

HERE FOR YOU

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ANNUAL REVIEW

2024/25



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Ian Morgan
Chief Executive

In a year of remarkable achievements, Eduqas has proven why we remain a qualification provider of choice for schools and colleges across England. Our comprehensive portfolio spans general, vocational and technical qualifications, supporting educators to offer the right pathway for learners. By anticipating educational trends and responding to employer needs, our qualifications ensure learners gain the vital skills and knowledge that will define their future success – whether pursuing further education, higher education, apprenticeships, or stepping directly into tomorrow's workplace.

Collaborative working with schools and colleges is key to our success. Through our Regional Support Team and comprehensive resources, we deliver tailored support that meets schools' and colleges' specific needs, creating lasting partnerships that strengthen teaching confidence and enhance learner outcomes. A prime example of this commitment is our GCSE English Language qualification, which continues to gain momentum with accessible materials and clear assessments that resonate with educators and learners.

A highlight of our year was our annual Moving Image Awards, celebrating the creativity of young filmmakers who've completed our film and media Studies qualifications. This event underscores our commitment to nurturing talent that will shape the future of the film industry.

We're particularly proud of our criminology qualification's continued growth and impact. As you'll read in The Guardian article featured in these pages, this rigorous subject captivates learners, while opening doors to meaningful careers in justice, social work, and related fields. Its balanced assessment approach is making higher education more accessible to diverse learners.

I hope you will enjoy reading our Annual Review and that you'll continue to follow and engage with our work over the coming year. Rest assured you will receive the very highest levels of support, advice, and guidance from us – as you have come to expect.

This year, Eduqas has significantly expanded its role in shaping education across England. We continue to broaden and strengthen our qualification portfolio, reaffirming ourselves as an awarding body of choice, by offering learners a broad range of opportunities across multiple pathways. Education demands are evolving rapidly, and Eduqas continues to lead the response.

Our comprehensive portfolio across general, vocational, and technical qualifications demonstrates our commitment to meeting the diverse needs of learners, educators, and industry partners. We're not simply adapting to change; we're actively driving educational innovation.

We remain committed to excellence and responsiveness. By strategically developing our qualification offerings across all pathways, we ensure learners acquire the skills and knowledge essential for success in an increasingly competitive landscape.

The Board of Directors has full confidence in Eduqas' approach of deep collaboration with schools, colleges, employers, and educational stakeholders. This partnership-focused strategy enables us to deliver qualifications that genuinely serve the varied needs of England's learning community.

On behalf of the Board, I express our appreciation to the entire Eduqas team for their exceptional dedication this year. The organisation's collective expertise and commitment have been fundamental to our growth, reinforcing our position as a trusted leader in England's education system.



Jessica Leigh Jones
Chair of the Board
of Directors

Here for you:

Supporting schools and colleges across England



As your partner in education, we work with learning communities nationwide to improve educational outcomes. From city academies to rural colleges, we help institutions deliver effective learning experiences.

Our qualifications combine relevance with academic standards, creating learning journeys that foster engagement while supporting diversity. Each qualification provides pathways to success in today's evolving educational landscape.

As a registered charity, we reinvest all proceeds directly into education – developing enhanced resources, innovative qualifications, and comprehensive teacher support packages.

Find out more about our charity work:

www.eduqas.co.uk/Charity



IN 2024-25:

**WE OFFERED OVER 140 QUALIFICATIONS
AT GCSE, AS/A AND VOCATIONAL LEVEL**

AWARDED MORE THAN
550,000
QUALIFICATIONS

MARKED NEARLY
1,500,000
PAPERS, NEA AND
ORAL EXAMINATIONS

**4 MATHEMATICS DIAGNOSTIC TESTS
CONTAINING OVER A THOUSAND QUESTIONS**

CREATED

500 BLENDED
LEARNING
UNITS

= 200 LESSONS

17 **800**
TEXT KNOWLEDGE
BOOKS ORGANISERS

Better together

Education flourishes through meaningful collaboration.

By fostering strategic partnerships with schools, colleges, advisory groups and Ofqual, we help transform national education objectives into practical classroom achievements.

Working in partnership with our stakeholders, we're building an education system where potential can be fully realised.

Supporting you from the very start

Supporting our qualifications is a team of over 500 employees with extensive classroom experience. Their practical understanding of teaching informs everything we do.

Our support extends throughout the academic journey. From curriculum planning through to assessment, our subject experts and regional advisors provide tailored guidance that addresses specific institutional needs.

This direct access to qualification specialists represents a significant advantage for Eduqas' partners.

Qualifications made for our learners

In a rapidly changing world, learners need adaptable skills and robust knowledge. Our qualifications serve as foundations, equipping learners with essential knowledge, critical thinking, and practical competencies for success in further or higher education or professional environments.

By integrating perspectives from both academic and industry sectors, we ensure our qualifications maintain relevance and provide genuine progression opportunities.

Teaching with confidence with our FREE Digital Resources

Our expanding library of FREE digital teaching materials offers significant time-saving benefits while enhancing educational delivery.

Developed through educational expertise, our digital collection includes:

- Blended Learning lessons
- Knowledge Organisers
- Exam Assessment Walk Throughs

From fundamental curriculum elements to specialised subject content, these versatile resources complement diverse teaching approaches and learning needs – making quality education accessible to all learners.

Find out more
www.eduqas.co.uk/AboutUs

SECTION 02

Delivering leading qualifications, assessment and support



The human touch:

Reclaiming connection in a digital age

In a sector increasingly shaped by automation and remote systems, Eduqas' Regional Support Team reaffirms the irreplaceable value of human connection in education.

The piece below highlights more than just a support service — it reveals a community of professionals rooted in shared classroom experience, empathy, and a genuine commitment to helping teachers and learners thrive.

Personalised support tailored to your needs

Recognising that no two educational settings are identical, the team offers tailored consultations that address the specific challenges each institution faces.

Whether you're a Head of Department considering a qualification switch, a teacher adapting to specification changes, or an Exams Officer navigating administrative requirements, the team provides targeted guidance when and where you need it.

This flexibility extends to their availability, with support offered both in-person and online at times that fit around your busy teaching schedules — a practical approach that acknowledges the demands of today's educational professionals.

From teachers, for teachers

What distinguishes our approach is the commitment to educational expertise. Every Regional Representative has classroom experience and understands the pressures of delivering qualifications that shape young people's futures.



Emma Stockill, Head of English at Scalby School in Scarborough, shares:

“The Eduqas team has always been helpful and friendly when we've needed them.

For example, we had super support from Catherine Oldham, our Regional Support Team rep, in the early days when preparing for the 'new' GCSEs a few years ago. This allowed us to successfully plan for the rollout before making the leap. This made for a reasonably smooth transition – something our students benefitted from.”



Phil Williams
Head of Business Development

“What resonates most is the team’s balance of expertise and accessibility. Whether navigating the complexities of a new qualification or fine-tuning delivery methods mid-course, this support is not only timely and tailored, but also free — a rare and welcome offering in a cost-conscious educational climate.

More than facilitators, these former educators act as trusted partners, investing in the success of each institution they serve. In doing so, they don’t just support education delivery — they help restore a sense of professional solidarity and shared purpose, one face-to-face conversation at a time.

Creating educational partnerships

The Regional Support Team’s work extends beyond initial implementation. Our representatives help departments through qualification transitions while offering subject-specific expertise across the curriculum.

Their support includes guidance on assessment structures, examination preparation, and using our Digital Resources, including a Question Bank tool that many teaching departments find valuable.

Perhaps most importantly, our team remain available as advisors after the initial transition, helping departments implement effective practices and deliver quality educational experiences.

Commitment to accessibility

In today’s budget-conscious educational landscape, the team provides this comprehensive support — including online and on-site visits — completely free of charge.

Each representative brings specialised knowledge, classroom experience, and a genuine commitment to education — creating a support network that helps institutions deliver effective learning experiences.

To discover how our Regional Support Team can assist your teaching, visit the Regional Support Team webpages at [eduqas.co.uk/Support](https://www.eduqas.co.uk/Support) or email switch@eduqas.co.uk to arrange your free visit.

Learn more
www.eduqas.co.uk/Support

Why is our GCSE English becoming the preferred choice?

GCSE English Language serves as a gateway to diverse pathways, supporting learners in their progression to A level, further education, higher education, apprenticeships and employment.

Our specification has been carefully developed to support learner success, featuring accessible reading materials, clear assessment questions and inclusive texts that enable all learners to engage meaningfully with their studies.



Catherine Oldham
Regional Representative

Catherine Oldham, our Regional Representative for GCSE English Language, has dedicated over ten years to supporting schools and colleges across England in delivering this vital qualification with confidence.

In the following article, Catherine shares her insights on helping educators navigate their transition to Eduqas GCSE English Language.

Having transitioned from Head of Department to Regional Representative, I bring a unique perspective to supporting schools and colleges. My journey with Eduqas spans many years, both as an educator and now as someone dedicated to helping others discover what makes our qualifications special. Over the past decade, I have had the privilege of working with a diverse range of schools and colleges, guiding teaching teams through the switching process and beyond.

Building meaningful partnerships

Our team comprises subject specialists who understand the classroom experience. Many schools and colleges approach me through word-of-mouth recommendations from those who have benefited from our partnership approach, demonstrating the strength of relationships we build and maintain.

When the initial interest sparks, they seek to understand our unique proposition. I consistently share what resonates with our existing schools and colleges: personalised support from knowledgeable specialists, accessible assessment materials, and comprehensive FREE Digital Resources. For GCSE English Language, the accessibility of reading materials and question clarity proves the primary motivator for making the switch.

Every educational setting has distinct needs, and my approach reflects this diversity. Further education colleges often prioritise increasing Grade 4 pass rate, whilst some schools focus on strengthening performance at the highest achievement levels. Schools supporting learners with Special Educational Needs and Disabilities (SEND) may explore how GCSE complements our Entry Level and Pathways qualifications.

My approach focuses on conversation rather than formal presentations, adapting to questions and concerns as they arise. Initial meetings begin with Eduqas' ethos and principles, contextualising our GCSE English Language qualification's purpose for learners' future prospects. Follow-up sessions address assessment approaches and marking philosophy, proving invaluable for educators given GCSE English Language marking complexities.

Ongoing support and development

The relationship extends well beyond initial switching. I facilitate networking between local schools and colleges, deliver refresher training during staff transitions, and provide targeted interventions where they require specific improvements.

My work with Consilium Academy Trust demonstrates this sustained approach. Following comprehensive switcher training across their Northwest and Northeast schools, I have delivered focused interventions: supporting Grade 4+ improvement through enhanced exam technique, addressing writing skills development, and implementing higher-ability learner strategies.

Our extensive resource bank enables me to curate materials that address specific requirements. I bring recent exam papers to every visit, whilst demonstrating our comprehensive online resources such as Narrative Writing materials, ensuring teachers and lecturers understand exactly what's available and how to access it effectively.

Professional Learning opportunities form a cornerstone of our support. I actively promote autumn face-to-face exam feedback sessions, which provide exceptional development opportunities with networking benefits. Additionally, I present an online November exam feedback session during the spring term, serving as timely preparation for the summer examination series.

Eduqas is unique among examination boards in providing face-to-face standardisation conferences for GCSE English during the summer series. I consistently make schools and colleges aware of this opportunity and strongly recommend that educators join our examining team, as they find this the most valuable form of Professional Learning.

After ten years in this role, I've seen how the right support can transform both teaching confidence and learner outcomes. The personal relationships we build with educational institutions, combined with our comprehensive resources and ongoing Professional Learning, create partnerships that genuinely benefit everyone involved. I look forward to continuing these conversations with both existing and new partners.

Find out more about our GCSE English Language qualification and how our Regional Support Team can support you: eduqas.co.uk/Support

“As a Trust that has transitioned to Eduqas for English, Catherine's support has been invaluable, particularly in enhancing staff confidence around improving outcomes at Grade 4+ and refining exam technique.”



Laura Chivers
Education Advisor - English



SECTION 03

Shaping the future of education in England



The growing appeal of criminology

Preparing the next generation

As England's only exam board offering a Level 3 qualification in criminology, Eduqas has seen remarkable interest grow since its launch four years ago.

Our qualification enables students to explore pressing societal issues through a multidisciplinary lens - combining psychology, sociology, law and politics - whilst developing critical thinking skills about crime, justice and rehabilitation. With assessment balanced between examinations and coursework, the qualification makes criminology accessible to diverse learners, providing valuable pathways into higher education and careers in the criminal justice sector and beyond.



Students find criminology to be a wide-ranging discipline covering politics, sociology, psychology and the law. Photograph: Maskot/Getty Images

Topical, engaging and rigorous: students and teachers on the appeal of criminology

Not only is the subject stimulating for young minds enthralled by true crime content – ultimately, a qualification in criminology can lead to careers in the justice system, social and probation work, and more

by Tess Reidy | Columnist, The Guardian

When Jake Satchelle gets home from college each afternoon, his sister, 13, asks the same question: what did you learn today? The 17-year-old, from Horsham, West Sussex, is studying for a level 3 criminology qualification, where he learns about issues such as miscarriages of justice – and then shares his newfound knowledge with his younger sibling. “We’re both obsessed with criminology, and she has the same drive that I have. It’s really sweet,” he says.



Jake Satchell

Satchelle is one of the first in his family to go into further education. He’s taking A-levels in sociology, drama and theatre studies, but is particularly keen on level 3 criminology.

“There’s a wealth of knowledge in criminology that can also be applied to real life, and it appeals to people who have a general interest in crime.”

Others are equally enthusiastic. Jessica Ramsdall, 26, from Devon, says that she loved studying for her degree in criminology at Cardiff University, which she did having taken the subject at level 3.

She now works for a charity with survivors of sexual abuse, and will hear their experiences or look at why things happened, and much of it relates back to her studies. “I wouldn’t be doing what I’m doing without it. I’d always recommend it.”

Criminology touches on several academic disciplines, including politics, sociology, psychology and law. It explores the causes of crime, the impact it has, and how society can try to prevent it.

Continued >

Eduqas is one of the largest providers of qualifications for schools, academies, sixth form and further education colleges across England. It is the only exam board in England to offer a level 3 qualification in criminology, which can be studied as a level 3 applied certificate in criminology and also a more in-depth level 3 applied diploma in criminology, which is worth up to 56 UCAS points. Students often follow the certificate in the first year before working towards the diploma in the second. The subject will continue to be funded for new starters until at least July 2027.



Dr Matt Lamb

“It’s very popular. We launched it four years ago, and it’s gone from strength to strength,” says Dr Matt Lamb, principal of Central Saint Michael’s (CSM) sixth form in West Bromwich, which is part of Sandwell College, the largest provider of 16-19 study programmes in the West Midlands. Of the 900 pupils at CSM, 150 are studying criminology.

“They’re learning why people commit crime, how the criminal justice system works, and about punishment versus rehabilitation. It’s a really, really topical subject and students gain a unique perspective. They thoroughly enjoy it and the results here are really good.”

Emma Edwards, an Eduqas criminology Subject Officer, agrees. She says 16-19 year olds are “fascinated” by it, and it’s become really popular. “It’s unique. They can study sociology, psychology or law and there are elements of criminology in there, but this is a distinct academic discipline that really does tap into something with young people. It leads many of them to go on to higher education.”

One reason for its popularity is that the course allows students to discuss contemporary issues, she says. “It’s so pertinent. They get to assess whether formal punishments actually meet their aims, and it’s so topical after the crisis of overcrowding in prisons and the early release of prisoners.”

Often studied alongside A-levels, what sets it apart is the way it is assessed: 50% through exams and 50% non-examined assessment. Lamb says this change in emphasis appeals to a wider range of students.



Emma Edwards

Some CSM pupils live in the borough of Sandwell, one of the most deprived areas in the country, with low progression to higher education, says Lamb. He believes the level 3 in criminology is a rigorous qualification while also being a “more accessible qualification for more marginal students, or for those for whom exams may be less suitable. A-levels, with their stress on 100% exams in a lot of subjects, preclude some learners who may have the potential for university but whose learning styles means that they are less suited for exams.”



Part of the appeal of the course is that students discuss contemporary issues. Photograph: Maskot/Getty Images

For Satchelle, one of the “massive benefits” of the Eduqas level 3 qualification is the way it is tested. There are four units that are assessed across the two years rather than in a single final exam.

Although its popularity is in part down to the current appetite for crime dramas and podcasts, the qualification can pave the way to higher education and, ultimately, graduate careers in the criminal justice sector, social and probation work, as well as sociology and psychology. At CSM, students have gone on to become solicitors, barristers or employed by the probation service. “They’re learning real-world transferable skills that are useful in youth work, social work, teaching and a wide range of jobs,” says Lamb.

Other associated fields are policing and forensics. “We have a lot of criminology students in Kent and a lot of them have gone on to work for Border Force, for example,” says Edwards. “It’s very appealing and these are areas where we really do need people.”

Satchelle, too, seems to have it all mapped out. His long-term plan is to do a police constable degree apprenticeship. “This will allow me to get paid while I’m on the job and experience first-hand the effects that crime can have on our society rather than just hearing about it in the news or in a documentary,” he says. “I really am passionate about it.”

Find out more about the Eduqas qualification in criminology
www.eduqas.co.uk/Criminology

SECTION 04

Working together to make a difference





The Eduqas advantage:

Quality Professional Learning and FREE Digital Resources

In today's evolving educational landscape, keeping pace with new teaching and learning approaches matters. At Eduqas, we help you stay ahead through two distinctive offerings: a [responsive Professional Learning programme](#) tailored to your needs, and a [comprehensive library of FREE Digital Resources](#). These valuable tools work together to enhance both your teaching experience and your learners' educational journey.

Diverse support for educators

With an impressive [90% satisfaction rate](#), our Professional Learning programme goes beyond traditional training, offering [over 300 events annually](#), attended by [more than 8,000 educators](#).

This comprehensive programme is designed to meet the evolving needs of teachers and lecturers.

"Our extensive programme spans a wide array of subjects and themes," explains Nia Jones, Professional Learning Manager. "We're dedicated to delivering sessions that teachers find not only informative but also engaging and practical. Our team of specialist trainers provide expert input and valuable resources, designed to support teaching to benefit learners."

The programme provides expert-led content, delivered by qualification and subject specialists who bring extensive classroom and examining experience.

Our experts create sessions that are both rigorous and practical, and our comprehensive delegate materials allow participants to extend their learning well beyond each session.

Flexibility and Accessibility

Understanding the demanding schedules of educators, we have designed our programme to be highly accessible, which includes opportunities to access:

- Full day face-to-face courses
- Live online (twilight sessions, ensuring that our sessions do not intrude on valuable teaching time)
- Materials on our secure Portal website, including candidate exemplar and presentations from previous events
- Materials on our website, including pre-recorded materials

Shaping the future of learning

Complementing our Professional Learning programme is our FREE Digital Resources offering, spearheaded by Melanie Blount, Head of Content Development and her team of 33 dedicated professionals.

This powerhouse team - comprising Digital Learning Officers, content developers, editors and copyright specialists - produces approximately 3,000 lessons and revision aids annually.

The diverse portfolio includes Blended Learning resources, front-of-classroom teacher materials, Knowledge Organisers, and textbooks.

Each resource undergoes a meticulous development process driven by educational needs and shaped by extensive feedback from practitioners, exam results, and educational trends.

Close collaboration with subject matter experts ensures all materials undergo rigorous review and quality assurance.

“Our mission is to empower learners and educators with resources that not only meet current needs but anticipate future challenges.

We're proud to offer an unparalleled range of completely FREE, high-quality materials that go far beyond regulatory requirements.



”

Melanie Blount
Head of Content Development

Why choose Eduqas?

The synergy between our Professional Learning programme and FREE Digital Resources creates a comprehensive support ecosystem unmatched by other qualification providers.

By choosing Eduqas, educational institutions gain access to:

- Expert-led professional development tailored to specific qualifications
- Thousands of completely FREE, high-quality Digital Resources that enhance teaching and learning
- Flexible access options that accommodate diverse schedules and preferences
- Continuous support throughout the academic year
- Resources that anticipate future educational challenges and technological developments

As education continues to evolve, Eduqas remains committed to supporting educators and learners with innovative, accessible, and high-quality offerings. We're not just providing qualifications — we're partnering with educational institutions to shape the future of learning.

Explore our Professional Learning opportunities at www.eduqas.co.uk/ProfessionalLearning and our full suite of unbeatable FREE Digital Resources at www.eduqas.co.uk/Resources

Engaging with England's educational community

The strength of our qualifications lies in understanding classroom realities. Throughout 2024-2025, we have actively sought connections with teachers, lecturers, learners and educational leaders across England to ensure our qualifications truly meet their needs. This dialogue has proven invaluable as we continue to develop qualifications and support materials that prepare learners for their futures.

Voices from the educational frontline

Our approach to engagement is purposeful and direct. By immersing ourselves in the day-to-day experiences of educators, we gain insights that simply cannot be captured through other means.

These exchanges shape everything we do, from qualification design to the support materials we provide.

The following visits exemplify how these engagements provide valuable context for existing qualification delivery and upcoming developments.

In December, we visited Yeovil College to support their implementation planning for our new T Level in Building Services Engineering for Construction.

This preparatory discussion enabled us to understand institutional readiness and address potential delivery challenges before qualification launch.

In June, our visit to South Devon College highlighted how our Regional Support Team supports programme delivery.

“The involvement of Eduqas’ Regional Representative, Catherine Oldham, has had a significant impact on the delivery of our GCSE English Language retake programme. Her guidance has ensured our teaching methods and assessment strategies are fully aligned with current exam board standards, leading to greater consistency and clarity in lesson planning.

Staff have benefited from up-to-date training and insights, boosting confidence in delivering targeted support, while learners are better prepared and more focused, with a clearer understanding of exam expectations. This collaboration has strengthened our overall approach, ultimately improving learners’ outcomes.



”

Rebecca Walker

Head of Curriculum - English and Mathematics at South Devon College

Eduqas Regional Representative
Catherine Oldham visits
South Devon College





UK Festival of Education,
Wellington College

Strategic engagement

Beyond individual institutions, we have actively participated in sector-wide initiatives that brought together diverse stakeholders from across the education landscape.

These engagements included strategic forums with the Joint Council for Qualifications (JCQ), Ofqual, Department for Education (DfE), and Skills England.

Additionally, we took part in the JCQ Teaching Associations Forum in October, contributed to a panel discussion at the Federation of Awarding Bodies (FAB) conference in November, and the Education and Employers Alliance (EEA) National Examinations Roundtable in June. We also participated in Ministerial roundtables on the Curriculum and Assessment Review, and engaged internationally through the Association of Language Testers in Europe (ALTE) Conference.

In addition, we also engaged directly with teaching professionals through subject-specific conferences, including the Geographical Association and Historical Association events, as well as the Pixl English and Mathematics and Association of Colleges Annual Conferences.

These strategic activities complemented our targeted visits, ensuring our perspective remains comprehensive and current across policy, practice, and international developments.

Inspiration at the UK Festival of Education

In July, we joined over 5,000 education professionals at the UK Festival of Education, hosted at Wellington College. Now in its 15th year, this landmark event represents the perfect forum for engaging with current educational thinking.

The Festival's unique blend of knowledge sharing and community atmosphere created ideal conditions for authentic exchange. Unlike traditional conferences, it gave educators the opportunity to engage with our team through genuine discussions throughout the event.

Forward together

As learner needs continue to evolve, maintaining these connections with England's educational community remains essential. Our engagement initiatives provide crucial context for interpreting policy changes and implementing them in ways that support teaching and learning.

Through our continued collaboration, we remain committed to developing qualifications that authentically reflect the needs of learners and educators across England.

To arrange a visit from our Chief Executive, Ian Morgan, please contact Lorna Turner at lorna.turner@eduqas.co.uk.

SECTION 05

Celebrating learner success



The Moving Image Awards: Celebrating tomorrow's filmmakers

The 11th annual Moving Image Awards took place in February 2025 at the iconic British Film Institute (BFI) building on the South Bank, London. The awards, launched in 2014 in collaboration with the BFI, celebrate the ambition, creativity, and innovation of learners studying Eduqas qualifications in film and media studies.

Proud learners, parents, teachers and 11 lecturers and film experts from across the UK gathered to enjoy and award prizes for the categories of Best Short Film, Music Video, Screenplay, Film/TV Extract, Animation, One to Watch and Student Jury Prize.

This event has garnered acknowledgment from educators and professors of film and media studies at various institutions throughout the UK, along with prominent figures within the film industry. Among this year's guest speakers were Anna Smith, one of the UK's leading film critics and broadcasters, Kate Leys, script and story editor, Amrou Al-Kadhi, writer, filmmaker, and performer and Larushka Ivan-Zadeh, Chief Film Critic at Metro.

“Today's award ceremony has been absolutely amazing - so inspiring!

Hopefully, the students have taken away a lot of tangible tips about how to progress through their careers. We have discussed everything from the benefits of networking to believing in yourself, and I hope today has demystified the ways of getting into the industry.



”

Amrou Al-Kadhi
Writer, Filmmaker
and Performer

“The Moving Image Awards are always a highlight in my calendar. For over a decade now, we've been recognising exceptional filmmaking talent, and this year was no different.”



Ian Morgan
Eduqas Chief Executive



Winners

Student Jury Prize & Best Animation Award

'The Landlord's Inspection' by Thomas Langridge,

This year, Thomas Langridge from Twyford Church of England High School in London, took home the coveted Student Jury Prize title, as well as winning in the Animation category for their film titled 'The Landlord's Inspection'.

His work follows a landlord inspecting his various tenants, paying homage to Keaton and Hitchcock as two seemingly disconnected stories link together.

Short Film Award

'Ikebana' by Kateryna Iwasko,

The Short Film award was given to Kateryna Iwasko from Ashbourne College in London for their film titled 'Ikebana', following a young girl as she processes the death of her mother by expressing her grief through the art of flower arrangement.

Music Video Award

'Misbehaving' by Mark Bratkin,

Mark Bratkin from DLD College London, won the Music Video category for their piece titled 'Misbehaving', using unusual styles of montage and camera angles.

Screenplay Award

'Disappointed' by Lucy Robinson,

Lucy Robinson from The Sixth Form College in Farnborough received the award for Best Screenplay with her written piece titled 'Disappointed'. The piece follows two polar opposite families responding to a deadly disease in different ways.

"I am so pleased to have won these awards and have loved networking with the other entrants. It's all very fun, very creative and industry forward. Those are the two words; **'Industry Forward'**."



”

Thomas Langridge
Twyford Church of England High School



For more information visit
www.eduqas.co.uk/MIA

SECTION 06

Investing in our people and planet



Nurturing a culture of environmental awareness

As an organisation, we recognise the carbon footprint associated with our activities. This is why we are actively implementing new initiatives that not only reduce our overall environmental impact but foster a sustainable culture among our people.

Our journey towards Net Zero

The creation of environmental monitoring dashboards for our Western Avenue and Treforest sites marks a significant milestone in our sustainability journey.

These monitoring systems provide detailed visibility into our direct and indirect emissions and purchased energy, guiding our strategic path towards Net Zero by 2032.

Green Champions: Empowering environmental leadership

Our Green Champions Programme continues to strengthen, with 13 Environmental Champions currently undertaking our Sustainability qualification (pictured below). This initiative provides our team with foundational knowledge in sustainability, enabling them to expand their expertise through a recognised qualification.

Our Champions serve as internal advocates, implementing best practices and inspiring colleagues to embrace more sustainable behaviours across our operations. They also actively seek and suggest innovative sustainability ideas for Eduqas to review and take forward, creating a valuable pipeline of environmental initiatives



Reduction of gas usage at our Treforest site by approximately 64,000 kWh through heating electrification - enough energy to heat 6 average UK schools for an entire winter - representing a 45% decrease from our 2018/19 baseline.



Our electrical energy efficiency has improved by 33%, from printing 56 to 74 A3 sheets of paper/ kWh of electricity — reducing our electricity consumption by 25% for every exam paper we produce, enough saved electricity to power computer suites in 20 schools for a full academic year.



A substantial £300,000 investment in intelligent lighting systems across both our sites.



Key progress areas

Our sustainability initiatives continue to deliver meaningful results across multiple areas of our operations. Highlights include:

Renewable energy

We're proud to announce significant investments in on-site renewable energy generation, adding to our existing sustainability initiatives. Our Western Avenue site will soon feature a solar panel installation, representing a £98,000 investment in our clean energy future. The project will install 201 solar panels, generating 86 MWh of electricity annually - enough to power computers in 430 classrooms all year-round - while delivering CO₂e savings of 17 tonnes per year, equivalent to taking 835 school bus journeys off the road.

Waste reduction

Our commitment to reducing waste has led to an innovative partnership with Manetti, which is focused on addressing the environmental impact of plastic bags used for exam papers. During 2024-25, we recycled almost 1 tonne of plastic through this programme — equivalent to 89,000 sandwich bags, enough to pack school lunches for nearly 500 learners for an entire academic year.

Supplier engagement

Recognising that our environmental footprint extends well beyond our direct operations, we have intensified engagement with our major suppliers regarding sustainable practices. This strategic dialogue focuses on understanding their emissions profiles, obtaining more accurate environmental data, and collaboratively identifying more sustainable alternatives for our supply chain.

“

Since joining Eduqas, I've been impressed by the organisation's proactive approach to sustainability. Our significant investments in reducing the carbon footprint of our facilities, combined with comprehensive emissions work with suppliers, demonstrate real commitment to environmental responsibility.

From Director-level initiatives to our voluntary Green Champions driving shop-floor improvements, sustainability passion is evident throughout the organisation. It's exciting to be part of a company with such a clear environmental direction.



”

Warren Christy

Environmental, Health
& Safety Manager

Making a difference together

Our sustainability journey continues to gain momentum through strategic investments, innovative initiatives, and comprehensive emissions tracking.

The significant progress detailed in this report reflects our organisation-wide commitment to environmental responsibility and positions us firmly on the path to achieving our ambitious Net Zero emissions target by 2032.

By working together — across departments, with suppliers, and throughout our community — we are creating meaningful change that extends far beyond our immediate operations.



Leaders of trusted qualifications

All information correct at the time of publication: October 2025

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