

# Eduqas GCE English Language Resources Guide

This booklet provides an overview of the support, guidance and resources available to those teaching the Eduqas GCE English Language specification across our suite of websites.

### Subject webpage

The Eduqas GCE English Language subject webpage on the Eduqas website is the starting place for anyone teaching the specification and contains a range of official documentation relating to the qualification including the specification, sample assessment materials and past papers.

#### **Online Exam Review**

The Online Exam Review website hosts marked examination exemplar in an interactive digital format.

#### **Secure website**

The secure website gives teachers access to past papers and marking schemes ahead of their publication on the public website as well as access to other resources such as guidance for Internal Standardisation of NEA.

For teachers to access the secure website, they will need a username and password, which can be set up by their Examinations Officer.

#### **Educational Resources**

The Educational Resources website hosts free digital resources created by our dedicated team of subject experts and web developers to support the teaching and learning of Eduqas qualifications.

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1.	Key Documents	
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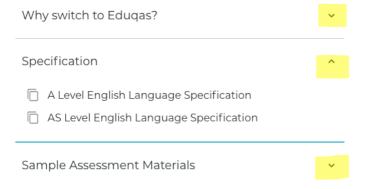


# 1. Key Documents

A list of Key Documents is available on the <u>subject webpage</u> of the Eduqas website:

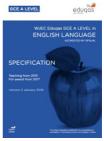


The documents are arranged in categories, and the documents in each category can be viewed by clicking the downward arrow alongside the category name.



Below are direct links to some of the documents that you will need to get started teaching the qualification.









AS Guidance for Teaching



A2 Guidance for Teaching



**AS SAMS** 



A2 SAMS





<u>Making the switch -</u> <u>Specification comparison</u>



AS English Language
Principal Examiner's
Report (2022)



A guide to switching to Edugas



A Level English
Language Principal
Examiner's Report (2022)



**Option Evening Materials** 



# 1. Past Papers



# Question papers from past examination series are available for:

<u>AS</u>

Component 1 - Analysis of Texts in Context

Component 2 - Using Language

<u>A2</u>

Component 1 - Language Concepts and Issues

Component 2 – Language Change Over Time

Component 3 – Creative and Critical Use of Language

# Past papers on secure website (shortly after end of exam series)

Past papers are published initially on the <u>secure website</u> shortly after the end of the examination series.

To locate the past papers, select 'Past Papers & Marking Schemes' from the 'Resources' menu at the top of the screen:



Then use the dropdown menus to choose the papers that you are looking for:



### Past papers on public website (from 6 months after Results day)

Past papers are published on the public website approximately 6 months after results for a series have been issued:

Series	Past Papers on public website
June series	1 March

They can be accessed on the <u>subject webpage</u> under the <u>Past Papers</u> tab.





# 2. Marking Schemes



**Marking schemes** are available to accompany question papers from past examination series, providing instructions on how to apply the marking criteria, examples of indicative content, and assessment grids articulating the banded descriptors for different levels of responses.

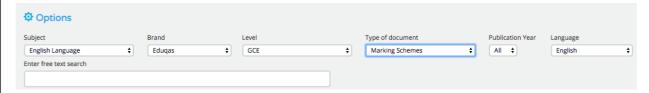
## Marking schemes on secure website (from Results day)

Marking schemes are published initially on the <u>secure website</u> on Results day for the examination series.

To locate the marking schemes, select 'Past Papers & Marking Schemes' from the 'Resources' menu at the top of the screen:



Then use the dropdown menus to choose the marking schemes that you are looking for:

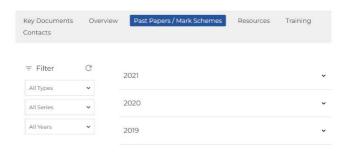


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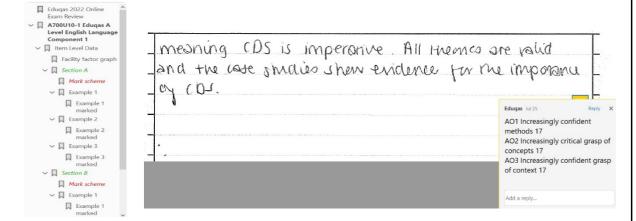


# 3. Online Exam Review (Marked Exemplar)



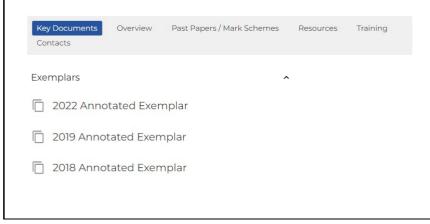
A set of Online Exam Review material for each exam component is published providing a number of clean and marked exemplars of candidate responses to key questions from previous. These allow students to review others' responses and discuss ways in which they may be improved, thus developing their own skills.

These materials are available on our <u>Online</u>
<u>Exam Review</u> website and are made available shortly after results are issued for each series.



If you are accessing the OER document in a web browser and are only able to see a single page, please download the document and re-open it in Adobe Reader in order to fully access the exemplar material.

Clean copies of candidate responses and marked versions are also available to download from our <u>subject page</u> as a single pdf document together with instructions for printing with or without Principal Examiner comments.





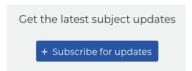
# 4. Newsletters

Click the <u>Subscribe for updates</u> button on the right-hand side of the <u>subject webpage</u> to sign up for email updates about the qualification, including the termly subject-specific newsletters published each September, January and April.

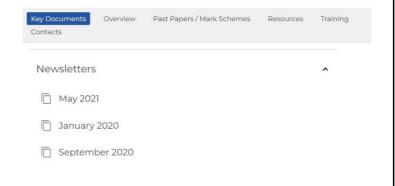
AS/A level English Language, English
Language and Literature, and English
Literature Newsletter

All good wishes for the new year from all of us at Eduqas English! We hope you had a great Christmas break.

1. New Resources
2. Live Webinars and CPD 2019 Materials
3. Guidance for NEA Webinar
4. NEA Internal Standardising
5. Online Examination Review (OER)
6. i.e. Blog
7. Have you considered becoming an examiner?
8. Key dates
9. Next bulletin



Past newsletters are also available from the <u>subject</u> <u>webpage</u> under <u>Key Documents > Newsletters</u>.





# 5. CPD/ Professional Learning Materials

### **Annual CPD/ Professional Learning Programme**

Eduqas offers an annual programme of Professional Learning events, featuring face-to-face and/or online sessions designed for practitioners to get all the latest feedback on assessments, an insight into our teaching resources, and a range of practical tips and strategies for the classroom.

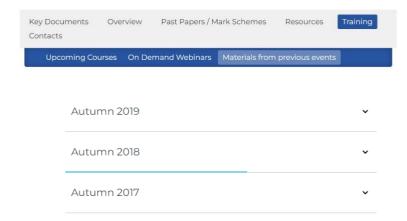
Details of forthcoming sessions are listed on the subject webpage under Training > Upcoming Courses.



#### **Materials from past CPD events**



Materials from training events held in previous years are available on the <u>subject webpage</u> and can be accessed by selecting <u>Training</u> > <u>Materials From Previous Events</u>.



The focus of each year's provision is outlined below.

Autumn 2019	Assessment > classroom practice – Review of the 2019 summer series; explore AO3 approaches to context in assessment and teaching
Autumn 2018	Assessment > classroom practice – review of the 2018 summer assessment series, exploration examples of marked candidate responses and consideration of how feedback on assessments can inform teaching and learning.

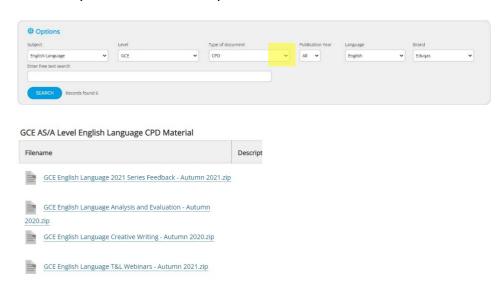


Autumn 2017	Assessment > classroom practice – review of the 2017 summer assessment series and preparation for the year ahead.
Autumn 2016	Classroom practice – considering approaches to teaching the A Level English Language specification including examination feedback on AS English Language.

The Professional Learning materials from our past events are available to download from the <u>secure website</u> as zip files.



The materials can be located by selecting 'Subject-Specific Support Material including CPD and Exemplars' on the 'Resources' tab. Then selecting all the relevant information from the drop down. Make sure to select 'CPD' in the 'Type of Document' drop down and 'Eduqas' in the 'Brand' drop down.



#### **Pre-recorded webinars**



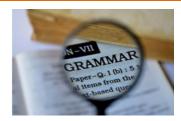
A number of pre-recorded webinars are available on the subject webpage under *Training* > *On Demand Webinars*.





A selection of the available webinars for Eduqas GCE English Language are detailed below.

# **Teaching Grammar**



<u>Pre-recorded webinar</u> on teaching grammar in the English Classroom. The following video has been designed to support students and teachers at all Key Stages in delivering the English curriculum.

## **Cognitive Acceleration**



<u>Pre-recorded webinar</u> on using cognitive acceleration in the English Classroom. The following video has been designed to support students and teachers at all Key Stages in delivering the English curriculum.

# GCE English Language CPD Autumn 2020 – Amplifying the AOs



<u>Pre-recorded webinar</u> on teaching grammar in the English Classroom. The following video has been designed to support students and teachers at all Key Stages in delivering the English curriculum.



<u>Pre-recorded webinar</u> on using cognitive acceleration in the English Classroom. The video has been designed to support students and teachers at all Key Stages in delivering the English curriculum but focuses on strategies to handle unfamiliar Early Modern English.

# A Level English Language: An Introduction – New Centre Briefing



<u>Pre-recorded webinar</u> providing an overview of the specification, administration, assessment and resources for Eduqas A level English Language to support teachers new to delivering the qualification.



# 6. Educational Resources

A wide range of free digital resources has been developed to support the teaching and learning of Eduqas GCE English Language and these are available from our <u>Educational Resources</u> website.

The full range of resources can be accessed <u>here</u> and a selection of the resources are outlined below.

# **Non-Examination Assessment: Teaching and Learning**



<u>This resource</u> will give a range of teaching ideas to help prepare learners undertaking the investigation for Eduqas A Level English Language Component 4.

# AS/A Level Language Variation



Look of the example of 1.8fe Mas Mulfer. It was designed to encourage needing oming young failwise and was produced between 1958 and 1840 by Greg Artington 1958 and 1959 by Gregorian Charles (1950 by Gregorian Charles) and 1950 by Gregorian (1950 by Gregorian Instead of 1950 by Gregorian Instead

A series of resources to support the Eduqas GCE English Language specification, ideal for an introduction to A Level studies, particularly Component 2, Language Change Over Time.

# **Creative Use of Language – Targeting AO5 and AO3**



<u>This resource</u> gives guidance to support the teaching of Eduqas A Level English Language, particularly Component 3. Helping prepare learners for their own creative writing and subsequent commentaries.

#### **Grammar: Teaching and Learning**



<u>This resource</u> suggests approaches to teaching grammar across Eduqas GCE A Level English Language, including extended class activity.

# **Language Issues and Concepts**



<u>These resources</u> contain range of teaching materials and further reading to help learners' understanding of language issues and concepts across Eduqas GCE A Level English Language Components.



# Eduqas GCE AS English Language: Components 1 and 2



A <u>series of resources</u> to support Eduqas' GCE AS English Language specification, ideal to support the teaching of Components 1 and 2.

# Eduqas GCE A Level English Language: Components 1 and 2



A <u>series of resources</u> to support Eduqas' GCE A Level English Language specification, ideal to support the teaching of Components 1 and 2.

# **Blended Learning Resources**

Eduqas has recently developed a range of interactive <u>Blended Learning Resources</u> for student self-study to further support the teaching of this qualification.

Interactive blended learning resources were developed for core subjects in 2021. Below are a number of the GCE English Language blended learning resources currently available on our *Educational Resources* website.



A Level English Knowledge Organisers



Exam Walk-Through - A Level English Language

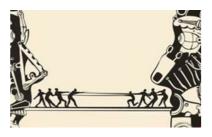


Blended Learning Resource - How Language Is
Used to Convey Meaning



Blended Learning - Analysis Features of Contemporary English to Create Meaning





Blended Learning - A Level Component 1: Language and Power - Crafting an Essay Using Wider Examples



<u>Blended Learning - A Level Component 1: Analysis</u> of Spoken Language Features to Create Meaning



Blended Learning - A Level Component 2: How
Contextual Factors Shape Meaning in Texts
Written at Different Times



Blended Learning - A Level Component 1:
Language and Situation - Crafting an Essay Using
Wider Examples



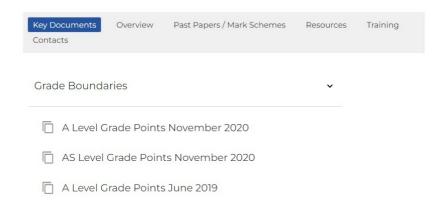
Blended Learning - A Level English Language:
Using Stimulus Material to Develop Creative
Writing



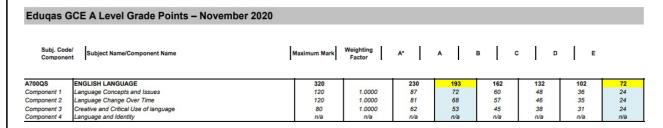
# 7. Grade Boundaries and Exam Results Analysis

#### **Grade boundaries**

Grade boundaries from past examination series are available on the <u>subject webpage</u> under <u>Key Documents > Grade Boundaries</u>



These tables will show the overall mark needed to gain each grade, as well as notional grade boundaries for each individual component.



#### **Exam Results Analysis**



Exam Results Analysis can be used by teachers to:

- Evaluate their own performance against specification norms.
- Identify strengths and weaknesses for a candidate cohort and suggest areas of improvement.
- Assist individual candidates in improving their own performance.

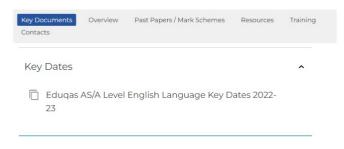
It can be accessed on the secure website on the secure website and allows you to compare your students' performance on each question with that of the candidature overall, letting you see where they have done well and where there might be room for improvement. To do this, under the 'Results' tab, click on 'View/Print Item Level Data' or 'View/Print Centre Performance' for comparable data.



# 8. Key Dates



A list of key dates for Eduqas GCE English Language is available on the <u>subject webpage</u> under <u>Key</u>
<u>Documents > Key Dates</u>.



Published at the start of each academic year, this document gives you all the important dates you need to plan for the year ahead.



# 9. Non-Examination Assessment

# Non-Examination Assessment - Standardising Exemplar



SAMPLE CANDIDATE MATERIALS

These materials are intended to support teachers in their marking and understanding of the expectations of the NEA task. You are encouraged to use them for departmental standardisation purposes. However, the materials must not be shared with candidates, under any circumstance.

There are standardised exemplars for the Non-Examination Assessment available on our <u>secure website</u>. Teachers can use these exemplars to support them in their standardising of marking in the NEA investigations.

The standardizing exemplar for previous years can be located by going to the 'Resources' tab in the website toolbar

HOME ENTRIES INTERNAL ASSESSMENT SPECIAL REQUIREMENTS RESULTS RESOURCES WELSH BAC JCQ CENTRE ADMIN PORTA

And selecting 'Subject Specific Support Materials Inc CPD & Exemplars' from the drop-down menu.



Remember to select '**Eduqas**' in the brand drop-down menu on the search bar and enter 'Standardising' into the search bar.



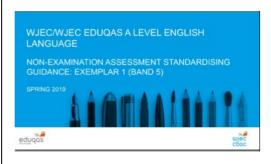
If unable to find, please follow the below links to our secure website:

2017 - 2018 Standardising Exemplar 2018 - 2019 Standardising Exemplar

2019 - 2020 Standardising Exemplar



# **Non-Exam Assessment Professional Learning Webinar**

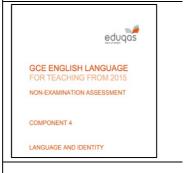


There is also Online CPD to support delivery and assessment of Eduqas GCE English Language –Non-Examination Assessment. The webinar covers a range of important things including:

- Supporting teachers in the marking and understanding of expectations of NEA investigations.
- Exemplifying marking standards rather than suggesting 'model' approaches.

#### **Non-Examination Assessment - Guidance documents**

A number of documents to aid centres in administering the nonexamination assessment is available on the <u>subject webpage</u> under Resources > Key Documents.





### These documents include:

- Non-Exam Assessment <u>Coversheet</u> the NEA coversheet that must be completed by all candidates each examination series.
- Non-Exam Assessment Extract Exemplar <u>guidance to centres</u> on how the assessment objectives should be applied when marking and internally standardising the NEA investigations.
- ➤ Non-Exam Assessment Task Structuring Guidance <u>suggestions to centres</u> on the investigation structure.
- ➤ Non-Exam Assessment Centre Checklist checklist to aid centres in preparing the NEA sample for submission.
- ➤ Non-Exam Assessment Standardising <u>advice to centres</u> on standardising the NEA.



# Contact us Our subject team is happy to help you with all your queries related to the teaching and learning of Eduqas GCE English Language. Our Subject Officers are experienced teachers and are here to support you with delivering our qualifications. Get in touch with us via e-mail.