

Eduqas GCE A Level Grade Points – November 2020

In accordance with regulatory requirements, all reformed general qualifications in England are linear. This means that candidates must take all the components within the specification within one examination series.

The grade boundaries for each qualification are shown below. Component marks at key grade boundaries are aggregated to create a total mark, which is used to calculate the overall qualification grade for each candidate. Candidates will receive the total aggregated mark and the overall grade on their results slips.

The grade boundaries for each component are also shown below. The highlighted grade boundaries were set using professional judgement.

Component boundaries are 'notional' and intended only as a guide to aid centres with their analysis, and are not official grades. Please note that notional component grade boundaries which have been derived arithmetically may not add up to the overall qualification-level boundary where component marks have been scaled to produce the qualification-level mark.

Predicted Grades and Grade Boundaries

Awarding bodies recognise the important role that teachers play in predicting grades for their students and appreciate how challenging this can be.

Ofqual's announcement on 29 September 2022, recommends teachers to use pre-pandemic grading standards as the basis of predicting students' grades in 2023.

Where you are using evidence from past papers from Autumn 2020, 2021, November 2020, 2021, 2022 and summer 2022 to create predicted grades, please be aware that the published grade boundaries for these exams reflect the grading arrangements in place during the pandemic. As such, these boundaries may be lower than those set in examination series prior to the pandemic.

[For further information on the latest Ofqual guidance, please see Ofqual's blog here.](#)

[For further information on the latest JCQ guidance, please see JCQ's publication here.](#)

Subj. Code/ Component	Subject Name/Component Name	Maximum Mark	Weighting Factor	A*	A	B	C	D	E
A650QS	ART & DESIGN (ART, CRAFT & DESIGN)	80		73	66	55	44	34	24
Component 1	Personal Investigation	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Component 2	Externally Set Assignment	80	1.0000	73	66	55	44	34	24
A651QS	ART & DESIGN (FINE ART)	80		73	66	55	44	34	24
Component 1	Personal Investigation	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Component 2	Externally Set Assignment	80	1.0000	73	66	55	44	34	24
A652QS	ART & DESIGN (CRITICAL & CONTEXTUAL STUDIES)	80		73	66	55	44	34	24
Component 1	Personal Investigation	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Component 2	Externally Set Assignment	80	1.0000	73	66	55	44	34	24
A653QS	ART & DESIGN (TEXTILE DESIGN)	80		73	66	55	44	34	24
Component 1	Personal Investigation	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Component 2	Externally Set Assignment	80	1.0000	73	66	55	44	34	24
A654QS	ART & DESIGN (GRAPHIC COMMUNICATION)	80		73	66	55	44	34	24
Component 1	Personal Investigation	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Component 2	Externally Set Assignment	80	1.0000	73	66	55	44	34	24
A655QS	ART & DESIGN (THREE DIMENSIONAL DESIGN)	80		73	66	55	44	34	24
Component 1	Personal Investigation	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Component 2	Externally Set Assignment	80	1.0000	73	66	55	44	34	24
A656QS	ART & DESIGN (PHOTOGRAPHY)	80		73	66	55	44	34	24
Component 1	Personal Investigation	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Component 2	Externally Set Assignment	80	1.0000	73	66	55	44	34	24

Eduqas GCE A Level Grade Points – November 2020

In accordance with regulatory requirements, all reformed general qualifications in England are linear. This means that candidates must take all the components within the specification within one examination series.

The grade boundaries for each qualification are shown below. Component marks at key grade boundaries are aggregated to create a total mark, which is used to calculate the overall qualification grade for each candidate. Candidates will receive the total aggregated mark and the overall grade on their results slips.

The grade boundaries for each component are also shown below. The highlighted grade boundaries were set using professional judgement.

Component boundaries are 'notional' and intended only as a guide to aid centres with their analysis, and are not official grades. Please note that notional component grade boundaries which have been derived arithmetically may not add up to the overall qualification-level boundary where component marks have been scaled to produce the qualification-level mark.

Predicted Grades and Grade Boundaries

Awarding bodies recognise the important role that teachers play in predicting grades for their students and appreciate how challenging this can be.

Ofqual's announcement on 29 September 2022, recommends teachers to use pre-pandemic grading standards as the basis of predicting students' grades in 2023.

Where you are using evidence from past papers from Autumn 2020, 2021, November 2020, 2021, 2022 and summer 2022 to create predicted grades, please be aware that the published grade boundaries for these exams reflect the grading arrangements in place during the pandemic. As such, these boundaries may be lower than those set in examination series prior to the pandemic.

[For further information on the latest Ofqual guidance, please see Ofqual's blog here.](#)

[For further information on the latest JCQ guidance, please see JCQ's publication here.](#)

Subj. Code/ Component	Subject Name/Component Name	Maximum Mark	Weighting Factor	A*	A	B	C	D	E
A400QS	BIOLOGY	300		197	165	137	109	81	54
Component 1	Energy for Life	100	1.0000	66	55	46	36	27	18
Component 2	Continuity of Life	100	1.0000	67	56	46	37	27	18
Component 3	Requirements for Life	100	1.0000	64	54	45	36	27	18
A510QS	BUSINESS	240		181	164	141	118	96	74
Component 1	Business Opportunities and Functions	80	1.0000	64	58	50	42	34	26
Component 2	Business Analysis and Strategy	80	1.0000	59	52	44	37	30	23
Component 3	Business in a Changing World	80	1.0000	58	54	47	39	32	25
A410QS	CHEMISTRY	300		212	180	150	120	90	60
Component 1	Physical and Inorganic Chemistry	120	1.0000	83	70	58	48	36	24
Component 2	Organic Chemistry and Analysis	120	1.0000	88	75	62	49	36	24
Component 3	Chemistry in Practice	60	1.0000	41	35	30	23	18	12
A500QS	COMPUTER SCIENCE	400		268	228	186	144	102	60
Component 1	Programming and System Development	100	2.0000	67	57	47	37	27	17
Component 2	Computer Architecture, Data Communication and Applications	100	2.0000	67	57	46	35	24	13
Component 3	Programmed Solution to a Problem	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
A602QS	DESIGN & TECHNOLOGY (PRODUCT DESIGN)	100		77	66	55	45	35	25
Component 1	Design & Technology in the 21st Century	100	1.0000	77	66	55	45	35	25
Component 2	Design and Make Project	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
A690QS	DRAMA & THEATRE	120		99	82	67	52	37	22
Component 1	Theatre Workshop	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Component 2	Text in Action	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Component 3	Text in Performance	120	1.0000	99	82	67	52	37	22

Eduqas GCE A Level Grade Points – November 2020

In accordance with regulatory requirements, all reformed general qualifications in England are linear. This means that candidates must take all the components within the specification within one examination series.

The grade boundaries for each qualification are shown below. Component marks at key grade boundaries are aggregated to create a total mark, which is used to calculate the overall qualification grade for each candidate. Candidates will receive the total aggregated mark and the overall grade on their results slips.

The grade boundaries for each component are also shown below. The highlighted grade boundaries were set using professional judgement.

Component boundaries are 'notional' and intended only as a guide to aid centres with their analysis, and are not official grades. Please note that notional component grade boundaries which have been derived arithmetically may not add up to the overall qualification-level boundary where component marks have been scaled to produce the qualification-level mark.

Predicted Grades and Grade Boundaries

Awarding bodies recognise the important role that teachers play in predicting grades for their students and appreciate how challenging this can be.

Ofqual's announcement on 29 September 2022, recommends teachers to use pre-pandemic grading standards as the basis of predicting students' grades in 2023.

Where you are using evidence from past papers from Autumn 2020, 2021, November 2020, 2021, 2022 and summer 2022 to create predicted grades, please be aware that the published grade boundaries for these exams reflect the grading arrangements in place during the pandemic. As such, these boundaries may be lower than those set in examination series prior to the pandemic.

[For further information on the latest Ofqual guidance, please see Ofqual's blog here.](#)

[For further information on the latest JCQ guidance, please see JCQ's publication here.](#)

Subj. Code/ Component	Subject Name/Component Name	Maximum Mark	Weighting Factor	A*	A	B	C	D	E
A520QS	ECONOMICS	360		258	209	174	139	104	70
Component 1	<i>Economic Principles</i>	60	1.8000	47	35	28	23	17	13
Component 2	<i>Exploring Economic Behaviour</i>	80	1.3500	57	45	37	31	25	14
Component 3	<i>Evaluating Economic Models and Policies</i>	90	1.6000	60	53	46	35	25	17
A490QS	ELECTRONICS	280		238	202	160	118	77	36
Component 1	<i>Principles of Electronics</i>	140	1.0000	115	96	76	56	37	17
Component 2	<i>Application of Electronics</i>	140	1.0000	123	106	84	62	40	19
Component 3	<i>Extended system design and realisation tasks</i>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
A700QS	ENGLISH LANGUAGE	320		230	193	162	132	102	72
Component 1	<i>Language Concepts and Issues</i>	120	1.0000	87	72	60	48	36	24
Component 2	<i>Language Change Over Time</i>	120	1.0000	81	68	57	46	35	24
Component 3	<i>Creative and Critical Use of language</i>	80	1.0000	62	53	45	38	31	24
Component 4	<i>Language and Identity</i>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
A710QS	ENGLISH LANGUAGE & LITERATURE	320		226	195	160	125	90	56
Component 1	<i>Poetry and Prose</i>	120	1.0000	86	73	59	46	31	18
Component 2	<i>Drama</i>	120	1.0000	86	75	63	49	37	24
Component 3	<i>Non-Literary Texts</i>	80	1.0000	54	47	38	30	22	14
Component 4	<i>Critical and Creative Genre Study</i>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
A720QS	ENGLISH LITERATURE	320		240	207	172	138	104	70
Component 1	<i>Poetry</i>	120	1.0000	90	79	66	53	40	27
Component 2	<i>Drama</i>	120	1.0000	95	81	68	55	42	29
Component 3	<i>Unseen Texts</i>	80	1.0000	55	47	38	30	22	14
Component 4	<i>Prose Study</i>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Eduqas GCE A Level Grade Points – November 2020

In accordance with regulatory requirements, all reformed general qualifications in England are linear. This means that candidates must take all the components within the specification within one examination series.

The grade boundaries for each qualification are shown below. Component marks at key grade boundaries are aggregated to create a total mark, which is used to calculate the overall qualification grade for each candidate. Candidates will receive the total aggregated mark and the overall grade on their results slips.

The grade boundaries for each component are also shown below. The highlighted grade boundaries were set using professional judgement.

Component boundaries are 'notional' and intended only as a guide to aid centres with their analysis, and are not official grades. Please note that notional component grade boundaries which have been derived arithmetically may not add up to the overall qualification-level boundary where component marks have been scaled to produce the qualification-level mark.

Predicted Grades and Grade Boundaries

Awarding bodies recognise the important role that teachers play in predicting grades for their students and appreciate how challenging this can be.

Ofqual's announcement on 29 September 2022, recommends teachers to use pre-pandemic grading standards as the basis of predicting students' grades in 2023.

Where you are using evidence from past papers from Autumn 2020, 2021, November 2020, 2021, 2022 and summer 2022 to create predicted grades, please be aware that the published grade boundaries for these exams reflect the grading arrangements in place during the pandemic. As such, these boundaries may be lower than those set in examination series prior to the pandemic.

[For further information on the latest Ofqual guidance, please see Ofqual's blog here.](#)

[For further information on the latest JCQ guidance, please see JCQ's publication here.](#)

Subj. Code/ Component	Subject Name/Component Name	Maximum Mark	Weighting Factor	A*	A	B	C	D	E
A670QS	FILM STUDIES	280		215	189	156	123	90	57
Component 1	Varieties of film and filmmaking	120	1.1667	94	85	70	55	40	25
Component 2	Global filmmaking perspectives	100	1.4000	75	64	53	42	31	20
Component 3	Production	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
A800QS	FRENCH	140		107	90	74	58	42	27
Component 1	Speaking	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Component 2	Listening, Reading and Translation	100	1.0000	75	62	51	40	28	17
Component 3	Critical and Analytical Response in Writing	40	1.0000	32	28	23	18	14	10
A110QS	GEOGRAPHY	320		232	201	168	135	103	71
Component 1	Changing Landscapes and Changing Places	82	1.0000	57	50	42	34	26	18
Component 2	Global Systems and Global Governance	110	1.0000	80	70	59	48	37	26
Component 3	Contemporary Themes in Geography	128	1.0000	95	81	67	53	40	27
Component 4	Independent Investigation	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
A480QS	GEOLOGY	300		215	184	154	124	95	66
Component 1	Geological Investigations	105	1.0000	79	68	57	46	36	26
Component 2	Geological Principles and Processes	90	1.0000	65	56	47	38	29	20
Component 3	Geological Applications	105	1.0000	71	60	50	40	30	20
A820QS	GERMAN	140		117	97	83	69	55	41
Component 1	Speaking	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Component 2	Listening, Reading and Translation	100	1.0000	84	70	60	50	39	28
Component 3	Critical and Analytical Response in Writing	40	1.0000	33	27	23	19	16	13
A150QS	LAW	200		157	136	112	88	65	42
Component 1	The Nature of Law and the English Legal System	50	1.0000	41	35	29	23	18	13
Component 2	Substantive Law in Practice	75	1.0000	60	52	43	34	25	16
Component 3	Perspectives of Substantive Law	75	1.0000	56	49	40	31	22	13

Eduqas GCE A Level Grade Points – November 2020

In accordance with regulatory requirements, all reformed general qualifications in England are linear. This means that candidates must take all the components within the specification within one examination series.

The grade boundaries for each qualification are shown below. Component marks at key grade boundaries are aggregated to create a total mark, which is used to calculate the overall qualification grade for each candidate. Candidates will receive the total aggregated mark and the overall grade on their results slips.

The grade boundaries for each component are also shown below. The highlighted grade boundaries were set using professional judgement.

Component boundaries are 'notional' and intended only as a guide to aid centres with their analysis, and are not official grades. Please note that notional component grade boundaries which have been derived arithmetically may not add up to the overall qualification-level boundary where component marks have been scaled to produce the qualification-level mark.

Predicted Grades and Grade Boundaries

Awarding bodies recognise the important role that teachers play in predicting grades for their students and appreciate how challenging this can be.

Ofqual's announcement on 29 September 2022, recommends teachers to use pre-pandemic grading standards as the basis of predicting students' grades in 2023.

Where you are using evidence from past papers from Autumn 2020, 2021, November 2020, 2021, 2022 and summer 2022 to create predicted grades, please be aware that the published grade boundaries for these exams reflect the grading arrangements in place during the pandemic. As such, these boundaries may be lower than those set in examination series prior to the pandemic.

[For further information on the latest Ofqual guidance, please see Ofqual's blog here.](#)

[For further information on the latest JCQ guidance, please see JCQ's publication here.](#)

Subj. Code/ Component	Subject Name/Component Name	Maximum Mark	Weighting Factor	A*	A	B	C	D	E
A680QS	MEDIA STUDIES	210		151	131	106	82	58	34
Component 1	Media Products, Industries and Audiences	90	1.1667	64	56	45	35	25	14
Component 2	Media Forms and Products in Depth	90	1.1667	65	56	46	35	25	15
Component 3	Cross Media Production	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
A660PA	MUSIC (Option A specialising in Performing)	144		96	75	60	45	31	17
A660PB	MUSIC (Option B specialising in Composing)	144		96	75	60	45	31	17
Component 1A	Performing A	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Component 1B	Performing B	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Component 2A	Composing A	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Component 2B	Composing B	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Component 3	Appraising	100	1.4400	67	52	42	31	22	12
A550QS	PHYSICAL EDUCATION	210		133	112	93	74	55	36
Component 1	Exploring Concepts in Physical Education	105	1.0000	67	56	45	35	25	15
Component 2	Evaluating Physical Education	105	1.0000	66	56	48	39	30	21
Component 3	Improving Personal Performance in Physical Education	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
A420QS	PHYSICS	320		256	221	181	141	101	61
Component 1	Newtonian Physics	100	1.0000	82	71	58	45	32	20
Component 2	Electricity and the Universe	100	1.0000	83	72	59	46	33	19
Component 3	Light, Nuclei and Options	120	1.0000	91	78	64	50	36	22
A290QS	PSYCHOLOGY	300		216	184	150	117	84	51
Component 1	Past to Present	100	1.0000	69	59	49	38	27	17
Component 2	Investigating Behaviour	100	1.0000	72	61	50	39	29	19
Component 3	Implications in the Real World	100	1.0000	75	64	51	40	28	15

Eduqas GCE A Level Grade Points – November 2020

In accordance with regulatory requirements, all reformed general qualifications in England are linear. This means that candidates must take all the components within the specification within one examination series.

The grade boundaries for each qualification are shown below. Component marks at key grade boundaries are aggregated to create a total mark, which is used to calculate the overall qualification grade for each candidate. Candidates will receive the total aggregated mark and the overall grade on their results slips.

The grade boundaries for each component are also shown below. The highlighted grade boundaries were set using professional judgement.

Component boundaries are 'notional' and intended only as a guide to aid centres with their analysis, and are not official grades. Please note that notional component grade boundaries which have been derived arithmetically may not add up to the overall qualification-level boundary where component marks have been scaled to produce the qualification-level mark.

Predicted Grades and Grade Boundaries

Awarding bodies recognise the important role that teachers play in predicting grades for their students and appreciate how challenging this can be.

Ofqual's announcement on 29 September 2022, recommends teachers to use pre-pandemic grading standards as the basis of predicting students' grades in 2023.

Where you are using evidence from past papers from Autumn 2020, 2021, November 2020, 2021, 2022 and summer 2022 to create predicted grades, please be aware that the published grade boundaries for these exams reflect the grading arrangements in place during the pandemic. As such, these boundaries may be lower than those set in examination series prior to the pandemic.

[For further information on the latest Ofqual guidance, please see Ofqual's blog here.](#)

[For further information on the latest JCQ guidance, please see JCQ's publication here.](#)

Subj. Code/ Component	Subject Name/Component Name	Maximum Mark	Weighting Factor	A*	A	B	C	D	E
A120PA	RELIGIOUS STUDIES (Route A including Christianity option)	300		231	192	152	113	74	35
A120PB	RELIGIOUS STUDIES (Route B including Islam option)	300		231	192	152	113	74	35
A120PC	RELIGIOUS STUDIES (Route C including Judaism option)	300		231	192	152	113	74	35
A120PD	RELIGIOUS STUDIES (Route D including Buddhism option)	300		231	192	152	113	74	35
A120PE	RELIGIOUS STUDIES (Route E including Hinduism option)	300		231	192	152	113	74	35
A120PF	RELIGIOUS STUDIES (Route F including Sikhism option)	300		231	192	152	113	74	35
Component 1A	Christianity	100	1.0000	81	69	55	41	27	13
Component 1B	Islam	100	1.0000	81	69	55	41	27	13
Component 1C	Judaism	100	1.0000	81	69	55	41	27	13
Component 1D	Buddhism	100	1.0000	81	69	55	41	27	13
Component 1E	Hinduism	100	1.0000	81	69	55	41	27	13
Component 1F	Sikhism	100	1.0000	81	69	55	41	27	13
Component 2	Philosophy of Religion	100	1.0000	78	64	51	38	25	12
Component 3	Religion & Ethics	100	1.0000	72	59	46	34	22	10
A200QS	SOCIOLOGY	300		239	208	171	134	98	62
Component 1	Socialisation and Culture	120	1.0000	93	82	68	54	40	26
Component 2	Methods of Sociological Enquiry	60	1.0000	50	44	36	28	21	14
Component 3	Power and Stratification	120	1.0000	96	82	67	52	37	22
A810QS	SPANISH	140		114	91	75	59	43	27
Component 1	Speaking	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Component 2	Listening, Reading and Translation	100	1.0000	79	62	50	39	28	17
Component 3	Critical and Analytical Response in Writing	40	1.0000	35	29	25	20	15	10