WJEC Eduqas GCE English Language / English Language and Literature / English Literature

Managing AI (Artificial Intelligence) in Non-Exam Assessment (NEA): Guidance for Centres

This document summarises the key points of the JCQ AI Use in Assessments: Protecting the Integrity of Qualifications guidance and offers suggestions to centres about preventing the misuse of AI in WJEC Eduqas GCE English Language / English Language and Literature / English Literature NEA.

What is AI misuse in NEA?

AI misuse is candidates' use of AI tools, such as ChatGPT, to obtain and create content used in work produced for non-examined assessments which lead towards their qualification.

Any use of AI to create content for assessment is not permitted. Candidates must submit work for assessment which is their own, original work and which applies the knowledge, skills and understanding developed through their English qualifications. Any use of AI which means candidates have not independently produced their own, original work is malpractice.

Any work that is created by AI will not form part of the candidate's assessment and must be declared. Where it has been used to gather information, such as a summary of an article or an essay, candidates must provide a full acknowledgement of the content that was generated with the full name of the AI source and date the content was generated, e.g., ChatGPT 3.5 (https://openai.com/ blog/chatgpt/), 25/01/2023. Centres and candidates should be aware that poor referencing constitutes malpractice.

Whose responsibility is it to mitigate against AI use in NEA?

It is the centre's responsibility to ensure malpractice policies and procedures are updated and implemented. Assessors must not accept work which is not the candidate's own. Ultimately, the Head of Centre has responsibility for ensuring candidates do not submit inauthentic work.

JCQ guidance states that centres should do the following:

- Explain the importance of candidates submitting their own independent work.
- Ensure the centre's malpractice policy includes misuse of AI.
- Reinforce to candidates the significance of their electronic declaration where they confirm their work is their own.
- Teachers are also required to authenticate candidate's work before it can be submitted for assessment.

Suggestions to prevent misuse of AI in NEA

Centres are advised to refer to qualifications' specifications' information about assessment evidence and authentication for information about what is required to appropriately authenticate work.

JCQ and WJEC Eduqas recommend centres and teachers do the following to help prevent the misuse of AI in assessment:

- Consider restricting access to online AI tools on centre devices and networks.
- Allocate time for sufficient portions of written work (e.g., essays, creative writing, investigations) to be done in class under direct supervision.
- Allocate time for sufficient portions of preparatory work to be done in class under direct supervision.
- Examine intermediate / planning stages of production work and keep evidence of planning / draft work.
- Investigate instances where candidates produce work which is different to their usual style or quality.
- Do not accept work for assessment which it is suspected has been created by AI tools.

Key contacts

If you have any queries regarding potential misuse of AI in your candidates' NEA work, please contact the following:

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