

# Supporting Teacher Assessed Grades

## for Eduqas GCE Electronics qualifications

To help teachers determine grades for their students this summer, this document provides an overview of all the materials for Eduqas GCE Electronics available to centres.

The following is a catalogue of the materials, with descriptions and explanations, to assist with your grading decisions for Eduqas GCE Electronics qualifications. Some of these resources are available via the subject pages on the Eduqas website, but these are intended for wider stakeholder reference and may have been modified for this audience. **Teachers should use the materials available on the [WJEC secure website](#)** (if you do not have a user account, your examinations officer can set one up for you).

Title of document	Description	Where to find it
<b>Assessment Resources</b>	<p>These are sets of questions designed to be taken in a one hour lesson; each resource is numbered for reference. Use of our assessment resources is not compulsory, but they could form part of the range of evidence teachers could use to determine grades. They are taken mainly from past papers with some material from the A20 series that could be new to students. Teachers are not expected to use every Assessment Resource for the qualification.</p> <p>We are required by DfE and Ofqual to house these materials on our public website.</p>	<p><b>Students:</b> Eduqas subject page <a href="#">Electronics</a></p> <p><b>Teachers:</b> <a href="#">WJEC secure website</a></p>
<b>Mapping Grid</b>	<p>This document aims to help you plan the practicalities of administering Eduqas assessments, as such it:</p> <ul style="list-style-type: none"> <li>• maps the content cover in each assessment resource so you can select ones appropriate for your students</li> <li>• records the AOs targeted in each assessment resource so you can ensure all have been tested</li> <li>• suggests the duration of the assessments</li> <li>• cites the original source of each set of questions.</li> </ul> <p>There is an edited version available for wider stakeholders on the Eduqas subject pages, but teachers are advised to refer to the full version on the WJEC secure website.</p>	<p><b>Students:</b> Eduqas subject page <a href="#">Electronics</a></p> <p><b>Teachers:</b> <a href="#">WJEC secure website</a></p>
<b>Qualification Training and Guidance</b>	<ol style="list-style-type: none"> <li>1. Qualification Training PowerPoint – a holistic guide to:             <ul style="list-style-type: none"> <li>• gathering evidence</li> <li>• using Eduqas assessment resources</li> <li>• assessing evidence</li> </ul> </li> <li>2. Centre support document – a useful document that links to other, wider support materials that you might find helpful.</li> <li>3. NEA Guidance – a guide on evidence that can be used to assess the NEA component.</li> </ol>	<p><a href="#">WJEC secure website</a></p>
<b>Marking Schemes</b>	<p>For ease of reference, marking schemes for each assessment resource have been combined into one document. All student work should be assessed consistently, so we strongly advise applying Eduqas mark schemes if you are making use of the Eduqas assessment resources.</p>	<p><a href="#">WJEC secure website</a></p>

<b>Marking Exemplar</b>	<p>To support your assessment of students' work and the differentiation of student performance, Eduqas has provided a range of marked exemplars.</p> <p>The purpose of providing marked candidates' work, including NEA, is to exemplify the standards and how to apply the mark scheme or assessment grid for our qualifications. The exemplars, therefore, do not cover every series and every question but do offer a comprehensive exemplification of standards and consistent application of mark schemes.</p>	<a href="#">WJEC secure website</a>
<b>Grade Boundary Information</b>	<p>Grade boundaries from past examination series are available on the subject webpages. Component boundaries are 'notional' and intended only as a guide to aid centres and are not official grades. The conditions under which the any evidence is produced needs to be factored into the holistic grading teachers make.</p>	<p><b>Eduqas subject pages –</b></p> <p>'Resources' tab –</p> <p>'Key Documents' –</p> <p>'Grade boundary information'</p>
<b>Grading Exemplar</b>	<p>These exemplar materials are provided to centres to support teachers when making holistic judgements about student performance and should be used in conjunction with the grade descriptors.</p> <p>The exemplification reflects the standard set in a summer series where examinations took place. A commentary is provided to aid understanding of the characteristics of the work at component level as well as for the overall grade awarded.</p>	<a href="#">WJEC secure website</a>
<b>Grade Descriptors</b>	<p>This link takes you to the JCQ webpage which provides a wealth of support materials to help with the administration of summer 2021 assessments across all exam boards. You will also find here an assessment record template and a Head of Department checklist.</p> <p>The grade descriptors will help identify how the range of evidence for a student aligns with the expected performance standards.</p>	<a href="#">JCQ website</a>
<b>Historic Attainment Data</b>	<p>This link takes you to the item level data from previous Eduqas examination series. The data provides a detailed analysis of the performance of candidates on each item (question or part question) that can be used for comparing performance.</p> <p>If you are using Eduqas assessment resources to generate evidence as part of your grading decisions, this information can be helpful in comparing your students' outcomes with those who sat the examination from which the assessment resource material has been taken.</p> <p>Please be aware that we have not provided access to Autumn 2020 data as it aligns to summer 2020 standards rather than previous series and therefore should be treated with caution.</p>	<a href="#">WJEC secure website</a>