2019 SUMMER EXAMINATION – SUMMARY REPORT

A HELPFUL GUIDE TO INFORM YOUR TEACHING FOR

GCSE ENGLISH LANGUAGE

SUPPORTING YOUR TEACHING IN THE NEW ACADEMIC YEAR

Utilising results from the 2019 summer assessment, our GCSE English Language Team and examiners have analysed the performance of candidates to provide a summary to aid your teaching.

This booklet provides:

- A general summary of candidates' strengths
- Identifies areas where candidates require additional support/guidance
- Suggestions of areas to consider in the new academic year

In addition to this booklet, we recommend that centres review the performance of their centre, by utilising our free Online Exam Review tool. This online portal brings together several elements including general data, exam questions, mark schemes and examiner comments to lead you through examination performance.

Access this via **oer.eduqas.co.uk**

Centres are also encouraged to review their item level data (provided on our Secure Website **www.wjecservices.co.uk**) and the Principal Examiners' reports which are available on your subject page of our website **www.eduqas.co.uk/qualification**.

ADDITIONAL SUPPORT

In addition to this booklet, we continue to provide a comprehensive package of support to aid you in the delivery of GCSE English Language which includes:

- Expert advice and guidance from our subject specialists to support your teaching
- Free teaching and learning resources to be used in the classroom
  www.eduqas.co.uk/resources
- Face-to-face and online training, to book your place visit
  www.eduqas.co.uk/training

To ensure you receive the latest subject news, training opportunities and resources updates, subscribe to our mailing list today **www.eduqas.co.uk/subscribe**

Disclaimer

This resource aims to support your teaching, but in no way constitutes an endorsed teaching method that is required by WJEC Eduqas.

AREAS OF STRENGTHS OF THE 2019 SUMMER ASSESSMENT

Following a review of the summer assessment, our GCSE English Language Team and examiners have identified that candidates generally performed well in the following areas:

- Supporting opinions when evaluating a text/extract
- Efficient use of textual support with embedded short quotations
- Selecting and synthesising relevant information from two texts
- Sharper focus on narrative titles
- Using tone effectively to engage the reader across all writing tasks

AREAS FOR ADDITIONAL SUPPORT

Our GCSE English Language team and examiners felt that, following the performance in the recent assessment, candidates found the following areas particularly challenging:

- Developing a coherent stance when evaluating a text/extract
- Time management, especially the Reading section of Component 2
- Comparison of the writers' style in Component 2
- Consistency of tenses in narrative writing
- Using a range of appropriate and well selected details to support points in transactional writing

ENHANCING THE DELIVERY OF GCSE ENGLISH LANGUAGE FOR 2019/20

Based on the performance of candidates in the 2019 summer assessment, the following areas have been identified as potential areas for teachers to consider providing additional support to their candidates:

- Tracking the text/extract to develop a range of points
- Avoiding feature spotting or searching for devices as the starting point of a response
- Linking comments and inferences to textual evidence
- Checking the exact focus of each question before candidates write their responses
- Taking a coherent stance when responding to the evaluation questions
- Using the bullet points in the Component 2 comparison question to structure a response
- Time management, including leaving enough time to proofread writing responses
- Tense control in narrative writing
- Developing ideas/opinions with sufficient detail in transactional writing
- Strategies for improving technical accuracy, especially punctuation.

TAILORED SUPPORTING RESOURCES

We have produced a comprehensive package of resources to support you in the delivery of GCSE English Language. These resources are available for free from our Digital Resources Website **www.eduqas.co.uk/resources**.

Centres may wish to pay particular attention to the following resources which have proved extremely popular:

- Approaches to narrative writing
- GCSE English Language Component 2 Reading: approaches and Ideas
- Approaches to 19th century texts in GCSE Literature and GCSE Language
- Approaches to teaching GCSE English Language 19th, 20th and 21st century texts
- Approaches to teaching evaluation skills