

5 Steps to making grading judgements



1 Consider what you have taught

Your students should only be assessed on content they have been taught

2 Collect the evidence you will use to make your judgement

You need to cover a sufficient breadth of content and as far as possible all assessment objectives

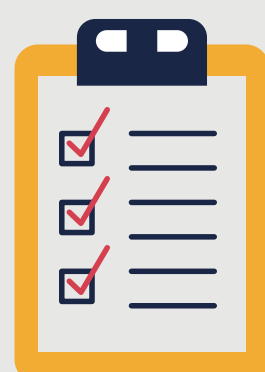


3 Evaluate the quality of the evidence

You can use our optional assessment materials to fill any gaps

4 Establish whether the proposed evidence is appropriate for all students

It may be necessary in exceptional circumstances to use different sources for some students e.g. due to illness



5 Assign a grade

Grades should be based on a holistic, objective judgement of the evidence. Use the grading descriptors and exemplars to help you

Need further support?

- Visit our [Secure Website](#) for all the latest guidance including Assessment Resources, Mapping Grids, Exemplars, Assessment Creation Guides, and subject specific training materials
- Our [subject teams](#), and [Centre Support Team](#), are on-hand to provide teachers with specialist guidance, and to answer any queries.

