# APPLIED DIPLOMA IN HEALTH AND SOCIAL CARE MARK RECORD SHEET

**UNIT:**

|  |  |
| --- | --- |
| **Centre name:** | **Centre no:** |
| **Candidate name:** | **Candidate no:** |
|  |
| **NOTICE TO CANDIDATE**The work you submit for assessment must be your own.**If you copy from someone else, allow another candidate to copy from you, or if you cheat in any other way, you may be disqualified from at least the subject concerned.** |

## Candidate declaration

I have read and understood the **notice to candidate** (above). I have produced the attached work without assistance beyond that allowed.

I have clearly referenced any sources and any Artificial Intelligence tools used in the work. I understand that false declaration is a form of malpractice.

**Candidate’s signature**: ................................................................................................................. **Date**: .......................

## Declaration by assessor:

The assignment brief used for summative assessment is attached, together with evidence of quality assurance.

I confirm that the evidence submitted by the learner has been produced under the controlled conditions set out in the qualification specification and model assignment. I can confirm that signed candidate declarations for the entire cohort will be kept on file.

The candidate has clearly referenced any sources and any Artificial Intelligence tools used in the work. I understand that false declaration is a form of malpractice.

**Assessor name** (please print): .......................................................... **Signature**: ............................................. **Date:** ....................

## Lead assessor declaration:

I confirm that the evidence submitted by this learner for summative assessment has been quality assured and the grade awarded is confirmed as accurate.

**Lead assessor name** (please print): ............................................... **Signature**: ................................................. **Date:** ....................

**Overall marks awarded for this unit:**

## Performance bands

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Learning outcome** | **Assessment criteria** | **Band 1****1 – 4 marks** | **Band 2****5 – 8 marks** | **Band 3****9 – 12 marks** | **Band 4****13 – 15 marks** |
|  |  | **Where there is no evidence or work is not worthy of credit – 0 marks** |
| **LO1** Understand | **AC 1.1** Illustrate the | Illustration of the | Illustration of the | Detailed and |  |
| the principles that | principles of care in | principles of care in | principles of care in | accurate illustration |
| underpin care | relation to work in | relation to work in | relation to work in | of the principles of |
| provision | the sectors | the sectors, with | the sectors, with | care in relation to |
|  |  | generic and/or | appropriate but | work in the sectors, |
|  |  | inappropriate | limited examples, | with a range of |
|  |  | examples. | with some attempt | relevant examples, |
|  |  |  | to make synoptic | with clear evidence |
|  |  |  | links to Unit 1. | of understanding of |
|  |  |  |  | how this links |
|  |  |  |  | synoptically to Unit |
|  |  |  |  | 1 (AC 1.2). |
|  | **AC 1.2** Explain the | Identification of the | Identification of the | Detailed |  |
|  | 6Cs of nursing and | 6Cs of nursing, | 6Cs of nursing, with | explanation of the |
|  | their relevance to all | with little or no | some explanation of | 6Cs of nursing, with |
|  | services | explanation of their | their relevance to | accurate reference |
|  |  | relevance to | services. May | to their relevance to |
|  |  | services. | include some | all services. May |
|  |  |  | generalised | include some |
|  |  |  | examples. | detailed examples. |

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| **Learning outcome** | **Assessment criteria** | **Band 1****1 – 4 marks** | **Band 2****5 – 8 marks** | **Band 3****9 – 12 marks** | **Band 4****13 – 15 marks** |
|  |  | **Where there is no evidence or work is not worthy of credit – 0 marks** |
| **LO2** Explain how services and practitioners meet individual needs throughout the life stages | **AC 2.1** Understand approaches to care planning | Identification of approaches to care planning, with little or no evidence of understanding. | Identification of approaches to care planning, with some evidence of understanding. | Detailed description of approaches to care planning, with detailed evidence of understanding. |  |
| **AC 2.2** Describe care assessment planning | Identification of the stages of care assessment planning, with little or no description. | Identification of the stages of care assessment planning, with some description. | Detailed description of care assessment planning, with detailed evidence of understanding. |  |

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| **Learning outcome** | **Assessment criteria** | **Band 1****1 – 4 marks** | **Band 2****5 – 8 marks** | **Band 3****9 – 12 marks** | **Band 4****13 – 15 marks** |
|  |  | **Where there is no evidence or work is not worthy of credit – 0 marks** |
| **LO3** Understand | **AC 3.1** Describe | Identification of key | Identification of key | Detailed |  |
| the role of | key policies and | policies and | policies and | description of key |
| legislation and | legislation that | legislation that | legislation that | policies and |
| policies | underpin the work | underpin the work | underpin the work | legislation that |
|  | of the sectors | of the sectors, with | of the sectors, with | underpin the work |
|  |  | little or no | some description, | of the sectors, with |
|  |  | description. | and some attempt | clear evidence of |
|  |  |  | to make synoptic | understanding of |
|  |  |  | links to Unit 1. | how this links |
|  |  |  |  | synoptically to Unit |
|  |  |  |  | 1, (AC 1.1, AC 1.2, |
|  |  |  |  | AC 3.1). |
|  | **AC 3.2** Explain | Description of how | Description of how | Detailed | Comprehensive |
|  | how individuals who | individuals who | individuals who | explanation of how | explanation of how |
|  | work in the sectors | work in the sectors | work in the sectors | individuals who | individuals who work |
|  | and their | and their | and their | work in the sectors | in the sectors and |
|  | patients/clients are | patients/clients are | patients/clients are | and their | their patients/clients |
|  | protected by laws | protected by laws | protected by laws | patients/clients are | are protected by |
|  | and codes of | and codes of | and codes of | protected by laws | laws and codes of |
|  | practice | practice, with little | practice, with some | and codes of | practice, with clear |
|  |  | or no explanation. | explanation. | practice, with | evidence of |
|  |  |  |  | evidence of | understanding of |
|  |  |  |  | understanding how | how these are |
|  |  |  |  | these apply in | applied in specific |
|  |  |  |  | specific settings. | settings. |

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| **Learning outcome** | **Assessment criteria** | **Band 1****1 – 4 marks** | **Band 2****5 – 8 marks** | **Band 3****9 – 12 marks** | **Band 4****13 – 15 marks** |
|  |  | **Where there is no evidence or work is not worthy of credit –** | **0 marks** |
| **LO4** Understand | **AC 4.1** Explain | Description of | Description of | Explanation of |  |
| the relationship | current issues and | current issues and | current issues and | current issues and |
| between current | trends in relation to | trends in relation | trends in relation to | trends in relation to |
| issues and trends | local, regional and | to local, regional | local, regional and | local, regional and |
| and local, regional | national service | and national | national service | national service |
| and national policy | provision | service provision, | provision, with | provision, with |
| and legislation |  | with little or no | some explanation, | appropriate |
|  |  | explanation. | and some attempt | reasons given, with |
|  |  |  | to make synoptic | clear evidence of |
|  |  |  | links to Unit 1. | understanding of |
|  |  |  |  | how this links |
|  |  |  |  | synoptically to Unit |
|  |  |  |  | 1 (AC 2.1, AC 2.2, |
|  |  |  |  | AC 3.1). |
|  | **AC 4.2** Assess | Description of | Description of local, | Detailed | Comprehensive |
|  | local, regional and | local, regional and | regional and | assessment of | assessment of a |
|  | national service | national service | national service | local, regional and | wide range of local, |
|  | provision in relation | provision in | provision in relation | national service | regional and national |
|  | to issues and trends | relation to current | to current issues | provision in relation | service provision in |
|  |  | issues and trends, | and trends, with | to current issues | relation to current |
|  |  | with little or no | some assessment. | and trends, with | issues and trends. |
|  |  | assessment. |  | some attempt to | Clear evidence of |
|  |  |  |  | make synoptic links | understanding of |
|  |  |  |  | to Unit 1. | how this links |
|  |  |  |  |  | synoptically to Unit 1 |
|  |  |  |  |  | (AC 3.2) |