

# YOUR STEP- BY-STEP GUIDE TO SWITCHING TO EDUQAS

GCSE HISTORY



# MAKE THE SWITCH TO A BOARD THAT WILL SUPPORT YOU

If you're unhappy with the support you're receiving from your current exam board, and would like to work with a team which understands you and your students' needs, switching to Eduqas could be the best move you make.

You'll gain access to an unbeatable range of free teaching resources, and our team of subject specialists are on hand to give you all the help and advice you need.

Whether you're with AQA, OCR or Pearson (Edexcel), you can rest assured that switching to Eduqas is straightforward. Simply follow this guide, compare our specifications, and make the switch!

## MAKING THE SWITCH

Switching to Eduqas is simple, just follow these quick and easy steps:

1. Follow our switcher guide for your subject.
2. Register your interest at [www.eduqas.co.uk/switch](http://www.eduqas.co.uk/switch) and receive a printed copy of your chosen specification(s).
3. Visit your qualification page at [www.eduqas.co.uk/qualification](http://www.eduqas.co.uk/qualification), to access the materials you need to begin teaching our specifications.
4. Visit our Digital Resources Website ([resources.eduqas.co.uk](http://resources.eduqas.co.uk)), for free resources that can be used as classroom aids and as revision tools.
5. Contact our subject specialists for subject specific queries, practical advice and guidance.
6. Your Exams Officer will need to register your centre, if your centre is not already registered with us.
7. Once registered, your Exams Officer will be able to provide you with access to our Secure Website ([www.wjecservices.co.uk](http://www.wjecservices.co.uk)), which hosts a wealth of resources that are not available elsewhere.

## WE'RE HERE TO SUPPORT YOU

If you have a question, simply contact our History team who will offer friendly advice and guidance:



**Dylan Jones**  
**Subject Officer - GCSE History**  
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029 2026 5071

"Since moving to Eduqas I have been massively impressed by the prompt attention given to enquiries, the cost-free visit to new centres and the expert guidance given by examiners during the course of the visit. They have been open to queries about approaching particular questions and about sharing useful learning and teaching strategies. The papers are of a high standard and do not have any 'trick question' element to them, allowing candidates the opportunity to demonstrate their learning. The marking scheme is positive so I am sure that 15 and 16 year olds will be receiving all the credit they deserve. I recommend Eduqas without hesitation."

RANVIR KANWAR, TRUST DIRECTOR OF  
HUMANITIES, BOHUNT EDUCATION TRUST

# GCSE HISTORY WITH EDUQAS

## WHY CHOOSE US?

- Direct access to our subject specialist for support and guidance when delivering this qualification
- Access to a wide range of free digital resources, including content created and published in house, available from our digital resources website
- Access to our sample assessment materials and guidance for teachers
- A range of sample responses for a variety of questions from both components
- Accessible assessments
- Access to contact details for our collaborating centres

## SUMMARY OF ASSESSMENT

### Component 1: Studies in Depth

Written examination: **2 hours (split into two papers of 1 hour duration each)** | **50% of qualification**

This component is in two parts and offers a choice of **eight** Studies in Depth - four British and four non-British.

Centres choose **one** British Study in Depth from the following:

- 1A. Conflict and Upheaval: England, 1337-1381
- 1B. The Elizabethan Age, 1558-1603
- 1C. Empire, Reform and War: Britain, 1890-1918
- 1D. Austerity, Affluence and Discontent: Britain, 1951-1979

Centres choose **one** non-British Study in Depth from the following:

- 1E. The Crusades, c.1095-1149
- 1F. The Voyages of Discovery and Conquest of the Americas, 1492-1522
- 1G. Germany in Transition, 1919-1939
- 1H. The USA: A Nation of Contrasts, 1910-1929

**The British and non-British Studies in Depth must be from different historical eras.**

Each study will be assessed by compulsory questions focusing extensively on the analysis and evaluation of historical sources and interpretations. There will also be questions testing second order historical concepts.

### Component 2: Studies in Breadth

Written examination: **2 hours (split into two papers of 45 minutes for the Period Study and 1 hour 15 minutes for the Thematic Study)** | **50% of qualification**

This component is in two parts and offers a choice of **four** Period Studies and **four** Thematic Studies.

Centres choose **one** Period Study from the following:

- 2A. The Development of the USA, 1929-2000
- 2B. The Development of Germany, 1919-1991
- 2C. The Development of the USSR, 1924-1991
- 2D. The Development of the UK, 1919-1990

Centres choose **one** Thematic Study from the following:

- 2E. Changes in Crime and Punishment in Britain, c.500 to the present day
- 2F. Changes in Health and Medicine in Britain, c.500 to the present day
- 2G. The Development of Warfare in Britain, c.500 to the present day
- 2H. Changes in Entertainment and Leisure in Britain, c.500 to the present day

The requirement to study an historic site is part of the Thematic Study.

Each study will be assessed by compulsory questions focusing extensively on second order historical concepts including continuity, change, cause, consequence, significance, similarity and difference.

# GCSE HISTORY

## SWITCHER DETAILS

If you're thinking about switching, you'll want to know how the Eduqas specification compares with the one you are using. Here we list content overlap – but please note that the assessment focus (for example, depth / breadth study) is not necessarily the same. We also list some areas we cover which are not offered by your existing board; these might be of interest to those looking to cover something new.

### IF YOU ARE WITH EDEXCEL (PEARSON):

Edexcel specification	Eduqas specification
<b>Paper 1: Thematic study and historic environment</b>	
Crime and punishment in Britain, c1000 to present + study of historic site	Changes in Crime and Punishment in Britain, c500 to the present day ( <i>Component 2: Studies in Breadth</i> ) + study of historic site
Medicine in Britain, c1250 to present; + study of historic site	Changes in Health and Medicine in Britain, c500 to the present day ( <i>Component 2: Studies in Breadth</i> ) + study of historic site
Warfare and British society c1250 – present; + study of historic site	The Development of Warfare in Britain, c500 to the present day ( <i>Component 2: Studies in Breadth</i> ) + study of historic site
<b>Paper 2: Period study and British depth study</b>	
Early Elizabethan England, 1558 - 88(25%)	The Elizabethan Age, 1558 – 1603 ( <i>Component 1: Studies in Depth</i> )
Spain and the “New World”, c1490 – c1555	The Voyages of Discovery and the Conquest of the Americas, 1492 – 1522 ( <i>Component 1: Studies in Depth</i> )
<b>Paper 3: Modern depth study</b>	
Russia and the Soviet Union, 1917 – 41	The Development of the USSR, 1924 – 1991 ( <i>Component 2: Studies in Breadth</i> )
Weimar and Nazi Germany, 1918 - 39	Germany in Transition, 1919 – 1939 ( <i>Component 1: Studies in Depth</i> ) The Development of Germany, 1919 - 1991 ( <i>Component 2: Studies in Breadth</i> )
The USA, 1954 – 75: conflict at home and abroad	The Development of the USA, 1929 – 2000 ( <i>Component 2: Studies in Breadth</i> )

## OTHER OPTIONS AVAILABLE WITH EDUQAS:

<b>Component 1: Studies in Depth</b>
Conflict and Upheaval: England, 1337 - 1381
<b>OR</b> Empire, Reform and War: Britain, 1890 - 1918
<b>OR</b> Austerity, Affluence and Discontent: Britain, 1951 - 1979
<b>AND</b>
The Crusades, c1095 - 1149
<b>OR</b> The USA: A Nation of Contrasts, 1910 - 1929
<b>Component 2: Studies in Breadth</b>
The Development of the UK, 1919 - 1990
<b>AND</b> ( <i>includes study of historic site</i> )
Changes in Entertainment and Leisure in Britain, c500 to the present day

## IF YOU ARE WITH AQA:

AQA specification	Eduqas specification
<b>Paper 1: Understanding the modern world – period studies and wider world depth studies</b>	
Germany, 1890 – 1945: Democracy and dictatorship	Germany in Transition, 1919 – 1939 ( <i>Component 1: Studies in Depth</i> ) The Development of Germany, 1919 - 1991 ( <i>Component 2: Studies in Breadth</i> )
Russia, 1894 – 1945: Tsardom and communism	The Development of the USSR, 1924 – 1991 ( <i>Component 2: Studies in Breadth</i> )
America, 1920 – 1973: Opportunity and inequality	The USA: A Nation of Contrasts, 1910 – 1929 ( <i>Component 1: Studies in Depth</i> ) The Development of the USA, 1929 – 2000 ( <i>Component 2: Studies in Breadth</i> )
Conflict and tension: the First World War, 1894 - 1918	Empire, Reform and War: Britain, 1890 – 1918 ( <i>Component 1: Studies in Depth</i> )
Conflict and tension: the inter-war years, 1918 - 1939	The Development of the UK, 1919 – 1990 ( <i>Component 2: Studies in Breadth</i> )
<b>Paper 2: Shaping the nation – thematic studies and British depth studies including the historic environment</b>	
Health and the people: c1000 to the present day	Changes in Health and Medicine in Britain, c500 to the present day ( <i>Component 2: Studies in Breadth</i> ) + study of historic site
Elizabethan England: c1568 - 1603	The Elizabethan Age, 1558 – 1603 ( <i>Component 1: Studies in Depth</i> )

## OTHER OPTIONS AVAILABLE WITH EDUQAS:

Component 1: Studies in Depth
Conflict and Upheaval: England, 1337 - 1381
<b>OR</b> Austerity, Affluence and Discontent: Britain, 1951 - 1979
<b>AND</b>
The Crusades, c1095 - 1149
<b>OR</b> The Voyages of Discovery and the Conquest of the Americas, 1492 - 1522
Component 2: Studies in Breadth (includes study of historic site)
Changes in Crime and Punishment in Britain, c500 to the present day
<b>OR</b> The Development of Warfare in Britain, c500 to the present day
<b>OR</b> Changes in Entertainment and Leisure in Britain, c500 to the present day

## IF YOU ARE WITH OCR A:

OCR A specification	Eduqas specification
Component 1: Period study and non-British depth study	
Germany 1925 - 1955	Germany in Transition, 1919 – 1939 ( <i>Component 1: Studies in Depth</i> ) The Development of Germany, 1919 - 1991 ( <i>Component 2: Studies in Breadth</i> )
Russia 1928 - 1964	The Development of the USSR, 1924 – 1991 ( <i>Component 2: Studies in Breadth</i> )
The USA 1919 - 1948	The USA: A Nation of Contrasts, 1910 – 1929 ( <i>Component 1: Studies in Depth</i> ) The Development of the USA, 1929 – 2000 ( <i>Component 2: Studies in Breadth</i> )
The USA 1945 - 1974	The Development of the USA, 1929 – 2000 ( <i>Component 2: Studies in Breadth</i> )
Component 2: British thematic study	
War and British Society c790 to 2010 (3)	The Development of Warfare in Britain, c500 to the present day ( <i>Component 2: Studies in Breadth</i> ) + study of historic site



## OTHER OPTIONS AVAILABLE WITH EDUQAS:

Component 1: Studies in Depth	
Conflict and Upheaval: England, 1337 - 1381	
<b>OR</b> The Elizabethan Age, 1558 - 1603	
<b>OR</b> Empire, Reform and War: Britain, 1890 - 1918	
<b>OR</b> Austerity, Affluence and Discontent: Britain, 1951 - 1979	
<b>AND</b>	
The Crusades, c1095 - 1149	
<b>OR</b> The Voyages of Discovery and the Conquest of the Americas, 1492 - 1522	
Component 2: Studies in Breadth	
The Development of the UK, 1919 - 1990	
<b>AND</b> (includes study of historic site)	
Changes in Crime and Punishment in Britain, c500 to the present day	
<b>OR</b> Changes in Health and Medicine in Britain, c500 to the present day	
<b>OR</b> Changes in Entertainment and Leisure in Britain, c500 to the present day	

## IF YOU ARE WITH OCR B:

OCR B specification	Eduqas specification
Component 1: Thematic study and British depth study	
The People's Health, c1250 to present	Changes in Health and Medicine in Britain, c500 to the present day ( <i>Component 2: Studies in Breadth</i> ) + study of historic site
Crime and Punishment, c1250 to present	Changes in Crime and Punishment in Britain, c500 to the present day ( <i>Component 2: Studies in Breadth</i> ) + study of historic site
The Elizabethans, 1580 - 1603	The Elizabethan Age, 1558 – 1603 ( <i>Component 1: Studies in Depth</i> )
Britain in Peace and War, 1900 - 1918	Empire, Reform and War: Britain, 1890 – 1918 ( <i>Component 1: Studies in Depth</i> )
Component 3: Period study and world depth study	
The First Crusade, c1070 - 1100	The Crusades, c1095 – 1149 ( <i>Component 1: Studies in Depth</i> )
<b>OR</b> Aztecs and the Spanish Conquest, 1519 - 1535	The Voyages of Discovery and the Conquest of the Americas, 1492 – 1522 ( <i>Component 1: Studies in Depth</i> )
<b>OR</b> Living under Nazi Rule, 1933 - 1945	Germany in Transition, 1919 – 1939 ( <i>Component 1: Studies in Depth</i> )

## OTHER OPTIONS AVAILABLE WITH EDUQAS:

### Component 1: Studies in Depth

Conflict and Upheaval: England, 1337 - 1381

**OR** Austerity, Affluence and Discontent: Britain, 1951 - 1979

**AND**

The USA: A Nation of Contrasts, 1910 - 1929

### Component 2: Studies in Breadth

The Development of the USA, 1929 - 2000

**OR** The Development of the USSR, 1924 - 1991

**OR** The Development of the UK, 1919 - 1990

**AND** (includes study of historic site)

The Development of Warfare in Britain, c500 to the present day

**OR** Changes in Entertainment and Leisure in Britain, c500 to the present day

# THE SUPPORT YOU NEED

## FREE TAILORED HISTORY DIGITAL RESOURCES

We've created a wealth of free digital resources to support our qualifications. They have been developed to enhance learning, stimulate classroom discussion, and encourage student engagement. Access our resources today at [resources.eduqas.co.uk](https://resources.eduqas.co.uk)

## REGIONAL SUPPORT

Our Regional Support Team are also on hand to offer free support in the delivery of our qualifications. They can also give you face-to-face advice on our range of qualifications, online resources, CPD and curriculum developments. To book a visit or to find out more, please visit [www.eduqas.co.uk/RegionalSupportTeam](https://www.eduqas.co.uk/RegionalSupportTeam)



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**ALL INFORMATION CORRECT AT TIME OF PUBLICATION: MARCH 2018**

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