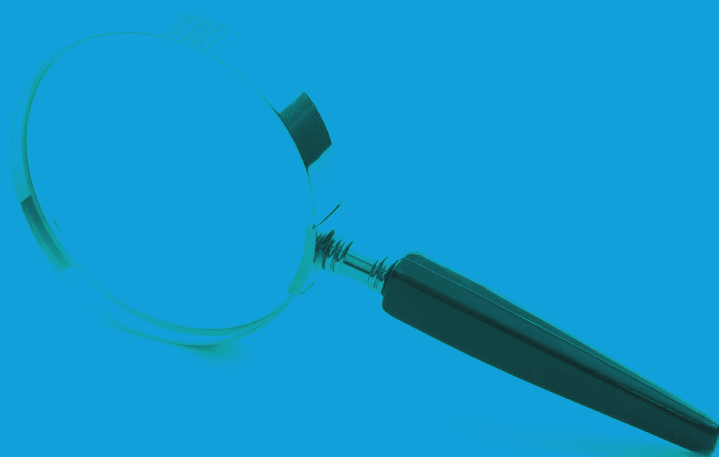# 2019 SUMMER EXAMINATION AND MODERATION - SUMMARY REPORT

## A HELPFUL GUIDE TO INFORM YOUR TEACHING FOR

### LEVEL 3 CRIMINOLOGY

# SUPPORTING YOUR TEACHING IN THE NEW ACADEMIC YEAR

Utilising results from the 2019 summer assessment, our Criminology Team and Examiners have analysed the performance of candidates to provide a summary to aid your teaching.

This booklet provides:

- A general summary of candidates' strengths
- Identifies areas where candidates require additional support/guidance
- Suggestions of areas to consider further in the new academic year

In addition to this booklet, we recommend that centres review the performance of their centre, by utilising our free Online Exam Review tool. This online portal brings together several elements including general data, exam questions, mark schemes and examiner comments to lead you through examination performance.

Access this via **oer.wjec.co.uk**

Centres are also encouraged to review their item level data (provided on our Secure Website **www.wjecservices.co.uk**) and the Principal Examiners' reports which are available on your subject page of our website **www.wjec.co.uk/qualifications**.

# ADDITIONAL SUPPORT

In addition to this booklet, we continue to provide a comprehensive package of support to aid you in the delivery of Level 3 Criminology, which includes:

- Expert advice and guidance from our subject specialists to support your teaching
- Free teaching and learning resources to be used in the classroom
  **www.wjec.co.uk/resources**
- Face-to-face and online training, to book your place visit
  **www.wjec.co.uk/training**

To ensure you receive the latest subject news, training opportunities and resources updates, subscribe to our mailing list today  **www.wjec.co.uk/subscribe**

# AREAS OF STRENGTHS OF THE 2019 SUMMER ASSESSMENT

Following a review of the summer assessment, our Criminology Team and Examiners have identified that candidates generally performed well in the following areas:

- In the internal assessments, candidates demonstrated some excellent skills in drawing out and using the relevant sections of the assignment brief.

- The Unit 1 campaign materials that many candidates were able to produce in the controlled assessment environment were particularly strong, and candidates set out the work in a clear and effective way, sticking closely to the terminology of the various assessment criteria.

- Very few centres restricted their candidates' achievement by erroneously allowing them access to the internet during completion of the Unit 3 assignment.

- In the externally assessed units, more candidates were able to select relevant examples to support their arguments than has been the case in previous years.

- Some candidates are now using sophisticated terminology and references, which indicates that these candidates have a comprehensive grasp of the material and how it can be used to respond to the set questions.

# AREAS FOR ADDITIONAL SUPPORT

Our Criminology team and Examiners felt that, following the performance in the recent assessment, candidates found the following areas particularly challenging:

- Some candidates relied solely on the assessment brief in their controlled assessment reports and did not utilise effectively their own examples (and in some cases, there was no evidence of any other exemplar material).

- Some candidates struggled to break away from using rote-learned sections of the textbooks and tended to paraphrase or copy large chunks of them. They must make their own detailed notes in preparation for the internal assessment. Where candidates reproduce materials verbatim from class notes or textbooks, this does not constitute the candidates' own work and must be taken into account by the assessor.

- Some candidates appeared to be unfamiliar with certain aspects of the specification. As such, it is recommended that they are made fully aware of each learning outcome and its associated assessment criteria.

- Encourage candidates to use the contextual material to supplement their responses in the examination papers. The scenarios are included in these papers to give candidates the opportunity to apply their knowledge to a given situation.

- Some candidates need more support in organising their time: it is apparent that work is not always completed to the best of the candidates' abilities. In the examinations, for example time is wasted in giving detailed responses to low-tariff questions for which clear and concise responses are required. By managing their time more effectively, candidates will maximise their potential in the higher-tariff questions.

# ENHANCING THE DELIVERY OF LEVEL 3 CRIMINOLOGY FOR 2019/20

Based on the performance of candidates in the 2019 summer assessment, the following areas have been identified as potential areas for teachers to consider providing additional support to their candidates:

- Encourage the development of candidates' note-taking techniques to avoid over-reliance on paraphrasing textbooks.
- Encourage candidates to draw out the key features of their examples in the internally assessed components so that they can more easily draw links between those and the assignment brief.
- Encourage candidates to pick out the key features of the scenarios/context in the externally assessed components so that they are able to apply their knowledge in a practical manner.
- Please remind candidates that there are new requirements for Unit 1 during the 2019/2020 academic year. They must be fully aware of the nature of these prior to them commencing the internal assignments. Candidates should not have access to the assignment brief or tasks prior to the controlled assessment taking place.
- Please inform candidates that there will be adjustments to the format and tariffs for the externally assessed units. Candidates must be familiarised with these so that they are fully prepared for the examinations. Examples of these will be made available on the website following the conclusion of this academic year's professional development sessions.