

YOUR STEP- BY-STEP GUIDE TO SWITCHING TO EDUQAS

GCSE GEOGRAPHY A



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MAKING THE SWITCH

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4. Visit our Digital Resources Website (resources.eduqas.co.uk), for free resources that can be used as classroom aids and as revision tools.
5. Contact our subject specialists for subject specific queries, practical advice and guidance.
6. Your Exams Officer will need to register your centre, if your centre is not already registered with us.
7. Once registered, your Exams Officer will be able to provide you with access to our Secure Website (www.wjecs-services.co.uk), which hosts a wealth of resources that are not available elsewhere.

WE'RE HERE TO SUPPORT YOU

If you have a question, simply contact our geography team who will offer friendly advice and guidance:



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GCSE GEOGRAPHY (A) WITH EDUQAS

WHY CHOOSE US?

- Geographical enquiry will engage, challenge and extend learners to 'think like a geographer'
- By posing questions and investigating concepts and issues, students will develop the ability to think both creatively and scientifically 'like a geographer'
- The design of the fieldwork component allows flexible planning by teachers to use favourite fieldwork contexts and locations
- Focus on understanding concepts and issues rather than knowledge of case studies
- Each exam question focuses on a single assessment objective

SUMMARY OF ASSESSMENT

Component 1: Changing Physical and Human Landscapes

Written examination: 1 hour 30 minutes

35% of qualification

Section A: Core Themes

Two structured, data response questions assessing Core Theme 1 (Landscapes and Physical Processes) **and** Core Theme 2 (Rural-urban Links). Some questions will require extended responses.

Section B: Options

One structured question (from a choice of two) assessing either Theme 3 (Tectonic Landscapes and Hazards) **or** Theme 4 (Coastal Hazards and their Management). These themes provide additional breadth of study for the content assessed in the core themes.

Component 2: Environmental and Development Issues

Written examination: 1 hour 30 minutes

35% of qualification

Section A: Core Themes

Two structured, data response questions assessing Core Theme 5 (Weather, Climate and Ecosystems) **and** Core Theme 6 (Development and Resource Issues). Some questions will require extended responses.

Section B: Options

One structured question (from a choice of two) assessing either Theme 7 (Social Development Issues) **or** Theme 8 (Environmental Challenges). These themes provide additional depth of study for the content assessed in the core themes.

Component 3: Applied Fieldwork Enquiry

Written examination: 1 hour 30 minutes

30% of qualification

A written examination in three parts using a variety of structured data response questions, some of which will require extended responses.

Part A will assess approaches to fieldwork methodology, representation and analysis.

Part B will assess how fieldwork enquiry may be used to investigate geography's conceptual frameworks.

Part C will assess the application of broad geographical concepts to a wider UK context and assess the ability to make and justify a decision.

HELPING YOU MAKE THE SWITCH - COMPARING SPECIFICATIONS

If you're thinking about switching, you'll want to know how the Eduqas specification compares with the one you are using. Here we list content overlap – but please note that the assessment focus is not necessarily the same. The following table indicates areas of content overlap between the specifications. Details of content and depth of coverage will vary – sometimes substantially and sometimes only partially – so care must be taken to check the details.

SWITCHING TO EDUQAS A FROM AQA

Eduqas A	AQA
COMPONENT 1	
Core Theme 1: Landscapes and Physical processes	
1.1 Distinctive landscapes of the UK 1.2 Landform process and change in two different and distinctive landscapes of the UK 1.3 Drainage basins of the UK	3.1.3.1 UK physical landscapes 3.1.3.2 Coastal landscapes in the UK (process) 3.1.3.3 River landscapes in the UK (process) 3.1.3.3 River landscapes in the UK (management)
Core Theme 2: Rural-urban links	
2.1 The urban-rural continuum in the UK 2.2 Population and urban change in the UK 2.3 Urban issues in contrasting global cities	no equivalent 3.2.1 Urban issues and challenges (partial) 3.2.1 Urban issues and challenges
Optional Theme 3: Tectonic landscapes and hazards	
3.1 Tectonic processes and landforms 3.2 Vulnerability and hazard reduction	3.1.1.2 Tectonic hazards 3.1.1.2 Tectonic hazards
Optional Theme 4: Coastal hazards and their management	
4.1 Vulnerable coastlines 4.2 Managing coastal hazards	3.1.3.2 Coastal landscapes in the UK (management) 3.1.3.3 River landscapes in the UK (management)

SWITCHING TO EDUQAS A FROM AQA CONTINUED

Eduqas A	AQA
COMPONENT 2	
Core Theme 5: Environmental and development Issues	
5.1 Climate change during the Quaternary period	3.1.1.4 Climate change (partial overlap)
5.2 Weather patterns and process	3.1.1.3 Weather hazards
5.3 Processes and interactions within ecosystems	3.1.2.1 Ecosystems
5.4 Human activity and ecosystem processes	3.1.2.2 Tropical rainforests
Core Theme 6: Development and resource Issues	
6.1 Measuring global inequalities	3.2.2 The changing economic world (partial)
6.2 Causes and consequences of uneven development	3.2.2 The changing economic world (partial)
6.3 Water resources and their management	3.2.3.3 Water
6.4 Regional economic development	3.2.2 The changing economic world (partial)
Optional Theme 7: Social development	
7.1 Measuring social development	3.2.2 The changing economic world (partial)
7.2 Consequences and responses to uneven social development	no equivalent
Optional Theme 8: Tectonic landscapes and hazards	
8.1 Consumerism and its impact on the environment	3.1.1.4 Climate change (partial overlap)
8.2 Management of ecosystems	no equivalent

SWITCHING TO EDUQAS A FROM OCR A

Eduqas A	OCR A
COMPONENT 1	
Core Theme 1: Landscapes and Physical processes	
1.1 Distinctive landscapes of the UK 1.2 Landform process and change in two different and distinctive landscapes of the UK 1.3 Drainage basins of the UK	1.1 Landscapes of the UK 1.1.5 Case study of one UK river basin and one UK coastal landscape (process, landforms & management) As above
Core Theme 2: Rural-urban links	
2.1 The urban-rural continuum in the UK 2.2 Population and urban change in the UK 2.3 Urban issues in contrasting global cities	1.2.5 Causes & consequences of urban change in the UK 1.2.4 The UK's population is changing 1.2.5 Causes & consequences of urban change in the UK 1.2.6 Case study of one major UK city 2.2.6 Case study of one major LIDC or EDC city
Optional Theme 3: Tectonic landscapes and hazards	
3.1 Tectonic processes and landforms 3.2 Vulnerability and hazard reduction	No equivalent No equivalent
Optional Theme 4: Coastal hazards and their management	
4.1 Vulnerable coastlines 4.2 Managing coastal hazards	1.1.5 Case study of one UK coastal landscape (process, landforms & management)

SWITCHING TO EDUQAS A FROM OCR A CONTINUED

Eduqas A	OCR A
COMPONENT 2	
Core Theme 5: Environmental and development Issues	
5.1 Climate change during the Quaternary period 5.2 Weather patterns and process 5.3 Processes and interactions within ecosystems 5.4 Human activity and ecosystem processes	2.3.1 Climate change from the start of the Quaternary period 1.3.1 UK climate 2.3.4 The global circulation of the atmosphere 2.1 Ecosystems of the planet 2.1.5 Two case studies including one TRF and one coral reef (processes, threats, management, sustainability)
Core Theme 6: Development and resource Issues	
6.1 Measuring global inequalities 6.2 Causes and consequences of uneven development 6.3 Water resources and their management 6.4 Regional economic development	2.2.1 The world is developing unevenly 2.2.2 Causes of uneven development 2.2.3 Factors contributing to a country's economic development (Case study of one LIDC or EDC) 1.3.3 Human use, modification and change of ecosystems (partial)
Optional Theme 7: Social development	
7.1 Measuring social development 7.2 Consequences and responses to uneven social development	2.2.1 The world is developing unevenly (partial) 2.2.3 Case study of one LIDC or EDC to illustrate changing economic development (partial)
Optional Theme 8: Tectonic landscapes and hazards	
8.1 Consumerism and its impact on the environment 8.2 Management of ecosystems	1.3.3 Human use, modification and change of ecosystems (partial) 2.1.5 Two case studies including one TRF and one coral reef (processes, threats, management, sustainability)

SWITCHING FROM PEARSON A TO EDUQAS A

Eduqas A	Pearson A
COMPONENT 1	
Core Theme 1: Landscapes and Physical processes	
1.1 Distinctive landscapes of the UK 1.2 Landform process and change in two different and distinctive landscapes of the UK 1.3 Drainage basins of the UK	Topic 1 Overview of the UK's physical landscape 1A Coastal landscapes and processes 1B River landscapes and processes 1B River landscapes and processes
Core Theme 2: Rural-urban links	
2.1 The urban-rural continuum in the UK 2.2 Population and urban change in the UK 2.3 Urban issues in contrasting global cities	Topic 4 Changing Cities Case study of a major UK city (partial) Case study of a major city in an LIDC or EDC
Optional Theme 3: Tectonic landscapes and hazards	
3.1 Tectonic processes and landforms 3.2 Vulnerability and hazard reduction	No equivalent No equivalent
Optional Theme 4: Coastal hazards and their management	
4.1 Vulnerable coastlines 4.2 Managing coastal hazards	1A Coastal hazards and processes (partial) 1.5b Advantages and disadvantages of various coastal defences along UK coastline

SWITCHING FROM PEARSON A TO EDUQAS A CONTINUED

Eduqas A	Pearson A
COMPONENT 2	
Core Theme 5: Environmental and development Issues	
5.1 Climate change during the Quaternary period 5.2 Weather patterns and process 5.3 Processes and interactions within ecosystems 5.4 Human activity and ecosystem processes	Topic 2 Weather hazards and climate change 2.2a How climate changed in the past 2.1 Atmospheric system 2.3 Global climate change and human activity 2.4 UK climate and change Topic 3 Ecosystems, biodiversity and management Overview of global ecosystems and their importance Tropical rainforests Deciduous woodlands
Core Theme 6: Development and resource Issues	
6.1 Measuring global inequalities 6.2 Causes and consequences of uneven development 6.3 Water resources and their management 6.4 Regional economic development	Topic 5 Global development (partial) 5.1 Definitions of development vary as do attempts to measure it 5.2, 5.3, 5.4 uneven development, consequences and strategies (to include UK) Case study of development in a developing country or an emerging country Topic 6B Water resource management
Optional Theme 7: Social development	
7.1 Measuring social development 7.2 Consequences and responses to uneven social development	Topic 5 Global development (partial) 5.1 Definitions of development vary as do attempts to measure it 5.2, 5.3, 5.4 uneven development, consequences and strategies (to include UK) Case study of development in a developing country or an emerging country
Optional Theme 8: Tectonic landscapes and hazards	
8.1 Consumerism and its impact on the environment 8.2 Management of ecosystems	Topic 2: Weather hazards and climate change 2.3 Climate change and human activity 2.4 UK climate change Topic 6: Resource management Topic 3: Ecosystems, biodiversity and management Overview of global ecosystems and their importance 3.5 Management of tropical rainforests 3.7 Management of deciduous woodlands

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TEACHERS WHO HAVE MADE THE SWITCH

“Since moving to Eduqas I have been massively impressed by the prompt attention given to enquiries. I recommend them without hesitation.”

RANVIR KANWAR,
TRUST DIRECTOR OF HUMANITIES



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