

## Eduqas GCSE Grade Points – November 2022

In accordance with regulatory requirements, all reformed general qualifications in England are linear. This means that candidates must take all the components within the specification within one examination series.

The grade boundaries for each qualification are shown below. Component marks at key grade boundaries are aggregated to create a total mark, which is used to calculate the overall qualification grade for each candidate. Candidates will receive the total aggregated mark and the overall grade on their results slips.

The grade boundaries for each component are also shown below. The highlighted grade boundaries were set using professional judgement.

Component boundaries are 'notional' and intended only as a guide to aid centres with their analysis, and are not official grades. Please note that notional component grade boundaries which have been derived arithmetically may not add up to the overall qualification-level boundary where component marks have been scaled to produce the qualification-level mark.

## Predicted Grades and Grade Boundaries

Awarding bodies recognise the important role that teachers play in predicting grades for their students and appreciate how challenging this can be.

Ofquai's announcement on 29 September 2022, recommends teachers to use pre-pandemic grading standards as the basis of predicting students' grades in 2023.

Where you are using evidence from past papers from Autumn 2020, 2021, November 2020, 2021, 2022 and summer 2022 to create predicted grades, please be aware that the published grade boundaries for these exams reflect the grading arrangements in place during the pandemic. As such, these boundaries may be lower than those set in examination series prior to the pandemic.

For further information on the latest Ofqual guidance, please see Ofqual's blog here.

For further information on the latest JCQ guidance, please see JCQ's publication here.

| Entry Code | Subject/Component  | Maximum<br>Mark | Weighting<br>Factor | 9   | 8   | 7   | 6   | 5   | 4  | 3  | 2  | 1  |
|------------|--|-----------------|---------------------|-----|-----|-----|-----|-----|----|----|----|----|
| C700QS     | ENGLISH LANGUAGE   | 200             |                     | 143 | 130 | 117 | 102 | 88  | 74 | 57 | 40 | 23 |
| C700U1     | Component 1 - 20th Century Literature Reading and Creative Prose Writing                   | 80              | 1.0000              | 57  | 52  | 46  | 40  | 35  | 29 | 22 | 16 | 9  |
| C700U2     | Component 2 - 19th & 21st Century Non-Fiction Reading and Transactional/Persuasive Writing | 80              | 1.5000              | 57  | 52  | 47  | 41  | 35  | 30 | 23 | 16 | 9  |
| C300PF     | MATHEMATICS (FOUNDATION)   | 240             |                     |     |     |     |     | 125 | 99 | 73 | 47 | 21 |
| C300PH     | MATHEMATICS (HIGHER)   | 240             |                     | 170 | 136 | 103 | 77  | 52  | 27 | 14 |    |    |
| C300U1     | Component 1 (Foundation) - Non-calculator  | 120             | 1.0000              |     |     |     |     | 59  | 47 | 35 | 23 | 10 |
| C300U2     | Component 2 (Foundation) - Calculator-allowed  | 120             | 1.0000              |     |     |     |     | 66  | 52 | 38 | 24 | 11 |
| C300UA     | Component 1 (Higher) - Non-calculator  | 120             | 1.0000              | 86  | 69  | 52  | 39  | 26  | 14 | 8  |    |    |
| C300UB     | Component 2 (Higher) - Calculator-allowed  | 120             | 1.0000              | 84  | 67  | 51  | 38  | 26  | 13 | 6  |    |    |