

MFL Newsletter January 2019

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GCSE

GCSE Speaking Guidance for Teacher Examiners

The [guidance document for teacher examiners conducting the GCSE speaking assessments](#) has been updated and is available on the website in 'Related Documents' under 'Teacher Guidance Notes'. The updated document (September 2018) replaces the previous version that was dated November 2017.

The window for conducting GCSE French, German and Spanish Eduqas oral examinations will run from Monday 1st April to Friday 3rd May 2019.

Grade boundaries

[Grade boundaries](#) for the 2018 examination series are available on the 'Results Day' page of the public website;
<https://www.eduqas.co.uk/results-day-23>

CPD materials

Our CPD materials are now available on the [secure website](#) under 'Resources' in 'Subject- specific support material including CPD'.

Access to past papers, mp3 files and mark schemes

Here is a reminder how to access the materials for Eduqas MFL GCSE on the [secure website](#).

Log on to the WJEC Secure Website. At the top of the screen click on the resources drop- down menu and select 'Subject-Specific Support Materials

including CPD'. This will bring up a filter page, please choose the following:

- Subject French / German / Spanish
- Brand Eduqas
- Level GCSE
- Type of document All
- Year All
- Language English

Online Exam Review (OER)

[Online Exam Review](#) provides a number of marked candidate responses to key questions in an interactive format. Here you will find a collection of interactive units that bring together a number of elements including general data, exam questions, their marking schemes and examiner comments, which will lead you through a review of exam questions.

Some exemplars from the Summer 2018 examinations are now available on the public website; further materials will be available in the near future. If you are accessing the documents using Chrome as a browser, you will need to disable the Chrome PDF Viewer to open them.

Centre Networking Map

Connect with other teachers of French, German and Spanish via our online networking map. The aim is to create an interactive map to support centres wishing to share experiences and ideas online and face-to-face. [Sign up here](#)

AS/A level

IRP guidance for A level

In order to further support teachers and their candidates when preparing for the IRP, Eduqas is pleased to provide [teacher guidance with 'Preparing Learners for Component 1 A level'](#).

This document is available for download from the WJEC website.

Please note that in accordance with this guidance, the IRP authentication pro forma has also been updated. Teachers should use the updated pro forma for submission to the visiting examiner. The [updated pro forma](#) and the [IRP Teacher Guidance](#) are available for download from the WJEC Eduqas website.

Centres have been asking whether it is possible to conduct a 'mock IRP' to help prepare candidates and provide feedback for this important part of Component 1.

While it is not permitted to provide feedback and support to candidates on the *live* IRP, a mock can be conducted following the attached guidance, without compromising the IRP the candidate is preparing to deliver as Task 1 of Component 1 (i.e. the *live* IRP).

The window for AS and A level French, German and Spanish Eduqas oral examinations will run from Monday 1st April to Friday 3rd May 2019.

Important Reminder

When planning and preparing the Independent Research Project, candidates must ensure that the subject matter allows them to fully access the Presentation and Discussion mark schemes for Task 1 (the IRP).

AO4 requires candidates to show the following in:

Task 1a - Presentation (5 marks): *to show knowledge and understanding of different aspects of the culture and society of countries / communities where the language is spoken.*

Task 1b - Discussion (10 marks): *to show knowledge and understanding of, and respond critically and analytically to, different aspects of the culture and society of countries / communities where the language is spoken.*

For example, candidates who choose a film or literary work must ensure that the work relates directly to the culture and society of the country/community where the language is spoken and that they choose a topic that they can respond to in a critical and analytical way. Analysis of character(s) within the work, for example, is unlikely to meet the requirements.

Important Information

Task 2 - Theme-based discussion

From Summer 2019 candidates will be able to view the two discussion cards

selected by the visiting examiner before making their choice for the assessment. Once a choice has been made the candidate cannot then change their minds.

Grade boundaries

Grade boundaries for the 2018 examination series are available on the 'Results Day' page of the public website;

<https://www.eduqas.co.uk/results-day-16>

CPD materials

All of the CPD materials used at this year's Webinars are now available on the [secure website](#) under 'Resources' in 'Subject- specific support material including CPD'.

Access to past papers, mp3 files and mark schemes

Here is a reminder of how to access the materials for Eduqas MFL AS and A level on the secure website:

Log on to the [WJEC Secure Website](#). At the top of the screen click on the resources drop- down menu and select 'Subject-Specific Support Materials including CPD'. This will bring up an options box, please choose the following:

- Subject French / German / Spanish
- Brand Eduqas
- Level GCE
- Type of document All
- Year All
- Language English

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Vocational Languages

Language Pathways

WJEC Language Pathways (formerly Language units) are small internally assessed competence based qualifications which are ideal for a wide range of learners including:

- primary learners
- after school and lunch clubs
- key stage 3
- sixth form enrichment courses.

Our Language Pathways are available at Entry Level (3), Level 1 and Level 2 in the following languages: French, German, Spanish, Italian, Mandarin and Japanese.

Please see our webpage for the introductory video (*insert link*) which provides guidance and information about setting up and delivering the qualifications.

Global Business Communication (GBC)

Are you looking for a vocational language qualification which is an equivalent size and level to GCSE? Global Business Communication Level 1/Level 2 Award is available in French, German and Spanish and offers a language qualification which develops learners' language skills in the context of the world of work.

The qualifications are made up of four units - three internal units and one external unit. Students will develop not only their language skills but also their confidence and knowledge about working in a global business environment.

Please take a look at our [specifications](#), sample assessment material and teacher guides for more information.

Internal Units

Starting the Course

All assessment tasks for the GBC internal units are available on the Secure Website under the Resources section.

For access to the sound files for the internal units please contact the E-assessment team on e-assessment@wjec.co.uk. You will need to provide your

centre name and number, the language you require and a list of your candidates' full names.

Submitting Evidence

For full details of how and when to submit grades and evidence for the Internal Units please see detailed guidance provided on the [Exams Officers](#) pages under the section "Before the Examinations."

External Unit (Unit 2)

Speaking Assessment

The tasks for the speaking assessment will be available on the secure website from 1st May. The window for conducting the speaking task is 1st - 21st May. Guidelines and further information for conducting the speaking is available on the GBC Webpage.

Please contact us if you have any questions or require for information about vocational language qualifications languages@wjec.co.uk