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**Switch to us and thrive!**

## GCSE

### History

Your step-by-step guide



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# Switching is simple

Switching to Eduqas could be the best move you make.

You'll gain access to an unbeatable range of free teaching resources, and our team of subject specialists are on hand to give you all the help and advice you need.

Whether you're with AQA, OCR or Pearson (Edexcel), you can rest assured that switching to Eduqas is straightforward.

**Simply follow this guide, compare our specifications, and make the switch!**

1

Follow this switcher guide for your subject

2

Register your interest and receive a printed copy of your [chosen specification\(s\)](#)

3

Visit [your qualification page](#) to access the materials you need to begin teaching our specifications

4

Visit our [Digital Resources website](#) for free resources that can be used as classroom aids and as revision tools

5

Contact [our subject specialists](#) for subject specific queries, practical advice and guidance

6

Your Exams Officer will need to register [your centre](#), if your centre is not already registered with us

7

You will be granted access to our [Secure Website](#) which hosts a wealth of exclusive resources

## We are here to support you:

If you have a question, simply contact our History team who will offer friendly advice and guidance:



**Dylan Jones**  
Subject Officer -  
History

[GCSEHistory@eduqas.co.uk](mailto:GCSEHistory@eduqas.co.uk)  
029 2026 5071

# The support you need

## REGIONAL SUPPORT TEAM

Whether you're a teacher, lecturer, exams officer or head of department, our Regional Support Team is on-hand to make sure you receive all the support and guidance you need.

We cover every part of England and can provide face-to-face and online advice at a time which is convenient to you.

## REASONS WHY YOU SHOULD CONTACT US

- All of our regional representatives are former teachers, and therefore understand exactly what kind of support you need to get the most out of your classroom experience.
- Support can be face-to-face or online and at a time and location which suits you.
- With their extensive knowledge of our qualifications, you'll get the insight you need to help you deliver our qualifications with confidence.
- You'll receive practical advice on the best resources for your subject including our extensive range of digital resources, Question Bank and Online Exam Review.
- We also offer support for teachers new to a particular subject or thinking about joining us, in which we run through assessment structure, exam papers, and where to find various resources you will need for teaching.
- Support from our team - including visits - **is FREE!**

## MEET THE TEAM

Get in contact today and discover how our team can support you and your students. To book a visit or to find out more, please visit [our Regional Support Team webpages](#).

WE'RE ON HAND TO SUPPORT YOU AND OFFER GUIDANCE ON OUR QUALIFICATIONS AND RESOURCES.



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# GCSE History

## WHY CHOOSE US?

- Direct access to our subject specialist for support and guidance when delivering this qualification.
- Access to a wide range of free digital resources, including content created and published in house, available from our digital resources website.
- Access to our sample assessment materials and guidance for teachers.
- A range of sample responses for a variety of questions from both components.
- Accessible assessments.
- Access to contact details for our collaborating centres.

## Free tailored digital resources

We have created a wealth of free digital resources to support our qualifications. They have been developed to enhance learning, stimulate classroom discussion, and encourage student engagement. [Access our resources today.](#)

*Since moving to Eduqas I have been massively impressed by the prompt attention given to enquiries, the cost-free visit to new centres and the expert guidance given by examiners during the course of the visit. They have been open to queries about approaching particular questions and about sharing useful learning and teaching strategies. The papers are of a high standard and do not have any 'trick question' element to them, allowing candidates the opportunity to demonstrate their learning. The marking scheme is positive so I am sure that 15 and 16 year olds will be receiving all the credit they deserve. I recommend Eduqas without hesitation."*

**Ranvir Kanwar,**  
Trust Director of Humanities,

## We are here to support you:

If you have a question, simply contact our History team who will offer friendly advice and guidance:



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Subject Officer -  
History  
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# Summary of assessment

## Components

### Component 1: Studies in depth

Written examination: 2 hours (2 papers: 1 hour per paper)  
50% of qualification

This component is in two parts and offers a choice of eight Studies in Depth - four British and four non-British.

Centres choose **one British Study in depth** from the following:

- 1A. Conflict and Upheaval: England, 1337-1381
- 1B. The Elizabethan Age, 1558-1603
- 1C. Empire, Reform and War: Britain, 1890-1918
- 1D. Austerity, Affluence and Discontent: Britain, 1951-1979

Centres **choose one non-British Study in depth** from the following:

- 1E. The Crusades, c.1095-1149
- 1F. The Voyages of Discovery and Conquest of the Americas, 1492-1522
- 1G. Germany in Transition, 1919-1939
- 1H. The USA: A Nation of Contrasts, 1910-1929

The British and non-British Studies in depth must be from different historical eras.

Each study will be assessed by compulsory questions focusing extensively on the analysis and evaluation of historical sources and interpretations. There will also be questions testing second order historical concepts.

### Component 2: Studies in breadth

Written examination: 2 hours. 2 papers: 45 min  
Periodic study and 1 hour 15 min Thematic study  
50% of qualification

This component is in two parts and offers a choice of four Period studies and four Thematic studies.

Centres choose **one Period study** from the following:

- 2A. The Development of the USA, 1929-2000
- 2B. The Development of Germany, 1919-1991
- 2C. The Development of the USSR, 1924-1991
- 2D. The Development of the UK, 1919-1990

Centres choose **one Thematic study** from the following:

- 2E. Changes in Crime and Punishment in Britain, c.500 to the present day
- 2F. Changes in Health and Medicine in Britain, c.500 to the present day
- 2G. The Development of Warfare in Britain, c.500 to the present day
- 2H. Changes in Entertainment and Leisure in Britain, c.500 to the present day

The requirement to study an historic site is part of the Thematic Study.

Each study will be assessed by compulsory questions focusing extensively on second order historical concepts including continuity, change, cause, consequence, significance, similarity and difference.



# Helping you make the switch

## Comparing specifications

### Switching from AQA

Eduqas	AQA
<b>Paper 1: Understanding the modern world – period studies and wider world depth studies</b>	
<ul style="list-style-type: none"><li>• Germany in Transition, 1919 – 1939 (Component 1: Studies in Depth) The Development of Germany, 1919 - 1991 (Component 2: Studies in Breadth)</li><li>• The Development of the USSR, 1924 – 1991(Component 2: Studies in Breadth)</li><li>• The USA: A Nation of Contrasts, 1910 – 1929 (Component 1: Studies in Depth) The Development of the USA, 1929 – 2000 (Component 2: Studies in Breadth)</li><li>• Empire, Reform and War: Britain, 1890 – 1918 (Component 1: Studies in Depth)</li><li>• The Development of the UK, 1919 – 1990 (Component 2: Studies in Breadth)</li></ul>	<ul style="list-style-type: none"><li>• Germany, 1890 – 1945: Democracy and dictatorship</li><li>• Russia, 1894 – 1945: Tsardom and communism</li><li>• America, 1920 – 1973: Opportunity and inequality</li><li>• Conflict and tension: the First World War, 1894 - 1918</li><li>• Conflict and tension: the inter-war years, 1918 - 1939</li></ul>
<b>Paper 2: Shaping the nation – thematic studies and British depth studies including the historic environment</b>	
<ul style="list-style-type: none"><li>• Changes in Health and Medicine in Britain, c500 to the present day (Component 2: Studies in Breadth) + study of historic site</li><li>• The Elizabethan Age, 1558 – 1603 (Component 1: Studies in Depth)</li></ul>	<ul style="list-style-type: none"><li>• Health and the people: c1000 to the present day</li><li>• Elizabethan England: c1568 - 1603</li></ul>
<b>Other options available with Eduqas</b>	
<b>Component 1: Studies in depth:</b> <ul style="list-style-type: none"><li>• Conflict and Upheaval: England, 1337 - 1381</li><li>• OR Austerity, Affluence and Discontent: Britain, 1951 - 1979</li><li>• AND</li><li>• The Crusades, c1095 - 1149</li><li>• OR The Voyages of Discovery and the Conquest of the Americas, 1492 - 1522</li></ul>	
<b>Component 2: Studies in breath:</b> <ul style="list-style-type: none"><li>• Changes in Crime and Punishment in Britain, c500 to the present day</li><li>• OR The Development of Warfare in Britain, c500 to the present day</li><li>• OR Changes in Entertainment and Leisure in Britain, c500 to the present day</li></ul>	



# Helping you make the switch

## Comparing specifications

### Switching from OCR A

Eduqas	OCR A
<b>Component 1: Period study and non-British depth study</b>	
<ul style="list-style-type: none"><li>• Germany in Transition, 1919 – 1939 (Component 1: Studies in Depth) The Development of Germany, 1919 - 1991 (Component 2: Studies in Breadth)</li><li>• The Development of the USSR, 1924 – 1991 (Component 2: Studies in Breadth)</li><li>• The USA: A Nation of Contrasts, 1910 – 1929 (Component 1: Studies in Depth) The Development of the USA, 1929 – 2000 (Component 2: Studies in Breadth)</li><li>• The Development of the USA, 1929 – 2000 (Component 2: Studies in Breadth)</li></ul>	<ul style="list-style-type: none"><li>• Germany 1925 - 1955</li><li>• Russia 1928 - 1964</li><li>• The USA 1919 - 1948</li><li>• The USA 1945 - 1974</li></ul>
<b>Component 2: British thematic study</b>	
<ul style="list-style-type: none"><li>• The Development of Warfare in Britain, c500 to the present day (Component 2: Studies in Breadth) + study of historic site</li></ul>	<ul style="list-style-type: none"><li>• War and British Society c790 to 2010 (3)</li></ul>
<b>Other options available with Eduqas</b>	
<p><b>Component 1: Studies in depth:</b></p> <ul style="list-style-type: none"><li>• Conflict and Upheaval: England, 1337 - 1381</li><li>• OR The Elizabethan Age, 1558 - 1603</li><li>• OR Empire, Reform and War: Britain, 1890 - 1918</li><li>• OR Austerity, Affluence and Discontent: Britain, 1951 - 1979</li><li>• AND</li><li>• The Crusades, c1095 - 1149</li><li>• OR The Voyages of Discovery and the Conquest of the Americas, 1492 - 1522</li></ul> <p><b>Component 2: Studies in breath:</b></p> <ul style="list-style-type: none"><li>• The Development of the UK, 1919 - 1990</li><li>• AND (includes study of historic site)</li><li>• Changes in Crime and Punishment in Britain, c500 to the present day</li><li>• OR Changes in Health and Medicine in Britain, c500 to the present day</li><li>• OR Changes in Entertainment and Leisure in Britain, c500 to the present day</li></ul>	





# Helping you make the switch

## Comparing specifications

### Switching from OCR B

Eduqas	OCR B
<b>Component 1: Thematic study and British depth study</b>	
<ul style="list-style-type: none"><li>• Changes in Health and Medicine in Britain, c500 to the present day (Component 2: Studies in Breadth) + study of historic site</li><li>• Changes in Crime and Punishment in Britain, c500 to the present day (Component 2: Studies in Breadth) + study of historic site</li><li>• The Elizabethan Age, 1558 – 1603 (Component 1: Studies in Depth)</li><li>• Empire, Reform and War: Britain, 1890 – 1918 (Component 1: Studies in Depth)</li></ul>	<ul style="list-style-type: none"><li>• The People's Health, c1250 to present</li><li>• Crime and Punishment, c1250 to present</li><li>• The Elizabethans, 1580 - 1603</li><li>• Britain in Peace and War, 1900 - 1918</li></ul>
<b>Component 2: British thematic study</b>	
<ul style="list-style-type: none"><li>• The Crusades, c1095 – 1149 (Component 1: Studies in Depth)</li><li>• The Voyages of Discovery and the Conquest of the Americas, 1492 – 1522 (Component 1: Studies in Depth)</li><li>• Germany in Transition, 1919 – 1939 (Component 1: Studies in Depth)</li></ul>	<ul style="list-style-type: none"><li>• The First Crusade, c1070 - 1100</li><li>• OR Aztecs and the Spanish Conquest, 1519 - 1535</li><li>• OR Living under Nazi Rule, 1933 - 1945</li></ul>
<b>Other options available with Eduqas</b>	
<b>Component 1: Studies in depth:</b> <ul style="list-style-type: none"><li>• Conflict and Upheaval: England, 1337 - 1381</li><li>• OR Austerity, Affluence and Discontent: Britain, 1951 - 1979</li><li>• AND</li><li>• The USA: A Nation of Contrasts, 1910 - 1929</li></ul>	
<b>Component 2: Studies in breath:</b> <ul style="list-style-type: none"><li>• The Development of the USA, 1929 - 2000</li><li>• OR The Development of the USSR, 1924 - 1991</li><li>• OR The Development of the UK, 1919 - 1990</li><li>• AND (includes study of historic site)</li><li>• The Development of Warfare in Britain, c500 to the present day</li><li>• OR Changes in Entertainment and Leisure in Britain, c500 to the present day</li></ul>	

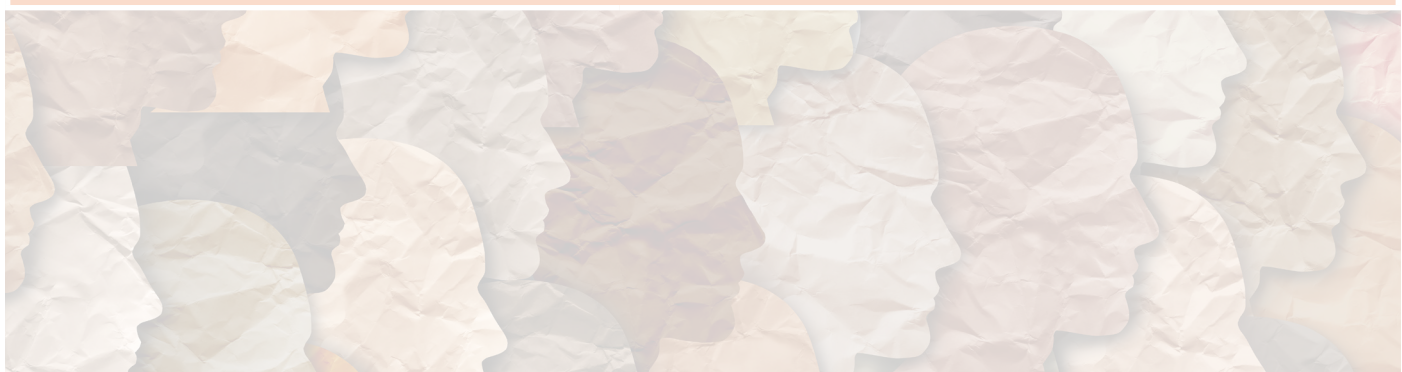


# Helping you make the switch

## Comparing specifications

### Switching from Pearson

Eduqas	Pearson
<b>Paper 1: Thematic study and historic environment</b>	
<ul style="list-style-type: none"> <li>• Changes in Crime and Punishment in Britain c500 to the present day (Component 2: Studies in Breadth) + study of historic site</li> <li>• Changes in Health and Medicine in Britain, c500 to the present day (Component 2: Studies in Breadth) + study of historic site</li> <li>• The Development of Warfare in Britain, c500 to the present day (Component 2: Studies in Breadth) + study of historic site</li> </ul>	<ul style="list-style-type: none"> <li>• Crime and punishment in Britain, c1000 to present + study of historic site</li> <li>• Medicine in Britain, c1250 to present; + study of historic site</li> <li>• Warfare and British society c1250 – present; + study of historic site</li> </ul>
<b>Paper 2: Period study and British depth study</b>	
<ul style="list-style-type: none"> <li>• The Elizabethan Age, 1558 – 1603 (Component 1: Studies in Depth)</li> <li>• The Voyages of Discovery and the Conquest of the Americas, 1492 – 1522 (Component 1: Studies in Depth)</li> </ul>	<ul style="list-style-type: none"> <li>• Early Elizabethan England, 1558 - 88 (25%)</li> <li>• Spain and the “New World”, c1490 – c1555</li> </ul>
<b>Paper 3: Modern depth study</b>	
<ul style="list-style-type: none"> <li>• The Development of the USSR, 1924 – 1991 (Component 2: Studies in Breadth)</li> <li>• Germany in Transition, 1919 – 1939 (Component 1: Studies in Depth) The Development of Germany, 1919 - 1991 (Component 2: Studies in Breadth)</li> <li>• The Development of the USA, 1929 – 2000 (Component 2: Studies in Breadth)</li> </ul>	<ul style="list-style-type: none"> <li>• Russia and the Soviet Union, 1917 – 41</li> <li>• Weimar and Nazi Germany, 1918 - 39</li> <li>• The USA, 1954 – 75: conflict at home and abroad</li> </ul>
<b>Other options available with Eduqas</b>	
<p><b>Component 1: Studies in depth:</b></p> <ul style="list-style-type: none"> <li>• Conflict and Upheaval: England, 1337 - 1381</li> <li>• OR Empire, Reform and War: Britain, 1890 - 1918</li> <li>• OR Austerity, Affluence and Discontent: Britain, 1951 - 1979</li> <li>• AND</li> <li>• The Crusades, c1095 - 1149</li> <li>• OR The USA: A Nation of Contrasts, 1910 - 1929</li> </ul> <p><b>Component 2: Studies in breadth:</b></p> <ul style="list-style-type: none"> <li>• The Development of the UK, 1919 - 1990</li> <li>• AND (includes study of historic site)</li> <li>• Changes in Entertainment and Leisure in Britain, c500 to the present day</li> </ul>	



# GCSE

## History

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