

Summer 2021: Summary of approaches to grading WJEC Vocational and Other General Qualifications

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This document provides information for centres **in England** on the arrangements for awarding WJEC Vocational and Other General qualifications in Summer 2021.

The table below provides a summary of the grading approach being applied in Summer 2021 for each suite of qualifications..

WJEC Vocational Qualifications		
Qualification	Approach to assessment and awarding in Summer 2021	Rationale
Level 1/2 Vocational Awards Level 3 Applied Certificates and Diplomas	<p>Teachers should continue to deliver these qualifications in line with the Specification and adaptations published on the Eduqas website.</p> <p>External examinations will not take place this summer.</p> <p>Internal controlled assessment should continue where possible and appropriate. We have published guidance for centres on arrangements that should be put in place when allowing candidates to complete assessments at home.</p> <p>Arrangements for certificating learners</p> <ul style="list-style-type: none"> All learners certificating this summer, including learners who were awarded a unit/qualification 	<p>These qualifications are similar in structure and design to unitised GCSE and GCE qualifications, are taught in schools and colleges alongside GCSE and GCE AS and A Levels, and are primarily used to support progression to further/higher education.</p> <p>Learners have experienced disruption to teaching, learning and assessment activities, and in some subjects may have been unable to access specialist equipment and work spaces.</p> <p>Disruption to the January series will also have impacted on the availability of assessments and resit opportunities for some learners.</p>

	<p>result in a previous series and who are unhappy with the outcome awarded, will be eligible for a Teacher Assessed Grade (TAG).</p> <ul style="list-style-type: none"> • Teachers will be asked to provide a holistic qualification grade based on evidence of the candidate’s achievement over the course of their learning. • Unit outcomes will not be awarded to certificating learners this summer. <p>Additional information on evidence requirements and guidance to support the Qualification TAG process will be published by the end of March.</p> <p>Arrangements for non- certificating (mid-flight) learners</p> <p>Learners who are part-way through their qualifications and would normally be completing unit assessments this summer are eligible to receive unit TAGs for these units. We are currently working with other JCQ vocational awarding organisations to develop a consistent approach and window for collecting unit TAGs. This activity will take place later in the academic year to maximise teaching and learning time.</p>	<p>These qualifications do not include any assessment of occupational skills or competence.</p>
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WJEC Other General Qualifications		
Qualification	Approach to assessment and awarding in Summer 2021	Rationale
Entry Level Certificates	<p>Teachers should continue to deliver these qualifications in line with the Specification and adaptations published on the Eduqas website.</p> <p>External examinations will not take place this summer.</p> <p>Internal controlled assessment should continue where possible and appropriate. We have published guidance for centres on arrangements that should be put in place when allowing candidates to complete assessments at home.</p> <p>Arrangements for certificating learners</p> <ul style="list-style-type: none"> • All learners certificating this summer, including learners who were awarded a qualification outcome in a previous series and who are unhappy with the outcome awarded, will be eligible for a Teacher Assessed Grade (TAG). • Teachers will be asked to provide a holistic qualification grade based on evidence of the candidate's achievement over the course of their learning. 	<p>These qualifications are similar in structure and design to unitised GCSEs, are taught in schools and colleges alongside GCSEs and are primarily used to support progression to further learning.</p> <p>Learners have experienced disruption to teaching, learning and assessment activities, and in some subjects may have been unable to access specialist equipment and work spaces.</p> <p>Disruption to the January series will also have impacted on the availability of resit opportunities for some learners.</p> <p>These qualifications do not include any assessment of occupational skills or competence.</p>

	<p>Additional information on evidence requirements and guidance to support the Qualification TAG process will be published by the end of March</p> <p>Arrangements for learners part-way through their qualification (mid-flight) Arrangements will be put in place for the 2021/22 academic year to ensure that learners who are currently part-way through their course will not be disadvantaged through the arrangements being put in place for awarding qualifications this summer.</p>	
<p>Level 1 Certificates in Latin</p>	<p>Teachers should continue to deliver these qualifications in line with the published Specification</p> <p>External examinations will not take place this summer.</p> <p>Internal assessment should continue where possible and appropriate. We have published guidance for centres on arrangements that should be put in place when allowing candidates to complete assessments at home.</p> <p>Arrangements for certifying learners</p> <ul style="list-style-type: none"> • All learners certifying this summer, including learners who sat an assessment in a previous 	<p>These qualifications are similar in structure and design to unitised GCSEs, are taught in schools and colleges alongside GCSEs, and are primarily used to support progression to further learning.</p> <p>Learners have experienced disruption to teaching, learning and assessment activities.</p> <p>Disruption to the January series will also have impacted on the availability of banked assessments and resit opportunities for some learners.</p>

	<p>series and who are unhappy with the outcome awarded, will be eligible for a Teacher Assessed Grade (TAG).</p> <ul style="list-style-type: none"> • Teachers will be asked to provide a holistic qualification grade based on evidence of the candidate’s achievement over the course of their learning. • Unit outcomes will not be awarded to certificating learners this summer. <p>Additional information on evidence requirements and guidance to support the qualification TAG process will be published by the end of March</p> <p>Arrangements for non- certificating (mid-flight) learners</p> <p>We will not be awarding unit outcomes for these qualifications this summer. Arrangements will be put in place for the 2021/22 academic year to ensure that learners who are currently part-way through their course will not be disadvantaged through the arrangements being put in place for awarding qualifications this summer.</p>	<p>These qualifications do not include any assessment of occupational skills or competence.</p>
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<p>Level 2 Certificate in Additional Maths</p>	<p>Teachers should continue to deliver this qualification in line with the published Specification.</p> <p>The external examination will not take place in the summer.</p> <p>All learners entering for certification this summer will be eligible for a Teacher Assessed Grade (TAG), including learners who sat the qualification in a previous series and who are unhappy with the outcome awarded.</p> <p>Additional information on evidence requirements and guidance to support the Qualification TAG process will be published by the end of March</p> <p>Arrangements for learners part-way through their qualification Arrangements will be put in place for the 2021/22 academic year to ensure that learners who are currently part-way through their course ('mid-flight') will not be disadvantaged through the arrangements being put in place for awarding qualifications this summer.</p>	<p>This qualification is taught in schools and colleges alongside GCSE Mathematics and is primarily used to support progression to GCE Mathematics.</p> <p>Learners have experienced disruption to teaching, learning and assessment activities, and in may have been unable to access the resources to complete their Extended Project as initially planned.</p> <p>This qualification does not include any assessment of occupational skills or competence.</p>
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WJEC Pathway Qualifications		
Qualification	Approach to assessment and awarding in Summer 2021	Rationale
<p>Entry Pathways</p> <p>Essential Skills for Work and Life</p>	<p>Teachers should continue to deliver these qualifications in line with the published Specifications.</p> <p>Assessment should continue where possible and appropriate. We have published guidance for centres on arrangements that should be put in place when allowing candidates to complete assessments at home.</p> <p>Centres are reminded that there are assessment tasks provided by WJEC are not mandatory and learning and assessment can be adapted to a variety of needs and situation</p> <p>Arrangements for certificating learners Due to the unitised nature of these qualifications and the ability for units to contribute to one or more qualifications, we will be awarding unit outcomes for our Entry Pathway qualifications this summer and these will be used to aggregate towards full qualifications as in a normal year.</p> <p>Due to the on-going disruption to teaching and learning, teachers will be asked to make judgements on a</p>	<p>These unitised, credit-based qualifications recognise knowledge, skills and understanding in a diverse range of subjects and skills.</p> <p>Whilst they are delivered by a range of centres, the majority of the qualifications are taught in schools and colleges, and are primarily used to support progression to further education and training.</p> <p>Learners have experienced disruption to teaching, learning and assessment activities, and in some subjects may have been unable to access specialist equipment and work spaces.</p> <p>Disruption to the January series will also have impacted on the availability of banked assessments and resit opportunities for some learners.</p>

	<p>learners' performance based on evidence available to them. There will be no expectation that learners have completed all of the units normally required to claim a specific qualification or that units have been fully assessed.</p> <p>Arrangements for non- certificating learners For learners who are part-way through their course unit outcomes can be awarded for units that they would have been expecting to complete in the 2020/21 academic year.</p> <p>Additional information on evidence requirements and guidance to support the assessment and grading process for both certificating and non-certificating learners will be published by the end of March.</p>	<p>These qualifications do not include any assessment of occupational skills or competence.</p>
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<p>Language Units</p> <p>Cornish Language qualifications</p>	<p>Teachers should continue to deliver these units in line with the published Specification.</p> <p>Assessment should continue to take place.</p> <p>Centres are reminded that there are no set content or assessment requirements and learning and assessment can be adapted to a variety of needs and situation.</p> <p>Additional information on the evidence requirements and quality assurance process for these qualifications will be published by the end of March.</p>	<p>These qualifications are offered by a variety of centres including schools, colleges and adult and community learning providers.</p> <p>They do not include any assessment of occupational skills or competence but do include assessment of language proficiency.</p>
<p>Level 3 Diploma in Art and Design (FAD)</p>	<p>Teachers should continue to deliver and assess this qualification in line with the published Specification.</p> <p>Additional information on evidence requirements and guidance to support the assessment and grading process for both certificating and non-certificating learners will be published by the end of March.</p>	<p>This qualification is taught in schools and colleges alongside GCE AS and A Level qualifications, and is primarily used to support progression to higher education.</p> <p>Learners have experienced disruption to teaching, learning and assessment activities, and in may have been unable to access the resources to complete the qualification as initially planned.</p> <p>This qualification does not include any assessment of occupational skills or competence.</p>