

## Eduqas GCSE Grade Points – June 2022

In accordance with regulatory requirements, all reformed general qualifications in England are linear. This means that candidates must take all the components within the specification within one examination series.

The grade boundaries for each qualification are shown below. Component marks at key grade boundaries are aggregated to create a total mark, which is used to calculate the overall qualification grade for each candidate. Candidates will receive the total aggregated mark and the overall grade on their results slips.

The grade boundaries for each component are also shown below. The highlighted grade boundaries were set using professional judgement.

Component boundaries are 'notional' and intended only as a guide to aid centres with their analysis, and are not official grades. Please note that notional component grade boundaries which have been derived arithmetically may not add up to the overall qualification-level boundary where component marks have been scaled to produce the qualification-level mark.

### Predicted Grades and Grade Boundaries

Awarding bodies recognise the important role that teachers play in predicting grades for their students and appreciate how challenging this can be.

Ofqual's announcement on 29 September 2022, recommends teachers to use pre-pandemic grading standards as the basis of predicting students' grades in 2023.

Where you are using evidence from past papers from Autumn 2020, 2021, November 2020, 2021, 2022 and summer 2022 to create predicted grades, please be aware that the published grade boundaries for these exams reflect the grading arrangements in place during the pandemic. As such, these boundaries may be lower than those set in examination series prior to the pandemic.

[For further information on the latest Ofqual guidance, please see Ofqual's blog here.](#)

[For further information on the latest JCQ guidance, please see JCQ's publication here.](#)

Entry Code	Subject/Component	Maximum Mark	Weighting Factor	9	8	7	6	5	4	3	2	1
<b>C650QS</b>	<b>ART &amp; DESIGN (ART, CRAFT &amp; DESIGN)</b>	<b>120</b>		<b>112</b>	<b>104</b>	<b>96</b>	<b>84</b>	<b>73</b>	<b>62</b>	<b>44</b>	<b>27</b>	<b>10</b>
C650U10	Component 1 - Portfolio: Art, Craft and Design	120	1.0000	112	104	96	84	73	62	44	27	10
<b>C651QS</b>	<b>ART &amp; DESIGN (FINE ART)</b>	<b>120</b>		<b>112</b>	<b>104</b>	<b>96</b>	<b>84</b>	<b>73</b>	<b>62</b>	<b>44</b>	<b>27</b>	<b>10</b>
C651U10	Component 1 - Portfolio: Fine Art	120	1.0000	112	104	96	84	73	62	44	27	10
<b>C653QS</b>	<b>ART &amp; DESIGN (TEXTILE DESIGN)</b>	<b>120</b>		<b>112</b>	<b>104</b>	<b>96</b>	<b>84</b>	<b>73</b>	<b>62</b>	<b>44</b>	<b>27</b>	<b>10</b>
C653U10	Component 1 - Portfolio: Textile Design	120	1.0000	112	104	96	84	73	62	44	27	10
<b>C654QS</b>	<b>ART &amp; DESIGN (GRAPHIC COMMUNICATION)</b>	<b>120</b>		<b>112</b>	<b>104</b>	<b>96</b>	<b>84</b>	<b>73</b>	<b>62</b>	<b>44</b>	<b>27</b>	<b>10</b>
C654U10	Component 1 - Portfolio: Graphic Communication	120	1.0000	112	104	96	84	73	62	44	27	10
<b>C655QS</b>	<b>ART &amp; DESIGN (THREE-DIMENSIONAL DESIGN)</b>	<b>120</b>		<b>112</b>	<b>104</b>	<b>96</b>	<b>84</b>	<b>73</b>	<b>62</b>	<b>44</b>	<b>27</b>	<b>10</b>
C655U10	Component 1 - Portfolio: Three-Dimensional Design	120	1.0000	112	104	96	84	73	62	44	27	10
<b>C656QS</b>	<b>ART &amp; DESIGN (PHOTOGRAPHY)</b>	<b>120</b>		<b>112</b>	<b>104</b>	<b>96</b>	<b>84</b>	<b>73</b>	<b>62</b>	<b>44</b>	<b>27</b>	<b>10</b>
C656U10	Component 1 - Portfolio: Photography	120	1.0000	112	104	96	84	73	62	44	27	10
<b>C510QS</b>	<b>BUSINESS</b>	<b>160</b>		<b>96</b>	<b>86</b>	<b>77</b>	<b>65</b>	<b>54</b>	<b>43</b>	<b>31</b>	<b>19</b>	<b>7</b>
C510U10	Component 1 - Business Dynamics	100	1.0000	63	58	53	45	37	29	20	12	4
C510U20	Component 2 - Business Considerations	60	1.0000	33	28	24	20	17	14	11	7	3
<b>C500QS</b>	<b>COMPUTER SCIENCE</b>	<b>200</b>		<b>162</b>	<b>145</b>	<b>128</b>	<b>106</b>	<b>84</b>	<b>63</b>	<b>44</b>	<b>25</b>	<b>6</b>
C500U10	Component 1 - Understanding Computer Science	100	1.0000	73	65	57	49	41	33	23	13	3
C500U20	Component 2 - Computational Thinking and Programming	80	1.2500	71	64	57	46	35	24	16	9	2
<b>C600QS</b>	<b>DESIGN &amp; TECHNOLOGY</b>	<b>200</b>		<b>165</b>	<b>150</b>	<b>136</b>	<b>118</b>	<b>101</b>	<b>84</b>	<b>61</b>	<b>39</b>	<b>17</b>
C600U10	Component 1 - Design and Technology in the 21st Century	100	1.0000	82	74	66	57	48	39	28	18	7
C600U20	Component 2 - Design and Make Task	100	1.0000	83	76	70	61	53	45	33	21	10
<b>C690QS</b>	<b>DRAMA</b>	<b>300</b>		<b>266</b>	<b>251</b>	<b>237</b>	<b>213</b>	<b>190</b>	<b>167</b>	<b>130</b>	<b>93</b>	<b>57</b>
C690U10	Component 1 - Devising Theatre	60	2.0000	56	52	48	43	39	35	27	18	10
C690U20	Component 2 - Performing from a Text	60	1.0000	54	53	51	47	42	35	28	21	13
C690U30	Component 3 - Interpreting Theatre	60	2.0000	50	47	45	40	35	31	24	18	12
<b>C490P1</b>	<b>ELECTRONICS (WRITTEN)</b>	<b>200</b>		<b>171</b>	<b>141</b>	<b>111</b>	<b>89</b>	<b>67</b>	<b>46</b>	<b>33</b>	<b>20</b>	<b>8</b>
C490UA0	Component 1 (Written) - Discovering Electronics	80	1.0000	71	60	50	40	31	22	15	9	3
C490U20	Component 2 - Application of Electronics	80	1.0000	67	53	39	31	23	15	11	7	3
C490U30	Component 3 - Extended System Design and Realisation Task	40	1.0000	33	28	22	18	13	9	7	4	2

## Eduqas GCSE Grade Points – June 2022

In accordance with regulatory requirements, all reformed general qualifications in England are linear. This means that candidates must take all the components within the specification within one examination series.

The grade boundaries for each qualification are shown below. Component marks at key grade boundaries are aggregated to create a total mark, which is used to calculate the overall qualification grade for each candidate. Candidates will receive the total aggregated mark and the overall grade on their results slips.

The grade boundaries for each component are also shown below. The highlighted grade boundaries were set using professional judgement.

Component boundaries are 'notional' and intended only as a guide to aid centres with their analysis, and are not official grades. Please note that notional component grade boundaries which have been derived arithmetically may not add up to the overall qualification-level boundary where component marks have been scaled to produce the qualification-level mark.

### Predicted Grades and Grade Boundaries

Awarding bodies recognise the important role that teachers play in predicting grades for their students and appreciate how challenging this can be.

Ofqual's announcement on 29 September 2022, recommends teachers to use pre-pandemic grading standards as the basis of predicting students' grades in 2023.

Where you are using evidence from past papers from Autumn 2020, 2021, November 2020, 2021, 2022 and summer 2022 to create predicted grades, please be aware that the published grade boundaries for these exams reflect the grading arrangements in place during the pandemic. As such, these boundaries may be lower than those set in examination series prior to the pandemic.

[For further information on the latest Ofqual guidance, please see Ofqual's blog here.](#)

[For further information on the latest JCQ guidance, please see JCQ's publication here.](#)

Entry Code	Subject/Component	Maximum Mark	Weighting Factor	9	8	7	6	5	4	3	2	1
<b>C700QS</b>	<b>ENGLISH LANGUAGE</b>	<b>200</b>		<b>143</b>	<b>130</b>	<b>117</b>	<b>102</b>	<b>88</b>	<b>74</b>	<b>57</b>	<b>40</b>	<b>23</b>
C700U10	Component 1 - 20th Century Literature Reading and Creative Prose Writing	80	1.0000	57	52	46	40	35	29	22	16	9
C700U20	Component 2 - 19th and 21st Century Non-Fiction Reading and Transactional/Persuasive Writing	80	1.5000	57	52	47	41	35	30	23	16	9
<b>C722PA</b>	<b>ENGLISH LITERATURE (POETRY ANTHOLOGY &amp; 19TH CENTURY PROSE)</b>	<b>160</b>		<b>119</b>	<b>109</b>	<b>100</b>	<b>89</b>	<b>79</b>	<b>69</b>	<b>55</b>	<b>42</b>	<b>29</b>
<b>C722PB</b>	<b>ENGLISH LITERATURE (POETRY ANTHOLOGY &amp; UNSEEN POETRY)</b>	<b>160</b>		<b>117</b>	<b>107</b>	<b>98</b>	<b>87</b>	<b>77</b>	<b>67</b>	<b>54</b>	<b>41</b>	<b>29</b>
<b>C722PC</b>	<b>ENGLISH LITERATURE (19TH CENTURY PROSE &amp; UNSEEN POETRY)</b>	<b>160</b>		<b>124</b>	<b>113</b>	<b>103</b>	<b>92</b>	<b>81</b>	<b>71</b>	<b>57</b>	<b>43</b>	<b>30</b>
C722U10-A	Component 1A - Shakespeare	40	1.0000	27	26	25	23	20	16	13	9	6
C722U10-B	Component 1B - Post-1914 Prose/Drama	40	1.0000	33	29	26	23	21	19	15	11	8
C722U20-A	Component 2A - Poetry Anthology	40	1.0000	26	24	22	19	17	15	12	10	7
C722U20-B	Component 2B - 19th Century Prose	40	1.0000	33	30	27	24	21	19	15	12	8
C722U20-C	Component 2C - Unseen Poetry	40	1.0000	31	28	25	22	19	17	14	11	8
<b>C670QS</b>	<b>FILM STUDIES</b>	<b>200</b>		<b>175</b>	<b>163</b>	<b>152</b>	<b>134</b>	<b>116</b>	<b>99</b>	<b>73</b>	<b>47</b>	<b>22</b>
C670U10	Component 1 - Key Developments in US Film	70	1.0000	61	57	53	46	40	33	25	16	7
C670U20	Component 2 - Global Film: Narrative, Representation and Film Style	70	1.0000	60	55	50	45	39	34	24	15	6
C670U30	Component 3 - Production	60	1.0000	54	51	49	43	37	32	24	16	9
<b>C560P1</b>	<b>FOOD PREP &amp; NUTRITION (WRITTEN)</b>	<b>280</b>		<b>229</b>	<b>210</b>	<b>191</b>	<b>169</b>	<b>147</b>	<b>126</b>	<b>96</b>	<b>67</b>	<b>38</b>
<b>C560P2</b>	<b>FOOD PREP &amp; NUTRITION (ON-SCREEN)</b>	<b>280</b>		<b>229</b>	<b>210</b>	<b>191</b>	<b>169</b>	<b>147</b>	<b>126</b>	<b>96</b>	<b>67</b>	<b>38</b>
C560UA0	Component 1 (Written) - Principles of Food Preparation and Nutrition	100	1.4000	71	64	58	52	48	40	33	25	17
C560UB0	Component 1 (On-screen) - Principles of Food Preparation and Nutrition	100	1.4000	71	64	58	52	48	40	33	25	17
C560U20	Component 2 - Food Preparation and Nutrition in Action	70	2.0000	65	60	55	48	40	35	25	16	7
<b>C800PF</b>	<b>FRENCH (FOUNDATION)</b>	<b>240</b>						<b>152</b>	<b>123</b>	<b>91</b>	<b>59</b>	<b>28</b>
<b>C800PH</b>	<b>FRENCH (HIGHER)</b>	<b>240</b>		<b>183</b>	<b>159</b>	<b>135</b>	<b>114</b>	<b>94</b>	<b>74</b>	<b>64</b>		
C800U10	Component 1 (Foundation) - Speaking	60	1.0000					41	33	24	15	7
C800U20	Component 2 (Foundation) - Listening	45	1.3333					28	22	16	11	6
C800U30	Component 3 (Foundation) - Reading	60	1.0000					39	31	23	14	6
C800U40	Component 4 (Foundation) - Writing	60	1.0000					35	30	23	15	7
C800UA0	Component 1 (Higher) - Speaking	60	1.0000	49	44	38	33	27	22	19		
C800UB0	Component 2 (Higher) - Listening	45	1.3333	30	26	23	19	16	12	10		
C800UC0	Component 3 (Higher) - Reading	60	1.0000	47	40	32	27	21	16	14		
C800UD0	Component 4 (Higher) - Writing	60	1.0000	47	40	34	29	25	20	18		

## Eduqas GCSE Grade Points – June 2022

In accordance with regulatory requirements, all reformed general qualifications in England are linear. This means that candidates must take all the components within the specification within one examination series.

The grade boundaries for each qualification are shown below. Component marks at key grade boundaries are aggregated to create a total mark, which is used to calculate the overall qualification grade for each candidate. Candidates will receive the total aggregated mark and the overall grade on their results slips.

The grade boundaries for each component are also shown below. The highlighted grade boundaries were set using professional judgement.

Component boundaries are 'notional' and intended only as a guide to aid centres with their analysis, and are not official grades. Please note that notional component grade boundaries which have been derived arithmetically may not add up to the overall qualification-level boundary where component marks have been scaled to produce the qualification-level mark.

### Predicted Grades and Grade Boundaries

Awarding bodies recognise the important role that teachers play in predicting grades for their students and appreciate how challenging this can be.

Ofqual's announcement on 29 September 2022, recommends teachers to use pre-pandemic grading standards as the basis of predicting students' grades in 2023.

Where you are using evidence from past papers from Autumn 2020, 2021, November 2020, 2021, 2022 and summer 2022 to create predicted grades, please be aware that the published grade boundaries for these exams reflect the grading arrangements in place during the pandemic. As such, these boundaries may be lower than those set in examination series prior to the pandemic.

[For further information on the latest Ofqual guidance, please see Ofqual's blog here.](#)

[For further information on the latest JCQ guidance, please see JCQ's publication here.](#)

Entry Code	Subject/Component	Maximum Mark	Weighting Factor	9	8	7	6	5	4	3	2	1
<b>C111QS</b>	<b>GEOGRAPHY A</b>	<b>252</b>		<b>187</b>	<b>170</b>	<b>153</b>	<b>134</b>	<b>116</b>	<b>98</b>	<b>71</b>	<b>44</b>	<b>17</b>
C111U10	Component 1 - Changing Physical and Human Landscapes	88	1.0000	59	56	51	45	38	30	22	14	4
C111U20	Component 2 - Environmental and Development Issues	54	1.6296	40	35	31	27	23	20	14	8	3
C111U30	Component 3 - Applied Fieldwork Enquiry	64	1.1875	53	48	43	38	34	30	22	14	7
<b>C112QS</b>	<b>GEOGRAPHY B</b>	<b>252</b>		<b>199</b>	<b>183</b>	<b>168</b>	<b>150</b>	<b>133</b>	<b>116</b>	<b>86</b>	<b>56</b>	<b>27</b>
C112U10	Component 1 - Investigating Geographical Issues	100	1.0000	79	73	68	61	54	47	35	23	11
C112U20	Component 2 - Problem Solving Geography	76	1.0000	57	53	49	44	39	33	25	16	8
C112U30	Component 3 - Applied Fieldwork Enquiry	64	1.1875	53	48	43	38	34	30	22	14	7
<b>C480P2</b>	<b>GEOLOGY (ON-SCREEN)</b>	<b>160</b>		<b>116</b>	<b>102</b>	<b>88</b>	<b>73</b>	<b>58</b>	<b>44</b>	<b>32</b>	<b>20</b>	<b>8</b>
C480UB0	Component 1 (On-screen) - Geological Principles	80	1.0000	59	52	45	37	30	23	16	10	4
C480U20	Component 2 - Investigative Geology	80	1.0000	57	50	43	36	28	21	16	10	4
<b>C820PF</b>	<b>GERMAN (FOUNDATION)</b>	<b>240</b>						<b>161</b>	<b>142</b>	<b>104</b>	<b>66</b>	<b>28</b>
<b>C820PH</b>	<b>GERMAN (HIGHER)</b>	<b>240</b>		<b>193</b>	<b>173</b>	<b>154</b>	<b>137</b>	<b>120</b>	<b>103</b>	<b>94</b>		
C820U10	Component 1 (Foundation) - Speaking	60	1.0000					41	28	21	14	6
C820U20	Component 2 (Foundation) - Listening	45	1.3333					28	27	19	12	5
C820U30	Component 3 (Foundation) - Reading	60	1.0000					41	38	29	18	8
C820U40	Component 4 (Foundation) - Writing	60	1.0000					42	40	29	18	7
C820UA0	Component 1 (Higher) - Speaking	60	1.0000	50	43	36	31	25	18	15		
C820UB0	Component 2 (Higher) - Listening	45	1.3333	31	28	25	23	22	21	20		
C820UC0	Component 3 (Higher) - Reading	60	1.0000	51	47	43	38	33	28	25		
C820UD0	Component 4 (Higher) - Writing	60	1.0000	51	46	42	37	33	29	27		

## Eduqas GCSE Grade Points – June 2022

In accordance with regulatory requirements, all reformed general qualifications in England are linear. This means that candidates must take all the components within the specification within one examination series.

The grade boundaries for each qualification are shown below. Component marks at key grade boundaries are aggregated to create a total mark, which is used to calculate the overall qualification grade for each candidate. Candidates will receive the total aggregated mark and the overall grade on their results slips.

The grade boundaries for each component are also shown below. The highlighted grade boundaries were set using professional judgement.

Component boundaries are 'notional' and intended only as a guide to aid centres with their analysis, and are not official grades. Please note that notional component grade boundaries which have been derived arithmetically may not add up to the overall qualification-level boundary where component marks have been scaled to produce the qualification-level mark.

### Predicted Grades and Grade Boundaries

Awarding bodies recognise the important role that teachers play in predicting grades for their students and appreciate how challenging this can be.

Ofqual's announcement on 29 September 2022, recommends teachers to use pre-pandemic grading standards as the basis of predicting students' grades in 2023.

Where you are using evidence from past papers from Autumn 2020, 2021, November 2020, 2021, 2022 and summer 2022 to create predicted grades, please be aware that the published grade boundaries for these exams reflect the grading arrangements in place during the pandemic. As such, these boundaries may be lower than those set in examination series prior to the pandemic.

[For further information on the latest Ofqual guidance, please see Ofqual's blog here.](#)

[For further information on the latest JCQ guidance, please see JCQ's publication here.](#)

Entry Code	Subject/Component	Maximum Mark	Weighting Factor	9	8	7	6	5	4	3	2	1
<b>C101PA</b>	<b>HISTORY (ROUTE 1)</b>	<b>186</b>		<b>121</b>	<b>108</b>	<b>95</b>	<b>82</b>	<b>69</b>	<b>56</b>	<b>43</b>	<b>30</b>	<b>18</b>
<b>C101PB</b>	<b>HISTORY (ROUTE 2)</b>	<b>186</b>		<b>120</b>	<b>107</b>	<b>95</b>	<b>83</b>	<b>71</b>	<b>60</b>	<b>45</b>	<b>30</b>	<b>16</b>
<b>C101PC</b>	<b>HISTORY (ROUTE 3)</b>	<b>186</b>		<b>121</b>	<b>108</b>	<b>95</b>	<b>82</b>	<b>69</b>	<b>57</b>	<b>43</b>	<b>29</b>	<b>16</b>
C100UA0	Component 1 (British) - Conflict and Upheaval: England, 1337-1381	50	1.2000	33	29	26	23	19	16	12	9	5
C100UB0	Component 1 (British) - The Elizabethan Age, 1558-1603	50	1.2000	33	29	26	23	19	16	12	9	5
C100UC0	Component 1 (British) - Empire, Reform and War: Britain, 1890-1918	50	1.2000	33	29	26	23	19	16	12	9	5
C100UD0	Component 1 (British) - Austerity, Affluence and Discontent: Britain, 1951-1979	50	1.2000	33	29	26	23	19	16	12	9	5
C100UE0	Component 1 (Non-British) - The Crusades, c.1095-1149	55	1.2000	34	31	27	23	21	17	14	9	5
C100UF0	Component 1 (Non-British) - The Voyages of Discovery and Conquest of the Americas, 1492-1522	55	1.2000	34	31	27	23	21	17	14	9	5
C100UG0	Component 1 (Non-British) - Germany in Transition, 1919-1939	55	1.2000	34	31	27	23	21	17	14	9	5
C100UH0	Component 1 (Non-British) - The USA: A Nation of Contrasts, 1910-1929	55	1.2000	34	31	27	23	21	17	14	9	5
C100U10	Component 2 (Period Study) - The Development of the USA, 1929-2000	40	1.5000	27	24	21	18	14	11	8	6	4
C100U20	Component 2 (Period Study) - The Development of the Germany, 1919-1991	40	1.5000	27	24	21	18	14	11	8	6	4
C100U30	Component 2 (Period Study) - The Development of the USSR, 1924-1991	40	1.5000	27	24	21	18	14	11	8	6	4
C100U40	Component 2 (Period Study) - The Development of the UK, 1919-1990	40	1.5000	27	24	21	18	14	11	8	6	4
C100U50	Component 2 (Thematic Study) - Changes in Crime and Punishment in Britain, c.500 to the present day	60	1.0000	40	35	31	28	23	20	14	9	4
C100U60	Component 2 (Thematic Study) - Changes in Health and Medicine in Britain, c.500 to the present day	60	1.0000	40	35	31	28	23	20	14	9	4
C100U70	Component 2 (Thematic Study) - The Development of Warfare in Britain, c.500 to the present day	60	1.0000	40	35	31	28	23	20	14	9	4
C100U80	Component 2 (Thematic Study) - Changes in Entertainment and Leisure in Britain, c.500 to the present day	60	1.0000	40	35	31	28	23	20	14	9	4
<b>C990PA</b>	<b>LATIN (COMBINATION A)</b>	<b>200</b>		<b>161</b>	<b>142</b>	<b>124</b>	<b>105</b>	<b>86</b>	<b>68</b>	<b>52</b>	<b>36</b>	<b>21</b>
<b>C990PB</b>	<b>LATIN (COMBINATION B)</b>	<b>200</b>		<b>161</b>	<b>142</b>	<b>124</b>	<b>105</b>	<b>86</b>	<b>68</b>	<b>52</b>	<b>37</b>	<b>22</b>
C990U10	Component 1 - Latin Language	100	1.0000	83	77	70	59	47	35	26	17	8
C990U20	Component 2 - Latin Literature and Sources (Themes)	60	1.0000	45	38	32	27	23	19	15	11	7
C990UA0	Component 3 (Option A) - Latin Literature (Narratives)	40	1.0000	33	27	22	19	16	14	11	8	6
C990UB0	Component 3 (Option B) - Roman Civilisation	40	1.0000	33	27	22	19	16	14	11	9	7
<b>C300PF</b>	<b>MATHEMATICS (FOUNDATION)</b>	<b>240</b>						<b>125</b>	<b>99</b>	<b>73</b>	<b>47</b>	<b>21</b>
<b>C300PH</b>	<b>MATHEMATICS (HIGHER)</b>	<b>240</b>		<b>170</b>	<b>136</b>	<b>103</b>	<b>77</b>	<b>52</b>	<b>27</b>	<b>14</b>		
C300U10	Component 1 (Foundation) - Non-calculator Mathematics	120	1.0000					59	47	35	23	10
C300U20	Component 2 (Foundation) - Calculator-allowed Mathematics	120	1.0000					66	52	38	24	11
C300UA0	Component 1 (Higher) - Non-calculator Mathematics	120	1.0000	86	69	52	39	26	14	8		
C300UB0	Component 2 (Higher) - Calculator-allowed Mathematics	120	1.0000	84	67	51	38	26	13	6		

## Eduqas GCSE Grade Points – June 2022

In accordance with regulatory requirements, all reformed general qualifications in England are linear. This means that candidates must take all the components within the specification within one examination series.

The grade boundaries for each qualification are shown below. Component marks at key grade boundaries are aggregated to create a total mark, which is used to calculate the overall qualification grade for each candidate. Candidates will receive the total aggregated mark and the overall grade on their results slips.

The grade boundaries for each component are also shown below. The highlighted grade boundaries were set using professional judgement.

Component boundaries are 'notional' and intended only as a guide to aid centres with their analysis, and are not official grades. Please note that notional component grade boundaries which have been derived arithmetically may not add up to the overall qualification-level boundary where component marks have been scaled to produce the qualification-level mark.

### Predicted Grades and Grade Boundaries

Awarding bodies recognise the important role that teachers play in predicting grades for their students and appreciate how challenging this can be.

Ofqual's announcement on 29 September 2022, recommends teachers to use pre-pandemic grading standards as the basis of predicting students' grades in 2023.

Where you are using evidence from past papers from Autumn 2020, 2021, November 2020, 2021, 2022 and summer 2022 to create predicted grades, please be aware that the published grade boundaries for these exams reflect the grading arrangements in place during the pandemic. As such, these boundaries may be lower than those set in examination series prior to the pandemic.

[For further information on the latest Ofqual guidance, please see Ofqual's blog here.](#)

[For further information on the latest JCQ guidance, please see JCQ's publication here.](#)

Entry Code	Subject/Component	Maximum Mark	Weighting Factor	9	8	7	6	5	4	3	2	1
<b>C680QS</b>	<b>MEDIA STUDIES</b>	<b>200</b>		<b>163</b>	<b>150</b>	<b>138</b>	<b>122</b>	<b>106</b>	<b>90</b>	<b>67</b>	<b>45</b>	<b>23</b>
C680U10	Component 1 - Exploring the Media	80	1.0000	65	61	58	52	46	38	29	20	10
C680U20	Component 2 - Understanding Media Forms and Products	60	1.0000	50	46	41	36	31	27	20	13	7
C680U30	Component 3 - Creating Media Products	60	1.0000	48	43	39	34	29	25	18	12	6
<b>C660QS</b>	<b>MUSIC</b>	<b>240</b>		<b>199</b>	<b>185</b>	<b>172</b>	<b>157</b>	<b>142</b>	<b>128</b>	<b>106</b>	<b>84</b>	<b>62</b>
C660U10	Component 1 - Performing	72	1.0000	67	63	60	54	49	44	36	28	20
C660U20	Component 2 - Composing	72	1.0000	67	63	58	53	47	42	34	26	18
C660U30	Component 3 - Appraising	96	1.0000	65	59	54	50	46	42	36	30	24
<b>C550QS</b>	<b>PHYSICAL EDUCATION (FULL COURSE)</b>	<b>200</b>		<b>176</b>	<b>163</b>	<b>150</b>	<b>128</b>	<b>106</b>	<b>85</b>	<b>62</b>	<b>39</b>	<b>17</b>
C550U10	Component 1 - Introduction to Physical Education	120	1.0000	103	96	89	77	66	56	39	23	8
C550U20	Component 2 - The Active Participant in Physical Education	60	1.3333	55	50	46	38	30	22	17	12	7
<b>C555QT</b>	<b>PHYSICAL EDUCATION (SHORT COURSE)</b>	<b>100</b>		<b>71</b>	<b>67</b>	<b>63</b>	<b>57</b>	<b>51</b>	<b>46</b>	<b>35</b>	<b>25</b>	<b>15</b>
C555U10	Component 1 - Introduction to Physical Education	60	1.0000	37	35	33	31	29	26	19	13	7
C555U20	Component 2 - The Active Participant in Physical Education	20	2.0000	17	16	15	13	11	10	8	6	4
<b>C120P1</b>	<b>RELIGIOUS STUDIES (FULL COURSE) (ROUTE A1)</b>	<b>252</b>		<b>195</b>	<b>177</b>	<b>159</b>	<b>137</b>	<b>115</b>	<b>93</b>	<b>67</b>	<b>42</b>	<b>17</b>
<b>C120P2</b>	<b>RELIGIOUS STUDIES (FULL COURSE) (ROUTE A2)</b>	<b>252</b>		<b>195</b>	<b>177</b>	<b>159</b>	<b>137</b>	<b>115</b>	<b>93</b>	<b>67</b>	<b>42</b>	<b>17</b>
<b>C120P3</b>	<b>RELIGIOUS STUDIES (FULL COURSE) (ROUTE A3)</b>	<b>252</b>		<b>195</b>	<b>177</b>	<b>159</b>	<b>137</b>	<b>115</b>	<b>93</b>	<b>67</b>	<b>42</b>	<b>17</b>
<b>C120P4</b>	<b>RELIGIOUS STUDIES (FULL COURSE) (ROUTE A4)</b>	<b>252</b>		<b>195</b>	<b>177</b>	<b>159</b>	<b>137</b>	<b>115</b>	<b>93</b>	<b>67</b>	<b>42</b>	<b>17</b>
<b>C120P5</b>	<b>RELIGIOUS STUDIES (FULL COURSE) (ROUTE A5)</b>	<b>252</b>		<b>195</b>	<b>177</b>	<b>159</b>	<b>137</b>	<b>115</b>	<b>93</b>	<b>67</b>	<b>42</b>	<b>17</b>
<b>C120PB</b>	<b>RELIGIOUS STUDIES (FULL COURSE) (ROUTE B)</b>	<b>252</b>		<b>210</b>	<b>190</b>	<b>171</b>	<b>147</b>	<b>124</b>	<b>101</b>	<b>74</b>	<b>47</b>	<b>20</b>
C120U10	Component 1 (Route A) - Religious, Philosophical and Ethical Studies in Modern World	126	1.0000	99	91	81	72	62	52	37	23	7
C120U80	Component 1 (Route B) - Foundational Catholic Theology	96	1.0000	82	75	67	59	51	42	31	20	8
C120U20	Component 2 (Route A) - Study of Christianity	66	1.0000	51	45	40	34	29	23	17	11	6
C120U90	Component 2 (Route B) - Applied Catholic Theology	96	1.0000	83	74	66	57	49	41	30	19	8
C120U30	Component 3 (Route A Option 1) - Study of a World Faith: Buddhism	60	1.0000	45	41	38	31	24	18	13	8	4
C120U40	Component 3 (Route A Option 2) - Study of a World Faith: Hinduism	60	1.0000	45	41	38	31	24	18	13	8	4
C120U50	Component 3 (Route A Option 3) - Study of a World Faith: Islam	60	1.0000	45	41	38	31	24	18	13	8	4
C120U60	Component 3 (Route A Option 4/Route B) - Study of a World Faith: Judaism	60	1.0000	45	41	38	31	24	18	13	8	4
C120U70	Component 3 (Route A Option 5) - Study of a World Faith: Sikhism	60	1.0000	45	41	38	31	24	18	13	8	4

## Eduqas GCSE Grade Points – June 2022

In accordance with regulatory requirements, all reformed general qualifications in England are linear. This means that candidates must take all the components within the specification within one examination series.

The grade boundaries for each qualification are shown below. Component marks at key grade boundaries are aggregated to create a total mark, which is used to calculate the overall qualification grade for each candidate. Candidates will receive the total aggregated mark and the overall grade on their results slips.

The grade boundaries for each component are also shown below. The highlighted grade boundaries were set using professional judgement.

Component boundaries are 'notional' and intended only as a guide to aid centres with their analysis, and are not official grades. Please note that notional component grade boundaries which have been derived arithmetically may not add up to the overall qualification-level boundary where component marks have been scaled to produce the qualification-level mark.

### Predicted Grades and Grade Boundaries

Awarding bodies recognise the important role that teachers play in predicting grades for their students and appreciate how challenging this can be.

Ofqual's announcement on 29 September 2022, recommends teachers to use pre-pandemic grading standards as the basis of predicting students' grades in 2023.

Where you are using evidence from past papers from Autumn 2020, 2021, November 2020, 2021, 2022 and summer 2022 to create predicted grades, please be aware that the published grade boundaries for these exams reflect the grading arrangements in place during the pandemic. As such, these boundaries may be lower than those set in examination series prior to the pandemic.

[For further information on the latest Ofqual guidance, please see Ofqual's blog here.](#)

[For further information on the latest JCQ guidance, please see JCQ's publication here.](#)

Entry Code	Subject/Component	Maximum Mark	Weighting Factor	9	8	7	6	5	4	3	2	1
C125P1	RELIGIOUS STUDIES (SHORT COURSE) (COMBINATION 1)	126		99	89	80	71	63	55	43	31	19
C125P2	RELIGIOUS STUDIES (SHORT COURSE) (COMBINATION 2)	126		99	89	80	71	63	55	43	31	19
C125P3	RELIGIOUS STUDIES (SHORT COURSE) (COMBINATION 3)	126		99	89	80	71	63	55	43	31	19
C125P4	RELIGIOUS STUDIES (SHORT COURSE) (COMBINATION 4)	126		99	89	80	71	63	55	43	31	19
C125P5	RELIGIOUS STUDIES (SHORT COURSE) (COMBINATION 5)	126		99	89	80	71	63	55	43	31	19
C125U10	Component 1 - Religious, Philosophical and Ethical Studies in Modern World	63	1.0000	49	44	40	36	32	27	20	15	8
C125U20	Component 2 - Study of Christianity	33	1.0000	26	23	20	18	16	15	13	9	6
C125U30	Component 3 (Option 1) - Study of a World Faith: Buddhism	30	1.0000	24	22	20	17	15	13	10	7	5
C125U40	Component 3 (Option 2) - Study of a World Faith: Hinduism	30	1.0000	24	22	20	17	15	13	10	7	5
C125U50	Component 3 (Option 3) - Study of a World Faith: Islam	30	1.0000	24	22	20	17	15	13	10	7	5
C125U60	Component 3 (Option 4) - Study of a World Faith: Judaism	30	1.0000	24	22	20	17	15	13	10	7	5
C125U70	Component 3 (Option 5) - Study of a World Faith: Sikhism	30	1.0000	24	22	20	17	15	13	10	7	5
C200QS	SOCIOLOGY	200		159	147	136	120	105	90	65	41	17
C200U10	Component 1 - Understanding Social Processes	100	1.0000	81	75	70	62	54	46	33	21	9
C200U20	Component 2 - Understanding Social Structures	100	1.0000	78	72	66	58	51	44	32	20	8
C810PF	SPANISH (FOUNDATION)	240		184	162	140	121	102	84	75	72	39
C810PH	SPANISH (HIGHER)	240		184	162	140	121	102	84	75	72	39
C810U10	Component 1 (Foundation) - Speaking	60	1.0000					43	37	27	17	8
C810U20	Component 2 (Foundation) - Listening	45	1.3333					29	26	20	15	9
C810U30	Component 3 (Foundation) - Reading	60	1.0000					38	32	24	17	10
C810U40	Component 4 (Foundation) - Writing	60	1.0000					40	35	27	18	9
C810UA0	Component 1 (Higher) - Speaking	60	1.0000	50	44	39	34	28	23	21		
C810UB0	Component 2 (Higher) - Listening	45	1.3333	30	27	24	20	17	14	12		
C810UC0	Component 3 (Higher) - Reading	60	1.0000	42	37	31	27	23	19	17		
C810UD0	Component 4 (Higher) - Writing	60	1.0000	52	45	38	33	28	23	21		