

A photograph of three students in school uniforms. A female student in the foreground is pointing with a blue pen at a globe. A male student behind her is also looking at the globe. Another student is partially visible in the background. The globe is a standard classroom globe with a clear plastic frame. The background is a world map with "SOUTH ATLANTIC OCEAN" visible. The top of the image has orange geometric shapes.

GCSE GEOGRAPHY

YOUR GUIDE TO SWITCHING TO EDUQAS

[EDUQAS.CO.UK/GEOGRAPHY](https://www.eduqas.co.uk/geography)

WHY SWITCH TO EDUQAS FOR GCSE GEOGRAPHY?

Switch to Eduqas for GCSE Geography qualifications that engage, challenge and extend your learners

Our [GCSE Geography qualifications](#) emphasise enquiry over factual recall, allowing you to focus on enhancing your learners' geographical and critical thinking skills. Through this approach, students engage with geographical questions and develop an in-depth understanding of the world.

Our Geography GCSEs also place fieldwork at the heart of the learning experience, offering a flexible methodological and conceptual framework. This encourages independent learning and helps students develop vital transferrable skills.



More reasons to choose Eduqas

- A 'Route A' that offers an enquiry-based approach focusing on the study of geographical information, issues and concepts.
- A 'Route B' that offers a distinctive problem-solving approach and a focus on the interactions between humans and the environment.



ALL THE SUPPORT YOU NEED TO TEACH WITH CONFIDENCE

Easy access to subject experts

Our subject experts are just an email or call away. Eduqas teachers can also access free advice and guidance both online or in-person from our Regional Support Team.

Free high-quality teaching resources

Our free online teaching resources are designed by an expert team to help guide teachers and learners through our specifications, and include:

- Exam Walkthroughs
- Knowledge Organisers
- Interactive Online Blended Learning materials

Expert-led training opportunities

Our comprehensive programme includes both free online exam feedback sessions and paid face-to-face training opportunities.

Comprehensive Assessment Feedback

Eduqas centres can access our free post-exam [Assessment Feedback Package](#), including access to marked scripts, Principal Examiner reports and online feedback sessions.

Access to our nationwide network of experienced Eduqas Geography teachers.



ACCESSIBLE. ENGAGING. SUPPORTIVE.

Eduqas' GCSE Geography qualifications are designed to provide you and your learners with all the opportunities and tools you need for success:

Accessible assessment

Our exam questions use clear language and familiar command words, focusing solely on assessing learners' geographical knowledge and skills.

One Assessment Objective per question

Every exam question only focuses on a single Assessment Objective .

Mock Papers

Each autumn we create a new Component 3 mock paper based on the latest fieldwork methodology and concepts, ideal for helping students prepare for the summer exams.

Fieldwork Guidance

Our online guidance includes questions and methodology ideas ready-made to fit around your plans and fieldwork opportunities.

SUMMARY OF ASSESSMENT (ROUTE A)

Eduqas offers a choice of two GCSE Geography specifications to suit the needs of your learners - Route A or Route B.

Route A

Component 1: Changing Physical and Human Landscapes		
Core themes	<ul style="list-style-type: none"> Landscapes and Physical Processes Rural-urban Links 	Learners should study both core themes. It is recommended that learners spend a minimum of 23 guided learning hours on each core theme
Options	<ul style="list-style-type: none"> Tectonic Landscapes and Hazards Coastal Hazards and their Management 	Learners should study one of these options themes which add breadth of knowledge to the core. It is recommended that learners spend a minimum of 9 guided learning hours on the selected options theme.
<ul style="list-style-type: none"> Written examination 1 hour 30 minutes 35% of qualification 		
Component 2: Environmental and Development Issues		
Core themes	<ul style="list-style-type: none"> Weather, Climate and Ecosystems Development and Resource Issues 	Learners should study both core themes. It is recommended that learners spend a minimum of 23 guided learning hours on each core theme.
Options	<ul style="list-style-type: none"> Social Development Issues Environmental Challenges 	Learners should study one of these options themes which add depth of knowledge to the core. It is recommended that learners spend a minimum of 9 guided learning hours on the selected options theme.
<ul style="list-style-type: none"> Written examination 1 hour 30 minutes 35% of qualification 		
Component 3: Applied Fieldwork Enquiry		
<p>A written examination in three parts using a variety of structured data response questions some of which will require extended responses.</p> <ul style="list-style-type: none"> Part A will assess approaches to fieldwork methodology, representation and analysis. Part B will assess how fieldwork enquiry may be used to investigate geography's conceptual frameworks. Part C will assess the application of broad geographical concepts to a wider UK context and assess the ability to make and justify a decision. 		
<ul style="list-style-type: none"> Written examination 1 hour 30 minutes 30% of qualification 		

SUMMARY OF ASSESSMENT (ROUTE B)

Route B

Component 1: Investigating Geographical Issues

Three structured data response questions. The final part of each question will require an extended response.

- Question 1 will assess aspects of Theme 1, Changing Places - Changing Economies.
- Question 2 will assess aspects of Theme 2, Changing Environments.
- Question 3 will assess aspects of Theme 3, Environmental Challenges.

- Written examination
- 1 hour 45 minutes
- 40% of qualification

Component 2: Problem Solving Geography

This component will assess content from across the themes using a variety of structured data response questions.

- Part A will introduce an issue and set the geographical context.
- Part B will outline a number of possible solutions to the issue.
- Part C will provide an opportunity for the candidates to choose a solution and justify their choice in an extended response.

- Written examination
- 1 hour 30 minutes
- 30% of qualification

Component 3: Applied Fieldwork Enquiry

A written examination in three parts using a variety of structured data response questions some of which will require extended responses.

- Part A will assess approaches to fieldwork methodology, representation and analysis.
- Part B will assess how fieldwork enquiry may be used to investigate geography's conceptual frameworks.
- Part C will assess the application of broad geographical concepts to a wider UK context and assess the ability to make and justify a decision.

- Written examination
- 1 hour 30 minutes
- 30% of qualification

HOW TO SWITCH TO EDUQAS

Switching to Eduqas is a straightforward, three-step process:

1

Register your interest in teaching with Eduqas

Visit [eduqas.co.uk/switch](https://www.eduqas.co.uk/switch) and complete the Register Your Interest form. This helps us better support you through the switching process.

2

Ask your Exams Officer if your centre is registered with Eduqas

If not, they will need to contact us at centres@wjec.co.uk to register. Once your centre is registered, your Exams Officer can provide you with access to our Portal, which you will need to complete key processes and access exclusive resources.

3

Visit your qualification page for everything you need to get started

You can find this by going to [eduqas.co.uk/qualifications](https://www.eduqas.co.uk/qualifications) and searching for your subject. Here you'll find links to everything you need to start teaching with Eduqas:

- Your specification
- Guidance for teaching
- Contact details for your Subject Officer
- Free digital teaching resources
- Training opportunities
- Key dates for your qualification
- Past Papers and Mark Schemes

Now you're ready to start teaching with Eduqas – but if you need more guidance, contact our Support Team on hereforyou@eduqas.co.uk, or discover training opportunities at [eduqas.co.uk/professionallearning](https://www.eduqas.co.uk/professionallearning)

OUR FREE ONLINE RESOURCES



Blended Learning Modules

Each of our interactive online Blended Learning Modules covers a key topic, providing clear lesson objectives for learners before setting a range of tasks such as questions to answer on-screen, prompts for written work and downloadable practice exam questions.

Teachers can use our Blended Learning resources alongside traditional teaching methods in the classroom, or set them as online self-study exercises for learners to tackle at home.

Exam Walkthroughs

Exam Walkthroughs offer learners the opportunity to explore mock assessment papers through a narrated presentation full of helpful tips.

This resource is designed to help learners develop their exam technique and familiarise themselves with the structure and style of our exam papers.



OUR FREE ONLINE RESOURCES



Knowledge Organisers

Our Knowledge Organisers collect all the key information on a topic of study into an easy-to-digest format.

They're an ideal self-study or revision tool for learners, but they can also be useful for teachers in the classroom as the basis of quizzes or discussions.

Explore our full range of resources:
www.eduqas.co.uk/resources



PROFESSIONAL LEARNING OPPORTUNITIES

Eduqas offers a comprehensive range of professional learning opportunities to help you teach with confidence.

Our expert-led training programme provides all the support you need to enhance your teaching and successfully deliver our qualifications.

Assessment Feedback Package

Our Assessment Feedback Package is an opportunity to gain a deeper understanding of how assessments are marked or moderated.

This integrated suite of resources and training includes:

- Free access to Principal Examiner reports
- Free Online Assessment Feedback sessions
- Paid face-to-face training events
- Free access to scripts

Learn more: www.eduqas.co.uk/professionallearning



WHAT CENTRES SAY ABOUT GEOGRAPHY WITH EDUQAS



“The Eduqas team have always responded quickly whenever we have any worries or concerns, and they provide high-quality geography guidance. The exams are fair with only one Assessment Objective per question, making the exams accessible to all students.”

Fiona Sheriff

**Head of Geography at Kingsthorpe College
Northamptonshire**



“The support from the regional team is fantastic. We benefit from multiple visits each year, which help us gain a better understanding of the exams and review our students’ performance compared to national figures. This process allows teachers to enhance their understanding of student needs for future cohorts. Additionally, the regional team has been instrumental in helping us network with other local schools that also follow Eduqas at GCSE”

Phill Monk

**Head of Geography at Southfield School for Girls
Kettering**



“Eduqas B embeds real geography and develops the skills of application of knowledge and understanding as well as evaluation. The support team at Eduqas are always there to help and provide a great personalised service”

Hina Robinson

**Geography Teacher
Southend High School for Girls**

ACCESSING SUPPORT

Our **Regional Support Team** operates across the UK, and is available to help you teach Eduqas qualifications with confidence.

As an Eduqas teacher, you can access their support for free online or in-person at a time and place that suits you.

Each member of the team is an experienced former teacher who understands the challenges of the classroom.

They can provide you with all the support you need to help your learners succeed, including:

- help switching to Eduqas
- expert insight into your specification
- answers to your questions on assessment
- guidance on accessing our free digital resources, and more.

Contact the team:
hereforyou@eduqas.co.uk

MEET YOUR GCSE GEOGRAPHY REPRESENTATIVE



Ant Fleming

Ant Fleming has extensive experience in education, having been a Geography teacher for 18 years, with roles like Head of Year and Head of Geography. He's also taught Physical Education and vocational qualifications. Since 2022, Ant has been an Eduqas examiner, enhancing his teaching and current role.

“The role of Regional Representative lets me support teachers in delivering Eduqas qualifications confidently. I respond to emails, host online meetings, meet with Exam Officers, and represent Eduqas at conferences.

I believe supporting teachers is crucial to success. It's important for teachers to have someone to consult, benefiting students and schools alike. Each day is different, but my focus is always on helping teachers. The most rewarding part is when teachers feel more confident after our meetings.”

Thinking of switching? Contact Ant at hereforyou@eduqas.co.uk or [request an informal online chat through our booking page](#).

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