

# SUMMARY OF AMENDMENTS

Version	Description	Page number
2	'Making entries' section has been amended to clarify resit rules and carry forward of NEA marks.	15
3	Assessment time for Component 4 has been amended to reflect changes from 2024.	2
	Assessment time for Component 4 has been amended to reflect changes from 2024.	10
	Appendix D – Update to assessment content and time for Component 4 from 2024.	71
3b	Appendix D correction in order to refer to the correct higher tier question. <b>A choice of three options from each of the three broad themes for Question 3 on the Foundation Tier and Question 2 on the Higher Tier.</b>	71



# WJEC Eduqas GCSE (9-1) in FRENCH

For teaching from 2016  
For award from 2018

	<b>Page</b>
<b>Summary of assessment</b>	<b>2</b>
<b>1. Introduction</b>	<b>3</b>
1.1 Aims and objectives	3
1.2 Prior learning and progression	4
1.3 Equality and fair access	4
<b>2. Subject content</b>	<b>5</b>
2.1 Component 1	8
2.2 Component 2	9
2.3 Component 3	9
2.4 Component 4	10
<b>3. Assessment</b>	<b>11</b>
3.1 Assessment objectives and weightings	11
3.2 Arrangements for non-exam assessment	12
<b>4. Technical information</b>	<b>15</b>
4.1 Making entries	15
4.2 Grading, awarding and reporting	15
4.3 Tiering	15
<b>Appendices</b>	<b>16</b>
A: Vocabulary list	16
B: Grammar requirements	64
C: Rubrics and instructions	69

# GCSE FRENCH

## SUMMARY OF ASSESSMENT

### Component 1: Speaking

Oral test: 7-9 minutes (Foundation tier)

10-12 minutes (Higher tier)

25% of qualification

#### Three tasks:

One role play

One photo card discussion

One conversation

**Learners are not permitted to use dictionaries in any part of the assessment.**

### Component 2: Listening

Written examination: 35 minutes (Foundation tier)

45 minutes (Higher tier)

25% of qualification

Listening comprehension tasks with non-verbal and written responses

**Learners are not permitted to use dictionaries in any part of the assessment.**

### Component 3: Reading

Written examination: 1 hour (Foundation tier)

1 hour 15 minutes (Higher tier)

25% of qualification

Reading tasks with non-verbal and written responses, including one translation task from French into English

**Learners are not permitted to use dictionaries in any part of the assessment.**

### Component 4: Writing

Written examination: 1 hour 20 minutes (Foundation tier)

1 hour 35 minutes (Higher tier)

25% of qualification

Writing tasks including one translation task from English into French

**Learners are not permitted to use dictionaries in any part of the assessment.**

This linear qualification will be available in May/June each year. It will be awarded for the first time in summer 2018.

Learners entered for this qualification must sit all components at either foundation or higher tier, in the same examination series.

**Qualification Accreditation Number: 601/8900/9**

# GCSE FRENCH

## 1 INTRODUCTION

### 1.1 Aims and objectives

The WJEC Eduqas GCSE in French is based on a conviction that learners studying a modern foreign language will develop their desire and ability to communicate with and understand speakers of the assessed language in a variety of contexts and for a variety of purposes.

The specification supports the aim that the study of a modern foreign language will broaden horizons, develop cultural knowledge and understanding and foster transferable skills such as confidence, communication, problem solving and creativity.

The specification also aims to provide learners with a solid foundation on which to prepare them for future language study.

This GCSE in French will enable learners to:

- develop their ability to communicate confidently and coherently with native speakers in speech and writing, conveying what they want to say with increasing accuracy
- express and develop thoughts and ideas spontaneously and fluently
- listen to and understand clearly articulated, standard speech at near normal speed
- deepen their knowledge about how language works and enrich their vocabulary in order for them to increase their independent use and understanding of extended language in a wide range of contexts
- acquire new knowledge, skills and ways of thinking through the ability to understand and respond to a rich range of authentic spoken and written material, adapted and abridged, as appropriate, including literary texts
- develop awareness and understanding of the culture and identity of the countries and communities where the language is spoken
- be encouraged to make appropriate links to other areas of the curriculum to enable bilingual and deeper learning, where the language may become a medium for constructing and applying knowledge
- develop language learning skills both for immediate use and to prepare them for further language study and use in school, higher education or in employment
- develop language strategies, including repair strategies.

The specification fully meets the Department for Education requirements for modern foreign languages. The content and structure have been developed based on consultation with practising teachers, senior examiners and subject experts.

Consideration has also been given to the following:

- accessibility of assessments for learners of different abilities
- topics of interest and relevance to learners
- assessments which reward spontaneity and creativity by the learner
- length of each assessment.

## 1.2 Prior learning and progression

There are no previous learning requirements for this specification. Any requirements set for entry to a course based on this specification are at the school/college's discretion.

This specification builds on subject content which is typically taught at key stage 3 and provides a suitable foundation for the study of French at either AS or A level. In addition, the specification provides a coherent, satisfying and worthwhile course of study for learners who do not progress to further study in this subject.

## 1.3 Equality and fair access

This specification may be followed by any learner, irrespective of gender, ethnic, religious or cultural background. It has been designed to avoid, where possible, features that could, without justification, make it more difficult for a learner to achieve because they have a particular protected characteristic.

The protected characteristics under the Equality Act 2010 are age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation.

The specification has been discussed with groups who represent the interests of a diverse range of learners, and the specification will be kept under review.

Reasonable adjustments are made for certain learners in order to enable them to access the assessments (e.g. candidates are allowed access to a Sign Language Interpreter, using British Sign Language). Information on reasonable adjustments is found in the following document from the Joint Council for Qualifications (JCQ): *Access Arrangements, Reasonable Adjustments and Special Consideration: General and Vocational Qualifications*.

This document is available on the JCQ website ([www.jcq.org.uk](http://www.jcq.org.uk)). As a consequence of provision for reasonable adjustments, very few learners will have a complete barrier to any part of the assessment.

## 2 SUBJECT CONTENT

The qualification is made up of four components: Component 1 is a spoken non-exam assessment, Component 2 is a listening examination, Component 3 is a reading examination and Component 4 is a written examination.

The specification covers the full range of content for GCSE modern foreign languages as set out by the Department for Education.

The context for learning the language is organised under **three broad themes**:

- Identity and culture
- Local, national, international and global areas of interest
- Current and future study and employment

Each broad theme is divided into sub-themes.

<b>Identity and culture</b>	<b>Local, national, international and global areas of interest</b>	<b>Current and future study and employment</b>
<p><b>Youth Culture</b></p> <ul style="list-style-type: none"> <li>• Self and relationships</li> <li>• Technology and social media</li> </ul> <p><b>Lifestyle</b></p> <ul style="list-style-type: none"> <li>• Health and fitness</li> <li>• Entertainment and leisure</li> </ul> <p><b>Customs and Traditions</b></p> <ul style="list-style-type: none"> <li>• Food and drink</li> <li>• Festivals and celebrations</li> </ul>	<p><b>Home and Locality</b></p> <ul style="list-style-type: none"> <li>• Local areas of interest</li> <li>• Transport</li> </ul> <p><b>France and French-speaking countries</b></p> <ul style="list-style-type: none"> <li>• Local and regional features and characteristics</li> <li>• Holidays and tourism</li> </ul> <p><b>Global Sustainability</b></p> <ul style="list-style-type: none"> <li>• Environment</li> <li>• Social issues</li> </ul>	<p><b>Current Study</b></p> <ul style="list-style-type: none"> <li>• School/college life</li> <li>• School/college studies</li> </ul> <p><b>World of Work</b></p> <ul style="list-style-type: none"> <li>• Work experience and part-time jobs</li> <li>• Skills and personal qualities</li> </ul> <p><b>Jobs and Future Plans</b></p> <ul style="list-style-type: none"> <li>• Applying for work/study</li> <li>• Career plans</li> </ul>

### Scope of Study

When studying this qualification learners will be required to cover the following areas:

#### Listening: understand and respond to different types of spoken language

- demonstrate general and specific understanding of different types of spoken language
- follow and understand clear standard speech using familiar language across a range of specified contexts
- identify the overall message, key points, details and opinions in a variety of short and longer spoken passages, involving some more complex language, recognising the relationship between past, present and future events
- deduce meaning from a variety of short and longer spoken texts, involving some complex language and more abstract material, including short narratives and authentic material addressing a wide range of relevant contemporary and cultural themes
- recognise and respond to key information, important themes and ideas in more extended spoken text, including authentic sources, adapted and abridged, as appropriate, by being able to answer questions, extract information, evaluate and draw conclusions.

### **Speaking: communicate and interact effectively in speech**

- communicate and interact effectively in speech for a variety of purposes across a range of specified contexts
- take part in a short conversation, asking and answering questions, and exchanging opinions
- convey information and narrate events coherently and confidently, using and adapting language for new purposes
- speak spontaneously, responding to unexpected questions, points of view or situations, sustaining communication by using rephrasing or repair strategies, as appropriate
- initiate and develop conversations and discussion, producing extended sequences of speech
- make appropriate and accurate use of a variety of vocabulary and grammatical structures, including some more complex forms, with reference to past, present and future events
- make creative and more complex use of the language, as appropriate, to express and justify their own thoughts and points of view
- use accurate pronunciation and intonation such as to be understood by a native speaker.

### **Reading: understand and respond to different types of written language**

- understand and respond to different types of written language
- understand general and specific details within texts using high frequency familiar language across a range of contexts
- identify the overall message, key points, details and opinions in a variety of short and longer written passages, involving some more complex language, recognising the relationship between past, present and future events
- deduce meaning from a variety of short and longer written texts from a range of specified contexts, including authentic sources involving some complex language and unfamiliar material, as well as short narratives and authentic material addressing a wide range of relevant contemporary and cultural themes
- recognise and respond to key information, important themes and ideas in more extended written text and authentic sources, including some extracts from relevant abridged or adapted literary texts
- demonstrate understanding by being able to scan for particular information, organise and present relevant details, draw inferences in context and recognise implicit meaning where appropriate
- translate a short passage from the assessed language into English.

**Writing: communicate in writing**

- communicate effectively in writing for a variety of purposes across a range of specified contexts
- write short texts, using simple sentences and familiar language accurately to convey meaning and exchange information
- produce clear and coherent text of extended length to present facts and express ideas and opinions appropriately for different purposes and in different settings
- make accurate use of a variety of vocabulary and grammatical structures, including some more complex forms, to describe and narrate with reference to past, present and future events
- manipulate the language, using and adapting a variety of structures and vocabulary with increasing accuracy and fluency for new purposes, including using appropriate style and register
- make independent, creative and more complex use of the language, as appropriate, to note down key points, express and justify individual thoughts and points of view, in order to interest, inform or convince
- translate sentences and short texts from English into the assessed language to convey key messages accurately and to apply grammatical knowledge of language and structures in context.



## 2.1 Component 1

### Component 1: Speaking

Oral test: 12 minutes preparation time  
 7-9 minutes (Foundation tier)  
 10-12 minutes (Higher tier)

25% of qualification  
 60 marks

This component requires learners to respond in French to a role play, a photo card and a conversation. Assessment of this component will also take account of knowledge of, and accurate application of, grammar and structures.

See section 3.2 for detailed information on arrangements for conducting the speaking non-exam assessment.

**Learners are not permitted to use dictionaries in any part of the assessment.**

#### Task 1 - Role play

(15 marks)

In each role play a scenario will be set and the learner will be required to formulate responses to questions or statements as prompted by the stimulus material. These responses will target vocabulary and structures and give opportunity for learners to cover aspects of the subject content including communicating and interacting in short conversations, asking and answering questions and responding to unexpected questions.

#### Task 2 – Photo card discussion

(15 marks)

**The photo card discussion** will cover a different theme from the role play. The learner will be given a photo stimulus and two seen questions to respond to during the discussion. An additional two unseen questions will be asked by the teacher/examiner. The discussion will give learners opportunity to narrate events, speak spontaneously, exchange opinions and make creative use of the language.

#### Task 3 - Conversation

(30 marks)

The conversation will cover content from two of the three broad themes and will give learners opportunity to produce more extended sequences of speech. It will be divided into two parts.

Part 1 will give the learner opportunity to discuss a theme of their choice from one of the broad themes on page 5.

Part 2 will cover content from the third broad theme not covered in the role play and photo card discussion. If the third theme has been covered in Part 1, the theme not covered in the photo card discussion will be specified.

## 2.2 Component 2

### Component 2: Listening

Written examination: 35 minutes (Foundation tier) including 5 minutes reading time  
45 minutes (Higher tier) including 5 minutes reading time

25% of qualification  
45 marks

This component requires learners to respond to a range of questions in English and also in French. Question types will include multiple choice with non-verbal and written responses; gap-fill one word answers; selecting correct/false statements; and short answer responses.

Learners will respond to different types of spoken language which may include monologues, conversations, discussions, interviews, announcements and messages. The spoken extracts will increase in complexity as the paper progresses. All questions target specific aspects of the subject content.

**Learners are not permitted to use dictionaries in any part of the assessment.**

## 2.3 Component 3

### Component 3: Reading

Written examination: 1 hour (Foundation tier)  
1 hour 15 minutes (Higher tier)

25% of qualification  
60 marks

This component requires learners to respond to a range of questions in English and also in French. Question types will include multiple choice with non-verbal responses; match-up responses; gap-fill one word answers; selecting correct/false statements; short answer responses; completing information in a table; and longer responses.

Reading tasks will be taken from a range of contexts which may include advertisements, newspaper articles (adapted), literary-type texts (adapted), emails, messages and letters. Learners will also be required to translate short passages into English (35-40 words for foundation tier and 50-55 words for higher tier). All questions target specific aspects of the subject content.

**Learners are not permitted to use dictionaries in any part of the assessment.**

## 2.4 Component 4

### Component 4: Writing

Written examination: 1 hour 20 minutes (Foundation tier)  
1 hour 35 minutes (Higher tier)

25% of qualification  
60 marks

This component requires learners to respond in French to a range of written tasks. Assessment in this component will also take account of knowledge of, and accurate application of, grammar and structures.

**Learners are not permitted to use dictionaries in any part of the assessment.**

#### Foundation tier

Learners will be required to produce the following:

- a short text in the assessed language
- a short text with specified content (approximately 60 words)
- an extended piece of writing such as an email, letter or promotional material with some specified content (approximately 90-120 words)
- a translation of simple sentences from English into French (35-40 words).

#### Higher tier

Learners will be required to produce the following:

- a piece of writing in the assessed language such as an email, letter or promotional material with some specified content (approximately 90-120 words)
- an extended more complex piece of writing such as a letter, email, web page, article or report with some specified content (approximately 150-180 words)
- a translation of a short passage from English into French (50-55 words).

All questions are linked to specific aspects of the subject content and will cover the three broad themes.

# 3 ASSESSMENT

## 3.1 Assessment objectives and weightings

Below are the assessment objectives for this specification. Learners must demonstrate their ability in:

### AO1

Listening: understand and respond to different types of spoken language.

### AO2

Speaking: communicate and interact effectively in speech.

### AO3

Reading: understand and respond to different types of written language.

### AO4

Writing: communicate in writing.

The table below shows the weighting of each assessment objective for each component and for the qualification as a whole.

	<b>AO1</b>	<b>AO2</b>	<b>AO3</b>	<b>AO4</b>	<b>Total</b>
<b>Component 1</b>	-	25%	-	-	25%
<b>Component 2</b>	25%	-	-	-	25%
<b>Component 3</b>	-	-	25%	-	25%
<b>Component 4</b>	-	-	-	25%	25%
<b>Overall weighting</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>100%</b>

## 3.2 Arrangements for non-exam assessment

**Non-exam assessment accounts for 25% of this GCSE. The following are general guidelines for the conduct of Component 1: Speaking. All non-exam assessments must be conducted under controlled conditions as outlined below, and in accordance with regulatory requirements.**

### Task setting

Learners are not permitted to use dictionaries in any part of the assessment.

Tasks will be set by WJEC. The assessment will be carried out by teachers at the centre, audio recorded and marked by external examiners.

The assessment will consist of three tasks: one role play, one photo card discussion and one conversation. The role play will cover content taken from one broad theme, the photo card discussion will cover content taken from a different broad theme, and the conversation will be drawn from the remaining broad theme as well as one of the broad themes already covered.

The three tasks will be contained in a four-page task booklet and will be clearly labelled as set 1 to 9. There will be a total of nine sets per series, each containing a different combination of broad themes. Once candidate entries have been made, a list allocating a set to each candidate will be randomly generated. Candidates must not be informed of which set number task booklet they have been allocated prior to their assessment time. Centres are required to ensure that each candidate uses the correct set.

The task booklets for candidates will be sent to the Examinations Officer at the centre in a secure pack. There will be instructions not to open the package until the specified date.

### Task taking

The speaking assessments will take place during a five-week period between April and May. Centres may open the packs up to three working days in advance of the first assessment date.

On the day(s) when the assessment is conducted, each candidate will have 12 minutes supervised preparation time. The candidate will be given his/her pre-allocated set and can use the time to prepare the tasks. The supervisor must ensure that during the preparation time the candidate does not have access to additional materials and that the preparation timings are adhered to.

The candidate may, if they wish to, make notes on a single side of A4 paper during the preparation time, and may refer to these notes during the assessment. The notes will then be handed to the teacher at the end of the assessment and retained by the centre until the end of the Reviews of Marking period. There will be no restriction on the number of words or the material which the notes contain, but the candidate should not write out complete and continuous sentences, nor write on the task booklet. At the end of the assessment the task booklet must also be handed to the teacher.

The assessment for foundation tier candidates will last 7-9 minutes and 10-12 minutes for higher tier candidates. There is no requirement to supervise candidates before the formal preparation time or after the assessment. However, centres must be mindful to limit opportunities for collusion in the setting of their assessment schedules. Centres will need to keep a record of the schedule (including dates) on which the assessments are conducted. There will be an authentication form for the centre to sign and declare that assessments have been conducted according to the requirements and this must be submitted to WJEC with the audio recordings.

**Format of the assessment**

Task	Approximate timings	
	Foundation tier	Higher tier
Role play	2 minutes	2 minutes
Photo card discussion	2 minutes	3 minutes
Conversation (Part 1 and Part 2)	3-5 minutes	5-7 minutes
All tasks	7-9 minutes in total	10-12 minutes in total

The timings for each task as indicated in the table above are approximate; however, teachers must adhere to the overall timings of 7-9 minutes (foundation tier) and 10-12 minutes (higher tier). Any speaking evidence that exceeds these timings will not be marked.

Teachers' prompts for the role plays, the seen and additional questions for the photo card discussion and the themes for the conversation will be provided in a composite booklet which will be sent to the Examinations Officer at the centre in a secure pack. Teachers are advised to familiarise themselves with the materials in advance of the assessments, up to three days prior to the commencement of the first assessment.

**Role play**

The role plays contain five interactions and candidates will be instructed who starts the dialogue on their task card.

**Photo card discussion**

The candidate will have two questions that they will see during the preparation period on their task booklet and will also be asked two unseen questions. The teacher will lead the discussion by asking the two seen questions followed by the two unseen questions. The teacher may rephrase the questions, provided that the same meaning is maintained, and may also repeat or rephrase questions that the candidate does not understand.

**Conversation**

For the first part of the conversation, candidates will be allowed to select a theme from one of the broad themes on page 5. The choice of theme must be agreed between the candidate and the teacher no later than two weeks before the assessment takes place. The candidate starts this part of the conversation with his/her chosen theme. The teacher must continue with the conversation.

The second part of the conversation must be on a different theme. Two themes will be specified in the teacher's composite booklet. If the first specified theme in the booklet has been covered in Part 1 of the conversation, the teacher/examiner must cover the second specified theme. It is the teacher's responsibility to ensure that the correct theme is covered. The teacher can select any sub-theme within the specified theme to start the conversation.

Suggested questions for the conversation will be provided in the teacher's composite booklet by theme. They are examples only and are not prescriptive or exhaustive.

The teacher/examiner must ensure that each part of the conversation is given equal timings of between 1½ and 2½ minutes for foundation tier and between 2½ and 3½ minutes for higher tier.

It is important that the candidate is given opportunity to develop conversation and produce extended sequences of speech. The teacher/examiner can facilitate the conversation by asking the candidate:

- for more detail
- to give and/or justify their ideas and/or opinions
- to narrate events or give an account of something that has happened relating to the topic
- for their future plans relating to the topic

At least one sub-theme must be covered for each part of the conversation. The coverage of sub-themes and depth of conversation on each sub-theme will vary for each candidate. Some candidates will be able to discuss a sub-theme in depth while others may have less knowledge and/or linguistic ability and will cover a broader range of sub-themes.

Candidates' performance depends not only on their own capacity and ability but also on the nature of the additional questions asked by the teacher/examiner. Within each part of the conversation, the teacher should choose a sub-theme or sub-themes which reflect the individual candidate's interest. The teacher is advised to familiarise themselves with the descriptors on the assessment grids for foundation and higher tier conversations and to ensure that their questioning gives candidates opportunities to achieve their potential in each section of the mark scheme.

# 4 TECHNICAL INFORMATION

## 4.1 Making entries

This is a linear qualification in which all assessments must be taken at the end of the course. Candidates entered for this qualification must sit all components at either foundation or higher tier, in the same examination series. Assessment opportunities will be available in May/June each year, until the end of the life of this specification. Summer 2018 will be the first assessment opportunity.

A qualification may be taken more than once. Candidates must resit all examination components in the same series.

Marks for NEA may be carried forward for the life of the specification. If a candidate resits an NEA component (rather than carrying forward the previous NEA mark), it is the new mark that will count towards the overall grade, even if it is lower than a previous attempt.

Where a candidate has certificated on two or more previous occasions, the most recent NEA mark is carried forward, regardless of whether that mark is higher or lower (unless that mark is absent).

The entry codes appear below.

WJEC Eduqas GCSE French (Foundation tier):	C800PF
WJEC Eduqas GCSE French (Higher tier):	C800PH

The current edition of our *Entry Procedures and Coding Information* gives up-to-date entry procedures.

## 4.2 Grading, awarding and reporting

GCSE qualifications are reported on a nine point scale from 1 to 9, where 9 is the highest grade. Results not attaining the minimum standard for the award will be reported as U (unclassified).

A candidate who takes higher tier assessments will be awarded a grade within a range of 4 to 9, or be unclassified. However if the mark achieved by such a candidate is a small number of marks below the 4/3 grade boundary, the candidate may be awarded a grade 3.

A candidate who takes foundation tier assessments will be awarded a grade within a range of 1 to 5, or be unclassified.

## 4.3 Tiering

This GCSE qualification in French offers assessment at foundation and higher tier. Each learner must take assessments in either the foundation tier or the higher tier only. Mixed tier entry is not permitted.



# APPENDIX A

## GCSE French vocabulary list

**Vocabulary used in assessments will not be limited to the words on this vocabulary list.**

This vocabulary list is intended as a guide only and is not exhaustive. Inevitably there will be overlap between sub-themes.

**Foundation tier:** Learners will be required to understand and respond to common or familiar words and/or forms of words that are **not** on the vocabulary list.

**Higher tier:** Learners will be required to understand and respond to words and/or forms of words that are **not** on the vocabulary list and which are less common or familiar than those used in relation to foundation tier assessments.

**IDENTITY AND CULTURE: YOUTH CULTURE****SELF AND RELATIONSHIPS**

	<b>French</b>	<b>English</b>
	l' accueil (m.)	welcome, reception
	l' adolescent (m.)	teenager
	l' adolescente (f.)	teenager
	adorer	to adore, to love
	l' adulte (m./f.)	adult
	aider	to help
	aimer	to like, to love
	l' ami (m.)	friend
	l' amie (f.)	friend
	l' amitié (f.)	friendship
	l' amour (m.)	love
	l' arrière-grand-mère	great-grandmother
	l' arrière-grand-père	great-grandfather
les	arrière-grand-parents	great grand-parents
	l' avis (m.)	opinion
	à mon avis	in my opinion
	avoir la permission de	to be allowed to
	avoir raison	to be right
	avoir tort	to be wrong
la	bande	group
la	bande d'amis	group of friends
les	beaux-enfants (m./f.)	stepchildren
le	beau-fils	stepson, son-in-law
le	beau-frère	brother-in-law
le	beau-père	stepfather, father-in-law
le	bébé	baby
la	belle-fille	daughter-in-law; stepdaughter
la	belle-mère	mother-in-law; stepmother
la	belle-sœur	sister-in-law
le	camarade	friend, (class)mate, companion (m)
la	camarade	friend, (class)mate, companion (f)
la	camaraderie	friendship, fellowship
	cher, chère	dear
	chéri	darling
le	cercle	circle
	comprendre	to understand
la	connaissance	acquaintance (relationship)
	connu	known; acquainted
le	couple	couple
le	copain	friend, mate, buddy (m)
la	copine	friend, mate (f)
le	cousin	cousin (m)
la	cousine	cousin (f)
	d'accord	agreed

le	demi-frère	half-brother
la	demi-sœur	half-sister
la	détester	to hate
	discuter	to discuss
	divorcé	divorced
l'	enfant (m./f.)	child
	épouser	to marry
l'	époux	spouse (m)
l'	épouse	spouse (f)
l'	être ami avec	to be friend with
	être parent	related (to)
	faire la connaissance de	to get to know, meet
la	famille	family
la	femme	woman, wife
	fiancé	engaged
le	fiancé	fiancé
la	fiancée	fiancée
la	fillette	young girl (pre-teen)
le	filleul	godson
la	filleule	god-daughter
le/la	fils/fille unique	only child
le	frère	brother
le	gendre	son-in-law
la	grand-mère	grandmother
les	grands-parents	grandparents
le	grand-père	grandfather
l'	homme (m.)	man
	interdire	to forbid
la	jeune femme	young woman
la	jeune fille	young teenager girl
le	jeune homme	young man
les	jumeaux (m.)/jumelles (f.)	twins
les	liens (m.pl.)	relationship
	Madame	Madam, Mrs
	Mademoiselle	Miss
le	mariage	marriage
	marié	married
la	marraine	godmother
la	mère	mother (mum)
	Monsieur	Sir, Mr
le	neveu	nephew
la	nièce	niece
le	nom de famille	surname
le	nom de jeune fille	maiden name
l'	oncle (m.)	uncle
le	parrain	godfather
le	parent	relative, relation

	parent/e de	related to
les	parents (m.pl.)	parents
	pas juste	unfair
le	père	father
	permettre	to allow
la	permission	permission
les	petits-enfants	grandchildren (m.)
les	petites-enfants	grandchildren (f.)
le	petit-fils	grandson
la	petite-fille	granddaughter
le	prénom	first name
	proche	close
le	rapport	relationship, relation
	séparé	separated
	s'entendre	to get on with
	saluer, accueillir	to greet
la	salutation	greeting
	se marier	to marry
la	sœur	sister
	sympathique	understanding, pleasant, likeable
	vouloir	to want

### Religions

#### French

bouddhiste  
catholique  
chrétien/chrétienne  
hindou  
islamique  
juif/juive  
musulman/musulmane  
protestant/protestante  
sikh

#### English

Buddhist  
Catholic  
Christian  
Hindu  
Islamic  
Jew  
Muslim  
Protestant  
Sikh

### Rooms in house

#### French

la buanderie  
le bureau  
la cave  
le couloir  
la chambre  
la cuisine  
l'entrée (f.)  
l'entrée (f.) de garage  
l'escalier (m.)  
le garage  
le grenier

#### English

laundry  
office  
cellar  
corridor  
bedroom  
kitchen  
entrance  
driveway  
stairs  
garage  
attic

le	jardin	garden
la	salle à manger	dining room
la	salle d'eau	shower room/ wet room
la	salle de bains	bathroom
la	salle de bains individuelle	en suite bathroom
la	salle de séjour	living room
le	salon	lounge
la	terrasse	terrace, patio
les	WCs (m.)	toilets
les	toilettes	toilets

## Fashion

	<b>French</b>	<b>English</b>
	à la mode	fashionable
	aller bien	to fit, to suit
l'	argent	money/silver
	argenté	silvery
la	bague	ring
les	baskets (f.)	trainers
	beige	beige
les	bijoux (m.pl.)	jewellery
le	billet	note (money)
	blanc	white
	bleu	blue
	bleu marine	navy blue
la	blouse	blouse
	bon marché	cheap
le	bonnet	beanie, woolly hat
la	botte	boot
la	boucle d'oreille	earring
la	boutique	fashion shop, boutique
le	bracelet	bracelet
la	capuche	hood
	à carreaux	checked
la	casquette	cap
la	ceinture	belt
le	chandail	sweater, pullover
le	chapeau	hat
la	chaussette	sock
le	chausson	slipper
la	chaussure	shoe
la	chaussure à talons hauts	high heel shoe
la	chemise	shirt
le	chemisier	blouse

	cher/chère	expensive
	chic	stylish, chic
	clair	light
	classique	classic
le	collant	tights
le	collier	necklace
le	complet	suit (male)
	conventionnel	conventional
la	cravate	tie
	doré	golden
l'	écharpe (f.)	scarf (long)
	essayer	to try (on)
	foncé	dark
le	foulard	scarf (short)
le	gant	glove
	grand	big
	gris	grey
l'	imperméable (m.)	rain coat
	jaune	yellow
la	jupe	skirt
le	maillot de bain	swimming suit/trunks, bathing costume
le	manteau	coat
le	maquillage	make-up
	marron	brown
la	mode	fashion
la	montre	watch
	multicolore	multicoloured
	noir	black
l'	or (m.)	gold
	orange	orange
le	pantalon	trousers
	payer	to pay
	petit	small, short
la	pièce	coin (money)
la	poche	pocket
	à pois	spotty, with dots
	porter	to wear
le	pull	pullover
le	pyjama	pyjamas
	à rayures	striped
la	robe	dress
la	robe de chambre	dressing gown
	rose	pink
	rouge	red
le	rouge à lèvres	lipstick
le	tailleur	suit (female)
	turquoise	turquoise

le	sac à main	handbag
le	sac	bag
la	salle d'essayage	changing room
la	sandale	sandal
	serré	narrow, tight
le	short	shorts
le	survêtement	tracksuit
le	sweat à capuche	hoodie
	taille	size
le	tee-shirt	T shirt
	uni	plain
	vert	green
la	veste	jacket
les	vêtements (m.pl)	clothing
	violet	purple

## TECHNOLOGY AND SOCIAL MEDIA

	<b>French</b>	<b>English</b>
	arrobas, @	at, @
	abandonner	to abort
l'	accès (m.)	access
	agrandir	to enlarge
	allumer	to switch on
	annuler	to cancel (an action)
l'	appareil-photo numérique (m.)	digital camera
l'	application (f.) l'appli	application, app
	appliquer	to apply
	appuyer/ taper (sur la touche)	to hit (the key)
	attacher	to attach
la	base de données	database
la	barre d'espace	space bar
la	barre du navigateur	browser bar
	bavarder	to chat
la	boîte de réception	inbox
	charger	to charge
	chatter	to chat
	clavarder	to chat online
le	clavier	keyboard
	cliquer	to click
la	commande	command
la	connexion sur Internet	Internet connection
	copier	to copy
	copier-coller	to copy and paste
	couper	to cut
	couper-coller	to cut and paste
le	courrier électronique	e-mail
le	courrier indésirable	junk mail

	créer	to create
le	curseur	cursor
	déplacer	to move, to drag
le	document	document
	double cliquer	double click
les	écouteurs (m.pl)	headphones
l'	écran (m.)	screen
	éditer	to edit
	éditer des textes/ des photos	to edit texts/ photos
	effacer	to delete
	enlever	to remove
	enregistrer	to save
	entrer	to enter
	envoyer des textos	to send text messages
	éteindre	to switch off
	faire glisser	to drag
la	fenêtre	window
le	fichier	file
la	flèche	arrow key
	joindre	to attach
	glisser-déposer	to drag and drop
	glisser-déplacer	to drag and move
	graver un cd	to burn a CD
l'	icône (f.)	icon
l'	imprimante (f.)	printer
	imprimer	to print out
l'	informatique (f.)	ICT
	insérer	to insert
l'	internet (m)	internet
l'	iPad (m.)	iPad
l'	iPhone	iPhone
l'	iPod (m.)	iPod
le	jeu électronique	computer game
le	jeu vidéo	video game
le	lien	link
le	logiciel	software
le	logiciel antivirus	antivirus software
le	matériel informatique	hardware
le	menu	menu
la	messagerie	text messaging
le	mot de passe	password
le	moteur de recherche	search engine
le	navigateur	browser
	naviguer	to browse
l'	option (f.)	option



l'	ordinateur (m.)	computer
l'	ordinateur portable (m)	laptop computer
le	paramètre	setting
	personnaliser	to customize
	pirater	to hack
le	piratage	hacking
le	pointeur de la souris	mouse pointer
la	police de caractères	font
le	portable	mobile phone
le	programme	program
	recevoir	receive
	réduire	to minimise
	remettre	to restore
	renommer	to rename
le	répertoire	directory
le	réseau informatique	computer network
les	réseaux sociaux (m. pl)	social sites
	restaurer un fichier	to restore a file
	sauver, sauvegarder	to save
	se connecter	to connect
	sélectionner	to select
le	site web	website
la	souris	mouse
	supprimer	to cancel
	surfer l'internet	to surf the net
	taper	type
la	tablette	tablet
le	tapis de souris	mouse mat
	télécharger	to download
	télécharger	to upload
	texter	to text
le	texto	text
la	touche	key
la	touche majuscule	shift key
la	touche retour/ touche entrée	return key/ enter key
le	traitement de texte	word-processing
	utiliser	to use
le	wifi	wifi

## IDENTITY AND CULTURE: LIFESTYLE

### HEALTH AND FITNESS

	<b>French</b>	<b>English</b>
l'	accident (m.)	accident
l'	aide (f.)	help, aid
l'	alcool (m)	alcohol
l'	allergie (f.)	allergy
	allergique	allergic

l'	ambulance (f.)	ambulance
l'	anorexie (f.)	anorexia
	avoir chaud	to be hot, to feel hot
	avoir de la fièvre	to have a fever, a high
	avoir froid	to be cold, to feel cold
la	blessure	injury, wound
la	bouche	mouth
le	bras	arm
le	cabinet médical	surgery
la	cheville	ankle
la	clinique	clinic
le	cachet	tablet
	casser	to break
la	compresse	cotton pad
le	comprimé	pill
	constipé	constipated
le	corps	body
le	cou	neck
le	coup de soleil	sunburn
la	crème	ointment, cream
la	dent	tooth
le	dentiste	dentist
la	dépendance	addiction
la	diarrhée	diarrhoea
le	doigt	finger
le	dos	back
la	douleur	pain
	drogué	drugged
les	drogues (f.pl.)	drugs
les	e-cigarettes (f.pl)	e-cigarettes
	en bonne santé (être)	healthy (to be)
	en forme (être)	fit (to be)
	en mauvaise santé (être)	unhealthy (to be)
l'	épaule (f.)	shoulder
	essoufflé	breathless
l'	estomac (m.)	stomach
les	exercices (m.pl)	exercises
	faible	weak
	fatigué	tired
la	fièvre	fever
	fort	strong
	fumer	to smoke
	garder la forme	keep fit
la	gorge	throat
la	goutte	drop
	grave	serious
la	grippe	influenza, flu
	guérir	to recover

la	guérison	recovery
l'	hôpital (m.)	hospital
la	jambe	leg
la	main	hand
	mal à l'estomac	stomach ache
	mal à l'oreille	earache
	mal à la gorge	sore throat
	mal à la tête	headache
	mal aux dents	toothache
	mal aux yeux	sore eyes
	malade	ill
	malsain	unhealthy
le	médecin	doctor
le	médicament	medicine
	mort	dead
	mourir	to die
	normal	normal
l'	obésité (m.)	obesity
l'	œil (m.)	eye
l'	opération (f.)	operation
l'	opticien (m.)/opticienne (f.)	optician
l'	ordonnance (f.)	prescription
l'	oreille (f.)	ear
le	pansement	sticky plaster
	perdre du poids	to lose weight
le	pied	foot
	piquer	sting
le	poignet	wrist
	propre	clean, own
le	régime	diet
le	rendez-vous	appointment
	reposer	to rest
le	rhume	cold
	saigner	to bleed
le	sang	blood
la	santé	health
le	sirop	syrup
	se blesser	to injure oneself, to hurt oneself
	se casser la jambe	to break one's leg
	se couper	to cut oneself
	se faire mal	to injure oneself, to hurt oneself
	se tordre la cheville	to sprain one's ankle
	se faire/avoir mal	to hurt
	sérieux	serious
	souffrir	to suffer
le	sparadrap	plaster tape
	suivre un régime	follow a diet (losing weight)

le	symptôme	symptom
le	tabagisme	smoking
la	température	temperature
la	tête	head
	tomber	to fall
	tordre	to sprain
	tousser	to cough
la	toux	cough
le	traitement	treatment
	traiter	to treat
les	urgences (f.pl.)	hospital emergency department
le	vaccin	vaccine
	vacciner	to vaccinate
le	ventre	belly
	vomir	to vomit
les	yeux	eyes

## Sport

	<b>French</b>	<b>English</b>
l'	aérobic (f.)	aerobics
	actif (m) active (f)	active
	aller au gymnase	to go to the gym
l'	athlétisme (m.)	athletics
	danser	to dance
	dedans	inside
	dehors	outdoors
l'	équipe (f.)	team
l'	équitation (f.)	horse riding
l'	exercice (m.)	exercise
	faire de la musculation	body building
	faire de l'équitation	to go horse riding
	faire de l'escalade	to climb
	faire du cyclisme	to cycle
	faire du sport	to do sport
	faire une balade	to go for a ride, a hike
	faire une balade en bateau	to go for a boat ride
	faire une promenade	to go for a walk
	faire une promenade en bateau	to go for a boat ride
le	foot	football
	grimper	to climb
le	gymnase	gym
la	gymnastique	gymnastics
l'	haltère (m.)	weight
l'	haltérophilie (f.)	weight lifting
le	hockey	hockey
le	membre	member
le	mur d'escalade	climbing wall

	monter	to climb
	nager	to swim
la	natation	swimming
	participer à un sport	to take part in sport
la	piscine	swimming pool
la	planche à voile	wind surfing
le	poids	weight
	pratiquer un sport	to do a sport
	s'entraîner	to train, exercise
	se promener	to go for a walk
le	rugby	rugby
la	salle de musculation	weight lifting room, body building
le	tennis	tennis
le	un programme d'activités sportives	sports programme
le	programme de mise en forme	fitness programme
la	voile	sailing

## ENTERTAINMENT AND LEISURE

	<b>French</b>	<b>English</b>
	acheter	to buy
l'	acteur (m.)	actor
l'	actrice (f)	actress
les	actualités (f.pl.)	news
	adorer	to love
	affreux	awful
	aimer	to like
	aller	to go
l'	animateur (m)	presenter
l'	animatrice (f)	presenter
l'	appareil-photo (m.)	camera
l'	argent (m.)	money
l'	argent de poche (m.)	pocket money
l'	aventure (f.)	adventure
	avoir lieu	to take place
le	ballet	ballet
la	bande dessinée	comic strip
	bête	stupid
le	billet	ticket
la	boum	party
le	cadeau	present
la	carte postale	postcard
le	centre commercial	shopping centre
le	centre de jeunes	youth centre
la	chaîne cryptée	paying channel (encrypted)
la	chaîne de télé	tv channel
la	chanson	song
	chanter	to sing

le	chanteur	singer
le	cinéma	cinema
le	club	club
le	club de jeunes	youth club
la	collection	collection
	collectionner	to collect
la	comédie romantique	romantic comedy
	comique	comedy
	commencer	to begin
	coûter	to cost
	danser	to dance
	dépenser	to spend (money)
le	dessin animé	cartoon
	détester	to hate
	dire	to say
la	disco	disco
le	divertissement	entertainment
le	documentaire	documentary
	drôle, amusant	funny, amusing
les	échecs (m.pl.)	chess
	écouter	to listen to
l'	émission (f.)	programme
l'	émission de musique	music programme
l'	émission de télé réalité	reality TV programme
l'	émission favorite / préférée	favourite programme
	ennuyeux	boring
	entendre	to hear
	faire des courses / du shopping	to go shopping
	faire du cyclisme	to cycle
	fascinant	fascinating
le	feuilleton	soap
le	film	film
le	film d'amour	romantic film
le	film d'aventure	adventure film
le	film d'épouvante	horror film
le	film d'horreur	horror film
le	film de guerre	war film
le	film de science-fiction	scifi film
le	film policier	detective film
le	film sous-titré	subtitled film
	gagner	to earn, to win
	génial	great
le	groupe	band, group
la	guitare	guitar
l'	instrument (m.)	instrument
	intéressant	interesting
l'	invitation (f.)	invitation
	inviter	to invite

le	jeu	quiz show
le	jeu de société	board game
	jouer aux boules	to bowl
le	journal	newspaper
	lire	to read
la	loterie nationale	national lottery
le	Loto (de la Française des Jeux)	French televised lottery
le	magazine, la revue	magazine
la	musique	music
la	musique pop	pop music
la	musique rock	rock music
	nul	lousy, very poor
l'	opéra (f.)	opera
l'	opinion (m.)	opinion
l'	orchestre (m.)	orchestra
	passer	to spend (time)
le	parc à thèmes	leisure park
la	pêche	angling, fishing
	préférer	to prefer
	penser	to think
le	piano	piano
la	pièce	coin
le	policier	detective story/film
	pratiquer	to practise
le	présentateur	TV presenter (m.)
la	présentatrice	TV presenter (f.)
la	publicité	advertising
la	radio	radio
	regarder la télé	to watch TV
	rencontrer	to meet
le	rendez-vous	appointment, date
le	reportage	news report
	sauver	to save
la	série télévisée	TV series
le	shopping	shopping
	sortir	to go out
le	talk-show	chat show
	téléphoner	to phone
le	téléviseur	TV set
le	temps libre	free time
	terrible	terrible
le	timbre	stamp
le	trajet, le voyage	trip
	vendeur	salesperson
	vendre	to sell
	vouloir dire	to mean

## IDENTITY AND CULTURE: CUSTOMS AND TRADITIONS

### FOOD AND DRINK

	<b>French</b>	<b>English</b>
l'	abricot (m.)	apricot
l'	agneau (m.)	lamb
l'	ail (m.)	garlic
l'	aliment (m.)	food item
l'	ananas (m.)	pineapple
l'	appétit (m.)	appetite
l'	assiette (f.)	plate
les	assiettes ( f.pl.)	plates, crockery
	avoir faim	to be hungry
	avoir soif	to be thirsty
le	bacon	bacon
la	banane	banana
le	basilic	basil
le	beurre	butter
le	bifteck	beef steak
le	biscuit	biscuit
le	bonbon	sweet
	boire	to drink
la	boisson	drink
la	boîte	can, tin; box
la	boîte (de chocolats)	box (e.g. chocolates)
les	bonbons	sweets
le	bouchon	cork
la	boum	party
la	bouteille	bottle
le	cacao	cocoa
le	café	café
le	café	coffee
la	carotte	carrot
la	carte	menu
le	carton	carton
la	casserole	stew
la	cerise	cherry
le	champignon	button mushroom
la	charcuterie	cold cuts of meat
	chaud	hot
le	chewing gum	chewing gum
les	chips	crisps
le	chocolat	chocolate
le	chou	cabbage
le	chou-fleur	cauliflower
les	choux de Bruxelles (m.pl)	Brussel(s) sprouts
le	citron	lemon
la	confiture	jam



le	couvercle	lid
la	côtelette	chop, cutlet
le	couteau	knife
les	couverts (m.pl.)	cutlery
la	crème	cream(whipped cream)
les	crudités (f. pl)	salad/raw vegetables, crudities
la	cuillère	spoon
la	cuisinière	cooker
le	curry	curry
le	déjeuner	lunch, midday meal
	délicieux	tasty
le	dessert	dessert, sweet, pudding
le	dessous-de-plat	place mat
le	dîner	evening meal
l'	eau (f.)	water
l'	eau minérale (f.)	mineral water
les	épinards (m. pl)	spinach
la	faim	hunger
le	feu d'artifice	firework
les	fines herbes (f.pl.)	fine herbs
le	four	cooker
la	fourchette	fork
	frais/fraîche	fresh
la	fraise	strawberry
la	framboise	raspberry
les	frites (f. pl.)	chips, fries
le	fromage	cheese
le	fruit	fruit
le	gâteau	cake
la	glace	ice cream, ice
le	glaçon	ice cube/ ice
la	gousse d'ail	garlic clove
	goûter	to taste
le	goûter/ le quatre-heures	afternoon tea
la	grille	grid
	griller/ faire griller	to grill
le	gril	grill
le	grille-pain	toaster
le	haricot (m.)	bean
les	haricots blancs à la sauce tomate	baked beans
le	jambon	ham
le	jambon cru/ cuit	raw/ cooked ham
le	jus	juice
	juteux	juicy
le	kilogramme	kilogram
le	lait	milk
la	laitue	lettuce
les	légumes (m.pl.)	vegetables

la	limonade	lemonade
	manger	to eat
la	margarine	margarine
le	menu	(set) menu
le	menu du jour	daily menu
le	menu à la carte	à la carte menu
le	micro-onde	microwave
la	moutarde	mustard
le	müesli	muesli
la	nappe	table cloth
la	nouille	noodle
la	nourriture	food
l'	œuf (m.)	egg
l'	œuf brouillé, l'œuf sur le plat	scrambled/fried egg
l'	oignon (m.)	onion
l'	omelette (f.)	omelette
l'	orange (f.)	orange
l'	ouvre-boîtes (m.)	tin opener
le	pain	bread, loaf
le	paprika	paprika
le	paquet	pack(et)
la	pêche	peach
le	petit déjeuner	breakfast
le	petit pain	open sandwich/roll
le	petit pois	pea
	piquant	spicy
la	pizza	pizza
la	plante	plant
le	plat	dish
le	plat du jour	dish of the day
le	plateau	tray
la	poêle	frying pan
la	poire	pear
le	poisson	fish
le	poivre	pepper, capsicum
la	pomme	apple
la	pomme de terre	potato
la	pomme de terre rôtie	roast/fried potato
la	pomme de terre bouillie	boiled potato
la	portion	portion
le	pot	pot
le	potage	soup
le	poulet	chicken
	prendre le petit déjeuner	to have breakfast
les	provisions (f. pl.)	groceries, food shopping items
la	prune	plum
la	purée de pommes de terre	mashed potatoes

le	raisin	grape
la	recette	recipe
le	repas	meal
	rôti	roast; joint
	rôtir	to roast; fry
le	sac	bag
la	salade	salad; lettuce
le	sandwich	sandwich
la	sauce	sauce
la	saucisse grillée	grilled/fried sausage
le	saucisson	sausage
le	sel	salt
le	snack	snack bar
la	soif	thirst
la	soupe	soup
le	steak haché	chopped steak
le	sucre	sugar
	sucré	sweet
la	tasse	cup
le	tire-bouchon	corkscrew
la	tranche	slice
	veau	veal
le	verre	glass
	verser	to pour
la	viande	meat
le	vinaigre	vinegar
le	yaourt	yoghurt

## FESTIVALS AND CELEBRATIONS

	<b>French</b>	<b>English</b>
les	activités culturelles	cultural activities
	agricole	agricultural
l'	anniversaire (m.)	birthday
l'	Assomption (f.)	Feast of the Assumption
le	bal	ball (dance)
la	chanson	song
	chanter	to sing
la	coiffe	head-dress
le	costume national	national costume
	danser	to dance
le	festival	festival
la	fête des Mères	Mother's Day
la	fête des Pères	Father's Day
la	fête des Rois	Epiphany
la	fête du travail	Labour Day
la	fête folklorique	folk festival
la	fête foraine	funfair

la	fête nationale	national festival
la	Fête nationale	Bastille Day
les	feux d'artifice (m.pl.)	fireworks
la	foire	fair
le	goût	taste
	historique	historic
le	jour de l'an	New Year's Day
le	jour férié	public holiday
le	Mardi Gras	Shrove Tuesday
le	mariage	wedding
le	Noël	Christmas
le	Nouvel An	New Year
	Pâques	Easter
	plein air	open air, outdoors
le	réveillon de Noël/ du nouvel an	Christmas/New Year's Eve party
la	Saint-Sylvestre	New Year's Eve
le	soir	evening
la	soirée musicale	musical evening
le	spectacle	performance, show
la	Toussaint	All Saints' Day
	traditionnel	traditional
la	veille de Noël	Christmas Eve

## LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREAS OF INTEREST: HOME AND LOCALITY

### LOCAL AREAS OF INTEREST

	<b>French</b>	<b>English</b>
	à l'intérieur	inside, indoors
	à l'extérieur	outside, outdoors
	à la maison	at home, indoors
	à visiter	worth a visit
l'	activité (f.)	activity
l'	affiche (f.)	advertising poster, billboard
l'	agence immobilière (f.)	estate agent
l'	agence de voyages	travel agency
les	alentours (m.pl.)	edge of town
l'	ANPE -Agence Nationale Pour l'Emploi	employment agency
l'	annonce (f.)	advertisement, announcement
l'	appartement (m.)	apartment, flat
l'	arbre (m.)	tree
l'	arrêt de bus (m.)	bus stop
l'	ascenseur (m.)	lift
l'	auberge de jeunesse (f.)	youth hostel
l'	autoroute (f)	motorway
le	balcon	balcony
la	banlieue	suburb

la	banque	bank
le	bar	pub
le	bâtiment	building
la	bibliothèque	library
le	bois	wood
la	boîte aux lettres	post box
la	boucherie	butcher's shop
la	boulangerie	baker's shop
le	bureau	office
le	bureau de poste	post office
le	café	café
la	caisse	cash desk, till
la	campagne	countryside
le	camping	camp site
la	cathédrale	cathedral
le	centre commercial	shopping centre
le	centre de loisir	leisure centre
le	centre de vacances	holiday resort
le	centre sportif	sports centre
le	centre-ville	town/city centre
la	chaîne de montagnes	range of mountains
la	chambre d'hôte	bed and breakfast
le	champ	field
	chez moi	home, my home, at home
le	chariot	shopping trolley
le	château	castle, fort
	chauffé	heated
le	chemin	way; path
le	cinéma	cinema
la	colline	hill
le	commerce	business
le	commissariat de police	police station
la	commune	community; parish
	construit	built
	dedans	within; inside, in
	dehors	outside, out
le	département	regional department
la	douche	shower (wash)
l'	église (f.)	church
	en liquidation	sold out
	en solde	in the sales
l'	endroit (m.)	area
les	épiceries	groceries
	entrée libre	free access
l'	escalier roulant (m.)	escalator
à	l'est	eastern, easterly
l'	est (m.)	east

	est situé	is situated
l'	étage (m.)	floor, storey
	faire du shopping	to go shopping
	faire des courses	shopping
	faire des achats	to shop
la	falaise	cliff
la	ferme	farm
	fermé	closed
	fermer	to close
le	ferroviaire	suburban railway
la	fleur	flower
la	forêt	forest, wood
le	garage	multi-storey car park
la	gare SNCF	railway station
la	gare routière	bus station
le	gazon	grass lawn
la	gendarmerie	police station
les	gens (m.pl.)	people
le	grand magasin	department store
	gratuit	free (of charge)
l'	habitant (m.)	inhabitant
l'	herbe (f.)	grass
	historique	historical
l'	hôpital (m)	hospital
l'	horodateur (m)	parking metre
l'	hôtel (m.)	hotel
l'	hôtel de ville (m)	town hall
l'	hypermarché	hypermarket
	il y a	there is/are
l'	île (f.)	island
l'	immeuble (m.)	high-rise building
les	installations (f.) de loisirs	leisure facilities
le	lac	lake
la	librairie	bookshop
le	lit	bed
le	lit simple	single bed
le	lit double, le grand lit	double bed
le	littoral/la côte	coast/shore
	lointain	distant
le	magasin	shop
la	mairie	town hall
la	maison de campagne	country house
la	maison secondaire	holiday home
le	marché	market
le	marché couvert	indoor market
la	mer	sea

la	montagne	mountain
la	montagne russe	rollercoaster
	montagneux	hilly
le	monument	monument
	municipal	municipal
le	musée	museum
au	nord	northern, northerly
le	nord	north
l'	office de tourisme (m.)	tourist information office
l'	offre spéciale (f.)	special offer
à l'	ouest	western, westerly
l'	ouest (m.)	west
	ouvrir	to open
le	panneau	sign
la	papeterie	stationery shop
le	paquet	packet
le	parc	park
le	parc à thème	theme park
le	parc d'attractions	amusement park
le	parc de loisir	leisure park
le	parc de vacances	holiday park
le	parcomètre	parking metre
les	parcs (m.pl.)	grounds
le	parking	car park
le	parking souterrain	underground car park
	pas loin de	not far from
la	patinoire	skating rink
la	pâtisserie	cake shop
le	paysage	landscape, scenery
le	péage	toll
la	pelouse	lawn
la	pharmacie	chemist's shop, pharmacy
la	piscine	swimming pool
la	piscine en plein air	open-air pool
la	piscine chauffée	heated pool
la	piscine couverte	indoor pool
la	piste	slope
	pittoresque	picturesque
la	place du marché	market place
la	plage	beach
le	pont	bridge
la	poste	post (office)
	près de	near
	proche de	close to
le	produit régional	regional product, produce
le	prix	price; prize
la	quincaillerie	hardware store
la	réduction	reduction

	réduit	reduced
la	région	region
la	résidence	residence/apartments block
le	restaurant	restaurant
la	rivière	river
la	roche	rock
le	rocher	rock
la	rue	street
la	route	road
la	route départementale	B road
la	route nationale	A road
la	rue principale	main/high street
le	ruisseau	stream
	rural	rural
le	sens-unique	one-way street
les	sites (m. pl.) touristiques	tourist sight(s)
le	stade	stadium
la	station balnéaire	sea resort
la	station de ski	ski resort
la	station-service	service station
le	stationnement	parking
	stationnement interdit	no parking
le	studio	studio flat
les	soldes (f. pl.)	sales
au	sud	southern, southerly
le	sud	south
le	supermarché	supermarket
le	syndicat d'initiative	tourist office
le	tabac	tobacconist, newspaper shop
le	terrain	playing/sports field
la	terre	land, earth
le	théâtre	theatre
le	touriste	tourist
le	tram	tram
	tranquille	quiet, peaceful
le	trottoir	pavement
	urbain	urban
les	vacances (f.pl)	holidays
la	vallée	valley
	valoir la peine de voir	to be worth seeing
le	village	village
la	ville	town
	visiter	to visit
la	voie express	dual carriageway
	voir	to view
la	zone piétonne	pedestrian precinct



## TRANSPORT

### Buying tickets

	<b>French</b>	<b>English</b>
	l' aller simple	one way ticket
	l' aller-retour (m.)	return ticket
	l' arrivée (f.)	arrival
	le billet	ticket
	la carte	card
	le bureau des objets trouvés	lost luggage office
	commander	to order
	le compartiment	compartment (train)
	composter	punch (ticket)
	le composteur	ticket punching machine
	le contrôleur	ticket collector
	le départ	departure
	direct	direct
	la direction	direction
	la gare principale	main station
	l' horaire (m.)	timetable
	les informations (f.pl.)	information
	insérer	to insert (e.g. coin)
	le métro	underground railway
	non-fumeur	non-smoker (compartment)
	le passage souterrain	underpass
	payer	to pay
	la pièce	coin
	le quai	platform
	rembourser	return (money)
	rentrer	to return, to go home
	la réservation	reservation
	réserver	to book
	réserver	to reserve
	retourner	to return, to go back
	simple	single
	la SNCF	French rail network
	la station métro	underground station
	le tarif	fare
	le train à grande vitesse (TGV)	high speed train
	valide	valid
	valider	to validate
	la voie	track, platform

## LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREAS OF INTEREST: FRANCE AND FRENCH-SPEAKING COUNTRIES

### LOCAL AND REGIONAL FEATURES AND CHARACTERISTICS (see section on HOME AND LOCALITY, LOCAL AREAS OF INTEREST)

#### HOLIDAYS AND TOURISM

##### Making journeys

	<b>French</b>	<b>English</b>
	à droite	right
	à gauche	left
	à l'heure	on time
l'	accident (m.)	accident
l'	addition (f.)	bill
l'	aéroport (m.)	airport
l'	agence de voyage (f.)	travel agency
	aider	to help
	aller	to go
	aller en vacances	to go on holiday
l'	appel de secours (m.)	emergency call
l'	argent (m.)	money
l'	arrêt	stop
	arrêter	to stop
	retenir	to hold
	arriver	to arrive
	attendre	to wait
	attention	care, attention
	atterrir	to land
	attraper	to reach; catch; achieve
	au rez-de-chaussée	on the ground floor
l'	autoroute (f.)	motorway
l'	avion (m.)	aeroplane
le	bar	bar
le	bateau	ship
le	billet	ticket
	bon marché	cheap
le	bouchon	traffic jam
le	buffet	buffet
le	bureau d'information	information office
le	bureau de change	bureau de change
le	bureau des douanes	customs office
le	bureau des objets trouvés	lost property office
le	bureau des renseignements	information office
le	cabane	cabin
la	cabine téléphonique	telephone box
la	caisse	cash desk, till
le	camion	lorry

	camper, faire du camping	to camp
la	capitale	capital city
le	car	coach
la	carte	map
la	carte d'identité	identity card
la	carte des boissons	drinks menu
la	carte de crédit	credit card
la	carte postale	postcard
la	chambre d'hôte	guest-house
	changer	to change (trains)
	changer	to change (money)
le	chèque	cheque
	cher	expensive
la	clé	key
la	clef	key
le	coffre	car boot
le	compartiment	compartment
	composer un numéro	to dial a number
	confortable	cosy, comfortable
le	contrôleur	ticket collector
la	couquette	sleeping car
le	coup d'oeil	view, glance
	coûter	to cost
la	crème solaire	sun cream
la	culture	culture
	culturel	cultural
la	dame	lady
	déclarer	to declare (customs)
le	décollage	take off
	décoller	to take off
	défaire	to unpack
la	demi-pension	half board
le	départ	departure
le	département	department
le	dépliant	brochure
la	destination	destination
la	diversion	diversion
	donner	to give
les	douanes (f. pl.)	customs
le	douanier	customs officer
le	droit	right of way
	durer	to last
l'	échangeur (m.pl.)	motorway junction
l'	embouteillage (m.)	traffic jam; blockage
l'	embranchement (m.)	motorway junction

l'	endroit ( m.)	place
l'	entrée (f)	entrance
l'	entrée (f)	entrance (building)
l'	essence (f)	petrol
l'	essence sans plomb (f)	unleaded petrol
l'	étage (m.)	floor
l'	étage (m.)	storey
l'	étoile (f.)	star
	étranger	foreign
l'	étranger	foreigner
l'	excuse (f.)	excuse
	faire	to pack
	faire du V.T.T.	to ride a mountain bike
	faire la queue	to queue
	faire le plein	to fill up with petrol
	faire les valises	to pack
	fermé	closed
le	ferry	ferry
le	feu rouge	traffic light (red)
les	feux (m. pl.)	traffic lights
le	foyer	home, house, household
le	frein de secours	emergency brake
	freiner	brake
la	frontière	border, frontier
le	garage	garage
	garder libre	to keep free
	garer	to park
le	gazole	diesel
	gratuit	free (no cost)
	habiter	to live; stay
l'	hébergement (m.)	accommodation
les	heures d'ouverture (f.pl.)	opening times
l'	hôtel (m.)	hotel
l'	huile (f.)	oil
	inclus	included
	inclus	inclusive
l'	indicatif international	international dialling code
l'	invité	guest
	jeter un coup d'œil	to cast a glance, to have a look
un	jour de congé	day off
les	jours de travail	on working days
le	kilomètre	kilometre
	libre	free, vacant
la	livre sterling	pound
	louer	to hire out
	louer	to hire, rent
les	lunettes de soleil (f.pl)	sunglasses
le	luxe	luxury

le	mal de mer	sea-sick
le	menu	menu
la	mer	sea
les	meubles	furnishings
la	monnaie	change
la	nationalité	nationality
	ne pas aller	to stay away from (not go)
la	nuit	overnight stay
le	numéro d'immatriculation	registration number
	occupé	engaged (toilet)
l'	office de tourisme (m.)	tourist information office
	ouvert	open
	ouvrir	to open
	par	via
le	parcmètre	parking meter
le	parking	car park
le	passager	passenger (masculine)
la	passagère	passenger (feminine)
le	passager aérien	airline passenger
le	passport	passport
le	passer du temps	to spend (time)
la	pension complète	full board
	perdre	to lose
la	photo	photo
la	place	place; square;
le	plan de la ville	town map
le	pneu	tyre
le	point de rendez-vous	meeting point
	ponctuel	punctual
le	port	port, harbour
le	porte-monnaie, le portefeuille	purse/wallet
le	pourboire	tip
le	prêter, emprunter	to lend/borrow
le	prix	price; prize
le	prospectus	brochure, leaflet
	raisonnable	reasonable (price)
	recevoir	to receive
	reçu	receipt
la	réduction	reduction, reduced rate
	rendre visite	to visit
	réparer	to repair
le	restaurant	inn, tavern, restaurant
	rester	to stay, remain
le	retard	delay
	passer la nuit	to stay the night, to spend the night
la	salle à manger	dining room
la	salle d'attente	waiting room
	sans plomb	lead-free

	se reposer	to laze about, to rest
le	serveur	waiter
la	serveuse	waitress
le	service de dépannage	breakdown service
le	signe	sign
le	snack	snack
le	snack bar	snack bar
la	sortie	exit (motorway)
la	sortie de secours	emergency exit
le	sous-sol	basement
	stationnement interdit	no parking
la	station-service	service station, petrol station
la	station de ski	ski resort
la	station thermale	spa resort
le	tarif	fare
le	taux de change	exchange rate
la	terrasse	terrace
le	ticket de parking	car park ticket
le	timbre	stamp
la	toilette	toilet
les	toilettes (f.pl.)	Washroom, toilet
la	tour	tower
le	tour	round trip
le	tourisme	tourism
le	touriste	tourist
	tout droit	straight on, straight ahead
le	trafic routier	road traffic
le	train	train
le	train de banlieue	commuter train
le	trajet	excursion, outing, journey
le	tram	suburban railway/tram
le	transport en commun	public transport
la	traversée	crossing (the sea)
le	tunnel	tunnel
	urgent	urgent
la	valise	suitcase
	venir	to come
la	visite	visit
	voir	to view
la	voiture	car
le	vol	flight
le	volant	steering wheel
	voler	to fly
le	voyage spécial	special trip
le	voyage	trip, journey
	voyager	to travel
le	voyageur	traveller

**Countries and nationalities**

	<b>French</b>	<b>English</b>
	l' Afrique (f.)	Africa
	l' Allemagne (f.)	Germany
	l' allemand	German (language)
	l' Allemand(e)	German (m./f.)
les	Alpes (f.pl)	the Alps
	alpin(e)	alpine
	l' Américain(e)	American (m./f.)
	l' anglais (m.)	English (language)
	l' Anglais(e)	Englishman (woman)
	l' Asie (f.)	Asia
	l' Atlantique (m.)	Atlantic
	l' Australie (f.)	Australia
	l' Australien(ne)	Australian (m./f.)
	l' Autriche (f.)	Austria
	l' Autrichien(ne)	Austrian (m./f.)
la	Belgique	Belgium
	Britannique	British
	Bruxelles	Brussels
le	Canada	Canada
le	Canadien (m.)	Canadian man
la	Canadienne (f.)	Canadian woman
la	capitale	capital city
le	Danemark	Denmark
le	Danois	Danish man
la	Danoise	Danish woman
	l' Écossais (m.)	Scotsman
	l' Écossaise (f.)	Scotswoman
	l' Écosse (f.)	Scotland
	l' Espagne ( f.)	Spain
	l' espagnol	Spanish (language)
	l' Espagnol (e)	Spaniard (m./f.)
	l' État (m.)	Federal State
les	États-Unis	United States
à l'	étranger	abroad
un	étranger	foreigner
une	étrangère	foreigner
	l' Europe (f.)	Europe
	l' Européen (m.)	European
le	français	French (language)
le	Français	Frenchman
la	Française	French woman
la	France	France
le	gallois	Welsh (language)
le	Gallois	Welshman
la	Galloise	Welsh woman

la	Grande-Bretagne	Great Britain
la	Grèce	Greece
la	Hollande (f.)	Holland
la	Hongrie (f.)	Hungary
l'	Inde (f.)	India
l'	Indien	Indian
l'	Irlandais (m.)	Irishman
l'	Irlandaise (f.)	Irishwoman
l'	Irlande (f.)	Ireland
l'	Irlande du Nord	Northern Ireland
l'	Italie (f.)	Italy
l'	Italien (ne)	Italian (m/f)
le	Luxembourg	Luxembourg
la	Manche	English Channel
la	Méditerranée	Mediterranean
la	Norvège	Norway
les	Pays-Bas	Netherlands, Holland
le	pays de Galles	Wales
la	Pologne	Poland
la	République	Republic
la	Roumanie	Romania
la	Russie	Russia
la	Slovaquie	Slovakia
la	Suède	Sweden
la	Suisse	Switzerland
le/la	Suisse	Swiss man/woman
la	Turquie	Turkey

## LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREAS OF INTEREST: GLOBAL SUSTAINABILITY

### ENVIRONMENT

#### Climate

	<b>French</b>	<b>English</b>
l'	an (m.), l'année (f.)	year
	annuel	annual
l'	après-midi (m./f.)	afternoon
l'	automne (f.)	autumn
l'	averse (f.)	shower
	bas	low
	beau	bright (weather), fine
la	bombe aérosol	spray can
	briller	to shine
le	brouillard	fog
la	brume	mist
	brumeux	foggy, misty
la	chaleur	warmth
	chaud	hot, warm
le	ciel	sky, heaven



	clair	bright, light
	clair	clear
le	climat	climate
la	climatisation	air conditioning
le	degré (m.)	degree (temperature)
	doux	mild
l'	éclaircie (f.)	sunny period
l'	éclair (m.)	flash of lightning
l'	effet de serre (m.)	greenhouse effect
	ensoleillé	sunny
l'	été (m.)	summer
les	forêts tropicales (f.pl)	rain forest
	frais	fresh
	froid	cold
	geler	to freeze
	glacial	icy
la	grêle	hail, hailstone
	haut	high
	humide	humid
le	jour	day
la	journée	day
	lent	slow
	lentement	slowly
le	matin	morning
la	matinée	morning
	mauvais	bad
la	météo	weather forecast
le	mois	month
	mouillé	wet
la	nature	nature
	naturel	natural
la	neige	snow
	neiger	to snow
le	nuage	cloud
	nuageux	cloudy, overcast
la	nuit	night
l'	orage (m.)	thunderstorm
	pleuvoir	to rain
la	pluie	rain
	pluvieux	rainy
le	printemps	spring
	profond, bas	deep, low
le	réchauffement climatique	global warming
	respirer	to breathe
la	saison	season
	sauvage	wild
	sec	dry
la	semaine	week
le	siècle	century
le	soir	evening

la	soirée	evening
le	soleil	sun
la	température	temperature
la	température maximale	highest temperature
la	température minimale	lowest temperature
	tempéré	temperate
la	tempête	storm
le	thermomètre	thermometer
	tonner	to thunder
le	tonnerre	thunder
	tranquille	quiet, peaceful
	tropical	tropical
le	verglas	black ice

### Pollution

	<b>French</b>	<b>English</b>
	acide	acid; sour, tart
l'	air (m.)	air
	aménager	to convert, to adapt
l'	arbre (m.)	tree
l'	automobiliste	car driver
l'	avertissement (m.)	warning
le	bois	wood (material)
	bon pour l'environnement	environmentally friendly
le	bruit	noise
	brûler	to burn (off)
la	brume	haze
la	catastrophe	catastrophe
	causer, provoquer	to cause
la	centrale nucléaire	nuclear power station
le	chauffeur	motorist, driver
la	circulation	traffic
la	couche d'ozone	ozone layer
	couvert	covered
la	crise	crisis
	danger	danger
	dangereux	dangerous
les	déchets (m. pl.)	rubbish
les	déchets nucléaires (m.pl.)	atomic waste
	déménager	to move
	déranger	to disturb
la	destruction	destruction
	détruire	to destroy
les	dommages, les dégâts	damage
	endommagé	damaged
	endommager	to damage
l'	énergie (f.)	energy

l'	énergie éolienne (f.)	hydro wind energy
l'	énergie hydraulique (f.)	water energy
l'	énergie nucléaire (f.)	nuclear energy
l'	énergie photovoltaïque	photovoltaic energy
l'	énergie solaire (f.)	solar energy
l'	environnement (m.)	environment
l'	essence (f.)	petrol
	éteindre	to switch off
	éviter	to prevent
la	fleur	flower
la	forêt	forest
le	gadget	gadget
	gaspiller	to waste
le	gaz d'échappement	exhaust gas
	habiter	to live
l'	huile (f.)	oil
l'	île (f.)	island
l'	industrie (f.)	industry
le	manque	lack
la	marée noire	oil slick
la	montagne	mountain
les	moyens de transport (m.pl.)	means of transport
les	ordures (f. pl.)	rubbish
le	pays en voie de développement	developing country
le	pétrole	oil
	pollué	polluted
	polluer	to pollute
la	pollution	pollution
le	problème	problem
un	produit nocif	harmful substance
les	produits chimiques (m.pl.)	chemicals
le	public	public
	réduire	to reduce
	restaurer	to restore
	sauver	to save
	sauvegarder	to save, to safeguard
la	solution	solution
la	source d'énergie	source of energy
le	trou	hole
	utiliser	to use
la	vie	life
la	voiture	car
la	zone	zone

**Recycling**

	<b>French</b>	<b>English</b>
	la boîte	can, tin
	la bouteille de verre	glass bottle
	le carton	cardboard
	le conteneur	container
	le dépôt de bouteilles	bottle recycling depot
	les débris (m.pl.)	rubbish, garbage, waste
	les déchets ménagers	household waste
	disparaître	to die out, disappear
	l' emballage (m.)	packaging
	gaspiller	to waste
	le gaspillage	waste
	jeter	to throw away
	le papier	paper
	le plastique	plastic
	le pot de verre	glass pot
	la poubelle	rubbish bin
	la poubelle	dustbin
	le produit	product, produce
	le récipient	container
	le recyclage	recycling
	recycler	to recycle
	un sac en plastique	plastic bag
	séparer	separate
	sortir	to take out
	trier	to sort
	le verre	glass
	le verre recyclable	glass for recycling

**SOCIAL ISSUES**

	<b>French</b>	<b>English</b>
	affamé	hungry
	l' aide humanitaire (f.)	humanitarian aid
	aider	to help
	bruyant	noisy, loud
	la campagne	campaign
	la charité	charity
	le commerce équitable	fair trade
	le cyclone	cyclone
	diminuer	to reduce
	l' eau potable (f.)	drinking water
	l' eau (f.)	water
	l' éducation (f.)	education
	l' enseignement (m.)	education, instruction

la	faim	hunger
la	famine	famine/starvation
la	forêt tropicale	rainforest/tropical forest
les	gens (m.pl)	people
le	gouvernement	government
la	guerre	war
l'	hygiène (f.)	hygiene
l'	immigrant (m.)	immigrant
l'	immigration (f.)	immigration
l'	inondation (f.)	flood
la	maladie	disease
le	monde	world
	mondial(e)	world (adj), global
	mourir (de)	to die (from)
l'	œuvre caritative (f.)	charitable organisation
l'	ouragan (m.)	hurricane
	pauvre	poor
la	pauvreté	poverty
la	planète	planet
	pollué	polluted
	polluer	to pollute
la	pollution	pollution
la	population	population
le	problème des sans-abri	homelessness
les	produits du commerce équitable	fair trade products
	propre	clean
	protéger	to protect
le	respect	to respect
les	ressources (f.pl)	resources
les	ressources naturelles (f.pl)	natural resources
	sale	dirty
	sans abri	homeless
la	santé	health
la	sécheresse	drought
le	séisme	earthquake
	soutenir	to support
le	soutien	support
	subventionner	to subsidise
	survivre	to survive
le	travail bénévole / caritatif	voluntary work
le	travail caritatif	care work, charity work
le	tremblement de terre	earthquake
	vivre	to live

**CURRENT AND FUTURE STUDY AND EMPLOYMENT: CURRENT STUDY****SCHOOL/COLLEGE LIFE**

	<b>French</b>	<b>English</b>
	absent	absent
l'	alphabet (m.)	alphabet
l'	amélioration (f.)	improvement
	améliorer	to improve
l'	appel (m.)	registration
	apprendre	to learn
l'	apprenti(e)	apprentice
l'	apprentissage (m.)	apprenticeship
l'	art (m.)	craft
	artistique	artistic
l'	assemblée (f.)	assembly
l'	auberge de jeunesse (f.)	student hostel
l'	automne (f.)	autumn
le	baccalauréat (le bac)	French school leaving exam
	barbant	boring
la	bibliothèque	library
le	bic	ball-point pen
le	brevet	end of lower school exam
le	bulletin scolaire	school report
le	cahier	exercise book
le	calendrier	calendar; diary
la	cantine	school canteen
le	cartable	satchel, school bag
la	chaise	chair
le	chiffre	number
	choisir	to choose
la	chorale	choir
la	classe	class
le	collège	secondary school
le	CES	secondary school
la	collègue	colleague (f)
le	collègue	colleague (m)
	commencer	to start, begin
	compléter	to complete (e.g. course)
	compliqué	complicated
	comprendre	to understand
se	concentrer (sur)	to focus (on)
le	concierge	caretaker
la	conférence	conference
le	conseil d'orientation	careers advice
le	conseilleur d'orientation	careers adviser
le	contrôle	test
la	conversation	conversation

la	copie d'examen	exam paper
	copier	to copy
	correct	right, correct
la	correction	correction
le	correspondant	penfriend (male)
la	correspondante	penfriend (female)
	corriger	to correct, to mark
le	couloir	corridor
la	cour	playground
le	cours	lesson, class, lecture
	couramment	fluently
la	craie	chalk
le	crayon	pencil, crayon
la	date	date
le	début	start, beginning
le	débutant	beginner
	demander	to ask
en	demi-pension	half board
le	département	(subject) department
	dernier/dernière	last
	dessiner	to draw
	détenir	to be kept back
le	devoir d'histoire	a piece of history homework
les	devoirs (m.pl.)	homework
le	dialogue	dialogue
la	dictée	dictation
	dicter	to dictate
le	dictionnaire	dictionary
	dire	to say, tell
le	directeur	headmaster
la	directrice	headmistress
	durer	to last
	échanger	exchange
	épeler	to spell
l'	école (f.)	school
l'	école primaire	primary school
l'	école spécialisée	special school
	écouter	to listen
	écrire	to write down
	écrire	to write
l'	éducation (f.)	education
	éduquer	to educate
l'	effort (m.)	effort
l'	emploi du temps (m.)	timetable
	en pension	boarding
	ennuyeux	boring
	enregistrer	to register
l'	enseignement (m.)	education

	enseigner	to teach
	épeler	to spell
l'	épreuve orale (f.)	oral test or exam
l'	épreuve d'examen (f.)	test, exam
l'	erreur (f.)	mistake
l'	étudiant (m.)	student (m)
l'	étudiante (f.)	student (f)
	étudier	to study
l'	examen (m.)	examination
l'	examen blanc (m.)	mock exam
	examiner	to examine
l'	exemple (m.)	example
l'	exercice (m.)	exercise
la	faculté (la fac)	college; university
	faire	to make, to do
	faire attention	to pay attention
	faire de la gymnastique	to do gymnastics
	faux	false, wrong
	fermer	to close
la	feuille de papier	paper sheet
le	feutre	felt pen
la	fiche	form (to fill in)
la	fiche d'enregistrement	registration form
la	flûte	flute
la	flûte à bec	recorder (instrument)
la	formation	training
	former	to train
les	grandes vacances (f.pl)	summer holidays
le	gymnase	gymnasium
l'	heure (f.),	hour; lesson
	incorrect	incorrect, wrong
	insatisfaisant	unsatisfactory
	instruire	to educate, instruct
le	jeu de rôle	role play
	jouer	to play
le	journal	newspaper, diary
	juste	right
le	laboratoire	laboratory
la	leçon	lesson
la	lettre	letter (post)
la	lettre	letter of the alphabet
	libre	free
	lier	to fit, to match, to link
	lire à haute voix	to read out loud
la	liste	list
le	livre	book
le	lycée	secondary school (upper school)
le	lycée professionnel	college (upper school)



la	matière facultative	optional subject
la	matière obligatoire	compulsory subject
	mettre	to put, place
le	mot	word
le	mur	wall
le	niveau	level
la	note	mark, grade
	noter	to note
le	numéro, le nombre, le chiffre	number
	ouvrir	to open (e.g. book, window)
le	papier	paper
la	pause	break
la	pause café	coffee break
la	pause déjeuner	lunch break
	peindre	to paint
	penser	to think
le/la	pensionnaire	boarder
la	performance	performance; achievement
	plaire	to please
	poser une question	to ask a question
	pouvoir	to be able to
la	première	year 12 (sixth form)
le	principal	Headteacher (college)
le	professeur principal	form teacher (m/f)
le	professeur d'école	primary school teacher
le	projecteur	projector
	prononcer	to pronounce
la	prononciation	pronunciation
le	proviseur	headmaster (lycée)
	punir	to punish
la	punition	punishment
la	question	question
	quitter	to leave (school)
	quitter, partir	to leave
	raconter une histoire	to tell a story
la	récréation	school break
	regarder	to look at
la	règle	ruler
	répéter	to repeat
la	répétition	rehearsal
	répondre	to answer
le/la	représentant(e) de classe	class spokesperson
	résoudre	to solve
le	résultat	result
la	réunion	meeting
le	sac	school bag
le	sac à dos	back pack
la	salle d'assemblée	assembly hall

la	salle d'informatique	ICT room
la	salle de classe	classroom
la	salle de média	media room
	savoir	to know (something/fact)
	sécher les cours	to play truant
le	sens	meaning
	sévère	strict
la	solution	solution
le	stage	work experience
le	stage	course
le	stage de niveau supérieur	advanced course
le	succès	achievement, success
la	surveillance	supervision
le	surveillant	supervisor
la	table	table
le	tableau blanc interactif	interactive whiteboard
le	tableau noir	blackboard
la	tâche	task
	taper	to type/tap
la	terminale	year 13 (sixth form)
	terminé	ended, finished
	terminer	to end
la	traduction	translation
	traduire	to translate
le	travail scolaire	school work
le	travail	work
	travailler	to work
	traverser	to cross
la	trompette	trumpet
l'	uniforme scolaire (m.)	school uniform
les	vacances (f.pl.)	holiday
	vérifier	to check
le	violon	violin
	visiter	visit
	vouloir dire	to mean
le	voyage scolaire	class trip

### SCHOOL/COLLEGE STUDIES

	<b>French</b>	<b>English</b>
	affreux	awful
	aimer faire quelque chose	to like doing something
l'	allemand (m.)	German
l'	anglais (m.)	English
	annuler	to cancel (e.g. lesson)
les	arts dramatiques (m.pl)	drama (subject)
les	arts plastiques (m.pl.)	Art

la	biologie	biology
la	bonne note	good (mark/grade)
le	censeur	disciplinarian (secondary school)
la	chimie	chemistry
	chouette	great
les	cours (m.pl.)	courses
le	dessin	art
	détester	to hate
	difficile	difficult
	dur	difficult, hard
l'	éducation musicale	musical instruction
l'	éducation civique	civic instruction, PSE
l'	éducation physique et sportive EPS	Physical Education
l'	éducation religieuse (f.)	religious education
	ennuyeux	boring
l'	espagnol (m.)	Spanish
	être amusant	to be fun
les	études sociales (f.pl.)	social studies
	facile	easy
le	français	French
	génial, formidable	great, smashing
la	géographie	geography
la	géologie	geology
l'	histoire (f.)	history; story
l'	histoire des arts	art history
l'	informatique (f.)	information technology
	intéressant	interesting
	inutile	useless
la	langue étrangère	foreign language
la	langue vivante (LV1, LV2, etc.)	foreign language
les	langues et cultures de l'antiquité	ancient languages and cultures
le	latin	Latin
les	leçons (f.pl.)	lessons
	lourd	heavy, hard work
les	mathématiques (f.pl)	maths/mathematics
la	matière	school subject
la	matière favorite	favourite subject
la	musique	music
	nul	rubbish, lousy
la	physique	physics
	pratique	practical
le	russe	Russian
	satisfaisant	satisfactory (mark/grade)
les	sciences (f.pl)	science
les	sciences de la vie et de la terre	natural and life science
	sérieux	serious
le	sport	sport
le	stage de base	foundation course

la	technologie	Technology, ICT
	terrible	terrible
	très bien	very good (mark/grade)
l'	université (f)	university
	utile	useful

## CURRENT AND FUTURE STUDY AND EMPLOYMENT: WORD OF WORK

### WORK EXPERIENCE AND PART-TIME JOBS

	<b>French</b>	<b>English</b>
l'	adresse (f.)	address
l'	agent de police	policeman/woman
	aider	to help
	aimer	to like
l'	année sabbatique	gap year
l'	apprentissage (m.)	apprenticeship
	arranger	to arrange
	assister à	to attend
l'	atelier (m.) le garage	workshop; garage
	au chômage	unemployed
l'	avenir (m.)	future
le	babysitting	babysitting
le	boucher	butcher
le	boulangier	baker
le	bureau	office
le	but	aim, goal
le	charpentier, le menuisier	carpenter
	cherchant du travail	looking for work
le	client (m.)	customer, client (m)
la	cliente (f.)	customer, client (f)
le	coiffeur	hairdresser (m)
la	coiffeuse	hairdresser (f)
le	commerce	business
la	compagnie	firm
le	conducteur de poids lourds	long distance driver
	conseiller	to advise
	décider	to decide
le	dentiste	dentist
le	dessinateur graphique	graphic designer
	devenir	to become
le	dirigeant	manager
l'	électricien (m.)	electrician
l'	emploi (m.)	position, job
l'	emploi à temps partiel	part-time job
	employé	employed
l'	employé (m.)	employee (m.)
l'	employée (f.)	employee (f.)
l'	employeur (m.)	employer

l'	enseignant (m)	teacher
l'	enseignante (f.)	teacher
l'	entreprise (f.)	firm
l'	entrevue (f.)	interview
l'	épreuve (f.)	test, exam
	espérer	to hope
l'	expérience (f.)	experience
le	facteur	postman
la	femme au foyer	housewife
la	femme de ménage	cleaner
le	fermier	farmer (m.)
la	fermière	farmer (f.)
la	fonctionnaire	civil servant (f.)
le	fonctionnaire	civil servant (m)
le	formulaire de demande d'emploi	job application form
	gagner	to earn
le	gendarme (la gendarme)	policeman/woman
le	gérant (la gérante)	manager (manageress)
	gérer	to manage
l'	heure (f.)	hour
l'	homme au foyer	house husband
l'	horaire (m.)	timetable
l'	hôtesse de l'air (f.)	stewardess, air hostess
l'	infirmier (m.) / infirmière (f.)	nurse
l'	ingénieur (m.)	engineer
l'	ingénieur du logiciel (m.)	software engineer
l'	interview (f.)	interview
le/la	journaliste	journalist
le	lieu de travail	workplace
	livrer	deliver (e.g. newspapers)
le	maçon	building worker, brick layer
le	magasin	shop
le	marchand	trader (m.)
la	marchande	trader (f.)
le	mécanicien	mechanic
le	médecin	doctor
le	métier	job
le	nom	surname
	obtenir un emploi	obtain a job/ get a job
la	paye	pay
	payer	to pay
le	permis de conduire	driving licence
le	plan	plan
le	plombier	plumber
le	pompier	fireman
	poser sa candidature	to apply for (a post)
le	poste	post
	pouvoir	to be able to

le	prénom	first name
le	professeur (m.)	teacher
la	profession	profession
le	programmeur	programmer
les	qualifications professionnelles	qualification
	recevoir	to receive
	remplir un formulaire	to fill in a form
	répondre	to answer
le	rêve	dream
le	salaire	salary, wage
le	secrétaire	secretary (m.)
la	secrétaire	secretary (f.)
le	serveur	waiter
la	serveuse	waitress
le	soldat	soldier
le	stage	work experience
le	steward	steward
	taper	to type
	téléphoner	to phone
le	travail	work
	travailler	to work
	travailleur/travailleuse	hard working
les	travaux	works
l'	usine (f.)	factory
le	vendeur/la vendeuse	salesperson
	vendre	to sell
	vouloir	to want to
	voyager	to travel

## SKILLS AND PERSONAL QUALITIES

### French

actif (m), active (f)  
agaçant  
aider  
aimable  
amiable  
amusant  
apparaître  
arrogant  
astucieux  
beau, belle  
bien portant  
bilingue  
bouclé  
brun, marron  
calme  
célèbre  
chaleureux (euse)

### English

active  
annoying, irritating  
helpful  
pleasant, friendly  
amicable, friendly  
amusing, funny: cheerful  
to appear  
conceited, arrogant  
crafty, cunning  
beautiful, handsome; nice  
robust  
bilingual  
curly  
brown  
calm, cool  
famous  
warm

clair	light; bright, clear
la compétence	skill
confiant	confident
connu	(well-)known
content,	happy, cheerful
doué	gifted, talented
drôle	humorous
dynamique	energetic, lively
embêtant	annoying, irritating
en colère	angry, in a temper
ennuyeux, énervant	annoying
envieux	envious
être de bonne humeur	in a good mood
étroit	straight
fâché	angry
faible	weak
féminine	feminine; female
fier	proud
fort	loud
fort	strong, robust
grand	big
gros	thick; fat
heureux	happy, delighted
idiot	daft, stupid
insolent	cheeky insolent, cheeky
intelligent	intelligent
joli(e)	pretty
joyeux	merry, happy
laid	ugly
maigre, mince	slim
masculin	masculine: male
mauvais	bad
être de mauvaise humeur	bad mood
mignon	sweet
modeste	modest
moyen	medium - sized
né (e)	born
nerveux	nervous
noir	dark
ouvert d'esprit	open minded
paresseux	lazy
personnalité	personality
petit	small
ponctuel	punctual
populaire	popular
propre	clean
rapide	fast, quick
respectable	respectable

	rond	round
	s'appeler	to be called
	sensible	sensitive
	sérieux	serious
	sévère	strict
	sociable	sociable
	stupide	stupid; annoying
	sympa	nice
	sympathique	understanding, sympathetic
	tendu	tense
	timide	shy
	tranquille, calme	quiet still
	triste	sad
la	vaisselle	dishes
	faire la vaisselle	to do the dishes
	vieux/vieille	old
	vite	fast, quick, quickly
la	voix	voice

## CURRENT AND FUTURE STUDY AND EMPLOYMENT: JOBS AND FUTURE PLANS

### APPLYING FOR WORK/STUDY

#### CVs

	<b>French</b>	<b>English</b>
	l' adresse (f.)	address
	l' âge (m.)	age
	le curriculum vitae	curriculum vitae
	la date de naissance	date of birth
	l' éducation	education
	la formation (f.)	training
	le lieu de naissance	place of birth
	le lieu de résidence	place of residence
	le nom	surname
	le numéro de téléphone	telephone number
	le prénom	first name, Christian name
	la référence	reference
	la signature	signature

#### CAREER PLANS

(see section on WORK EXPERIENCE AND PART-TIME JOBS)



# APPENDIX B

## Grammar requirements

### French

GCSE students will be expected to have acquired knowledge and understanding of French grammar during their course. In the examination they will be required to apply their knowledge and understanding, drawing from the following lists. The examples in brackets are indicative, not exclusive. For structures marked (R), only receptive knowledge is required.

#### French (foundation tier)

Nouns:

- gender;
- singular and plural forms.

Articles:

- definite, indefinite and partitive, including use of *de* after negatives.

Adjectives:

- agreement;
- position;
- comparative and superlative: regular and *meilleur*;
- demonstrative (*ce, cet, cette, ces*);
- indefinite (*chaque, quelque*);
- possessive;
- interrogative (*quel, quelle*).

## Adverbs:

- comparative and superlative;
- regular;
- interrogative (*comment, quand*);
- adverbs of time and place (*aujourd'hui, demain, ici, là-bas*);
- common adverbial phrases.

## Quantifiers/Intensifiers:

- *très, assez, beaucoup, peu, trop.*

## Pronouns:

- personal: all subjects, including *on*;
- reflexive;
- relative: *qui*;
- relative: *que* (R);
- object: direct (R) and indirect (R);
- position and order of object pronouns (R);
- disjunctive/emphatic;
- demonstrative (*ça, cela*);
- indefinite (*quelqu'un*);
- interrogative (*qui, que*);
- use of *y, en* (R).

Verbs:

- regular and irregular verbs, including reflexive verbs;
- all persons of the verb, singular and plural;
- negative forms;
- interrogative forms;
- modes of address: *tu, vous*;
- impersonal verbs (*il faut*);
- verbs followed by an infinitive, with or without a preposition;
- tenses;
- present;
- perfect;
- imperfect: *avoir, être* and *faire*;
- other common verbs in the imperfect tense (R);
- immediate future;
- future (R);
- conditional: *vouloir* and *aimer*;
- pluperfect (R);
- passive voice: present tense (R);
- imperative;
- present participle (R).

Prepositions

- common prepositions e.g. *à, au, à l', à la, aux; de, du, de l', de la, des; après; avant; avec; chez; contre; dans; depuis; derrière; devant; entre; pendant; pour; sans; sur; sous; vers*.
- common compound prepositions e.g. *à côté de; près de; en face de, à cause de; au lieu de*.

## Conjunctions

- common coordinating conjunctions e.g. *car; donc; ensuite; et; mais; ou; ou bien; puis*.
- common subordinating conjunctions e.g. *comme; lorsque; parce que; puisque; quand; que; si*.

## Number, quantity, dates and time

- including use of *depuis* with present tense

## French (higher tier)

All grammar and structures listed for foundation tier, as well as:

### Adjectives:

- comparative and superlative, including *meilleur, pire*.

### Adverbs:

- comparative and superlative, including *mieux, le mieux*.

### Pronouns:

- use of *y, en*;
- relative: *que*;
- relative: *dont* (R);
- object: direct and indirect;
- position and order of object pronouns;
- demonstrative (*celui*) (R);
- possessive (*le mien*) (R).

Verbs:

- tenses;
- future;
- imperfect;
- conditional;
- pluperfect;
- passive voice: future, imperfect and perfect tenses (R);
- perfect infinitive;
- present participle, including use after *en*;
- subjunctive mood: present, in commonly used expressions (R).

Time:

- including use of *depuis* with imperfect tense.

# APPENDIX C

## Rubrics and instructions

The following is a guide to the types of rubrics and instructions that might be used in the assessed language questions in the Listening and Reading assessments. The list is indicative and not exhaustive and other rubrics and instructions might be used.

French	English
Choisis la réponse correcte/la bonne réponse.	Choose the correct answer.
Coche (✓) la bonne case.	Tick the correct box.
Complète les phrases/les informations <b>en français</b> .	Complete the sentences/the information <b>in French</b> .
Complète les phrases avec les mots de liste.	Complete the sentences with the words from the list.
Écoute cette annonce...	Listen to this announcement/advert...
Écoute cette interview/ce passage/cette conversation/ce reportage...	Listen to this interview/this passage/this conversation/this report...
Écris <b>deux</b> détails.	Write <b>two</b> details.
Écris le bon <u>prénom</u> dans la case.	Write the correct <u>name</u> in the box.
Écris la <u>lettre</u> de ... dans la bonne case.	Write the letter of the ... in the correct box.
Écris la bonne lettre dans chaque case.	Write the correct letter in each box.
Il faut remplir <u>six</u> cases seulement.	You need to complete <u>six</u> boxes only.
Lis...	Read...
Lis ce que...	Read what...
Quel/le est le/la meilleur(e)...?	Which is the best...?
Qui... ?	Who...?
Pour chaque personne.	For each person.
Remplis les blancs.	Fill in the blanks.
Réponds aux questions <b>en français</b> .	Answer the questions <b>in French</b> .

The following is a guide to the types of rubrics and instructions that might be used in the Speaking assessments. The list is indicative and not exhaustive and other rubrics and instructions might be used.

French	English
À ton avis, ...	In your opinion, ...
Décris cette photo.	Describe this photo.
Justifie ton opinion.	Justify your opinion.
Pourquoi (pas) ?	Why (not)?
Qu'est-ce que tu en penses ?	What do you think about it?
Qu'est-ce que tu préfères...?	What do you prefer...?
Qu'est-ce qui se passe sur cette photo ?	What is happening in this photo?
Quels sont les aspects négatifs/positifs de...?	What are the negative/positive aspects of...?

The following is a guide to the types of rubrics and instructions that might be used in the Writing assessments. The questions in the assessment will be set in the register in which the candidate is expected to respond: learners will therefore be required to understand both formal and informal forms. The list is indicative and not exhaustive and other rubrics and instructions might be used.

French	English
Choisissez...	Choose...
Complète la fiche <b>en français</b> .	Complete the form <b>in French</b> .
...dans <b>chaque</b> case.	...in <b>each</b> box.
décrire	describe
Donne des <b>informations</b> et des <b>opinions</b> au sujet de ...	Give <b>information</b> and <b>opinions</b> about ...
Écris environ 60 mots <b>en français</b> .	Write approximately 60 words <b>in French</b> .
Écrivez ...	Write ...
Écrivez environ 90-120 mots <b>en français</b> .	Write approximately 90-120 words <b>in French</b> .
Écrivez 150-180 mots <b>en français</b> .	Write approximately 150-180 words <b>in French</b> .
expliquer	explain
mentionner	mention
Présentez et justifiez vos <b>idées</b> et <b>points de vue</b> .	Present and justify your <b>ideas</b> and <b>points of view</b> .
Réponds <b>en français</b> .	Answer <b>in French</b> .
... sur <b>un</b> des thèmes ci-dessous.	... on <b>one</b> of the themes below.
Tu dois écrire <b>une phrase complète</b> .	You must write <b>a complete sentence</b> .
Tu reçois un e-mail/une lettre...	You receive an email/a letter...
Vous devez inclure...	You must include...
Vous écrivez...	You are writing...
Vous pouvez ajouter plus d'information.	You can add additional information.

## Appendix D

### Amendments to Component 4 from 2024

Following positive feedback we received about the 2022 summer exam series, we will retain the optionality amendments made to the French, German and Spanish GCSE Component 4 Writing assessment. In Summer 2024 and beyond, Component 4 will include:

- A choice of three options from each of the three broad themes for Question 3 on the Foundation Tier and Question 2 on the Higher Tier.
- An additional 5 minutes of assessment time. Foundation Tier will now be 1 hour 20 minutes and Higher Tier will be 1 hour 35 minutes.

This amendment builds on previous adaptations to improve accessibility in MFL specifications. The additional assessment time allows candidates time to read the options to choose which to answer.