

YOUR STEP- BY-STEP GUIDE TO SWITCHING TO EDUQAS

GCSE SOCIOLOGY



MAKE THE SWITCH TO A BOARD THAT WILL SUPPORT YOU

Switching to Eduqas could be the best move you make.

You'll gain access to an unbeatable range of free teaching resources, and our team of subject specialists are on hand to give you all the help and advice you need.

You can rest assured that switching to Eduqas from AQA is straightforward. Simply follow this guide, compare our specifications, and make the switch!

MAKING THE SWITCH

Switching to Eduqas is simple, just follow these quick and easy steps:

1. Follow our switcher guide for your subject.
2. Register your interest at www.eduqas.co.uk/switch and receive a printed copy of your chosen specification(s).
3. Visit your qualification page at www.eduqas.co.uk/qualification, to access the materials you need to begin teaching our specifications.
4. Visit our Digital Resources Website (resources.eduqas.co.uk), for free resources that can be used as classroom aids and as revision tools.
5. Contact our subject specialists for subject specific queries, practical advice and guidance.
6. Your Exams Officer will need to register your centre, if your centre is not already registered with us.
7. Once registered, your Exams Officer will be able to provide you with access to our Secure Website (www.wjecs-services.co.uk), which hosts a wealth of resources that are not available elsewhere.

WE'RE HERE TO SUPPORT YOU

If you have a question, simply contact our Sociology team who will offer friendly advice and guidance:

Joanna Lewis
Subject Officer - GCSE Sociology
GCSESociology@eduqas.co.uk
029 2240 4280



GCSE SOCIOLOGY WITH EDUQAS

WHY CHOOSE US?

- Introductory section to key core concepts such as socialisation, culture, roles and identity which foster sociological understanding and imagination
- Focus on understanding concepts and issues
- Mix of short answers, structured questions and extended writing questions making the examination papers accessible to all ability ranges
- Research methods assessed separately although the use of evidence permeates the course
- Direct access to experienced subject specialists , via email or phone with no call centres
- Access to our free digital resource website which includes a glossary of key terms
- Marked on line examples of student responses

SUMMARY OF ASSESSMENT

Component 1: Understanding Social Processes

Written examination: **1 hour 45 minutes**

50% of qualification

This component covers the following topic areas:

- Key concepts and processes of cultural transmission
- Families
- Education
- Sociological research methods

A written assessment with a mix of short answer, structured questions and extended response questions, all compulsory. The extended response questions will require candidates to draw together different areas of knowledge, skills and/or understanding from across the relevant specification content.

Component 2: Understanding Social Structures

Written examination: **1 hour 45 minutes**

50% of qualification

This component covers the following topic areas

- Social differentiation and stratification
- Crime and deviance
- Applied methods of sociological enquiry

A written assessment with a mix of short answer, structured questions and extended response questions, all compulsory. The extended response questions will require candidates to draw together different areas of knowledge, skills and/or understanding from across the relevant specification content.

HELPING YOU MAKE THE SWITCH - COMPARING SPECIFICATIONS

SWITCHING TO EDUQAS FROM AQA

EDUQAS	AQA
COMPONENT 1	COMPONENT 1
<p>KEY CONCEPTS AND PROCESSES OF CULTURAL TRANSMISSION</p> <p>1.1 Key sociological concepts</p> <p>1.2 Debates over the acquisition of identity</p> <p>1.3 The process of socialisation</p> <p>FAMILIES</p> <p>Family diversity and different family forms in the U.K. and within a global context</p> <p>Social changes and family structures</p> <p>Social changes and family relationships</p> <p>Sociological theories of the role of the family</p> <p>Criticisms of family</p> <p>EDUCATION</p> <p>Sociological theories of the role of education</p> <p>Processes inside schools</p> <p>Patterns of educational achievement</p> <p>Factors affecting educational achievement</p> <p>SOCIOLOGICAL RESEARCH METHODS</p> <p>Usefulness of different types of data</p> <p>Methods of research</p> <p>Sampling processes</p> <p>Practical issues affecting research</p> <p>Ethical issues affecting research</p>	<p>FAMILIES</p> <p>Function of families</p> <p>Family forms</p> <p>Conjugal role relationships</p> <p>Changing relationships within families</p> <p>Criticisms of families</p> <p>Divorce</p> <p>EDUCATION</p> <p>Roles and functions of education</p> <p>The relationship between education and capitalism</p> <p>Educational achievement</p> <p>Processes within schools</p>

SWITCHING FROM OCR CONTINUED

EDUQAS	AQA
COMPONENT 2	COMPONENT 2
<p>SOCIAL DIFFERENTIATION AND STRATIFICATION</p> <p>Sociological theories of stratification</p> <p>Different forms and sources of power and authority</p> <p>Equality/inequality in relation to class, gender, ethnicity, age, disability and sexuality</p> <p>Factors which may influence access to life chances and power</p> <p>Poverty as a social issue</p> <p>CRIME AND DEVIANCE</p> <p>Social construction of concepts of crime and deviance</p> <p>Social control</p> <p>Patterns of criminal and deviant behaviour</p> <p>Sociological theories and explanations of deviance and criminal behaviour (structural, subcultural, interactionist, and feminist)</p> <p>Sources of data on crime</p> <p>APPLIED METHODS OF SOCIOLOGICAL ENQUIRY</p> <p>The process of research design</p> <p>Interpreting data</p>	<p>SOCIAL STRATIFICATION</p> <p>Functionalist theory of stratification</p> <p>Socio-economic class</p> <p>Life chances</p> <p>Poverty as a social issue</p> <p>Power and authority</p> <p>Power relationships</p> <p>CRIME AND DEVIANCE</p> <p>The social construction of crime and deviance</p> <p>Social control</p> <p>Criminal and deviant behaviour</p> <p>Data on crime</p> <p>SOCIOLOGICAL RESEARCH METHODS</p> <p>There is no separate section of questions on research methods, this content is assessed within the four main topic areas</p> <p>Research design</p> <p>Qualitative and quantitative methods</p> <p>Different types of data</p> <p>Primary and secondary sources</p> <p>Interpretation of data</p> <p>Practical issues</p> <p>Ethical issues</p>

THE SUPPORT YOU NEED

FREE TAILORED SOCIOLOGY DIGITAL RESOURCES

We've created a wealth of free digital resources to support our qualifications. They have been developed to enhance learning, stimulate classroom discussion, and encourage student engagement. Access our resources today at resources.eduqas.co.uk

REGIONAL SUPPORT

Our Regional Support Team are also on hand to offer free support in the delivery of our qualifications. They can also give you face-to-face advice on our range of qualifications, online resources, CPD and curriculum developments. To book a visit or to find out more, please visit www.eduqas.co.uk/RegionalSupportTeam



Catherine Oldham

Region: North
catherine.oldham@eduqas.co.uk



Jonathan Harrington

Region: South East
jonathan.harrington@eduqas.co.uk



Dave Evans

Region: North West
david.evans@eduqas.co.uk



Ant Fleming

Region: East Anglia and Kent
anthony.fleming@eduqas.co.uk



David Jones

Region: South West, Midlands
davidr.jones@eduqas.co.uk

TEACHERS WHO HAVE MADE THE SWITCH

"This is the first time we have registered any social science subject with Eduqas. We are impressed with their supportive and friendly manner. Their website has so many resources, which teachers can use and adapt to the needs of their students."

DELVINDER BAINS
HEAD OF SOCIOLOGY
BEAUCHAMP COLLEGE



Eduqas
245 Western Avenue
Cardiff CF5 2YX
029 2026 5465
info@eduqas.co.uk

ALL INFORMATION CORRECT AT TIME OF PUBLICATION: MARCH 2019

WJEC CBAC Ltd is a limited company by guarantee, registered in England and Wales (no. 3150875)
and is registered charity (no. 1073332)