

Thrive with Eduqas.

Because every teacher is unique, we'll be with you every step of the way.

Switch to us and thrive!

A level Psychology

Your step-by-step guide



CONTENTS

- Switching is simple 2
- The support you need 3
- A level Psychology 4
- Summary of assessment 5
- Helping you make the switch 8



Switching is simple

Switching to Eduqas could be the best move you make.

You'll gain access to an unbeatable range of free teaching resources, and our team of subject specialists are on hand to give you all the help and advice you need.

Whether you're with AQA, OCR or Pearson (Edexcel), you can rest assured that switching to Eduqas is straightforward.

Simply follow this guide, compare our specifications, and make the switch!

1

Follow this switcher guide for your subject

2

Register your interest and receive a printed copy of your [chosen specification\(s\)](#)

3

Visit [your qualification page](#) to access the materials you need to begin teaching our specifications

4

Visit our [Digital Resources website](#) for free resources that can be used as classroom aids and as revision tools

5

Contact [our subject specialists](#) for subject specific queries, practical advice and guidance

6

Your Exams Officer will need to register [your centre](#), if your centre is not already registered with us

7

You will be granted access to our [Secure Website](#) which hosts a wealth of exclusive resources

We are here to support you:

If you have a question, simply contact our Psychology team who will offer friendly advice and guidance:



Rhiannon Murray
Subject Officer -
Psychology

psychology@eduqas.co.uk
029 2240 4284

The support you need

REGIONAL SUPPORT TEAM

Whether you're a teacher, lecturer, exams officer or head of department, our Regional Support Team is on-hand to make sure you receive all the support and guidance you need.

We cover every part of England and can provide face-to-face and online advice at a time which is convenient to you.

REASONS WHY YOU SHOULD CONTACT US

- All of our regional representatives are former teachers, and therefore understand exactly what kind of support you need to get the most out of your classroom experience.
- Support can be face-to-face or online and at a time and location which suits you.
- With their extensive knowledge of our qualifications, you'll get the insight you need to help you deliver our qualifications with confidence.
- You'll receive practical advice on the best resources for your subject including our extensive range of digital resources, Question Bank and Online Exam Review.
- We also offer support for teachers new to a particular subject or thinking about joining us, in which we run through assessment structure, exam papers, and where to find various resources you will need for teaching.
- Support from our team - including visits - **is FREE!**

MEET THE TEAM

Get in contact today and discover how our team can support you and your students. To book a visit or to find out more, please visit [our Regional Support Team webpages](#).

WE'RE ON HAND TO SUPPORT YOU AND OFFER GUIDANCE ON OUR QUALIFICATIONS AND RESOURCES.



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A level Psychology

WHY CHOOSE US?

- The BPS Report into the future of A level Psychology (2013) stated that “All psychology curricula should have at their core, the experience of collecting, analysing and evaluating data”.
- By carrying out psychological research, analysing the data and being tested on this, students are learning essential skills for studying psychology at HE level.
- Our A level specification requires students to undertake **two personal investigations** as part of the course. They are then examined on aspects of this research in Component 2. We believe that this is **key to developing the understanding of research methods in a practical context**:
 - Students develop and practice skills that are valuable across all subjects, skills such as collaboration, numeracy, problem solving.
 - Carrying out the investigations also helps students to consolidate their knowledge and understanding of complex research methods concepts, helping them across all areas of the specification. For example they develop an understanding of the design decisions researchers have to make, helping them when critically evaluating research studies across the specification.
 - This level of understanding of the process can only really be attained by designing and carrying out their own research.
 - By working as a class, in groups or in pairs, students have the opportunity to develop social and communication skills, and, as they collect and analyse data, they develop numeracy skills - the independent and practical skills they will need in HE.
- We are on hand to offer advice on how to undertake each investigation.
- We have a clear structure to its specification, helping students to be more organised and logical when preparing for exams.
- We provide teachers with a generic mark scheme framework for each assessment objective that many use as a front cover for homework assignments.
- Mark schemes are also clearly structured and share common themes across papers, making it more straightforward for students to understand what is required of them.
- Access to our **private Facebook group** monitored by the Eduqas Subject Officer with over 500 members.
- **Our free online resource provision is comprehensive and regularly updated.**
- Access to our **free Online Exam Review tool** with marked exam responsive in an interactive format.
- Access to our **free Question Bank** facility which draws on a bank of assessment items, allowing teachers to create their own assessment papers. It will help you test your student's skills on each section or topic in the specification.
- Access to our free **Exam Results Analysis tool** which allows you to analyse your students' performance in their final assessments, allowing you to identify possible areas for development in delivery.
- We offer a comprehensive Professional Learning programme with a clear focus on developing the skills necessary to ensure students can succeed in their examinations.

A level Psychology

WHY CHOOSE US?

Free tailored digital resources

We have created a wealth of free digital resources to support our qualifications. They have been developed to enhance learning, stimulate classroom discussion, and encourage student engagement. [Access our resources today.](#)

If you are looking for an engaging, contemporary and flexible specification with great support and a thriving online community, you should look no further than Eduqas.

Natalie Austin

Subject Leader of Psychology
RS and PSHE Tettenhall College

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If you have a question, simply contact our Psychology team who will offer friendly advice and guidance:



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Summary of assessment

AS

01.

Our Ofqual accredited AS Psychology largely contains classical and recognisable content, whilst also including opportunities for modern concepts.

02.

This specification provides opportunities for students to learn a variety of psychological approaches including evolutionary, positive and psychodynamic, significant pieces of research covering a variety of perspectives and topics, and how psychological data is collected (through own research).

03.

The content and assessments encourage learners to develop essential knowledge and understanding of different areas of psychology and how they relate to each other, competence and confidence in a variety of practical, mathematical and problem solving skills and their interest in, and enthusiasm for psychology, including developing an interest in further study and careers associated with the subject.

04.

The learning programme will also provide opportunities to develop and demonstrate a deep appreciation of the skills, knowledge and understanding of scientific methods in psychology, and understand how society makes decisions about psychological issues and how psychology contributes to the success of the economy and society.

A level

01.

Our Ofqual accredited A level specification is stimulating, distinctive and attractive, providing exciting opportunities for the learners to:

- study a variety of historical and current psychological approaches,
- study classic and contemporary psychological research covering a variety of perspectives and topics,
- study principles of investigating human and animal behaviour,
- apply psychological information to everyday situations,
- explore contemporary issues raised in psychological research,
- work scientifically through their own psychological research,
- demonstrate greater emphasis on the skills of psychology.

02.

This specification encourages learners to:

- develop essential knowledge and understanding of different areas of psychology and how they relate to each other,
- develop and demonstrate a deep appreciation of the skills, knowledge and understanding of scientific methods in psychology,
- develop competence and confidence in a variety of practical, mathematical and problem solving skills,
- develop their interest in and enthusiasm for psychology, including developing an interest in further study and careers associated with the subject.
- understand how society makes decisions about psychological issues and how psychology contributes to the success of the economy and society.

Summary of assessment

Components

Component 1: Psychology: Past to Present

Written examination: 2 hours 15 minutes
33% of qualification
100 marks

Compulsory questions relating to five psychological approaches, classic pieces of research evidence and a contemporary debate.

Component 2: Psychology: Investigation behaviour

Written examination: 2 hours 15 minutes
33% of qualification
100 marks

- **Principles of research**

Compulsory questions on how psychological investigations are carried out (including social and developmental psychology).

- **Personal investigations**

Compulsory questions based on two investigative activities carried out prior to the assessment.

- **Application of research methods to a novel scenario**

Compulsory questions requiring a response to a piece of research.

Component 3: Psychology: Implications in the real world

Written examination: 2 hours 15 minutes
33% of qualification
100 marks

- **Applications**

A choice of three structured questions from six on psychological behaviours.

- **Controversies**

One question from a choice of two requiring a synoptic exploration of psychological controversies.



Helping you make the switch

Comparing specifications

AS Psychology

Board	Papers	Mark	Time	Question type	Component 1	Component 2
Eduqas	2	80	1h 45min	Short and long answer responses.	Last question extended writing debate 24 marks	<ul style="list-style-type: none"> Section A: Principles of Research Section B: Novel scenario
AQA	2	72	1h 30min	MCQ, short and long answer responses	24 marks per section <ul style="list-style-type: none"> Section A: Social Influence Section B: Memory Section C: Attachment 	24 marks section: <ul style="list-style-type: none"> Section A: Approaches Section B: Psychopathology Section C: Research Methods
Pearson Edexcel	2	70	1h 30min	Mixed question types	<ul style="list-style-type: none"> Section A: Social 29 marks Section B: Cognitive 29 marks Section C: Extended response on A and B 12 marks 	<ul style="list-style-type: none"> Section A: Biological 29 marks Section B: Learning Theories 29 marks. Section C: Extended response on A and B. 12 marks
OCR	2	75	1h 30min	MCQ, short and long answer responses	<ul style="list-style-type: none"> MCQ, short and longer answer responses Section A: Multiple Choice Section B: Research design and response Section C: Data Analysis and interpretation 	<ul style="list-style-type: none"> Section A: Core Studies Section B: Areas Perspectives and Debates Section C: Practical Applications



Helping you make the switch

Comparing specifications

A level Psychology

Board	Papers	Mark	Time	Question type	Component 1	Component 2
Eduqas	3	100 100	2h 15min	Short and long answer questions	Last question extended writing debate 24 marks	<ul style="list-style-type: none"> • Section A: Principles of Research • Section B: Personal Investigations • Section C: Application of research methods to a novel scenario
AQA	3	96 96	2h	MCQ, short and long answer responses	24 marks per section <ul style="list-style-type: none"> • Section A: Social Influence • Section B: Memory • Section C: Attachment • Section D: Psychopathology 	24 marks section A & B. 48 marks C <ul style="list-style-type: none"> • Section A: Approaches • Section B: Biopsychology • Section C: Research Methods
Pearson Edexcel	3	90 90	2h	Mixed question types	<ul style="list-style-type: none"> • Section A: Social 16 marks • Section B: Cognitive 18 marks • Section C: Biological 18 marks • Section D: Learning Theories 18 marks • Section E: Issues and Debates. 2 extended response questions 20 marks 	<ul style="list-style-type: none"> • Section A: Clinical Psychology 54 marks including one 20 mark extended response question. • Section B: 1 of 3 optional topics 36 marks. • Criminological Psychology • Child Psychology • Health Psychology
OCR	3	90 105	2h	MCQ, short and long answer responses	<ul style="list-style-type: none"> • Section A: Multiple Choice • Section B: Research design and response • Section C: Data Analysis and interpretation 	<ul style="list-style-type: none"> • Section A: Core Studies • Section B: Areas Perspectives and Debates • Section C: Practical Applications



Helping you make the switch

Comparing specifications

A level Psychology

Board	Papers	Mark	Time	Question type	Component 3
Eduqas	3	100	2h 15min	Short and long answer questions	<p>Section A: Applications. 25 marks per application. Choice of 3 from 6 psychological applications:</p> <ul style="list-style-type: none"> • Addiction, • Autistic spectrum Behaviours, • Bullying Behaviours, • Criminal Behaviours, • Schizophrenia or Stress. <p>Section B: Controversies. 25 marks. • Choice of answering 1 of 2 synoptic questions on Controversies.</p>
AQA	3	96	2h	MCQ, short and long answer responses	<p>24 marks per section, 1 option each from B, C and D</p> <ul style="list-style-type: none"> • Section A: Issues and Debates • Section B: Relationships, Gender, Cognition and Development • Section C: Schizophrenia, Eating Behaviour and Stress • Section D: Aggression, Forensic and Addiction
Edexcel	3	80	2h	Mixed question types	<p>24 marks section A & B and 32 marks C</p> <ul style="list-style-type: none"> • Section A: mixed questions on research methods • Section B: mixed questions on psychological studies and one extended response on classic studies from Topics in paper 1 and Clinical Psychology. • Section C: 2 extended response questions from Issues and Debates.
OCR	3	105	2h	MCQ, short and long answer responses	<ul style="list-style-type: none"> • Compulsory Section on Issues in Mental Health plus two of following applied psychology options: • Child Psychology, • Criminal Psychology, • Environmental Psychology, • Sports and, • Exercise Psychology.



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