

Eduqas Mathematics

Newsletter- January 2025

We hope you had a good Christmas holiday, got a well-deserved break from teaching and enjoyed time with your family and friends.

FORMULA SHEET UPDATE

Following consultation, the Department for Education has confirmed that the additional formula sheet will be available for the mathematics examinations sat in 2025, 2026 and 2027.

Any decision beyond these dates is subject to the outcome of the DfE's Curriculum and Assessment Review.

FREE ACCESS TO SCRIPTS from November 2024

For every series there is **FREE access to scripts** (unannotated, with marks visible).

You will be able to access your students' exam scripts from results day, helping you to:

- Review your students' exam performance
- Identify gaps in skills and knowledge
- Inform your teaching
- Boost learner engagement – through using real-life examples

How to get 'FREE access to scripts'?

Scripts are accessed via the Secure Website

Please follow: Results menu > option 'view script access'

EXAMINERS' REPORT

The full examiners' report for the November series will be available on January 9th.

DIGITAL RESOURCES

To access a variety of resources that can be used to support learning and teaching of GCSE Mathematics in the classroom or as part of a self supported learning programme.

New blended learning packages are available, including 'HCF, LCM and products of prime factors' and 'Pie charts'.

[Resources website](#)

PROFESSIONAL LEARNING COURSES

A variety of **FREE** courses are available.

Teaching approaches for resit candidates

17th June Face to face (Leeds) 09:30 Duration: Full day

Teaching approaches for resit candidates

24th June Face to face (Swindon) 09:30 Duration: Full day

Foundation tier algebra

1st July Online 10:00 Duration: 1½ hours

[Further details](#)

BECOME AN EXAMINER

We are always looking for experienced teachers to become examiners. As an examiner you will gain valuable insight into the assessment process at Eduqas, enhance your skill set and view many different responses/approaches, all of which can enhance your teaching.

Find out more [information](#) about becoming an examiner.

All the best with your teaching and to your learners in 2025.