# LEVEL 3 APPLIED DIPLOMA IN HEALTH AND SOCIAL CARE MARK RECORD SHEET

**UNIT:**

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| **Centre name:** | **Centre no:** |
| **Candidate name:** | **Candidate no:** |

NOTICE TO CANDIDATE

The work you submit for assessment must be your own.

**If you copy from someone else, allow another candidate to copy from you, or if you cheat in any other way, you may be disqualified from at least the subject concerned.**

## Candidate Declaration

I have read and understood the **Notice to Candidate** (above). I have produced the attached work without assistance beyond that allowed.I have clearly referenced any sources and any Artificial Intelligence tools used in the work. I understand that false declaration is a form of malpractice.

 **Candidate’s Signature:** ................................................................................ **Date:** ...................

## Declaration by Assessor:

The assignment brief used for summative assessment is attached, together with evidence of quality assurance.

I confirm that the evidence submitted by the learner has been produced under the controlled conditions set out in the qualification specification and model assignment. I can confirm that signed candidate declarations for the entire cohort will be kept on file.

The candidate has clearly referenced any sources and any Artificial Intelligence tools used in the work. I understand that false declaration is a form of malpractice.

**Assessor Name:** (Please print) **Signature:**

................................................................. **Date:** ........

## Lead Assessor Declaration:

I confirm that the evidence submitted by this learner for summative assessment has been quality assured and the grade awarded is confirmed as accurate.

**Lead Assessor Name:**(Please print) **Signature:**

.................................................................. **Date:** .......

**Overall marks awarded for this unit:**

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| **Assessment Criteria** | **Performance Bands** | **Marks Awarded** |
| **Band 1****1 – 4 marks** | **Band 2****5 – 8 marks** | **Band 3****9 – 12 marks** | **Band 4****13 – 15 marks** |
|  | **Where there is no evidence or work is not worthy of credit – 0 marks** |  |
| **AC 1.1** Explain the way services are provided by the three sectors to meet the needs of service users | Description of the way in which services are provided by the three sectors to meet the needs of service users, with little or no explanation. | Description of the way in which services are provided by the three sectors to meet the needs of service users, with some explanation. | Detailed explanation of the way in which services are provided by various sectors to meet the needs of service users. |  |  |
| **Assessor Comments** |  |
| **AC 1.2** Describe the main roles and responsibilities of individuals who work within the sectors | Identification of the main roles and responsibilities of individuals who work within the sectors. | Detailed description of the main roles and responsibilities of individuals who work within the sectors. |  |  |  |
| **Assessor Comments** |  |

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| **Assessment Criteria** | **Performance Bands** | **Marks Awarded** |
| **Band 1****1 – 4 marks** | **Band 2****5 – 8 marks** | **Band 3****9 – 12 marks** | **Band 4****13 – 15 marks** |
|  | **Where there is no evidence or work is not worthy of credit – 0 marks** |  |
| **AC 1.3** Describe the qualifications and skills needed by practitioners to meet the needs of service users | Identification of the qualifications and skills needed by practitioners to meet the needs of service users. Little or no reference to career entry pathways. | Identification of the qualifications and skills needed by practitioners to meet the needs of service users, with reference to career entry pathways. |  |  |  |
| **Assessor Comments** |  |

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|  | **Where there is no evidence or work is not worthy of credit – 0 marks** |  |
| **AC 2.1** Describe the role of organisations that regulate and inspect services | Identification of organisations that regulate and inspect services, with little or no description of their role. | Detailed description of the role of organisations that regulate and inspect services, including their day-to-day work and overall remit. |  |  |  |
| **Assessor Comments** |  |

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| **Assessment Criteria** | **Performance Bands** | **Marks Awarded** |
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|  | **Where there is no evidence or work is not worthy of credit – 0 marks** |  |
| **AC 2.2** Discuss | Identification of the | Basic explanation of | Detailed discussion of | Comprehensive |  |
| ways in which | need for safeguarding | safeguarding | the ways in which | discussion of the ways |
| safeguarding | practices, with little or | practices, with some | safeguarding practices | in which safeguarding |
| practices are | no discussion of the | discussion of the ways | are promoted for both | practices are promoted |
| promoted for | ways in which these | in which these are | practitioners and | for both practitioners |
| both practitioners | are promoted. | promoted. | service users, with | and service users, with |
| and service |  |  | reference to | accurate reference to |
| users |  |  | procedures that must | specific procedures |
|  |  |  | be followed, including | that must be followed, |
|  |  |  | pre-employment | including pre- |
|  |  |  | checks. | employment checks. |
| **Assessor** |  |
| **Comments** |

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| **Assessment Criteria** | **Performance Bands** | **Marks Awarded** |
| **Band 1****1 – 4 marks** | **Band 2****5 – 8 marks** | **Band 3****9 – 12 marks** | **Band 4****13 – 15 marks** |
|  | **Where there is no evidence or work is not worthy of credit – 0 marks** |  |
| **AC 3.1** Apply and justify concepts of research | Application of concepts of research, which may not be appropriate, with little or no justification. | Application of concepts of research, which may not be appropriate, with some justification. | Application of appropriate concepts of research, with some justification. |  |  |
| **Assessor Comments** |  |
| **AC 3.2**Understand methods of data collection | Identification of methods of data collection, which may not be suitable, with little or no evidence of understanding. | Identification of suitable methods of data collection, with some evidence of understanding. | Identification of suitable methods of data collection, with clear evidence of understanding. |  |  |
| **Assessor Comments** |  |

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| **Assessment Criteria** | **Performance Bands** | **Marks Awarded** |
| **Band 1****1 – 4 marks** | **Band 2****5 – 8 marks** | **Band 3****9 – 12 marks** | **Band 4****13 – 15 marks** |
|  | **Where there is no evidence or work is not worthy of credit – 0 marks** |  |
| **AC 3.3** Present and analyse data | Presentation of data, with little or no analysis. | Presentation of data, with some analysis. | Presentation of data, with detailed analysis. |  |  |
| **Assessor Comments** |  |  |
| **AC 3.4** Evaluate research methods | Identification of research methods, with little or no evaluation. | Identification of research methods, with some evaluation. | Detailed evaluation of research methods. | Clear and comprehensive evaluation of research methods. |  |
| **Assessor Comments** |  |  |