**Logo

Description automatically generatedEXTENDED PROJECT QUALIFICATION**

**CANDIDATE ASSESSMENT RECORD**

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| **Centre No.** |  | **Centre Name** |  |
| **Candidate No.** |  | **Candidate Name** |  |

**Assessor please indicate the marks allocated (0-10) for each of the 8 Learning Outcomes and the total marks (0-100)**

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| **Learning Outcome** | **Assessor**  **Marks** | **Internally**  **Moderated Marks** |
| **LO1**  Identify a topic and its rationale, design a project | / 10 | / 10 |
| **LO2**  Produce a project plan and carry out the project to achieve objectives | / 10 | / 10 |
| **LO3**  Conduct research, using, selecting and applying a range of resources relevant to the outcome and acknowledging resources | / 10 | / 10 |
| **LO4**  Interpret and analyse information/data and demonstrate understanding of links and connections within the complexities of the outcome. | / 10 | / 10 |
| **LO5**  Be able to select and use a range of skills, including new technologies where appropriate, to reach critical decisions | / 20 | / 20 |
| **LO6**  Be able to produce a planned outcome and realise the project in its entirety | / 20 | / 20 |
| **LO7**  Make a presentation communicating the findings and conclusions from the project outcome in an appropriate format | / 10 | / 10 |
| **LO8**  Demonstrate understanding of principles of evaluation in reviewing planned outcome and own learning and performance | / 10 | / 10 |
| **Total marks** | **/ 100** | **/ 100** |

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| **Assessor Name** |  |

The initials of the assessor entered in IAMIS **must** correspond to the name of assessor above.

If the marks have been **amended** during the Centres’ Internal Moderation process it is the responsibility of the Centre to ensure the corrected mark is the one submitted to WJEC.

**Teacher/Lecturer/Supervisor Declaration**

*I confirm that the Learner’s work was conducted under the conditions set out in the specification and that it has not been submitted for another course/qualification.*

*I have authenticated the Learner’s work and satisfied that to the best of my knowledge the work produced is solely that of the Learner.*  *The candidate has clearly referenced any sources and any AI tools used in the work. I understand that false declaration is a form of malpractice.*

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| **Signature** |  | **Date** |  |

**Supervisor Declaration**

*I confirm that I held* ***three formal meetings*** *with the Learner which were conducted under the conditions set out in the specification.*

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| **Signature** |  | **Date** |  |

**MARK SCHEME**

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| **A01 MANAGE** | | | | | |
| **Learning Outcomes** | **Mark Band 1**  **1-3 marks** | | **Mark Band 2**  **4-7 marks** | **Mark Band 3**  **8-10 marks** | **Max. Marks** |
| **LO1** Be able to identify a topic supported by a rationale and design a project. | Identifies a topic based on **simple** rationale with **limited** aims and objectives. | | Makes an **informed** decision in the selection of a topic based on **sound** rationale with **coherent** aims and objectives. | Explores various options and makes an **informed** decision in the selection of a topic based on **solid** rationale with focused and **realistic** aims and objectives. | **10** |
| Negotiates and produces a **basic design** for a project. | | Negotiates and produces a **coherent design** in a suitable format. | Negotiates and produces a **coherent and detailed design** in an appropriate format. |
| **LO2** Be able to produce a plan and carry out a project using a range of strategies and methods to achieve objectives. | Produces a **workable project plan**, setting **limited** targets and goals. | | Produces a **detailed project plan**, setting **relevant** targets and goals, with **some details** of how the objectives will be met. | Produces an **effectively designed and thorough project plan**, setting **realistic** targets, prioritising goals with **detailed actions** on how objectives will be achieved. | **10** |
| Utilises project plan **adequately** with a limited range of strategies and methods.  **Limited responsibility** in putting plan into action, requiring **some support**. | | Implements project plan using **some** organisational skills, setting **realistic** targets, meeting some deadlines.  **Takes responsibility** in putting plan into action, managing the tasks. | Implements project plan using **sophisticated** organisational skills, setting **SMART** targets and milestones, meeting deadlines.  **Takes full responsibility** and works **independently** in putting plan into action, **managing and prioritising** tasks and actions. |
| **Maximum marks** | | | | | **20** |
| **AO2 USE RESOURCES** | | | | | |
| **Learning Outcomes** | **Mark Band 1**  **1-3 marks** | **Mark Band 2**  **4-7 marks** | | **Mark Band 3**  **8-10 marks** | **Max. Marks** |
| **LO3** Be able to conduct research using a range of resources, select and apply information/data relevant to the planned outcome. | Conducts research using a **limited** range of resources, selects and applies **some** information/data relevant to the planned outcome.  **Limited** use of referencing and **acknowledgement** of resources. | Conducts research using a **range of relevant resources**, selecting and applying information/data relevant to the planned outcome.  Resources are **mostly acknowledged** and referenced to a reasonable standard of competency. | | Conducts research selecting from **a wide range of relevant resources**, including **complex material** and consistently applying information/data to the planned outcome.  **All resources are acknowledged** and referenced using a recognised form. | **10** |
| **LO4** Be able to interpret and analyse information/data showing understanding of links and connections within the complexities of the outcome. | Interprets information/data with **minimal analysis to support** the outcome and conclusion. | Interprets and **analyses the relevant information/ data to contribute** to the outcome and conclusion.  **Recognises** and **records** the **validity** and bias of resources. | | Interprets and **analyses the relevant information/data to inform a cohesive** outcome and conclusion.  **Explores** and **confirms** the **validity** and bias of resources.  Demonstrates **ability to synthesise** complex information/data. | **10** |
| **Limited understanding** of links within the complexities of the topic, making **minimal** connections. | **Clear understanding** of links and **clearly articulates** connections within the complexities of the chosen outcome. | | **Comprehensive understanding** of links, fully explores and establishes **sophisticated connections** and **fully appreciates** within the complexities of the chosen outcome. |
| **Maximum marks** | | | | | **20** |
| **AO3 DEVELOP AND REALISE** | | | | |  |
| **Learning Outcomes** | **Mark Band 1**  **1-6 marks** | **Mark Band 2**  **7-15 marks** | | **Mark Band 3**  **16-20 marks** | **Max. Marks** |
| **LO5** Be able to select and use a range of skills, including new technologies, where appropriate, to reach critical decisions. | Selects and uses a **limited** **range of skills** relevant to the specific project.  **Limited** use of new technologies, where appropriate. | Selects and uses **a set of skills effectively** relevant to the specific project.  **Adequate** use of new technologies, where appropriate. | | Critically selects and **effectively** applies **a range of skills with precision** relevant to the specific project.  **Embraces** new technologies, using them **creatively**, where appropriate. | **20** |
| **LO6** Be able to produce a planned outcome and realise the project in its entirety. | Produces a project outcome that is **fit for purpose** demonstrating **limited** knowledge and understanding of the topic.  Completes the entire project **adequately** including an outcome that is fit for purpose. | Produces a **coheren**t project outcome demonstrating **sound** knowledge and clear understanding of the topic.  Completes the entire project **purposefully** including a project outcome that is coherent. | | Produces a **cohesive** project completed to a **high standard**, demonstrating knowledge and understanding of the topic **authoritatively**.  Completes the entire project to a **consistently high standard** including a cohesive project outcome. | **20** |
| **Maximum Marks** | | | | | **40** |

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| **AO4 REVIEW AND COMMUNICATE** | | | |  |
| **Learning Outcomes** | **Mark Band 1**  **1-3 marks** | **Mark Band 2**  **4-7 marks** | **Mark Band 3**  **8-10 marks** | **Max. Marks** |
| **LO7** Be able to make a presentation of its findings and conclusions by selecting and using a range of communication skills. | Makes a presentation of the findings and conclusions using **basic** techniques of presentations, **limited** response to questions. | Makes a **confident** and **effective** presentation of the findings and conclusions, showing **sound** knowledge of project with **adequate** responses to questions. | Makes an **authoritative** presentation of the findings and conclusions, showing **extensive** knowledge of project with **detailed** responses to questions. | **10** |
| **LO8** Be able to understand and apply the principles of evaluation and review in relation to the planned outcome and own learning and performance. | Understands the **requirements** of evaluation by commenting on the strengths and weaknesses of their planned outcome.  Reviews own work, **intermittently** during the project process.  Responds **briefly** to questions about own learning. | Understands **principles** of evaluation by **effectively** evaluating the planned outcome.  **Realistically** reviews own learning and performance, during the project process.  Responds **purposefully** to questions about own learning. | Understands the **principles** of evaluation by **comprehensively** evaluating the planned outcome against objectives.  **Effectively** reviews own learning and performance, **throughout** the project process.  Responds **with maturity** in a dialogue during the question and answer session. | **10** |
| **Maximum Marks** | | | | **20** |
| **TOTAL MAXIMUM MARKS** | | | | **100** |

**PRESENTATION REVIEWER STATEMENT**

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| **Reviewer Name** |  |

The reviewer of the presentation must complete the following table digitally, providing comments that will help support the overall assessment decisions. Expand the boxes as required.

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| 1. Who is the audience for the presentation? | *Students, teachers/tutors, others* |
| 2. Content and coverage of project process | *Strengths and weakness in planning, researching, meeting deadlines, modifications made, production of final outcome* |
| 3. Use of skills to produce presentation | *Digital, critical analysis of information and data, creativity* |
| 4. Appropriateness of Delivery | *Clarity, structure, pace, engaging with audience* |
| 5. Response to Q&A | *Demonstration of understanding, defence of decisions made, confidence and conviction* |