Specification Comparison AS/A level Psychology



The key differences between component 1 and 2 of the legacy WJEC AS/A level Psychology specification and component 1 and 2 of the Ofqual reformed WJEC Eduqas AS and A level Psychology specifications.

| Unit / Component 1 | | |
|---|---|---|
| WJEC AS | Eduqas AS | Eduqas A level |
| Apply the assumptions to explain the formation of a relationship Psychodynamic Therapy – Dream Analysis OR Group Analysis Psychotherapy Know, understand and make judgements on a classic piece of evidence (including methodology, procedures, findings, conclusions and ethical issues and social implications) | Know and understand why a relationship is formed Psychodynamic Therapy – Dream Analysis OR Psychodrama Know, understand and make judgements on a classic piece of evidence (including methodology, procedures, findings, conclusions) Contemporary debate (including the ethical, social and economical implications and consideration of social & cultural diversity) | Apply the assumptions to explain a variety of behaviours Psychodynamic Therapy – Dream Analysis OR Psychodrama Know, understand and make judgements on a classic piece of evidence (including methodology, procedures, findings, conclusions and ethical issues and social implications) Contemporary debate (including the ethical, social and economical implications) |



- Contemporary debate (including the ethical, social and economical implications and consideration of social & cultural diversity)
- Principles of research to give an appropriate context for teaching, two pieces of work of social and developmental psychologists should be studied.
- Principles of research to give an appropriate context for teaching, two pieces of work of social and developmental psychologists should be studied.
- Principles of research in order to contextualise some aspects of research methods learners are required to consider the methodologies used by both social and developmental psychology.
- Personal Investigations