

YOUR STEP- BY-STEP GUIDE TO SWITCHING TO EDUQAS

A LEVEL ENGLISH
LANGUAGE



MAKE THE SWITCH TO A BOARD THAT WILL SUPPORT YOU

If you're unhappy with the support you're receiving from your current exam board, and would like to work with a team which understands your and your students' needs, switching to Eduqas could be the best move you make.

You'll gain access to an unbeatable range of free teaching resources, and our team of subject specialists are on hand to give you all the help and advice you need.

Whether you're with AQA, OCR or Pearson (Edexcel), you can rest assured that switching to Eduqas is straightforward. Simply follow this guide, compare our specifications, and make the switch!

MAKING THE SWITCH

Switching to Eduqas is simple; just follow these quick and easy steps:

1. Follow our switcher guide for your subject.
2. Register your interest at www.eduqas.co.uk/switch and receive a printed copy of your chosen specification(s).
3. Visit your qualification page at www.eduqas.co.uk/qualification, to access the materials you need to begin teaching our specifications.
4. Visit our Digital Resources Website (resources.eduqas.co.uk), for free resources that can be used as classroom aids and as revision tools.
5. Contact our subject specialists for subject specific queries, practical advice and guidance.
6. Your Exams Officer will need to register your centre, if your centre is not already registered with us.
7. Once registered, your Exams Officer will be able to provide you with access to our Secure Website (www.wjecservices.co.uk), which hosts a wealth of resources that are not available elsewhere.

WE'RE HERE TO SUPPORT YOU

If you have a question, simply contact our English team who will offer friendly advice and guidance:



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029 2026 5303



A LEVEL ENGLISH LANGUAGE WITH EDUQAS

WHY CHOOSE US?

- Broad coverage of aspects of language study to meet the interests of all learners
- Promotes coherent pedagogical approach to delivering the specification
- Opportunities to apply knowledge of language levels across components

SUMMARY OF ASSESSMENT

Component 1: Language Concepts and Issues

Written examination: **2 hours**

30% of qualification

Section A – Analysis of Spoken Language

One question requiring analysis of at least two transcriptions

Section B – Language Issues

One question from a choice of three based on the study of four topic areas

Component 2: Language Change Over Time

Written examination: **2 hours 15 minutes**

30% of qualification

Section A – Language Change Over Time

One multi-part question and one essay question analysing language change over time

Section B – English in the Twenty-First Century

One question based on the ways language is used in the twenty-first century

Component 3: Creative and Critical Use of Language

Written examination: **1 hour 45 minutes**

20% of qualification

One question, from a choice of two, requiring two original writing responses and one commentary

Component 4: Language and Identity

Non-exam assessment: **2500-3500 words**

20% of qualification

2500-3500 word language investigation based on the study and research of a topic related to language and identity. Learners are required to choose a topic from the following list: language and self-representation; language and gender; language and culture; or language diversity.

A LEVEL ENGLISH LANGUAGE SWITCHER DETAILS

Our assessment credits the application of relevant and appropriate knowledge across components rather than it being restricted to specific papers. This approach has been welcomed by many teachers. It means that much of the content and the skills you cover for other exam boards are still relevant with Eduqas. Use these tables to learn more.

IF YOU ARE WITH EDEXCEL (PEARSON):

Edexcel specification	Eduqas specification
Component 1: Language variation	Written examination: 2 hours 15 mins - 35% of qualification
Section A: Individual variation (21st C texts) Section B: Variation over time	Component 2 Section B Component 2 Section A
Component 2: Child language acquisition	Written examination: 1 hour - 20% of qualification
One extended response based on unseen spoken or written data	Component 1 Section B , although child language acquisition is one of four options for Eduqas
Component 3: Investigating language	Written examination: 1 hours 45 min - 25% of qualification
Two questions based on unseen data drawing on pre release material	Component 4: Investigating language and identity NEA
Component 4: Crafting language	Non exam assessment: 20% of qualification
Two pieces of original writing from the same genre PLUS one commentary	Component 3: Creative and critical writing



IF YOU ARE WITH OCR:

OCR specification	Eduqas specification
Component 1: Exploring language	Written examination: 2 hours 30 mins - 40% of qualification
Section A: Language under the microscope Section B: Writing about a topical language issue Section C: Comparing and contrasting texts.	Spread across Eduqas components
Component 2: Dimensions of linguistic variation	Written examination: 2 hours 30 mins - 40% of qualification
Section A: Child language acquisition Section B: Language and the media Section C: Language change over time	Component 1 Section B , although child language acquisition is one of four options for Eduqas Spread across Eduqas components Component 2
Component 3: Independent language research	Non exam assessment: 20% of qualification
Section A: Independent research study Section B: Academic poster to present findings of section A	Component 4: Investigating language and identity NEA

IF YOU ARE WITH AQA:

AQA specification	Eduqas specification
Component 1: Language, the individual and society	Written examination: 2 hours 30 mins - 40% of qualification
Section A: Analyses of two texts PLUS a comparative analysis (includes older text) Section B: Child language acquisition	Spread across Eduqas components e.g. older texts found in Comp 2 Component 1 Section B , although child language acquisition is only one of four options for Eduqas
Component 2: Language, diversity and change	Written examination: 2 hours 30 mins - 40% of qualification
Section A: Essay about diversity OR about change Section B: Comparison of two texts ABOUT a language concept Section C: 'Creative' writing based on a theme/ concept from language study	Component 1 Section B , issues essay (one of four topics) Component 1 covers language concepts and issues but NO requirement to compare Component 3 Creative writing but NO requirement to write about a language concept
Component 3: Language in action	Non exam assessment: 20% of qualification
Section A: Independent research study Section B: Creative writing PLUS commentary	Component 4: Investigating language and identity NEA Component 3: Creative and critical writing

THE SUPPORT YOU NEED

FREE TAILORED ENGLISH DIGITAL RESOURCES

We've created a wealth of free digital resources to support our qualifications. They have been developed to enhance learning, stimulate classroom discussion, and encourage student engagement. Access our resources today at resources.eduqas.co.uk

REGIONAL SUPPORT

Our Regional Support Team are also on hand to offer free support in the delivery of our qualifications. They can also give you face-to-face advice on our range of qualifications, online resources, CPD and curriculum developments. To book a visit or to find out more, please visit www.eduqas.co.uk/RegionalSupportTeam



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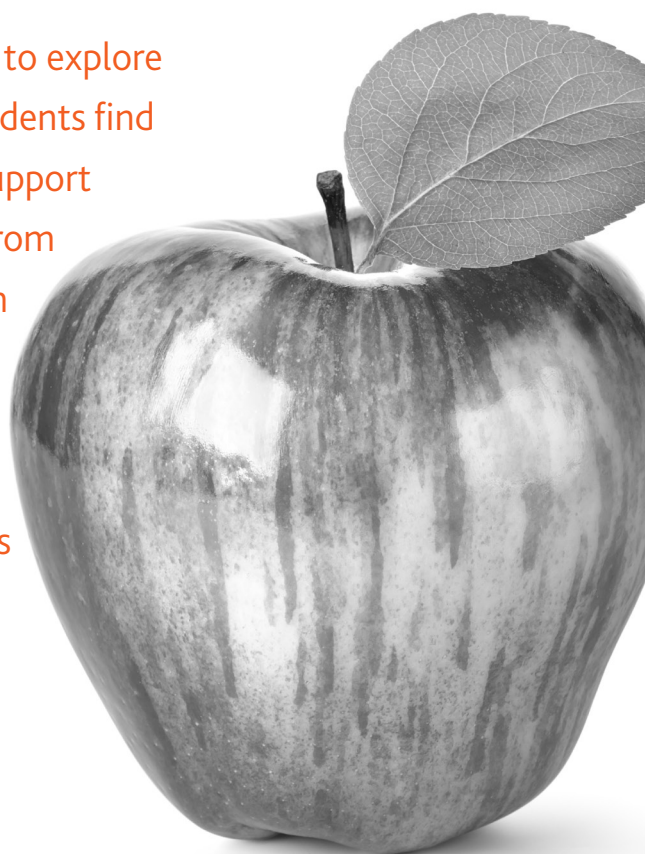
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TEACHERS WHO HAVE MADE THE SWITCH

"The new A Level Language specification is a pleasure to explore and teach with concepts and fields of study which students find genuinely engaging and enriching. As a teacher, the support with getting to know the new course after changing from another exam board has been invaluable. The speed in response to enquiries and warmth received from all at Eduqas has always made working with this course a pleasure and the support, whether it be on the phone, via email or at a face to face meeting, is always hugely helpful and insightful. I wouldn't work with anyone else!"

ALISON MULROONEY,
ENGLISH LANGUAGE TEACHER



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