

GCSE, GCE (AS / AL) Design and Technology Newsletter - January 2026

This Winter bulletin provides some important information, dates, deadlines and resources developed by EDUQAS to support you with the delivery of our specifications this academic year. I hope that you are able to make use of these over the coming weeks and months.

CPD EVENTS

During the Autumn, there were a mixture of face-to-face and online CPD events. The materials produced for all CPD events have been made available on the secure website to support teachers. A high percentage were cancelled due to the low uptake in numbers; please keep a close eye on the training tab on the subject pages of the website and sign up for updates to ensure that future subject updates and CPD events are not missed, and numbers are sufficient to facilitate the events.

EDUQAS NEA GALLERY

An Eduqas GCSE and GCE D&T NEA gallery is available to provide a selection of some innovative and creative outcomes produced last year by centres following Eduqas qualifications. On completion, this will be available on both GCSE and GCE Eduqas webpages.

QUESTION BANK

Question Bank is a free tool which allows you to create practice exam questions. Find the questions from topics of your choice, add them to your exam paper and export your paper with accompanying mark scheme and examiner comments as a PDF ready to use in the classroom. We will be adding the 2025 examination materials to the Question Bank during spring 2026 (to comply with the publications policy).

[Create](#) - Build your own exam paper.

Customise - Mix and match questions across a range of years and topics.

Revise - Question Bank is suitable for end-of-lesson tests, revision activities or homework.

EXEMPLAR

Summer 2025 exemplar is now available on the [Portal by WJEC](#).

Tabs: Resources > Subject Specific Support Materials inc CPD and Exemplars

Filters: Subject > Design and Technology, Level > GCSE / GCE, Type of Document > Exemplar Materials, Brand > Eduqas (**Press Search**).

You will find a range of projects across different focus areas for GCSE, AS and A2.

Please note Exam Commentaries will not be produced for any papers with low entry numbers.

RESOURCE GUIDES

All the resource guides have been updated with the new materials uploaded to the open or secure website. You will find these under key document > Support for Teachers on the appropriate subject pages. **Please note** that Past Papers and Mark Schemes do not appear on the open website for 11 months due to the publication policy.

RECRUITMENT OF SUMMER 2026 MODERATORS AND EXAMINERS

There are a number of examiner and moderator vacancies for next summer at both GCSE and GCE level. We are always looking to develop and expand our teams of examiners and moderators with dynamic Design and Technology practitioners who are looking for continuous professional development. If you are interested in these vacancies please complete the [online application](#) before the end of February 2025 and inform the subject team that you have submitted a late application form and are interested in moderating or examining next summer. You can read more here about [becoming a moderator](#).

NEA ASSESSMENT AND MODERATION

Visiting moderators will have contact with your centre in early April (via exams officers) to arrange a convenient date and time to moderate the sample of NEA work at GCSE, AS and A Level. The new moderation windows are:

GCSE – 11th to 15th May 2026

GCE – 18th to 22nd May 2026

The deadline dates for marks to be entered via the Internal Assessment tab on the secure website are:

GCSE – 5th May 2026

GCE – 15th May 2026

You will find a full list of key dates on the appropriate subject pages.

2026 EXAMINATION TIMETABLE

The confirmed 2025 summer timetables are now available [Key dates and Exam Timetables](#).

ARTIFICIAL INTELLIGENCE (AI)

As part of the NEA marksheet, both the student and teacher must complete a declaration, which includes confirming any use of AI in D&T project work (where applicable). Further details are available here: [AI-Use-in-Assessments_Apr25_FINAL.pdf](#)