

Eduqas GCSE English Language Resources Guide

This booklet provides an overview of the support, guidance and resources available to those teaching the Eduqas GCSE English Language specification across our suite of websites.

Subject webpage

The Eduqas GCSE English Language [subject webpage](#) on the Eduqas website is the starting place for anyone teaching the specification and contains a range of official documentation relating to the qualification including the specification, sample assessment materials and past papers.

Secure website

The [secure website](#) gives teachers access to past papers and marking schemes ahead of their publication on the public website as well as access to other resources such as the spoken language exemplar video clips.

For teachers to access the secure website, they will need a username and password, which can be set up by their Examinations Officer.

Online Exam Review

The [Online Exam Review website](#) hosts marked examination exemplar in an interactive digital format.

Educational Resources

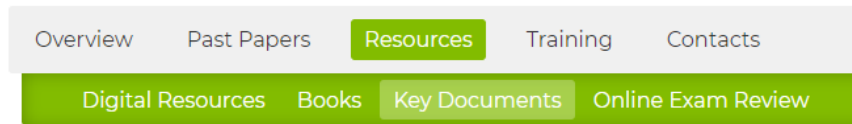
The [Educational Resources website](#) hosts free digital resources created by our dedicated team of subject experts and web developers to support the teaching and learning of Eduqas qualifications.

Contents

1.	Key Documents
2.	Past Papers
3.	Marking Schemes
4.	Examiners' Reports
5.	Online Exam Review (Marked Exemplar)
6.	Newsletters
7.	CPD Materials
8.	Educational Resources
9.	Grade Boundaries and Exam Results Analysis
10.	Key Dates
11.	Spoken Language

1. Key Documents

A list of Key Documents is available on the [subject webpage](#) of the Eduqas website and can be accessed by selecting [Resources > Key Documents](#).




The documents are arranged in categories, and the documents in each category can be viewed by clicking the downward arrow alongside the category name.

Why switch to Eduqas?



Specification

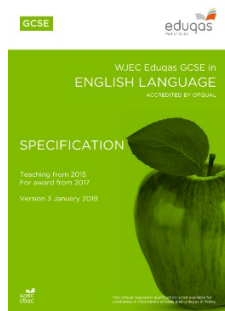


 GCSE English Language Specification

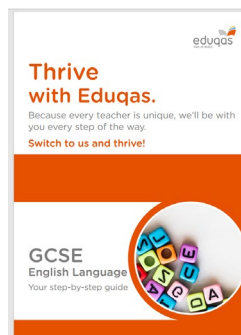
Sample Assessment Materials



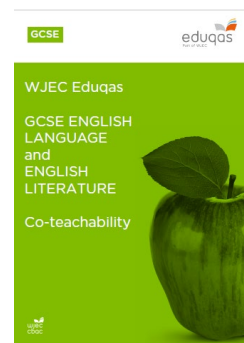
Below are direct links to some of the documents that you will need to get started teaching the qualification.



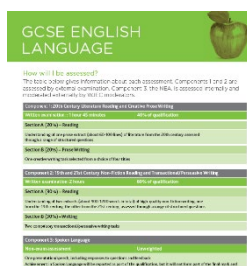
[GCSE English Language Specification](#)



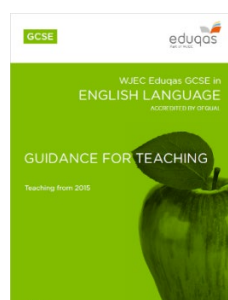
[A guide to switching to Eduqas](#)



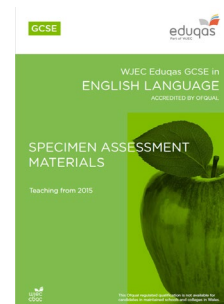
[Co-teachability guide](#)



[GCSE English Language information leaflet](#)

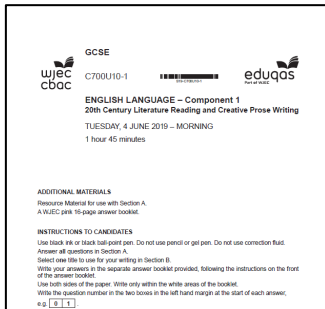


[GCSE English Language Guidance for Teaching](#)



[Sample Assessment Materials](#)

2. Past Papers



Question papers from past examination series are available for:

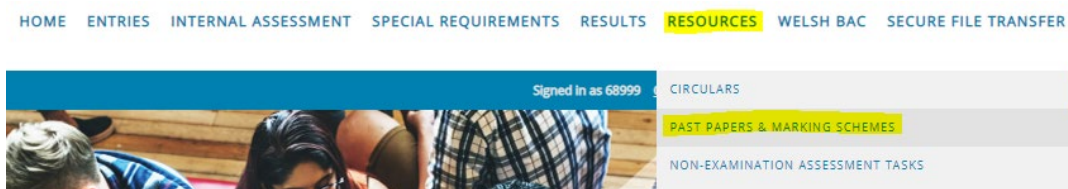
Component 1 – 20th Century Literature Reading and Creative Prose Writing.

Component 2 – 19th and 21st Century Non-Fiction Reading and Transactional/Persuasive Writing.

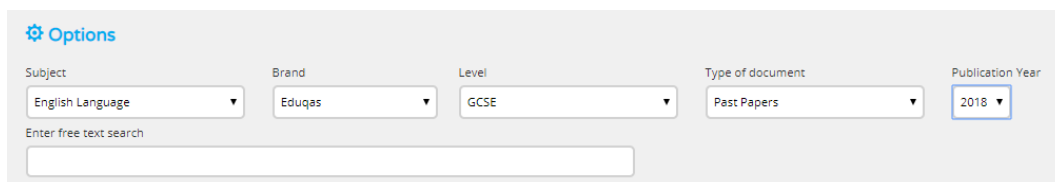
Past papers on secure website (shortly after end of exam series)

Past papers are published initially on the [secure website](#) shortly after the end of the examination series.

To locate the past papers, select 'Past Papers & Marking Schemes' from the 'Resources' menu at the top of the screen:



Then use the dropdown menus to choose the papers that you are looking for:

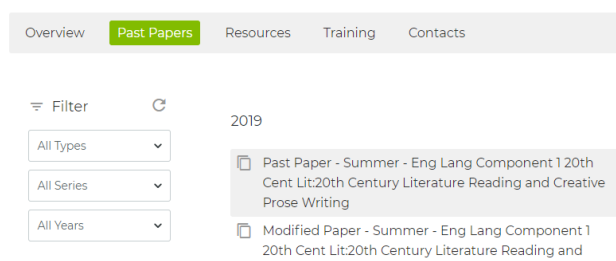


Past papers on public website (from six months after Results day)

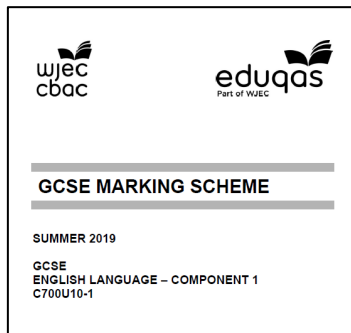
Past papers are published on the public website approximately six months after results for a series have been issued:

Series	Past Papers on public website
June series	1 March
November series	1 August
January series	1 October

They can be accessed on the [subject webpage](#) under the [Past Papers](#) tab.



3. Marking Schemes

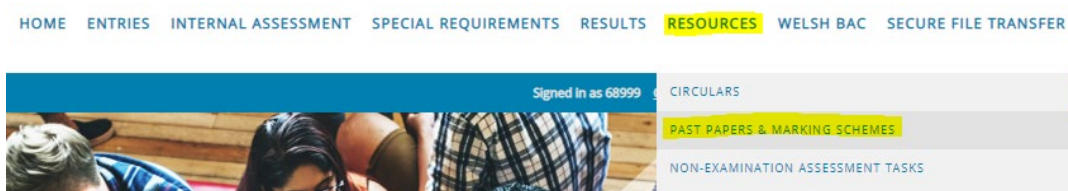


Marking schemes are available to accompany question papers from past examination series, providing instructions on how to apply the marking criteria, examples of indicative content, and assessment grids articulating the banded descriptors for different levels of responses.

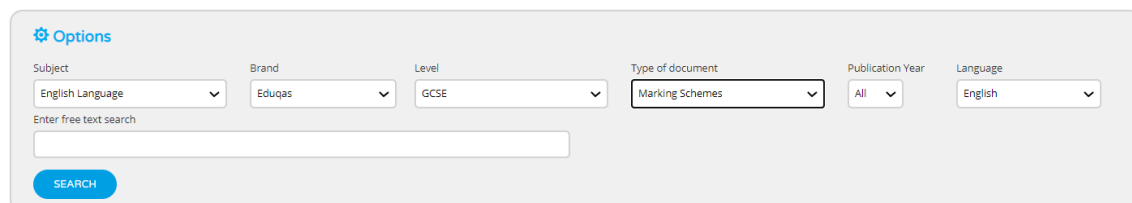
Marking schemes on secure website (from Results day)

Marking schemes are published initially on the [secure website](#) on Results day for the examination series.

To locate the marking schemes, select 'Past Papers & Marking Schemes' from the 'Resources' menu at the top of the screen:



Then use the dropdown menus to choose the marking schemes that you are looking for:

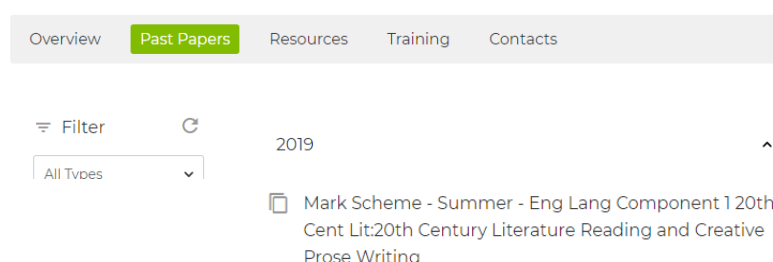


Marking schemes on public website (from six months after Results day)

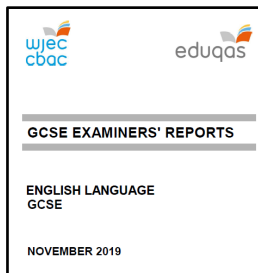
Marking schemes are published on the public website approximately six months after results for a series have been issued:

Series	Marking schemes on public website
June series	1 March
November series	1 August
January series	1 October

They can be accessed on the [subject webpage](#) under the [Past Papers](#) tab.

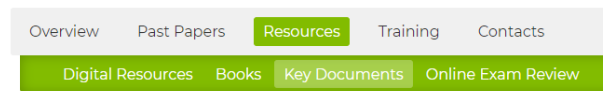


4. Examiners' Reports



The Principal Examiners' reports provide helpful observations and commentary on candidates' performance across the examined series.

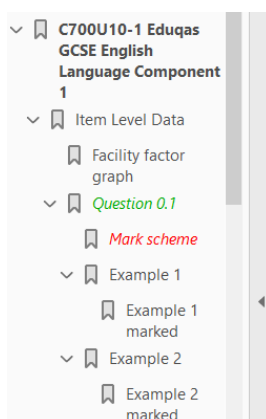
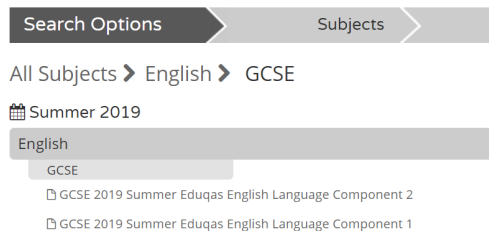
They are published on Results day for each series and are available on the [subject webpage](#) under [Resources > Key Documents](#).



Examiners' Reports

5. Online Exam Review (Marked Exemplar)

Search Results



A set of [Online Exam Review](#) material for each exam component is published providing a number of clean and marked exemplars of candidate responses to key questions from previous examinations. These allow students to review others' responses and discuss ways in which they may be improved, thus developing their own skills.

These materials are available on our [Online Exam Review](#) website and are made available shortly after results are issued for each series.

exclaimed, before whispering dramatically: "Five penny sweets!"

I laughed, but the gift didn't sit right with me. My mind kept going to an empty pencil case filled with contraband. ~~broken~~ tattered shoes covered with a weird skirt, and her excitement as she had found the money.

I handed it back to her.

"Keep it."

So accomplished and assured.
Detailed / effortless.
Deceptively sophisticated.
Characterisation excellent.
Vocabulary is precise. Total control.

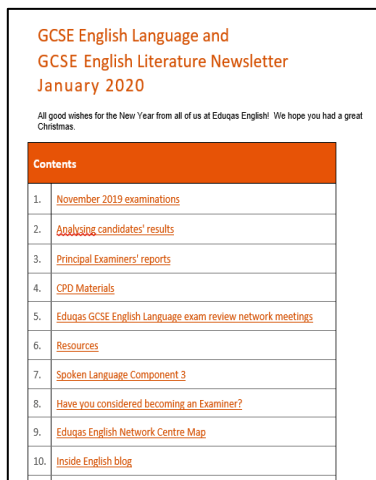
24+16

40

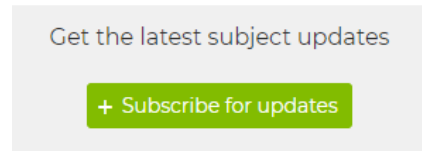
Very well-written.

If you are accessing the OER document in a web browser and are only able to see a single page, please download the document and re-open it in Adobe Reader in order to fully access the exemplar material. Copies of the candidate responses are also available to download from our [subject page](#) as a single pdf document via the 'Exemplar' tab.

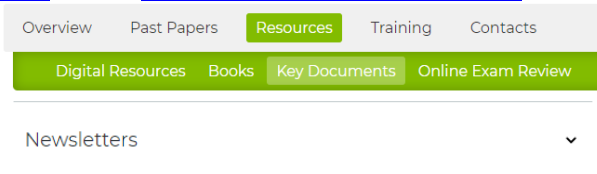
6. Newsletters



Click the [Subscribe for updates](#) button on the right-hand side of the [subject webpage](#) to sign up for email updates about the qualification, including the termly subject-specific newsletters published each September, January and April.



Past newsletters are also available from the [subject webpage](#) under [Resources > Key Documents](#).

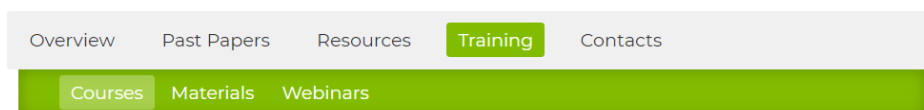


7. CPD Materials

Annual CPD programme

Eduqas offers an annual programme of CPD training events, featuring face-to-face and/or online sessions designed for practitioners to get all the latest feedback on assessments, an insight into our teaching resources, and a range of practical tips and strategies for the classroom.

Details of forthcoming sessions are listed on the [subject webpage](#) under [Training > Courses](#).



Upcoming Professional Learning Events

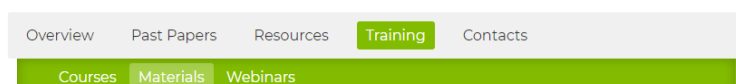
Eduqas GCSE English Language: Autumn 2020 assessment review (England centres only)
Online - 27 January 2021 16:00

[> More info...](#)

Materials from past CPD events



Materials from CPD training events held in previous years are available on the [subject webpage](#) and can be accessed by selecting [Training > Materials](#).



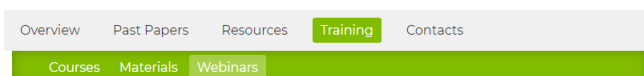
Some of the focus' of each year's provision are outlined below.

Autumn 2019	Assessment > classroom practice – review the recent summer assessment series, explore examples of marked candidate responses and consider how feedback on assessments can inform teaching and learning.
Autumn 2018	Assessment > classroom practice – reviewing the summer's assessment and preparing for the year ahead
Autumn 2017	Preparing to Teach – training for those new to teaching the Eduqas GCSE English Language specification Assessment > classroom practice – reviewing the summer's assessment and preparing for the year ahead
Autumn 2016	Classroom practice – considering approaches to teaching the specification, using resources available to support teaching and learning.

Pre-recorded webinars

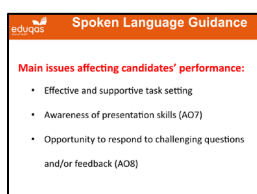


A number of pre-recorded webinars are available on the [subject webpage](#) under [Training > Webinars](#).



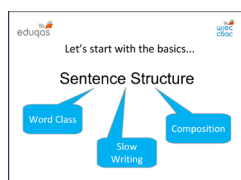
A selection of the available webinars for Eduqas GCSE English Language is detailed below.

GCSE English Language - Component 3



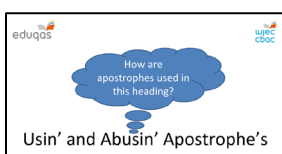
[Online CPD](#) to support delivery and assessment of Eduqas GCSE English Language – Spoken Language.

Teaching Grammar



[Pre-recorded webinar](#) on teaching grammar in the English Classroom. This video has been designed to support students and teachers at all Key Stages in delivering the English curriculum.

Cognitive Acceleration



[Pre-recorded webinar](#) on using cognitive acceleration in the English Classroom. This video has been designed to support students and teachers at all Key Stages in delivering the English curriculum.

8. Educational Resources

A wide range of free digital resources has been developed to support the teaching and learning of Eduqas GCSE English Language and these are available from our [Educational Resources](#) website.

The full range of resources can be accessed [here](#) and a selection of the resources are outlined below.

Co-teachability support



[This resource](#) will help teachers deliver Eduqas GCSE English Language and English Literature as an integrated course. It contains course plans, lesson ideas and activities and an explanation of the many points of cross-over between the two specifications.

Suggested course plans



[This resource](#) offers suggested course plans for integrated language and literature courses and English over one year.

Approaches to narrative writing



[These resources](#) suggest possible approaches to teaching narrative writing using a wide range of interactive, engaging activities. The resources can be used to prepare candidates for Component 1 Section B and/or as KS3 transition materials.

Key examination command words

A01	Identify and interpret explicit and implicit information and ideas.
A02	Select and synthesise evidence from different texts.
A03	Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.
A04	Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts.

[This table](#) links questions in the sample assessment materials to the assessment objectives and gives examples of possible command words for each.

Approaches to teaching GCSE English Language 19th, 20th and 21st Century texts



[This resource](#) suggests approaches to Reading skills for Components 1 and 2 using our interactive text tools to generate a range of exciting and engaging activities. Tasks are structured around the four key Reading assessment objectives and prepare pupils for Section A of Component 1 and Component 2.

Approaches to 19th Century texts in GCSE Literature and GCSE Language



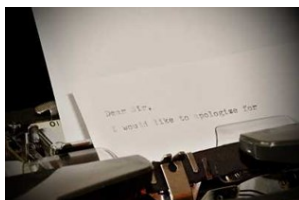
[These resources](#) are designed to provide GCSE literature students with a greater understanding of the social, cultural, literary and historical context of the 19th century, while simultaneously challenging them to practise skills required for GCSE English Language.

GCSE English Language Component 1 Writing: Approaches and ideas



[This resource](#) provides suggestions for approaches to preparing students for the creative writing assessment in Component 1.

GCSE English Language Component 2 Writing: Approaches and ideas

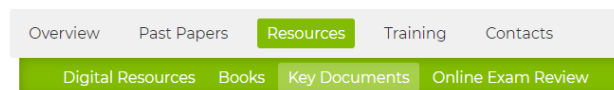


[This resource](#) provides suggestions for approaches to preparing students for the transactional writing assessment in Component 2.

9. Grade Boundaries and Exam Results Analysis

Grade boundaries

Grade boundaries from past examination series are available on the [subject webpage](#) under [Resources > Key Documents](#).



Grade Boundaries

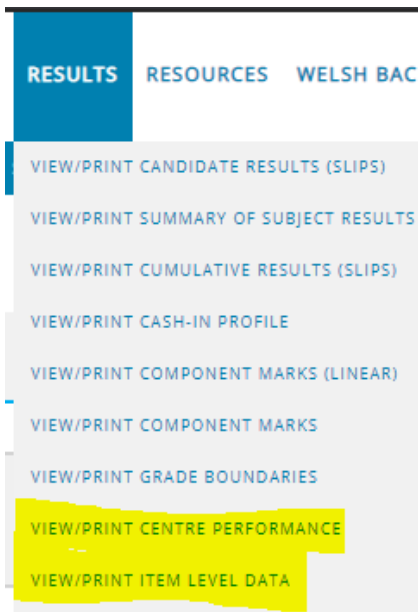
- ☐ GCSE Grade Boundaries 2019
- ☐ GCSE Grade Boundaries 2018

These tables will show the overall mark needed to gain each grade, as well as notional grade boundaries for each individual component.

Eduqas GCSE Grade Points – November 2019

Entry Code	Subject/Component	Maximum Mark	Weighting Factor	9	8	7
C700QS	ENGLISH LANGUAGE	200		144	130	116
C700U1	Component 1 - 20th Century Literature Reading and Creative Prose Writing	80	1.0000	58	52	45
C700U2	Component 2 - 19th & 21st Century Non-Fiction Reading and Transactional/Persuasive Writing	80	1.5000	57	52	47

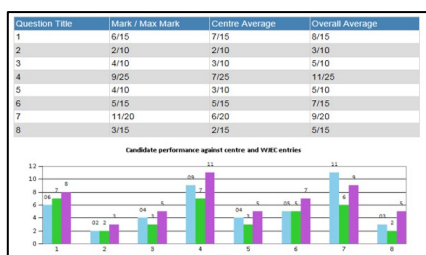
Exam Results Analysis



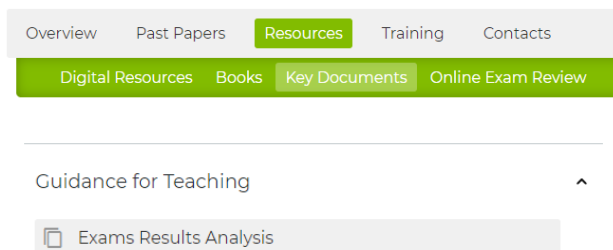
Exam Results Analysis can be used by teachers to:

- Evaluate their own performance against specification norms.
- Identify strengths and weaknesses for a candidate/cohort and suggest areas of improvement.
- Assist individual candidates in improving their own performance.

It can be accessed on the [secure website](#) and allows you to compare your students' performance on each question with that of the candidature overall, letting you see where they have done well and where there might be room for improvement. To do this, under the 'Results' tab, click on 'View/Print Item Level Data' or 'View/Print Centre Performance' for comparable data.




A detailed guide to using the Exam Results Analysis facility is available on the [subject webpage](#) under [Resources > Key Documents](#).



10. Key Dates

A list of key dates for Eduqas GCSE English Language is available on the [subject webpage](#) under [Resources > Key Documents](#).

GCSE (9-1) ENGLISH LANGUAGE 	
Important Dates for 2019-2020	
4 October 2019	November 2019 Series: Last date for receipt of entries.
10 October 2019	Summer 2020 Series: Preliminary entries to Eduqas.
16 October 2019	November 2019 Series: Last date for entry amendments without late fees.
4 November 2019 – Morning	November 2019 Series: GCSE (9-1) English Language Component 1 examination.
5 November 2019	November 2019 Series: Component 3 (Spoken Language) sample to moderator.
5 November 2019	November 2019 Series: Spoken Language Statement to be submitted to spokenlanguagestatement@eduqas.co.uk .
6 November 2019 – Morning	November 2019 Series: GCSE (9-1) English Language Component 2 examination.
7 November 2019	CPD training: Start of 2019-2020 face-to-face training events. Events take place across England between 7 November and 11 December. Book your place here .
16 January 2020	November 2019 Series: Results published.

Overview
Past Papers
Resources
Training
Contacts

Digital Resources
Books
Key Documents
Online Exam Review

Key Information













GCSE English Language Key Dates 2019-2020

Published at the start of each academic year, this document gives you all the important dates you need to plan for the year ahead.

11. Spoken Language

Exemplar videos and commentary

Eduqas GCSE English Language (9-1) Spoken Language Exemplars

Filename	Description
 Beth.mp4	
 Charlotte.mp4	
 Connor.mp4	
 James.mp4	
 Jamie.mp4	
 Jibreel.mp4	
 Josh.mp4	
 Laura.mp4	
 Mofiza.mp4	
 Phoebe.mp4	
 Zain.mp4	
 Spoken Language Commentaries.pdf	

Spoken Language standardised exemplars and commentaries are available on our [secure website](#) to support teachers standardising the marking of the NEA presentations.

The recordings and commentary can be located by selecting 'Subject-Specific Support Material including CPD and Exemplars' on the 'Resources' tab and then entering 'spoken language' in the search box. Remember to select the Eduqas brand in the 'Options' filters.

Subject-Specific Support Material including CPD & Exemplars

INFO: Use the dropdown lists to select subject, level and section and click "search"

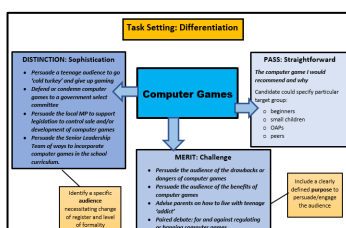
Options

Subject: All Brand: Eduqas Level: All Type of document: All Publication Year: All Language: English

Enter three text search: spoken language

SEARCH

Spoken Language guidance documents



A number of documents to aid centres in administering the spoken language assessment is available on the [subject webpage](#) under [Resources > Key Documents](#).

Overview
Past Papers
Resources
Training
Contacts

Digital Resources
Books
Key Documents
Online Exam Review

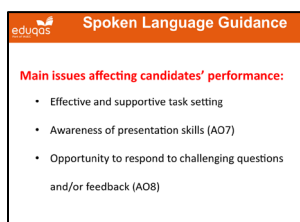
Spoken Language Materials

- ☐ Component 3 Spoken Language Task Setting And Presentation Guidance
- ☐ Component 3 Support Materials
- ☐ GCSE English Language Spoken Language Endorsement Statement November 2019.

These documents include:

- **Spoken Language statement** – the Head of Centre declaration form that must be submitted each examination series.
- **Spoken Language checklist** – checklist to aid centres in preparing the spoken language sample for submission.
- **Task-setting guidance** – advice on task setting produced by the Principal Monitor.
- **Record-keeping forms** – for classes and individual candidates for internal centre use.
- **Guidance on assessment** – guidance for centres on assessing candidate presentations.
- **Instructions for conducting and recording audio-visual evidence** – guidance on capturing the audio-visual recordings needed for the sample of recordings.

Spoken Language webinar



[Online CPD](#) to support delivery and assessment of Eduqas GCSE English Language – Spoken Language. The webinar covers a range of important things including:

- Administration and recording of the Spoken Language sample
- Approaches to task setting
- Approaches to developing presentation skills
- Approaches to the question and answer section
- How to use the standardised materials effectively

Contact us

✉ gcseenglish@eduqas.co.uk

Our subject team is happy to help you with all your queries related to the teaching and learning of Eduqas GCSE English Language. Our Subject Officers are experienced teachers and are here to support you with delivering our qualifications.