

## GCSE English Language and English Literature bulletin, January 2018

All good wishes for the new year from all of us at Eduqas English! We hope you had a great Christmas.

### November 2017 Examinations – GCSE English Language

The papers and mark schemes are now available to view on our [secure website](#). If you don't have access, please contact your exams officer.

### Analysing Candidates' Results

Results are published on 11<sup>th</sup> January. **Exam Results Analysis** on the [secure website](#) allows you to compare your students' performance on each question with that of the candidature overall, letting you see where they have done well and where there might be room for improvement.

### Principal Examiners' Reports

The principal examiners' reports for GCSE English language providing feedback on the November series will be available on the website subject pages from 11<sup>th</sup> January. You are advised to read them carefully as they provide helpful observations and commentary on candidates' work this series.

### New Resources

A wide range of free digital resources are available on the [Eduqas resources website](#).

A range of new items are planned for the coming months. These include:

Developing narrative writing skills for the GCSE English Language exam  
Co-teaching GCSE English language and GCSE English literature through 19<sup>th</sup> century texts

Using Context Effectively in Responses to Poetry

Using WJEC's text tools with 19, 20 and 21st century texts to develop GCSE English language skills

Other items recently added include:

- [Teaching GCSE English Language and English Literature as an integrated course](#) : co-teachability lesson ideas and activities
- [Ways into Shakespeare](#): using *Macbeth* as a starting point, this series of linked resources exemplifies techniques teachers may use to help students develop the essay writing skills assessed in the Shakespeare section in English literature Component 1.
- [KS3 English language assessment sheets](#): These assessments, covering Years 7, 8 and 9, have been designed to reflect the style of the Eduqas qualification, and so provide useful diagnostic and practice opportunities before and during the GCSE course.
- [Information on delivering GCSE English Language as a one-year course](#): Some suggestions for the delivery of the course over one year in post-16 colleges and sixth forms.

## i.e. Magazine

Issue 15 of i.e. magazine is on the website [here](#). It contains a range of articles by teachers and examiners to support you in your teaching. Topics covered include Hamlet and Joe Orton, Seamus Heaney and Robert Frost. We have also included some exemplar work by students following our Entry Level English course.

## i.e Blog

We have decided that in future we will replace the magazine with an [i.e. blog](#). It will still contain all the things you tell us you like – in particular items about teaching approaches by real teachers – but the format will allow us to publish these when we have them, as well as letting us at WJEC post too – about our approach to assessment and what we have learnt from candidates’ performance in the exams of course, but also about our own personal enthusiasm for the subject.

## Introducing the Eduqas English Network

We at WJEC Eduqas are always looking for new ways to support centres wishing to share ideas and experiences. To that end, we have created [an interactive map](#) showing schools and colleges that deliver Eduqas English qualifications, and who would like to work collaboratively with other teachers in the area. We hope centres would benefit by:

- Sharing good practice, ideas and resources
- Forming networks with new and existing Eduqas centres\*
- Discussing our English qualifications with other practitioners when coming on board

*\*Where possible, regional representative support will be made available to help facilitate initial network meetings for centres*

## CPD Spring 2018

WJEC Eduqas is pleased to be running some face-to-face conferences for English teachers this spring. These courses focus on generic content not linked to specific examinations, and so will be of use whichever exam board is used in your school or college.

### Conference for English practitioners (Cardiff, Manchester, London, Belfast)

This full day course is designed for practitioners teaching English across all Key Stages. Focusing on different pedagogical approaches, delegates will have the opportunity to choose four of the eight workshops on offer, which include:

- Making Poetry Matter
- Tackling Unseen Prose
- Practical approaches to teaching grammar at KS3 and KS4
- Cognitive Acceleration: embedding enquiry-led learning in the English classroom
- Understanding Reading Skills: how learners process information
- Developing Writing Skills
- Teaching the Novel

To book your place or learn more, visit the [training pages](#) on the Eduqas website.

## Have you Considered Becoming an Examiner?

As the entry for Eduqas GCSE English Language and English Literature is growing, we are keen to appoint new examiners. Examining is an excellent way of learning more about the requirements of the exam and thus supporting your students and developing your skills. It also provides a useful additional income. For further details, please see the [appointees section](#) of the website.

## Develop Eduqas GCSE Skills Through WJEC ELC English

The WJEC Entry Level Certificate in English has been redesigned for first assessment in 2018 to more closely reflect the Eduqas GCSE. It can therefore provide a useful stepping stone, or a complement for students already following the course. Full details of the qualification may be found on the WJEC [website](#). Please note that this qualification is available in both England and Wales.

## Key Dates For This Term

- 11 January 2018**      November 2017 Series\*: Results published
- 21 February 2018**    Summer 2018 Series: Last date for receipt of entries
- 18 March 2018**        Summer 2018 Series: Last date for entry amendments without late fees

Details of all key dates for the academic year are on the [Eduqas website](#).

## Next Bulletin

The next issue will be sent out in April. In the meantime, if you have any questions, please get in touch.

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