

1st Floor Data Science Building
Swansea University Medical School
SA2 8PP
14th December 2017

Re: WJEC Level 3 Certificate and Diploma in Health and Social Care

Dear Mrs Bushell

I am writing this letter in support of Level 3 Certificate and Diploma in Health and Social Care as developed by WJEC.

I have been extremely impressed with the quality of the documentation I have received and reviewed. This new programme of study has been very well conceived and encompasses a broad range of relevant and contemporary topics within health and social care, from a variety of perspectives including people, policy, practice and practitioners.

The aims and learning outcomes for each unit are clear, logical and most importantly have relevance to 'real-life' health and social care issues. A wide range of assessments have been incorporated to ensure that students have various opportunities to develop the range of appropriate skills, knowledge and understanding that are required from each unit, and the programme of study as a whole.

On completion of this programme of study, students will be equipped with a holistic, and critical understanding of health and social care in the UK, and a good awareness of the social, political, economic and demographic factors that impact on developments in this field, and how these in turn influence those working in, or in receipt of health and social care. This will be invaluable for those students wishing to gain paid employment in this area, and for those who want to study related subjects further in Higher Education. I particularly commend the documentation I have received for the Level 3 Certificate and Diploma in Health and Social Care on the following grounds:

- **High quality, well written documentation:** It is most evident that a lot of time, effort and thought have gone into the planning and development of this programme. Each individual unit is very clear in its aims and objectives, and all 5 of the units fit together as a whole extremely well, creating a very well-conceived programme of study.
- **Skills development:** Students will be able to develop a range of academic, personal and vocational skills, through written work, presentation, project work and research and involvement with external health and social care agencies. This will equip them well for further study, work or vocational training.
- **Diversity of perspectives:** It is refreshing to see such a wide range of perspectives being incorporated into this programme of study. The traditional medicalized view of health and social care are covered as necessary, but the programme also explores social, economic, demographic, economic and political influences on health and social care. It also includes some contemporary issues, such as lived experiences of illness and disability, sexuality, discrimination and safeguarding. Throughout the programme, these issues are explored within different health and social care settings and providers, including community, hospitals and care homes. This is to be commended.
- **Diversity of learning, teaching and assessment approaches:** Students will be taught key issues within health and social care, as well as how to investigate and research this field. I particularly like the external involvement in the planned visits, talks and projects. The assessments have been mapped to a range of problems and issues likely to be encountered in health and social care, making them vocationally relevant. I particularly like the use of problem solving scenarios (especially the assessment for unit 5).
- **The role of theory and its influence on practice:** Again, it is really refreshing to see the inclusion of key theories throughout this programme of study. Usually, students arrive

at university having not been exposed to any theories at all during their previous studies, or how they influence practice in the area. This will stand them in good stead for further studies and indeed the world of work.

- **Roles, Professional standards and values:** students will be equipped with a sound understanding of the various roles within health and social care, and the codes of practice, professional values and legislation governing key roles within this sector. This knowledge and understanding will be invaluable in helping the students to make informed decisions about their future career plans. Again, this is often overlooked.

It is my pleasure and privilege to be able to recommend this programme of study to you without hesitation. Please let me know if you need any further information

Yours sincerely

Associate Professor
Health Informatics