

MAKING THE SWITCH SPECIFICATION COMPARISON

A LEVEL ENGLISH

LANGUAGE



THINKING ABOUT THE SWITCH - COMPARING SPECIFICATIONS

IF YOU ARE WITH AQA:

AQA specification	Eduqas specification
Component 1: Language, the individual and society	Written examination: 2 hours 30 mins - 40% of qualification
Section A: Analyses of two texts PLUS a comparative analysis (includes older text) Section B: Child language acquisition	Spread across Eduqas components e.g. older texts found in Comp 2 Component 1 Section B , although child language acquisition is only one of four options for Eduqas
Component 2: Language, diversity and change	Written examination: 2 hours 30 mins - 40% of qualification
Section A: Essay about diversity OR about change Section B: Comparison of two texts ABOUT a language concept Section C: 'Creative' writing based on a theme/ concept from language study	Component 1 Section B , issues essay (one of four topics) Component 1 covers language concepts and issues but NO requirement to compare Component 3 Creative writing but NO requirement to write about a language concept
Component 3: Language in action	Non exam assessment: 20% of qualification
Section A: Independent research study Section B: Creative writing PLUS commentary	Component 4: Investigating language and identity NEA Component 3: Creative and critical writing

IF YOU ARE WITH EDEXCEL (PEARSON):

Edexcel specification	Eduqas specification
Component 1: Language variation	Written examination: 2 hours 15 mins - 35% of qualification
Section A: Individual variation (21st C texts) Section B: Variation over time	Component 2 Section B Component 2 Section A
Component 2: Child language acquisition	Written examination: 1 hour - 20% of qualification
One extended response based on unseen spoken or written data	Component 1 Section B , although child language acquisition is one of four options for Eduqas
Component 3: Investigating language	Written examination: 1 hours 45 min - 25% of qualification
Two questions based on unseen data drawing on pre release material	Component 4: Investigating language and identity NEA
Component 4: Crafting language	Non exam assessment: 20% of qualification
Two pieces of original writing from the same genre PLUS one commentary	Component 3: Creative and critical writing

IF YOU ARE WITH OCR:

OCR specification	Eduqas specification
Component 1: Exploring language	Written examination: 2 hours 30 mins - 40% of qualification
Section A: Language under the microscope Section B: Writing about a topical language issue Section C: Comparing and contrasting texts.	Spread across Eduqas components
Component 2: Dimensions of linguistic variation	Written examination: 2 hours 30 mins - 40% of qualification
Section A: Child language acquisition Section B: Language and the media Section C: Language change over time	Component 1 Section B , although child language acquisition is one of four options for Eduqas Spread across Eduqas components Component 2
Component 3: Independent language research	Non exam assessment: 20% of qualification
Section A: Independent research study Section B: Academic poster to present findings of section A	Component 4: Investigating language and identity NEA