

## SUMMER 2022

### Summary guidance on advance information for GCSE, AS and A level qualifications

The summary below has been agreed across JCQ awarding organisations (AOs). Whilst the tabulated information in this document is specific to Eduqas qualifications, the approach has been developed and agreed across all AOs and all AOs are publishing this information at the same time. Each AO's summary of advance information includes this common summary to ensure that all students and teachers receive a consistent message, whichever AO(s) they use for GCSE, AS and A level qualifications in 2022.

### What to expect from WJEC Eduqas

#### How will this summary support your understanding and expectations of advance information?

This summary aims to give teachers and students an indication of the approach that will be taken to advance information in each qualification for WJEC Eduqas<sup>1</sup>. Each awarding organisation has produced a similar summary based on the approach they are taking for each qualification. This summary is **not** the advance information itself which will be released online, for all subjects, by 7 February 2022 at the latest unless the Department for Education (DfE) decides on an earlier release date. At least a week's notice will be given if it is decided that advance information will be released earlier than 7 February 2022. **Note:** Advance information will only be available from the Eduqas website. It will not be available from any other source.

Advance information is just one of the measures being taken to help support teachers and students for the summer 2022 exam series<sup>2</sup>. For details of all the measures being taken, in addition to advance information, please see [here](#).

This summary:

- is specific to WJEC Eduqas and should be read alongside the JCQ *Advance Information for Ofqual Regulated General Qualifications, Summer 2022* (<https://www.jcq.org.uk/wp-content/uploads/2021/10/Advance-Information-for-General-Qualifications-2021-22.pdf>)
- indicates what to expect when the advance information is published
- is **not** the advance information itself. Each awarding organisation has published a summary to help you understand what you will receive in February to cover an equivalent level of detail for their GCSE, AS and A level qualifications.

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<sup>1</sup> Advance information will be available for the majority of GCSE, AS and A level subjects. There will be advance information for all subjects except GCSE English Literature, History, Ancient History, Geography and Art and Design, and A/AS level Art and Design. The exceptions are either because of the nature of assessments in those subjects (assessment is by NEA in Art and Design qualifications) or because, following consultation by DfE and Ofqual, it has been decided that advance information will not be provided in subjects where optionality is being introduced for 2022.

<sup>2</sup> New advance information will also be provided for GCSE English language and GCSE mathematics exams scheduled for Autumn term 2022. It will be different from the advance information provided for GCSE English language and GCSE mathematics exams in summer 2022.

## **Why is this summary being published ahead of release of the advance information?**

Advance information is intended to communicate, ahead of the examinations, the focus of the content of the exams or part of the exams that will be assessed in the examination papers. As stated by DfE, the purpose of advance information is to support revision. The principles applied to every subject by each awarding organisation when developing advance information are the same.

- We have avoided providing so much detail that answers to likely questions could be pre-prepared and memorised.
- We have made sure advance information does not:
  - undermine the value of the qualification in supporting student progression
  - directly provide answers to other, potentially low tariff (mark), questions
  - compromise the capability of the examinations to sufficiently differentiate between students' performances.

A consequence of the agreed principles for advance information is that it will not always be possible to detail everything that is in the examination. In some cases this would risk undermining good education, progression, or fair results; in others it would be unhelpful to teachers and students, for example by listing all topics which could lead to excessive teaching or revision on areas that are worth few marks. This means that in some subjects, for instance, the advance information will not apply to certain papers or parts of papers.

We have produced this summary to help teachers and students better understand some of the restrictions on advance information (for example what can be covered and so you know what to expect for the subjects you teach or study), to aid planning in advance of the release of advance information.

### **Key points to remember for advance information, it:**

- can be used flexibly by centres to achieve its purpose of supporting revision. Advance information should not, however, be used to narrow teaching and learning
- can be used by teachers in supporting their students' revision and referred to by students in their revision and final examination preparation
- cannot be brought into the examinations
- will not be at a level that allows questions to be predicted or answers prepared.

A good, broad understanding of all the content of the specification is always the best preparation for success in an examination. Teachers and students should bear in mind that prior learning in a key idea or topic area might provide useful knowledge and understanding and be required for students to be able to answer questions fully. This is particularly the case, for instance, for synoptic<sup>3</sup> questions and those questions marked using a levels of response mark scheme.

Students' preparation for examinations should continue to focus on knowledge and understanding that can be applied appropriately in the context of unseen examination questions.

If you have any queries on the information provided in this document please contact [info@eduqas.co.uk](mailto:info@eduqas.co.uk).

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<sup>3</sup> Synoptic questions are those that give students the opportunity to draw together knowledge, skills and understanding from across the full course of study.

## Eduqas Advance Information Summaries for Summer 2022

Subject	Level	Advance Information Summary
Art and Design	A level	In line with DfE's and Ofqual's decisions, advance information will not be provided for A level Art and Design.
Art and Design	AS	In line with DfE's and Ofqual's decisions, advance information will not be provided for AS Art and Design.
Art and Design	GCSE	In line with DfE's and Ofqual's decisions, advance information will not be provided for GCSE Art and Design.
Biology	A level	<p>There is a consistent approach across all Eduqas A level Science specifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to all examined components</li> <li>• provide a list of topics from the specification that will be assessed in each paper</li> <li>• list topics in rank order with the topic with the most marks listed first for each paper; topics not explicitly on the list may still appear in the paper but will not be allocated as many marks overall as those listed.</li> </ul> <p>Specified practical work relevant to the assessment will also be identified.</p> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>
Biology	AS	<p>There is a consistent approach across all Eduqas AS Science specifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to all examined components</li> <li>• provide a list of topics from the specification that will be assessed in each paper</li> <li>• list topics in rank order with the topic with the most marks listed first for each paper; topics not explicitly on the list may still appear in the paper but will not be allocated as many marks overall as those listed.</li> </ul> <p>Specified practical work relevant to the assessment will also be identified.</p> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>
Business	A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to all examined components</li> <li>• provide a list of content from the specification that will be assessed in each paper, in specification order not in question order</li> <li>• identify the quantitative skills that will be assessed.</li> </ul> <p>Content not specifically included in the list may still be assessed in synoptic questions.</p>

Subject	Level	Advance Information Summary
Business	AS	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to all examined components</li> <li>• provide a list of content from the specification that will be assessed in each paper, in specification order not in question order</li> <li>• identify the quantitative skills that will be assessed.</li> </ul> <p>Content not specifically included in the list may still be assessed in synoptic questions.</p>
Business	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to all examined components</li> <li>• provide a list of content from the specification that will be assessed in each paper, in specification order not in question order</li> <li>• identify the quantitative skills that will be assessed.</li> </ul> <p>Content not specifically included in the list may still be assessed in synoptic questions.</p>
Chemistry	A level	<p>There is a consistent approach across all Eduqas A level Science specifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to all examined components</li> <li>• provide a list of topics from the specification that will be assessed in each paper</li> <li>• list topics in rank order with the topic with the most marks listed first for each paper; topics not explicitly on the list may still appear in the paper but will not be allocated as many marks overall as those listed.</li> </ul> <p>Specified practical work relevant to the assessment will also be identified.</p> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>
Chemistry	AS	<p>There is a consistent approach across all Eduqas AS Science specifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to all examined components</li> <li>• provide a list of topics from the specification that will be assessed in each paper</li> <li>• list topics in rank order with the topic with the most marks listed first for each paper; topics not explicitly on the list may still appear in the paper but will not be allocated as many marks overall as those listed.</li> </ul> <p>Specified practical work relevant to the assessment will also be identified.</p> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>

Subject	Level	Advance Information Summary
Computer Science	A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to both examined components</li> <li>• provide a list of content from the specification (by section title and amplification) that will be assessed in each paper, in specification order not in question order.</li> </ul> <p>Content not included in the list may still be assessed in low tariff and synoptic questions.</p>
Computer Science	AS	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to Paper 1, Fundamentals of Computer Science only</li> <li>• provide a list of content from the specification (by section title and amplification) that will be assessed in the paper, in specification order not in question order.</li> </ul> <p>Content not included in the list may still be assessed in low tariff and synoptic questions.</p>
Computer Science	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to Paper 1, Understanding Computer Science only</li> <li>• provide a list of content from the specification (by section title and amplification) that will be assessed in the paper, in specification order not in question order.</li> </ul> <p>Content not included in the list may still be assessed in low tariff, multiple choice and synoptic questions.</p>
Design and Technology	A level	<p>There is a consistent approach across all Eduqas Design and Technology papers.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to Paper 1 Design and technology in the 21<sup>st</sup> Century (both Fashion and Textiles and Product Design)</li> <li>• provide a list of topics from the specification that will be assessed in the paper, in specification order, not in question order</li> <li>• <b>not</b> be provided for questions assessing the use of mathematical skills.</li> </ul> <p>Topics not included in the list may still be assessed in low tariff and synoptic questions.</p> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>

Subject	Level	Advance Information Summary
Design and Technology	AS	<p>There is a consistent approach across all Eduqas Design and Technology papers.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to Paper 1 Design and technology in the 21<sup>st</sup> Century (both Fashion and Textiles and Product Design)</li> <li>• provide a list of topics from the specification that will be assessed in the paper, in specification order, not in question order</li> <li>• <b>not</b> be provided for questions assessing the use of mathematical skills.</li> </ul> <p>Topics not included in the list may still be assessed in low tariff and synoptic questions.</p> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>
Design and Technology	GCSE	<p>There is a consistent approach across all Eduqas Design and Technology papers.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to Paper 1 Design and Technology in the 21<sup>st</sup> Century</li> <li>• provide a list of topics from the specification that will be assessed in the paper, in specification order, not in question order</li> <li>• <b>not</b> be provided for questions assessing the use of mathematical skills.</li> </ul> <p>Topics not included in the list may still be assessed in low tariff and synoptic questions.</p> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>
Drama and Theatre	A level	<p>The advance information will apply to the Paper 3 Text in Performance examination only and will cover:</p> <ul style="list-style-type: none"> <li>• Section A (the start and end points of a section of each set text will be set out; the specific extract for each text that will be assessed in the examination will be taken from this section)</li> <li>• Section B (specialisms for each text will be noted).</li> </ul> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>

Subject	Level	Advance Information Summary
Drama and Theatre	AS	<p>The advance information will</p> <ul style="list-style-type: none"> <li>• apply to the Paper 2 Text in Context examination only</li> <li>• set out the start and end points of a section of each set text; the specific extract for each text that will be assessed in the examination will be taken from this section.</li> </ul> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>
Drama	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to the Paper 3 Interpreting Theatre examination only</li> <li>• apply to Section A of the paper only</li> <li>• set out the start and end points of a section of each set text; the specific extract for each text that will be assessed in the examination will be taken from this section.</li> </ul> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>
Economics	A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to all examined components</li> <li>• provide a list of content from the specification that will be assessed in each paper, in specification order not in question order</li> <li>• identify the quantitative skills that will be assessed.</li> </ul> <p>Content not included in the list may still be assessed in low tariff, multiple choice and synoptic questions.</p>
Economics	AS	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to all examined components</li> <li>• provide a list of content from the specification that will be assessed in each paper, in specification order not in question order</li> <li>• identify the quantitative skills that will be assessed.</li> </ul> <p>Content not included in the list may still be assessed in low tariff and synoptic questions.</p>

Subject	Level	Advance Information Summary
Electronics	A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to both examined components</li> <li>• provide a list of topics from the specification that will be assessed in each paper, in specification order not in question order.</li> </ul> <p>Topics not included in the list may still be assessed in low tariff and synoptic questions.</p> <p>Common core topics form the fundamental knowledge of electronics. These will not be included in the advance information as they are assessed throughout all assessments in electronics.</p> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>
Electronics	AS	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to Paper 1, Principles of Electronics only</li> <li>• provide a list of topics from the specification that will be assessed in the paper, in specification order not in question order.</li> </ul> <p>Topics not included in the list may still be assessed in low tariff and synoptic questions.</p> <p>Common core topics form the fundamental knowledge of electronics. These will not be included in the advance information as they are assessed throughout all assessments in electronics.</p> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>
Electronics	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to both examined components</li> <li>• provide a list of topics from the specification that will be assessed in each paper, in specification order not in question order.</li> </ul> <p>Topics not included in the list may still be assessed in low tariff and synoptic questions.</p> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>



Subject	Level	Advance Information Summary
English Language	A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to all examined components as follows</li> <li>• identify the genre of the texts in Section A (Analysis of spoken language) of Paper 1 and Section A (Analysis of written language over time) of Paper 2</li> <li>• identify the genre of the corpus data in Section B (English in the twenty-first century) of Paper 2</li> <li>• identify the genre of one of the tasks in Paper 3.</li> </ul>
English Language	AS	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to both examined components as follows</li> <li>• identify the genre of the texts in Section A (Spoken language of the media) of Paper 1</li> <li>• identify the genre of the tasks in Section B (Creative writing) of Paper 2.</li> </ul>
English Language	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to Paper 2 19th and 21st Century non-fiction reading and transactional/persuasive writing only</li> <li>• identify the text types which will be the focus of Section A (19th and 21st Century Non-Fiction Reading) and Section B (Transactional/Persuasive Writing) in this examination.</li> </ul> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>
English Language and Literature	A level	<p>The advance information will apply to all examined components as follows and identify:</p> <ul style="list-style-type: none"> <li>• a reduced range of poems, from which candidates will be able to choose two poems in Paper 1, Section A</li> <li>• the Act from which the extract will be taken for the chosen Shakespeare text in Paper 2 Section A</li> <li>• the genre and the mode of one of the unseen texts in Paper 3 Section A</li> <li>• the start and end points of a section of the set texts from which the specific extracts will be taken within Paper 3 Section B.</li> </ul>
English Language and Literature	AS	<p>The advance information will apply to all examined components as follows and identify:</p> <ul style="list-style-type: none"> <li>• a reduced range of poems from which the set poem will be taken in Paper 1, Section A</li> <li>• the start and end points of a section of the set texts from which the specific extracts will be taken within Paper 2 Section A.</li> </ul>

Subject	Level	Advance Information Summary
English Literature	A level	<p>The advance information will apply to all examined components as follows and identify:</p> <ul style="list-style-type: none"> <li>• a reduced lines/range of poems, from which the specified lines/poem will be taken within Paper 1, Section A</li> <li>• the Act from which the extract will be taken for the chosen Shakespeare text in Paper 2, Section A</li> <li>• a list of themes which are relevant to the unseen poems in Paper 3, Section B.</li> </ul>
English Literature	AS	<p>The advance information will apply to all examined components as follows and will identify:</p> <ul style="list-style-type: none"> <li>• the start and end points of a section of the set texts from which the specific extracts will be taken within Paper 1, Section A</li> <li>• the start and end points of a section of the set texts from which the specific extracts will be taken within Paper 2, Section B.</li> </ul>
English Literature	GCSE	<p>In line with DfE's and Ofqual's decisions, advance information will not be provided for GCSE English Literature.</p>
Film Studies	A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to both examined components</li> <li>• provide a list of core and specialist topic areas from the specification that will be assessed in all sections of each paper, in specification order not in question order.</li> </ul> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>
Film Studies	AS	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to both examined components</li> <li>• provide a list of core and specialist topic areas from the specification that will be assessed in all sections of each paper, in specification order not in question order.</li> </ul> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>

Subject	Level	Advance Information Summary
Film Studies	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to both examined components</li> <li>• provide a list of core and specialist topic areas from the specification that will be assessed in section A (US comparative study) in Paper 1, Key Developments in US Film, and all three sections in Paper 2, Global Film: Narrative, Representation and Film Style, in specification order not in question order.</li> </ul> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>
Food Preparation and Nutrition	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to Paper 1 Principles of Food Preparation and Nutrition</li> <li>• be provided for Section B of the paper only</li> <li>• provide a list of content from the specification that will be assessed in the paper, in specification order not in question order.</li> </ul> <p>Content not included in the list may still be assessed in low tariff questions.</p> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>
French	A level	<p>There is a consistent approach across all Eduqas A level MFL qualifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to Paper 1 (Speaking) and Paper 2 (Listening, Reading and Translation) only</li> <li>• apply to Task 2 only in Paper 1, the theme-based discussion, based on a stimulus card</li> <li>• identify the sub-themes and sub-sub-themes from the specification which will be the focus of the assessment, in specification order, not in question order.</li> </ul>
French	AS	<p>There is a consistent approach across all Eduqas AS MFL qualifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to Paper 1 (Speaking) and Paper 2 (Listening, Reading and Translation) only</li> <li>• identify the sub-themes and sub-sub-themes from the specification which will be the focus of the assessment, in specification order, not in question order.</li> </ul>

Subject	Level	Advance Information Summary
French	GCSE	<p>There is a consistent approach across all Eduqas GCSE MFL qualifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to Paper 4 Writing only</li> <li>• <b>not</b> be provided for the translation question</li> <li>• identify the themes and sub-themes from the specification which will be the focus of the assessment, in specification order, not in question order</li> <li>• be provided for both Foundation tier and Higher tier papers.</li> </ul> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>
Geography	A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to all examined components</li> <li>• provide a list of geographical content from the specification that will be assessed in each paper, in specification order not in question order.</li> </ul> <p>Responses should draw upon other areas of specification content where relevant.</p> <p>Geographical skills (Appendix A in the specification) relevant to the assessment will also be identified.</p> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>
Geography	AS	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to both examined components</li> <li>• be provided for Section A (Changing Places) only in Paper 2</li> <li>• provide a list of geographical content from the specification that will be assessed in each paper, in specification order not in question order.</li> </ul> <p>Responses should draw upon other areas of specification content where relevant.</p> <p>Geographical skills (Appendix A in the specification) relevant to the assessment will also be identified.</p> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>
Geography	GCSE	<p>In line with DfE's and Ofqual's decisions, advance information will not be provided for GCSE Geography.</p>

Subject	Level	Advance Information Summary
Geology	A level	<p>There is a consistent approach across all Eduqas A level Science specifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to all examined components</li> <li>• provide a list of topics from the specification that will be assessed in each paper</li> <li>• list topics in rank order with the topic with the most marks listed first for each paper; topics not explicitly on the list may still appear in the paper but will not be allocated as many marks overall as those listed.</li> </ul> <p>Specified practical work relevant to the assessment will also be identified.</p> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>
Geology	AS	<p>There is a consistent approach across all Eduqas AS Science specifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to all examined components</li> <li>• provide a list of topics from the specification that will be assessed in each paper</li> <li>• list topics in rank order with the topic with the most marks listed first for each paper; topics not explicitly on the list may still appear in the paper but will not be allocated as many marks overall as those listed.</li> </ul> <p>Specified practical work relevant to the assessment will also be identified.</p> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>
Geology	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to all examined components</li> <li>• provide a list of topics from the specification that will be assessed in each paper</li> <li>• list topics in rank order with the topic with the most marks listed first for each paper; topics not explicitly on the list may still appear in the paper but will not be allocated as many marks overall as those listed.</li> </ul> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>

Subject	Level	Advance Information Summary
German	A level	<p>There is a consistent approach across all Eduqas A level MFL qualifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to Paper 1 (Speaking) and Paper 2 (Listening, Reading and Translation) only</li> <li>• apply to Task 2 only in Paper 1, the theme-based discussion, based on a stimulus card</li> <li>• identify the sub-themes and sub-sub-themes from the specification which will be the focus of the assessment, in specification order, not in question order.</li> </ul>
German	AS	<p>There is a consistent approach across all Eduqas AS MFL qualifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to Paper 1 (Speaking) and Paper 2 (Listening, Reading and Translation) only</li> <li>• identify the sub-themes and sub-sub-themes from the specification which will be the focus of the assessment, in specification order, not in question order.</li> </ul>
German	GCSE	<p>There is a consistent approach across all Eduqas GCSE MFL qualifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to Paper 4 Writing only</li> <li>• <b>not</b> be provided for the translation question</li> <li>• identify the themes and sub-themes from the specification which will be the focus of the assessment, in specification order, not in question order</li> <li>• be provided for both Foundation tier and Higher tier papers.</li> </ul> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>
History	GCSE	<p>In line with DfE's and Ofqual's decisions, advance information will not be provided for GCSE History.</p>

Subject	Level	Advance Information Summary
Latin	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to Paper 2 Latin Literature and Sources (Themes), Paper 3A Latin Literature (Narratives) and Paper 3B Roman Civilisation</li> <li>• identify the pictures and texts which will be assessed in Paper 2 Theme A (Travel by Land and Sea) and Theme B (Superstition and Magic)</li> <li>• identify a reduced range of passages which will be assessed in Paper 3A Option A (Tacitus – Boudica) and Option B (Ovid – Ceyx and Alcyone) however knowledge of all passages will be required for highest tariff questions</li> <li>• identify for Paper 3B the sub-bullet points within each of the five areas of study which will be assessed in each topic: Daily life in a Roman Town and Roman Britain.</li> </ul>
Law	A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to Paper 1, The Nature of Law and the English Legal System and Paper 3, Perspectives of Substantive Law only</li> <li>• provide a list of topics from the specification that will be assessed in Paper 1 and Paper 3, in specification order not in question order.</li> </ul> <p>Topics not included in the list may still be assessed in low tariff and synoptic questions.</p>
Law	AS	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to both examined components</li> <li>• be provided for Section B only in Paper 1, The Nature of Law and the English Legal System</li> <li>• provide a list of topics from the specification that will be assessed in each paper, in specification order not in question order.</li> </ul> <p>Topics not included in the list may still be assessed in low tariff and synoptic questions.</p>

Subject	Level	Advance Information Summary
Mathematics	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to all examined components</li> <li>• provide a list of topics from the specification that will be assessed in each paper, in specification order, not in question order</li> <li>• be presented by topic area as in the specification, for example: <i>Number, Structure and calculation, order positive and negative integers</i></li> <li>• be provided for both Foundation tier and Higher tier papers</li> <li>• be presented for each paper in each tier.</li> </ul> <p>Topics not included in the list may be assessed in low tariff, multiple choice or synoptic questions.</p> <p>This qualification includes other adaptations for 2022. See <a href="#">here</a> for details of the formulae sheet which will be provided for use in the exams.</p>
Media Studies	A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to both examined components</li> <li>• identify where synoptic assessment takes place</li> <li>• identify the focus of assessment for each section of the exam papers in terms of some or all of the following aspects of specification content: <ul style="list-style-type: none"> <li>• area/s of the theoretical framework (media language, representation, media industries, audiences)</li> <li>• media context/s (the specific context will not be stated)</li> <li>• media forms and/or media products.</li> </ul> </li> </ul> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>
Media Studies	AS	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to both examined components</li> <li>• identify where synoptic assessment takes place</li> <li>• identify the focus of assessment for each section of the exam papers in terms of some or all of the following aspects of specification content: <ul style="list-style-type: none"> <li>• area/s of the theoretical framework (media language, representation, media industries, audiences)</li> <li>• media context/s (the specific context will not be stated)</li> <li>• media forms and/or media products.</li> </ul> </li> </ul> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>



Subject	Level	Advance Information Summary
Media Studies	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to both examined components</li> <li>• identify where synoptic assessment takes place</li> <li>• identify the focus of assessment for each section of the exam papers in terms of some or all of the following aspects of specification content: <ul style="list-style-type: none"> <li>• area/s of the theoretical framework (media language, representation, media industries, audiences)</li> <li>• media context/s (the specific context will not be stated)</li> <li>• media forms and/or media products.</li> </ul> </li> </ul> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>
Music	A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to Paper 3 Appraising only</li> <li>• identify the focus of assessment for each section in terms of some or all of the following: <ul style="list-style-type: none"> <li>• set works</li> <li>• genres/composers.</li> </ul> </li> </ul> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>
Music	AS	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to Paper 3 Appraising only</li> <li>• identify the focus of assessment in terms of set works.</li> </ul> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>
Music	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to Paper 3 Appraising only</li> <li>• identify the focus of assessment in terms of some or all of the following: <ul style="list-style-type: none"> <li>• set works</li> <li>• genres/styles</li> <li>• the Area of Study from the specification for the longer response</li> <li>• whether pitch or rhythm will be tested in the dictation.</li> </ul> </li> </ul> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>

Subject	Level	Advance Information Summary
Physical Education	A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• both examined components</li> <li>• provide a list of topics from the specification that will be assessed in each paper, in specification order not in question order.</li> </ul> <p>Topics not included in the list may still be assessed in low tariff, multiple choice and synoptic questions.</p> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>
Physical Education	AS	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to Paper 1 Exploring Physical Education only</li> <li>• provide a list of topics from the specification that will be assessed in the paper, in specification order not in question order.</li> </ul> <p>Topics not included in the list may still be assessed in low tariff, multiple choice and synoptic questions.</p> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>
Physical Education	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to Paper 1 Introduction to Physical Education only</li> <li>• provide a list of topics from the specification that will be assessed in the paper, in specification order not in question order.</li> </ul> <p>Topics not included in the list may still be assessed in low tariff, multiple choice and synoptic questions.</p> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>
Physical Education	GCSE Short course	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to Paper 1 Introduction to Physical Education only</li> <li>• provide a list of topics from the specification that will be assessed in the paper, in specification order not in question order.</li> </ul> <p>Topics not included in the list may still be assessed in low tariff, multiple choice and synoptic questions.</p> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>

Subject	Level	Advance Information Summary
Physics	A level	<p>There is a consistent approach across all Eduqas A level Science specifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to all examined components</li> <li>• provide a list of topics from the specification that will be assessed in each paper</li> <li>• list topics in rank order with the topic with the most marks listed first for each paper; topics not explicitly on the list may still appear in the paper but will not be allocated as many marks overall as those listed.</li> </ul> <p>Specified practical work relevant to the assessment will also be identified.</p> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>
Physics	AS	<p>There is a consistent approach across all Eduqas AS Science specifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to all examined components</li> <li>• provide a list of topics from the specification that will be assessed in each paper</li> <li>• list topics in rank order with the topic with the most marks listed first for each paper; topics not explicitly on the list may still appear in the paper but will not be allocated as many marks overall as those listed.</li> </ul> <p>Specified practical work relevant to the assessment will also be identified.</p> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>
Psychology	A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to all examined components</li> <li>• be provided for Social and Developmental Psychology only in Paper 2, Psychology: Investigating Behaviour</li> <li>• be provided for Section A (Applications) only in Paper 3, Psychology: Implications in the Real World</li> <li>• provide a list of content from the specification that will be assessed in the papers, however, to maintain the validity of certain high tariff questions there may be some content listed that does not appear within the papers.</li> </ul>

Subject	Level	Advance Information Summary
Psychology	AS	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to all examined components</li> <li>• be provided for Social and Developmental Psychology only in Paper 2, Psychology: Investigating Behaviour</li> <li>• provide a list of content from the specification that will be assessed in the papers, however, to maintain the validity of certain high tariff questions there may be some content listed that does not appear within the papers.</li> </ul>
Religious Studies	A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to all examined components</li> <li>• identify the theme from the specification which will be assessed in Section A of each paper</li> <li>• identify a range of subthemes from the specification, some of which will be assessed in Section B of each paper.</li> </ul> <p>Responses should draw upon other areas of specification content where relevant.</p>
Religious Studies	AS	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to all examined components</li> <li>• identify the theme from the specification which will be assessed in Section A of each paper</li> <li>• identify the subthemes from the specification which will be assessed in Section B of each paper.</li> </ul> <p>Responses should draw upon other areas of specification content where relevant.</p>
Religious Studies	GCSE (Route A)	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to all examined components</li> <li>• identify the Areas of Study from the specification which are the focus of AO2 assessments within each exam paper.</li> </ul>
Religious Studies	GCSE (Route B)	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to all examined components</li> <li>• identify the Areas of Study from the specification which are the focus of AO2 assessments within each exam paper.</li> </ul>
Religious Studies	GCSE Short Course	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to all examined components</li> <li>• identify the Areas of Study from the specification which are the focus of AO2 assessments within each exam paper.</li> </ul>

Subject	Level	Advance Information Summary
Sociology	A level	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to Paper 1 Socialisation and Culture and Paper 3 Power and Stratification only</li> <li>• be provided for Section B and Section C only in Paper 1</li> <li>• be provided for Section B only in Paper 3</li> <li>• provide a list of topics from the specification that will be assessed in Paper 1 and Paper 3, in specification order not in question order.</li> </ul> <p>Topics not included in the list may still be assessed in low tariff and synoptic questions.</p>
Sociology	AS	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to both examined components</li> <li>• be provided for Section B and Section C only of Paper 1, Socialisation and Culture</li> <li>• provide a list of topics from the specification that will be assessed in each paper, in specification order not in question order.</li> </ul> <p>Topics not included in the list may still be assessed in low tariff and synoptic questions.</p>
Sociology	GCSE	<p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to both examined components</li> <li>• provide a list of topics from the specification that will be assessed in each paper, in specification order not in question order.</li> </ul> <p>Topics not included in the list may still be assessed in low tariff and synoptic questions.</p>
Spanish	A level	<p>There is a consistent approach across all Eduqas A level MFL qualifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to Paper 1 (Speaking) and Paper 2 (Listening, Reading and Translation) only</li> <li>• apply to Task 2 only in Paper 1, the theme-based discussion, based on a stimulus card</li> <li>• identify the sub-themes and sub-sub-themes from the specification which will be the focus of the assessment, in specification order, not in question order.</li> </ul>

Subject	Level	Advance Information Summary
Spanish	AS	<p>There is a consistent approach across all Eduqas AS MFL qualifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to Paper 1 (Speaking) and Paper 2 (Listening, Reading and Translation) only</li> <li>• identify the sub-themes and sub-sub-themes from the specification which will be the focus of the assessment, in specification order, not in question order.</li> </ul>
Spanish	GCSE	<p>There is a consistent approach across all Eduqas GCSE MFL qualifications.</p> <p>The advance information will:</p> <ul style="list-style-type: none"> <li>• apply to Paper 4 Writing only</li> <li>• <b>not</b> be provided for the translation question</li> <li>• identify the themes and sub-themes from the specification which will be the focus of the assessment, in specification order, not in question order</li> <li>• be provided for both Foundation tier and Higher tier papers.</li> </ul> <p>This qualification includes other adaptations for 2022, see <a href="#">here</a> for details.</p>