

Thrive with Eduqas.

Because every teacher is unique, we'll be with you every step of the way.

Switch to us and thrive!

A level Geography

Your step-by-step guide



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Switching is simple

Switching to Eduqas could be the best move you make.

You'll gain access to an unbeatable range of free teaching resources, and our team of subject specialists are on hand to give you all the help and advice you need.

Whether you're with AQA, OCR or Pearson (Edexcel), you can rest assured that switching to Eduqas is straightforward.

Simply follow this guide, compare our specifications, and make the switch!

1

Follow this switcher guide for your subject

2

Register your interest and receive a printed copy of your [chosen specification\(s\)](#)

3

Visit [your qualification page](#) to access the materials you need to begin teaching our specifications

4

Visit our [Digital Resources website](#) for free resources that can be used as classroom aids and as revision tools

5

Contact [our subject specialists](#) for subject specific queries, practical advice and guidance

6

Your Exams Officer will need to register [your centre](#), if your centre is not already registered with us

7

You will be granted access to our [Secure Website](#) which hosts a wealth of exclusive resources

We are here to support you:

If you have a question, simply contact our Geography team who will offer friendly advice and guidance:



Erin Roberts
Subject Officer -
Geography

GCEGeography@eduqas.co.uk
029 2240 4281

The support you need

REGIONAL SUPPORT TEAM

Whether you're a teacher, lecturer, exams officer or head of department, our Regional Support Team is on-hand to make sure you receive all the support and guidance you need.

We cover every part of England and can provide face-to-face and online advice at a time which is convenient to you.

REASONS WHY YOU SHOULD CONTACT US

- All of our regional representatives are former teachers, and therefore understand exactly what kind of support you need to get the most out of your classroom experience.
- Support can be face-to-face or online and at a time and location which suits you.
- With their extensive knowledge of our qualifications, you'll get the insight you need to help you deliver our qualifications with confidence.
- You'll receive practical advice on the best resources for your subject including our extensive range of digital resources, Question Bank and Online Exam Review.
- We also offer support for teachers new to a particular subject or thinking about joining us, in which we run through assessment structure, exam papers, and where to find various resources you will need for teaching.
- Support from our team - including visits - **is FREE!**

MEET THE TEAM

Get in contact today and discover how our team can support you and your students. To book a visit or to find out more, please visit [our Regional Support Team webpages](#).

WE'RE ON HAND TO SUPPORT YOU AND OFFER GUIDANCE ON OUR QUALIFICATIONS AND RESOURCES.



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A level Geography

WHY CHOOSE US?

- Direct access to our subject specialist for support and guidance when delivering this qualification
- Access to our sample assessment materials and guidance for teachers
- A range of sample responses for a variety of questions from all components

Free tailored digital resources

We have created a wealth of free digital resources to support our qualifications. They have been developed to enhance learning, stimulate classroom discussion, and encourage student engagement. [Access our resources today.](#)

“Amazing results!! A huge thank you to Erin and the rest of the Eduqas team for all their support, help and guidance with the new specification. There is no way we would have got a similar level of support at any other exam board.”

Dan Adams,

Head of Humanities,
Cronton Sixth Form College

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Summary of assessment

Component 1: Changing Landscapes and Changing Places

Written examination: 1 hours 45 min
20.5% of qualification

This component is split into **two sections** with a choice of two themes in Section A.

Section A: Changing Landscapes

Choice between two themes, either Coastal or Glaciated Landscapes: two compulsory structured, data response questions and one compulsory extended response question.

Section B: Changing Places

Two compulsory structured, data response questions and one compulsory extended response question.

Component 2: Global Systems and Global Governance

Written examination: 2 hours
27.5% of qualification

This component is split into **three sections**.

Section A: Global Systems

Water and Carbon Cycles: two compulsory structured, data response questions and one compulsory extended response question.

Section B: Changing Places

Processes and patterns of global migration and global governance of the Earth's oceans: two compulsory structured, data response questions and one compulsory extended response question.

Section C: 21st Century Challenges

This section is compulsory. The assessment has one extended response question with resource material and draws on both Components 1 and 2, and where appropriate links to themes studied in Component 3. There is a choice of two questions in the assessment.

Component 3: Contemporary Themes in Geography

Written examination: 2 hours 15 min
32% of qualification

This component is split into **two sections** with a choice of four themes in Section B.

Section A: Tectonic Hazards

One extended response question from a choice of two.

Candidates will study the processes operative within the asthenosphere and lithosphere as the source of tectonic hazards. Tectonic hazards have various effects on people and operate at a range of spatial and temporal scales. Steps can be taken to prepare for, adapt to and respond to tectonic hazards by employing a variety of strategies.

Section B: Contemporary Themes in Geography

This section is based on four optional themes.

Two optional themes must be selected for study.

- Ecosystems
- Economic Growth and Challenge: India or China or
- Development in an African Context
- Energy Challenges and Dilemmas
- Weather and Climate

Two essay questions chosen from these four optional themes.

Component 4: Independent Investigation

non-exam assessment
3- 4,000 words

An individual investigation based on the collection of both field data and secondary information. This investigation must be based on a question or issue defined and developed by the individual candidate.

Helping you make the switch

Comparing specifications

Switching from AQA

AQA	Eduqas
Paper 1: Physical geography <ul style="list-style-type: none"> Water and Carbon Cycles Hot desert systems and landscapes or Coastal systems and landscapes or Glacial systems and landscapes Hazards or Ecosystems under stress 	Content overlap <ul style="list-style-type: none"> Component 2: Global Systems: Water and Carbon Cycles Component 1: Glaciated Landscapes or Coastal Landscapes Component 3: Tectonic Hazards and Ecosystems under threat
Paper 2: Human interactions <ul style="list-style-type: none"> Global systems and global governance Changing places Contemporary urban environments or Population and the environment or Resource security 	Content overlap <ul style="list-style-type: none"> Component 2: Process and Patterns of Global Migration / Global Governance of the Earth's Oceans Component 1: Changing Places Component 3: Energy Challenges and Dilemmas
Paper 3: Non-examination Assessment / Independent investigation An individual investigation which must include data collected in the field.	Content overlap: Non-examination Assessment / Independent investigation An individual investigation based on the collection of both field data and secondary information.

What's familiar	What's new?
<ul style="list-style-type: none"> Papers 1 and 2 in both assessments are organised in a similar way; each topic is examined through short answer questions (with some data response) and one extended response question Geographical skills are signposted throughout the specification Both specifications offer the opportunity to study tectonic processes and hazards 	<ul style="list-style-type: none"> Where questions examine more than one Assessment Objective (AO), clarity is provided in mark schemes through clear separation of the marks awarded for each AO The Eduqas specification does not separate human and physical geography into different papers, both elements are integrated into each Component Eduqas Component 3 focuses exclusively on extended response questions – 3 essays based on optional content selected from a choice of four diverse themes. This provides a real opportunity to explore in depth a topic of interest or one that reflects departmental expertise

Helping you make the switch

Comparing specifications

Switching from Pearson

Pearson	Eduqas
Paper 1: Physical geography <ul style="list-style-type: none"> Tectonic processes and hazards Glaciated landscapes and change or Coastal landscapes and change Water cycle and water insecurity and Carbon cycle and energy security 	Content overlap <ul style="list-style-type: none"> Component 3: Tectonic processes and hazards Component 1: Glaciated Landscapes or Coastal Landscapes Component 2: Global Systems: Water and Carbon Cycles
Paper 2: Human geography <ul style="list-style-type: none"> Globalisation and Superpowers Regenerating places or Diverse places Health, human rights and intervention or Migration, identity and sovereignty 	Content overlap <ul style="list-style-type: none"> Component 2: Global Governance Component 1: Changing Places Component 2: Global Governance (migration and sovereignty)
Paper 3: Synoptic investigation <ul style="list-style-type: none"> The synoptic investigation will be based on a geographical issue within a place-based context that is rooted in two or more of the compulsory content areas. 	Content overlap <ul style="list-style-type: none"> Component 2 paper (Section C) includes one compulsory extended response question based on resource material rooted in two or more of the compulsory content areas.
Paper 4: Non-examination Assessment / Independent investigation <ul style="list-style-type: none"> Assessment/Independent investigation. An individual investigation which must include data collected in the field. 	Content overlap: Non-examination Assessment / Independent investigation <p>An individual investigation based on the collection of both field data and secondary information.</p>

What's familiar	What's new?
<ul style="list-style-type: none"> Papers 1 and 2 in both assessments are organised in a similar way; each topic is examined through short answer questions (with some data response) and one extended response question. Geographical skills are signposted throughout the specification. Both specifications offer the opportunity to study tectonic processes and hazards. 	<ul style="list-style-type: none"> Where questions examine more than one Assessment Objective (AO), clarity is provided in mark schemes through clear separation of the marks awarded for each AO. The Eduqas specification does not separate human and physical geography into different papers, both elements are integrated into each Component. Eduqas Component 3 focuses exclusively on extended response questions – 3 essays based on optional content selected from a choice of four diverse themes. This provides a real opportunity to explore in depth a topic of interest or one that reflects departmental expertise.

Helping you make the switch

Comparing specifications

Switching from OCR

OCR	Eduqas
Paper 1: Physical systems <ul style="list-style-type: none"> • Landscape systems • Earth's life support systems • Geographical skills 	Content overlap <ul style="list-style-type: none"> • Component 1: Glaciated Landscapes or Coastal Landscapes • Component 2: Global Systems: Water and Carbon Cycles • Component 3: Ecosystems: Arctic Tundra • Geographical skills are mapped and embedded throughout the three Components
Paper 2: Human interactions <ul style="list-style-type: none"> • Changing spaces; making places • Global connections • Geographical skills 	Content overlap <ul style="list-style-type: none"> • Component 1: Changing Places • Component 2: Global Governance • Geographical skills are mapped and embedded throughout the three Components
Paper 3: Geographical debates (select two) <ul style="list-style-type: none"> • Exploring oceans • Hazardous earth • Future food • Disease dilemmas • Geographical skills 	Content overlap <ul style="list-style-type: none"> • Component 2: Global Governance of the Earth's oceans • Component 3: Tectonic processes and hazards • Geographical skills are mapped and embedded throughout the three Components
Paper 4: Non-examination Assessment / Independent investigation <ul style="list-style-type: none"> • An individual investigation which must include data collected in the field. 	Content overlap: Non-examination Assessment / Independent investigation <p>An individual investigation based on the collection of both field data and secondary information.</p>

What's familiar	What's new?
<ul style="list-style-type: none"> • Papers 1 and 2 in both assessments are organised in a similar way; each topic is examined through short answer questions (with some data response) and one extended response question. • Both specifications offer the opportunity to study patterns of global migration and earth's oceans. 	<ul style="list-style-type: none"> • The Eduqas specification does not separate human and physical geography into different papers, both elements are integrated into each Component. • Eduqas paper 3 focuses exclusively on extended response questions – 3 essays based on optional content selected from a choice of seven diverse themes. This provides a real opportunity to explore in depth a topic of interest or one that reflects departmental expertise. • Geographical skills are signposted throughout the specification.

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