

YOUR STEP- BY-STEP GUIDE TO SWITCHING TO EDUQAS

A LEVEL RELIGIOUS
STUDIES



MAKE THE SWITCH TO A BOARD THAT WILL SUPPORT YOU

If you're unhappy with the support you're receiving from your current exam board, and would like to work with a team which understands you and your students' needs, switching to Eduqas could be the best move you make.

You'll gain access to an unbeatable range of free teaching resources, and our team of subject specialists are on hand to give you all the help and advice you need.

Whether you're with AQA, OCR or Pearson (Edexcel), you can rest assured that switching to Eduqas is straightforward. Simply follow this guide, compare our specifications, and make the switch!

MAKING THE SWITCH

Switching to Eduqas is simple, just follow these quick and easy steps:

1. Follow our switcher guide for your subject.
2. Register your interest at www.eduqas.co.uk/switch and receive a printed copy of your chosen specification(s).
3. Visit your qualification page at www.eduqas.co.uk/qualification, to access the materials you need to begin teaching our specifications.
4. Visit our Digital Resources Website (resources.eduqas.co.uk), for free resources that can be used as classroom aids and as revision tools.
5. Contact our subject specialists for subject specific queries, practical advice and guidance.
6. Your Exams Officer will need to register your centre, if your centre is not already registered with us.
7. Once registered, your Exams Officer will be able to provide you with access to our Secure Website (www.wjecs-services.co.uk), which hosts a wealth of resources that are not available elsewhere.

WE'RE HERE TO SUPPORT YOU

If you have a question, simply contact our religious studies team who will offer friendly advice and guidance:



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Subject Officer - Religious Studies
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A LEVEL RELIGIOUS STUDIES WITH EDUQAS

WHY CHOOSE US?

- We provide detailed Guidance for Teaching resources, to support teachers in the delivery of both our AS level and A level Religious Studies specifications.
- We have developed our Online Exam Review (OER) to provide example scripts including exam questions, mark schemes and examiner comments.
- A wide range of Digital Resources to support the delivery of the specification.
- Access to support from subject specialists.

SUMMARY OF ASSESSMENT

Learners must study **all** three components.

Component 1: A Study of Religion

Written examination: **2 hours**

33 1/3% of qualification

This component offers the choice of the study of ONE religion from a choice of SIX:

Option A: Christianity

Option B: Islam

Option C: Judaism

Option D: Buddhism

Option E: Hinduism

Option F: Sikhism

There will be four themes within each option: religious figures and sacred texts; religious concepts and religious life; significant social and historical developments in religious thought; religious practices and religious identity.

Learners will be expected to answer one question from Section A out of a choice of two and one question from Section B out of a choice of three in this component.

Questions can be taken from any area of the specification.

Component 2: Philosophy of Religion

Written examination: **2 hours**

33 1/3% of qualification

There will be four themes within this component: arguments for the existence of God; challenges to religious belief; religious experience; religious language.

Learners will be expected to answer one question from Section A out of a choice of two and one question from Section B out of a choice of three in this component. Questions can be taken from any area of the specification.

Component 3: Religion and Ethics

Written examination: **2 hours**

33 1/3% of qualification

There will be four themes within this component: ethical thought; deontological ethics; teleological ethics; determinism and free will.

Learners will be expected to answer one question from Section A out of a choice of two and one question from Section B out of a choice of three in this component.

Questions can be taken from any area of the specification.

A LEVEL RELIGIOUS STUDIES

SWITCHER DETAILS

If you're thinking of changing board, you'll be pleased to see that a number of elements you cover for your existing board are also there with Eduqas, meaning that existing resources and lesson plans will still be of use. We also offer a number of areas not available with other boards if you fancy a change.

COMPONENT 1: STUDY OF RELIGION (CHRISTIANITY)

Eduqas	OCR	AQA	Pearson (Edexcel)
Theme 1: Religious figures and sacred texts			
Jesus: Birth, resurrection	✓	✓	
The Bible	✓	✓	✓
Early Church			✓
Jesus: Comparison of 2 views (Crossan, Wright)			
Theme 2: Religious concepts and religious life			
The nature of God		✓	✓
The Trinity			✓
The Atonement			✓
Faith and works			
Community			
Key moral principles	✓	✓	✓
Theme 3: Significant social and historical developments in religious thought			
Wealth			
Migration (UK)		✓	
Equality (Gender)	✓		
Daly & Ruether	✓		
Secularisation	✓	✓	✓
Science		✓	✓
Pluralism	✓	✓	✓
Theme 4: Religious practices that shape religious belief			
Baptism		✓	
Eucharist			✓
Festivals (Christmas, Easter)			
Unification			
Identity through religious experience			
Poverty and injustice (South American Liberation theory)			

COMPONENT 2: PHILOSOPHY OF RELIGION

Eduqas	OCR	AQA	Pearson (Edexcel)
Theme 1: Arguments for the existence of God - inductive			
Aquinas	✓	✓	✓
The Kalam			
Paley	✓	✓	✓
Tennant			
Hume	✓	✓	✓
Scientific theories e.g. Darwin			
Theme 1: Arguments for the existence of God - deductive			
St Anselm	✓	✓	✓
Descartes			
Norman Malcom			
Gaunilo	✓	✓	
Kant	✓	✓	✓
Theme 2: Challenges to Religious Belief - The Problem of Evil and Suffering			
Moral and natural evil		✓	
Epicurus			
JL Mackie			✓
Augustian Theodicy	✓		✓
Irenaen Theodicy	✓		✓
Theme 2: Challenges to religious belief- religious belief as a product of the human mind			
Freud			
Jung			
Atheism			

COMPONENT 2: PHILOSOPHY OF RELIGION

Eduqas	OCR	AQA	Pearson (Edexcel)
Theme 3: Religious Experience - The nature of religious experience:			
Visions		✓	
Conversion			
Mysticism			
Prayer			
Characteristics of Mystical Experience (James, Otto)	✓	✓	✓
Challenges to religious experience		✓	
Influence of religious experience on faith and community		✓	✓
Miracles (Hulme, Swinburne)		✓	
Theme 4: Religious Language Problems			
Logical Positivism (Ayer)	✓		
Verification			✓
Falsification (Hare)	✓	✓	
Non-cognitive and analogical (Aquinas/Ramsey)	✓	✓	
Non-cognitive and symbolic (Randall/Tillich)	✓	✓	
Non-cognitive and mythical			
Wittgenstein	✓	✓	✓

COMPONENT 3: RELIGION AND ETHICS

Eduqas	OCR	AQA	Pearson (Edexcel)
Theme 1: Ethical Thought			
Divine Command Theory		✓	
Meta-ethical theory			
Adams			
Euthyphro Dilemma (Plato)			
Virtue Theory		✓	
Aristotle - The Beatitudes	✓	✓	✓
Egoism - Max Stirner			
Naturalism - F H Bradley/Hume	✓	✓	✓
Intuitionism - H A Pritchard	✓	✓	✓
Emotivism - A J Ayer	✓		✓

Eduqas	OCR	AQA	Pearson (Edexcel)
Theme 2: Deontological ethics			
Natural Law	✓		✓
Aquinas	✓	✓	✓
John Finnis			
Bernard Hoose			
Abortion		✓	✓
Voluntary euthanasia	✓	✓	✓
Immigration			
Capital punishment		✓	
Theme 3: Teleological ethics			
Situation ethics - Fletcher	✓	✓	✓
Utilitarianism - Bentham/J S Mill	✓	✓	✓
Homosexual relationships			
Polyamorous relationships			
Animal experimentation for medicine			
Nuclear weapons as deterrent			
Theme 4: Determinism and free will- determinism			
St Augustine			
John Calvin			
Hard/soft determinism:		✓	
Locke			
Pavlov			
Hobbes			
Ayer			
Predestination			
Theme 4: Determinism and free will			
Free will		✓	
Concepts			
Libertarianism			

THE SUPPORT YOU NEED

FREE TAILORED DIGITAL RESOURCES

We've created a wealth of free digital resources to support our qualifications. They have been developed to enhance learning, stimulate classroom discussion, and encourage student engagement. Access our resources today at resources.eduqas.co.uk

REGIONAL SUPPORT

Our Regional Support Team are also on hand to offer free support in the delivery of our qualifications. They can also give you face-to-face advice on our range of qualifications, online resources, CPD and curriculum developments. To book a visit or to find out more, please visit www.eduqas.co.uk/RegionalSupportTeam



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TEACHERS WHO HAVE MADE THE SWITCH

"I've been teaching Religious Studies for nearly 20 years and have worked with other examining bodies in the past, and just wanted to say that the level of support, resourcing and availability Eduqas offer is second to none."

LISA O'CONNOR
HEAD OF RELIGIOUS STUDIES
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