

## **WJEC supplementary information: students with special educational needs and/or disabilities.**

Schools and colleges should use their professional experience to make a fair and objective judgement of the grade they believe a student would have achieved had teaching and learning continued as normal this year and they were able to sit their exams. For students with special educational needs and/or disabilities (SEND), schools and colleges should make their judgement assuming students had continued to receive any usual additional learning support.

Where students have an agreed reasonable adjustment for their exams, schools and colleges should also take account of the likely achievement of this student with these in place. As with all students, where additional work has been completed after schools and colleges were closed on 20 March, Heads of Centre should exercise caution where that evidence suggests substantially better or worse achievement than before 20 March. For some students with SEND, this may reflect issues accessing remote learning and the learning support they would normally receive. Schools and colleges should approach other educational professionals who have worked closely with students with SEND to see if they are able to provide further information to consider in reaching final conclusions on the awarding of the centre assessment grade and rank order information.

Evidence should be gathered from relevant professionals to enable teachers to make secure judgements about centre assessment grades and a student's position in the rank order. This might include, for example, seeking information from teachers in another school, college, or alternative provision such as a hospital setting. It could also include peripatetic or advisory teachers who may work across a number of centres, such as qualified teachers of deaf, vision impaired and multi-sensory impaired children and young people. Centres might also contact the virtual school team(s) that work with looked after children studying at the centre.

A key priority this year is to ensure that this year's grading is as fair as possible for all candidates. It is important that the grades and rank ordering of candidates are based on professionals making objective and holistic judgements using all reliable evidence.

If you have queries regarding access arrangements, please email:

[SpecialRequirements@wjec.co.uk](mailto:SpecialRequirements@wjec.co.uk)