

LEVEL 1/2



Adaptations to WJEC Level  
1 and 2 vocational and other  
general qualifications for  
assessment in summer  
2020/21

# Subject Information Booklet

## SUMMARY OF AMENDMENTS

Version	Description	Page number
2	Under Global Business Communication Unit 3, the wording has been amended to 'will not be <b><i>required</i></b> for summer 2021'.	11

## **Adaptations to WJEC Level 1 and 2 vocational and other general qualifications for assessment in summer 2020/21**

The coronavirus (COVID-19) pandemic resulted in disruption to teaching, learning and assessment time in spring and summer 2020. This disruption has continued in the autumn term due to localised lockdowns, individuals and classes quarantining and other circumstances where learners are not able to attend centres as they normally would.

The impact of the disruption varies between centres, depending on the qualifications that they offer and their approaches to teaching and learning, with some centres and subjects more affected than others.

Many courses will face compressed teaching time and that there will be a need to maximise the teaching time that is available. Where learners have experienced disruption to their teaching and learning time since March, centres may have to take steps to aid learners to 'catch up' on time away from their centre. Localised disruption and public health requirements, such as the use of social distancing measures, may affect how assessments take place.

There is a need to adapt some assessments in some subjects to mitigate disruption to teaching, learning and assessment and/or accommodate the impacts of any social distancing requirements or other public health guidance. We have worked with stakeholders to explore what mitigations might be necessary in summer 2021. This included consulting our centres on a range of proposed mitigations.

**This document sets out adaptations to assessment in our suite of vocational and other general qualifications at Levels 1 and 2. It replaces the document 'Proposed adaptations to WJEC Level 1 and 2 vocational and other general qualifications' which was published on the WJEC Secure Website for centres to access in October 2020.**

The adaptations have been developed in line with the principles published in the Extended Extraordinary regulatory framework: Vocational and Technical Qualifications, COVID-19 Conditions and Requirements (ExtVTQCov Framework) published by [Ofqual](#) and [Qualifications Wales](#).

For those qualifications that feature on school performance tables in England, we have also needed to ensure that the adaptations meet the additional requirements set out by the Department for Education (DfE). For this reason, we have **not** made any changes to the following characteristics of our Level 1/2 vocational qualifications that are recognised as Technical Awards for KS4 performance tables in England including:

- the balance of internal and external assessment
- synoptic assessment requirements
- the guided learning hours assigned to the qualification.

### **Arrangements for candidates who were part-way through a Vocational Award qualification in Summer 2020**

Candidates who were entered for a unit assessment in Summer 2020, and where the centre submitted a centre assessment grade and rank order position for the candidate will have received a calculated result. These calculated results will contribute towards the overall award of the qualification in Summer 2021. Therefore, candidates who have a unit outcome from Summer 2020 do not need to resit these assessments in 2020/21 although they may choose to do so.

**Any candidates who did not receive a calculated unit result for the Summer 2020 series will need to complete the assessment in 2020/21.**

## **Subject index**

### Level 1/2 Vocational Awards:

- Vocational Award in Constructing the Built Environment (2018 specification)
- Vocational Award in Constructing the Built Environment (2014 specification)
- Vocational Award in Creative and Media
- Vocational Award in Designing the Built Environment
- Vocational Award in Engineering
- Vocational Award in Event Operations
- Vocational Award in Global Business Communication
- Vocational Award in Hospitality and Catering
- Vocational Award in Health and Social Care (England only)
- Vocational Award in Planning and Maintaining the Built Environment
- Vocational Award in Retail Business
- Vocational Award in Sport and Coaching Principles
- Vocational Award in Tourism

### Other general and vocational qualifications:

- Level 1 Certificates in Latin
- Level 2 Certificate in Additional Mathematics

## Level 1/2 Vocational Award in Constructing the Built Environment (2018)

**This Specification is only available to centres in England.**

There are no changes to the taught content for this qualification. Centres should continue to deliver all teaching and learning required by the Specification. Adaptations have been made to reduce the number of skills being assessed, whilst still validly and reliably measuring the knowledge, understanding and skills, and practical competence, demonstrated in the qualification. Adaptations have also been made to the way in which assessments are undertaken in 2020/21.

Candidates who were awarded a unit outcome (centre assessment grade) in Summer 2020 do not need to resit this assessment in 2020/21 although they may choose to do so.

### Adaptions to assessment for Summer 2021

#### **Unit 1: Safety and Security in Construction - External examination (25%)**

There are no changes to this unit.

#### **Unit 2: Practical Construction Skills – Centre marked controlled assessment (50%)**

The number of skills candidates are required to demonstrate will be reduced from three to two. Candidates will also not be assessed on their interpretation of technical sources of information. (AC1.1)

The time allowance for this assessment is to be reduced from 14 hours to 10 hours.

#### **Unit 3: Planning Construction Projects – External examination (25%)**

There are no changes to this unit.

### Additional information

The closure of schools and colleges in Spring 2020 meant that candidates who were midway through their qualification at that time did not have access to specialist workspaces in centres to develop and refine their practical skills and it is highly unlikely that this could have been facilitated through remote/distance learning. Some centres are continuing to face difficulties timetabling practical sessions whilst complying with social distancing measures and public health guidance.

The Adaptations to Unit 2 should assist centres to mitigate this lost teaching and learning whilst recognising that schools and colleges will now need to implement arrangements appropriate to their specific circumstances to ensure that teaching and learning can continue.

Centres are reminded that they can timetable controlled assessment over as many sessions and weeks as is necessary which should assist in supporting centres to comply with any relevant guidance such as that issued by CLEAPSS.

All Learning Outcomes will still be assessed in Summer 2021 and no changes have been made to the external assessment.

## **Level 1/2 Vocational Award in Constructing the Built Environment (2014)**

**This Specification is only available to centres in Wales.**

There are no changes to the taught content for this qualification. Centres should continue to deliver all teaching and learning required by the Specification. Adaptations have been made to reduce the number of skills being assessed, whilst still validly and reliably measuring the knowledge, understanding and skills, and practical competence, demonstrated in the qualification. Adaptations have also been made to the way in which assessments are undertaken in 2020/21.

Candidates who were awarded a unit outcome (centre assessment grade) in Summer 2020 do not need to resit this assessment in 2020/21 although they may choose to do so.

### **Adaptions to assessment for Summer 2021**

#### **Unit 1: Safety and Security in Construction - External examination (25%)**

There are no changes to this unit.

#### **Unit 2: Practical Construction Skills – Centre marked controlled assessment (50%)**

The number of skills candidates are required to demonstrate will be reduced from three to two. Candidates will also not be assessed on their interpretation of technical sources of information. (AC1.1)

The time allowance for this assessment is to be reduced from 14 hours to 9.5 hours.

#### **Unit 3: Planning Construction Projects - Centre marked controlled assessment (25%)**

There are no changes to this unit.

### **Additional information**

The closure of schools and colleges in Spring 2020 meant that candidates who were midway through their qualification at that time did not have had access to specialist workspaces in centres to develop and refine their practical skills and it is highly unlikely that this could have been facilitated through remote/distance learning. Some centres are continuing to face difficulties timetabling practical sessions whilst complying with social distancing measures and public health guidance.

The Adaptations to Unit 2 should assist centres to mitigate this lost teaching and learning time whilst recognising that schools and colleges will need to implement arrangements appropriate to their specific circumstances to ensure that teaching and learning can continue.

Centres are reminded that they can timetable controlled assessments over as many sessions and weeks as is necessary which should assist in supporting centres to comply with any relevant guidance such as that issued by CLEAPSS.

All Learning Outcomes will still be assessed in Summer 2021 and no changes have been made to the external assessment.

## Level 1/2 Vocational Award and Certificate in Creative and Media

There are no changes to the taught content for this qualification. Centres should continue to deliver all teaching and learning required by the Specification. Adaptations have been made to reduce the amount of content being assessed, whilst still validly and reliably measuring the knowledge, understanding and skills, and practical competence, demonstrated in the qualification. Adaptations have also been made to the way in which assessments are undertaken in 2020/21.

Candidates who were awarded a unit outcome (centre assessment grade) in Summer 2020 do not need to resit this assessment in 2020/21 although they may choose to do so.

### Adaptions to assessment for Summer 2021

#### Unit 1- Creating a proposal in response to a brief - External examination (25%)

There are no changes to this unit. However, the Unit 1 brief was released electronically (for download from the secure website) in October rather than December.

#### Unit 2 – Creating an Outcome in response to a Brief – Controlled Assessment (25%)

Centres set the context for the task and can adapt it for assessment in Summer 2021 by setting a smaller/shorter (in duration) or simpler product than normal. For example, in Music this could be a shorter composition or performance. In Design and Technology options (2D/3D/textiles etc), this could be a smaller or simpler item. The assessment criteria remain unchanged. Candidates will not be penalised for producing a shorter/simpler product than previous cohorts.

#### Unit 3 – Skills development units – Controlled assessment (50%)

Centres set the context for the task and can adapt it for assessment in Summer 2021 by setting a smaller task.

Guidance will be issued to centres on acceptable types of evidence to include in the portfolio for Learning Outcome 3, such as:

- using versions of the same piece of work to exemplify development of skills
- alternatives to written work such as audio/video recordings of discussions or interviews
- using a professional discussion or written account if social distancing prevents some aspects of a piece of work being completed, to explain how this would normally have been achieved.

### Additional information

The closure of schools and colleges in Spring 2020 has meant that candidates who were midway through their qualification at that time did not have had access to specialist workspaces in centres to develop and refine their practical skills and it is highly unlikely that this could have been facilitated through remote/distance learning. Some centres are continuing to face difficulties timetabling practical sessions whilst complying with social distancing measures and public health guidance.

The Adaptations to the assessments in 2021 should assist centres whilst recognising that schools and colleges will be implementing arrangements appropriate to their specific circumstances to ensure that teaching and learning can continue. We are unable to make further Adaptations to the assessment without compromising the validity and reliability of the assessment.

Releasing the Unit brief earlier will allow centres greater flexibility to timetable the controlled assessment research. Centres could choose to split the time so that some initial activity is undertaken in the autumn term when practical activities may be limited due to social distancing and some hours are spent on this shortly before the exam in March.

We are aware that many centres use the Unit 1 brief as a stimulus for Unit 2, so releasing this early should also help centres in planning their delivery.

Centres are reminded that they can timetable controlled assessments over as many sessions and weeks as is necessary.



## Level 1/2 Vocational Award in Designing the Built Environment

There are no changes to the taught content for this qualification. Centres should continue to deliver all teaching and learning required by the Specification. Adaptations have been made to reduce the amount of content being assessed, whilst still validly and reliably measuring the knowledge, understanding and skills, and practical competence, demonstrated in the qualification. Adaptations have also been made to when assessment is available in 2020/21.

Candidates who were awarded a unit outcome (centre assessment grade) in Summer 2020 do not need to resit this assessment in 2020/21 although they may choose to do so.

### Adaptions to assessment for Summer 2021

#### **Unit 1: Planning Potential of Construction Projects – Externally Marked Controlled Assessment 25%**

Whilst there are no changes to the assessment of this unit, the assessment will be available for centres to download from the secure website from 1 April 2021 to give centres additional flexibility to schedule the assessment. The submission date remains the same.

#### **Unit 2: Drawing Construction Plans - Controlled Assessment 50%**

The assessment for 2021 will be streamlined so that candidates do not need to identify information requirements for construction design (AC1.1), drawing elevations (AC2.2) or use language of drafting (AC 2.3)

The requirement for direct supervision (high control) will be removed for all tasks. Candidates should still be guided to spend 12 hours on this assessment.

#### **Unit 3: Building Structures and Materials - Controlled Assessment 25%**

There are no changes to the assessment of this unit.

### Additional information

Adaptations have been made to assist in mitigating lost teaching and learning time.

The skills-based nature and singular focus of the Unit 2, *Drawing construction plans* assessment, makes it difficult to make significant adaptations to assessment for 2021. Adaptations have been made to reduce the amount of content being assessed by removing the requirement for candidates to identify information requirements for construction design (AC1.1), draw elevations (AC 2.2) and use language of drafting (AC 2.3). Elevations will still feature in candidate's computer-generated 3D models.

Whilst candidates will still need to be taught this content, removing it from assessment in 2021 will enable teachers to adapt their teaching and learning approach for these topics.

The Unit 3 controlled assessment brief will be available to centres from 1 April 2021. The deadline for submission will remain 28 May 2021, allowing centres a longer window in which to timetable and complete the assessment.

## Level 1/2 Vocational Award in Engineering

There are no changes to the taught content for this qualification. Centres should continue to deliver all teaching and learning required by the Specification. Adaptations have been made to reduce the amount of content being assessed, whilst still validly and reliably measuring the knowledge, understanding and skills, and practical competence, demonstrated in the qualification. Adaptations have also been made to the way in which assessments are undertaken in 2020/21.

Candidates who were awarded a unit outcome (centre assessment grade) in Summer 2020 do not need to resit this assessment in 2020/21 although they may choose to do so.

### Adaptions to assessment for Summer 2021

#### **Unit 1: Engineering Design – Centre marked controlled assessment 25%**

The content being assessed will be reduced for Summer 2021. Candidates will not be required to identify features of engineered products that meet the requirements of the brief (AC1.2).

#### **Unit 2: Producing Engineered Products - Centre marked controlled assessment 50%**

The content being assessed will be reduced for Summer 2021 with the number of processes required reduced from nine to six. Centres will need to modify working drawings to assist candidates in allowing for these changes.

In addition, candidates will not be required to evaluate the quality of engineered products (AC4.2).

#### **Unit 3: Solving Engineering Problems – External Examination 25%**

There are no changes to the assessment of this unit.

### Additional information

The closure of schools and colleges in Spring 2020 meant that candidates who were part-way through their qualification in summer 2020 did not have had access to specialist workspaces in centres to develop and refine their practical skills and it is highly unlikely that this could have been facilitated through remote/distance learning. Some centres are continuing to face difficulties timetabling practical sessions whilst complying with social distancing measures and public health guidance.

Reducing the Unit 2 content that is assessed in Summer 2021 will allow more time for the design and manufacturing work required and to prepare for the Unit 3 examination.

Centres are reminded that they can timetable the controlled assessments over as many sessions and weeks as is necessary which should assist in supporting centres to comply with any relevant guidance such as that issued by CLEAPSS.

All Learning Outcomes will still be assessed in Summer 2021 and no changes have been made to the external assessment.

## Level 1/2 Vocational Award in Event Operations

There are no changes to the taught content for this qualification. Centres should continue to deliver all teaching and learning required by the Specification. Assessment has been adapted for Summer 2021 to reduce the amount of content being assessed, whilst still validly and reliably measuring the knowledge, understanding and skills, or practical competence, signalled in the qualification.

Candidates who were awarded a unit outcome (centre assessment grade) in Summer 2020 do not need to resit this assessment in 2020/21 although they may choose to do so.

### Adaptions to assessment for Summer 2021

#### Unit 1: The Events Industry – Written Exam 40%

There are no changes to assessment of this unit.

#### Unit 2: Event Operations – Centre marked controlled assessment 30%

Candidates must complete **either Task 1** in this unit **or** Task 3 in unit 3.

Where a candidate is unable to gather sufficient evidence for the assessment through contributing to events due to social distancing restrictions and/or lack of opportunity, centres can use a structured discussion to provide additional evidence for the completion of Task 2. This should be captured in the Observation Record produced by the teacher.

#### Unit 3: Event Planning – Centre marked controlled assessment 30%

Candidates must complete **either** Task 1 in Unit 2 **or** Task 3 in this unit.

Candidates are **not** required to plan, run and evaluate *a minimum of three* events as part of the learning program before engaging with the summative assessment. Teachers must ensure that candidates have opportunities to develop the knowledge, understanding and skills required by the unit; this could be achieved through increased use of case studies and/or video resources.

### Additional information

The closure of schools and colleges in Spring 2020 will have limited candidates' opportunities for carrying out practical and group work which would be difficult to facilitate through remote/distance learning.

As elements of event planning are assessed in Unit 2, Task 1 and Unit 3, Task 3, we have streamlined the assessment for summer 2021 by allowing candidates to complete one of these tasks. The planning task in Unit 2 is a group task which centres may find difficult to facilitate and therefore the planning task in Unit 3 may be more manageable for centres in 2021. We have however provided an option as some centres may have completed the planning task for Unit 2 prior to lockdown. Where candidates **do not** complete the Unit 2, Task 1, teachers will need to identify suitable events for candidates to participate in and assign roles to enable them to complete the remaining tasks.

We are aware that running and contributing to events may be difficult for some centres and some candidates due to social distancing requirements. Centres have the flexibility to adapt the assessment brief for Unit 2 so that candidates can run smaller events, outside events or online events.

In instances where the opportunity for candidates to contribute to events is limited, centres may hold a structured discussion with candidates to gather supplemental evidence to cover the assessment criteria. We will provide guidance on the requirements of the structured discussion and the evidence that must be captured.

The removal of the requirement for learners to plan, run and evaluate *a minimum of three* events as part of Unit 3 before engaging with the summative assessment will reduce group work and assist in mitigating social distancing restrictions. The time saved from this Adaptation could be used for additional teaching and learning time to focus on other areas of content.

## **Level 1/2 Vocational Award in Global Business Communication**

There are no changes to the taught content for this qualification. Centres should continue to deliver all teaching and learning required by the Specification. Adaptations have been made to reduce the amount of content being assessed, whilst still validly and reliably measuring the knowledge, understanding and skills, and practical competence, demonstrated in the qualification.

Candidates who were awarded a unit outcome (centre assessment grade) in Summer 2020 do not need to resit this assessment in 2020/21 although they may choose to do so.

### **Unit 1 – Global Opportunities – Centre Marked Controlled Assessment (25%)**

There are no changes to this unit.

### **Unit 2 – Global Travel - External Examination (25%)**

There are no changes to this unit.

### **Unit 3 – Global Customer Relations – Centre Marked Controlled Assessment (25%)**

The requirement for candidates to complete the speaking and listening tasks (Task 3, Part B and Task 4, Part A) will not be required for summer 2021.

### **Unit 4 – Global Sales and Marketing – Centre Marked Controlled Assessment (25%)**

The requirement for candidates to complete the listening task (Task 4, Part A) will be removed for summer 2021. In addition, the speaking task (Task 4) will be amended to a written presentation in order to ensure that the Learning Outcome is assessed.

### **Additional information**

Removing the speaking and listening tasks from units 3 and 4 will assist in mitigating lost teaching and learning time by allowing time that would have been allocated to these assessments to be spent on teaching and learning activities. It also mitigates some of the issues with social distancing as these tasks require close contact which could be problematic with physical distancing measures.

## **Level 1/2 Vocational Award in Health and Social Care**

**This specification is only available to centres in England.**

There are no changes to the taught content for this qualification. Centres should continue to deliver all teaching and learning required by the Specification. Adaptations have been made to the way conditions in which assessments are undertaken in 2020/21.

Candidates who were awarded a unit outcome (centre assessment grade) in Summer 2020 do not need to resit this assessment in 2020/21 although they may choose to do so.

### **Unit 1: Human Development - External Exam 40%**

There are no changes to the assessment of this qualification.

### **Unit 2: Service Provision – Centre Marked Controlled Assessment 30%**

The requirement for direct supervision (high control) will be removed for this assessment. Candidates should still be guided to spend approximately 20 hours on the assessment.

### **Unit 3: Contemporary issues in health, social care and early years services – Centre Marked Controlled Assessment 30%**

The requirement for direct supervision (high control) will be removed for Task 1. Candidates should still be guided to spend approximately 6 hours on Task 1, and 4 hours on Task 2.

### **Additional information**

The removal of the requirement for direct supervision from the Unit 2 assessment and Task 1 in Unit 3 will provide more flexible assessment arrangements, allowing candidates to complete the assessment outside of timetabled classroom hours. Candidates should still be guided to spend approximately the same amount of time on the assessment as stipulated in the assessment brief.

The time saved in the classroom can be used for additional teaching and learning activities.

## Level 1/2 Vocational Award in Hospitality and Catering

There are no changes to the taught content for this qualification. Centres should continue to deliver all teaching and learning required by the Specification. Assessment has been adapted for Summer 2021 to reduce the amount of content being assessed, whilst still validly and reliably measuring the knowledge, understanding and skills, or practical competence, signalled in the qualification.

Candidates who were awarded a unit outcome (centre assessment grade) in Summer 2020 do not need to resit this assessment in 2020/21 although they may choose to do so.

### Adaptations to assessment in Summer 2021

#### Unit 1 - Externally assessed examination 40%

There are no changes to the assessment of this unit.

#### Unit 2 – Controlled Assessment 60%

Candidates must still plan two dishes but will only be required to prepare **one** dish in line with the controls outlined in the brief.

Evidence must be adequate to show full coverage of AC3.1 to AC 3.5 to justify the grade awarded by the teacher.

### Additional information

The practical cooking element is a large part of this qualification and is often the reason candidates choose the course however, school and college closures will have meant that candidates who were part-way through their qualification in summer 2020 did not have access to specialised spaces and equipment within centres to develop and refine their practical skills. Some centres are continuing to experience difficulties in timetabling practical sessions due to on-going social distancing requirements and to adhere to CLEAPSS guidance for practical work in schools.

Reducing the requirement for candidates to produce two dishes down to one, assists in mitigating the lost teaching and learning time and reduces the time needed for the practical assessment.

Schools and colleges will need to implement arrangements appropriate to their specific circumstances to ensure that teaching and learning, including practical lessons, can continue.

## Level 1/2 Vocational Award in Planning and Maintaining the Built Environment

There are no changes to the taught content for this qualification. Centres should continue to deliver all teaching and learning required by the Specification. Adaptations have been made to reduce the amount of content being assessed, whilst still validly and reliably measuring the knowledge, understanding and skills, and practical competence, demonstrated in the qualification. Adaptations have also been made to when assessment is available in 2020/21.

Candidates who were awarded a unit outcome (centre assessment grade) in Summer 2020 do not need resit this assessment in 2020/21 although they may choose to do so.

### Adaptions to assessment for Summer 2021

#### **Unit 1: Adding Value to the Built Environment – Externally Marked Controlled Assessment 25%**

Whilst there are no changes to the assessment of this unit, the assessment will be available for centres to download from the secure website from 1 April 2021 to give centres additional flexibility to schedule the assessment. The submission date remains the same.

#### **Unit 2: Maintaining the Built Environment – Centre Marked Controlled Assessment 50%**

Candidates to be required to complete a minimum of three rather than five repair tasks (existing time allowance retained).

The requirement for direct supervision (high control) will be removed for all tasks. Candidates should still be guided to spend 12 hours on this assessment.

#### **Unit 3: Sustainable Built Environments – Centre Marked Controlled Assessment 25%**

There are no changes to this unit.

### Additional information

The closure of schools and colleges in Spring 2020 meant that candidates who were partway through their qualification in summer 2020 will not have had access to specialist workspaces in centres to develop and refine their practical skills and it is highly unlikely that this could have been facilitated through remote/distance learning. Some centres are continuing to face difficulties timetabling practical sessions whilst complying with social distancing measures and public health guidance.

The Adaptations to Unit 2 should assist centres whilst recognising that schools and colleges will be implementing arrangements appropriate to their specific circumstances to ensure that teaching and learning can continue.

Centres are reminded that they can timetable controlled assessment over as many sessions and weeks as is necessary which should assist in supporting centres to comply with any relevant guidance such as that issued by CLEAPSS.

All Learning Outcomes will still be assessed in Summer 2021 and no changes have been made to the external assessment.



## **Level 1/2 Vocational Award in Retail Business**

There are no changes to the taught content for this qualification. Centres should continue to deliver all teaching and learning required by the Specification. Adaptations have been made to reduce the amount of content being assessed, whilst still validly and reliably measuring the knowledge, understanding and skills demonstrated in the qualification.

Candidates who were awarded a unit outcome (centre assessment grade) in Summer 2020 do not need to resit this assessment in 2020/21 although they may choose to do so.

### **Unit 1 Customer Experience –Centre Marked Controlled Assessment – 25%**

There are no changes to the assessment of this unit.

### **Unit 2 – Retail Business – External examination – 25%**

There are no changes to the assessment of this unit.

### **Unit 3 – Retail Operations – Centre Marked Controlled Assessment – 50%**

The amount of content which is being assessed will be reduced for Summer 2021. Candidates will not be required to provide evidence for the following assessment criteria:

AC1.2 – Describe rights of retail employees

AC1.3 – Summarise responsibilities of retail employees

AC3.1 – Explain the effects of seasonality on retail operations

In addition, the task for Unit 3 was due to change in 2021 and the new task has been available to centres since September 2019. However, for assessment in Summer 2021, centres can choose either to use the new task or to use the original task.

### **Additional information**

Unit 3 is worth 50% of the qualification and for most centres this will take up the majority of the teaching time in Year 11. Streamlining the assessment to not require specific ACs to be evidenced does not remove the problem-solving aspect of this unit, which is important. Whilst all content must still be taught, removing some assessment criteria from the assessment in Summer 2021 will allow teachers to adapt the teaching and learning of these topics which may allow additional time to be spent on other topics within the unit.

## Level 1/2 Vocational Award in Sport and Coaching Principles

There are no changes to the taught content for this qualification. Centres should continue to deliver all teaching and learning required by the Specification. Adaptations have been made to reduce the amount of content being assessed, whilst still validly and reliably measuring the knowledge, understanding and skills demonstrated in the qualification.

Candidates who were awarded a unit outcome (centre assessment grade) in Summer 2020 do not need to resit this assessment in 2020/21 although they may choose to do so.

### Adaptations to assessment for Summer 2021

#### **Unit 1: Improving Sporting Performance – Centre Marked Controlled Assessment 30%**

There are no changes to the content or assessment of this unit; however, a word limit of approximately 1,500 words will be introduced for Summer 2021.

#### **Unit 2: Fitness for Sport - External Examination 40%**

There are no changes to assessment of this unit.

#### **Unit 3: Coaching Principles – Centre Marked Controlled Assessment 30%**

There are no changes to the tasks or assessment criteria. The assessment requires candidates to plan and deliver a 'specific sports session'. Candidates will need to consider how this assessment can be delivered whilst complying with any social distancing measures that are in place within their centre.

### Additional information

The introduction of a word limit for Unit 1 provides a clear expectation of the requirements whilst meeting all the assessment criteria and the assignment brief.

We are aware that some centres are experiencing difficulties in supporting candidates to participate in group activities. Centres can adapt the context for the brief so that the activities can be undertaken within social distancing restrictions in place within their centre and any other public health guidelines.

Centres also have the flexibility to timetable the assessment at a time that fits within their delivery plan.

## Level 1/2 Vocational Award in Tourism

There are no changes to the taught content for this qualification. Centres should continue to deliver all teaching and learning required by the Specification. Assessment has been adapted for Summer 2021 to reduce the amount of content being assessed, whilst still validly and reliably measuring the knowledge, understanding and skills, or practical competence, signalled in the qualification. Adaptations have also been made to the conditions under which some assessment tasks are undertaken.

Candidates who were awarded a unit outcome (centre assessment grade) in Summer 2020 do not need to resit this assessment in 2020/21 although they may choose to do so.

### Adaptations to assessment for summer 2021

#### **Unit 1 Customer Experience – Centre Marked Controlled Assessment 25%**

There are no changes to the assessment of this unit.

#### **Unit 2 The Business of Tourism - External Examination 25%**

There are no changes to the assessment of this unit.

#### **Unit 3 Developing UK Tourist Destinations – Centre Marked Controlled Assessment 50%**

The requirement for direct supervision (high control) will be removed from the research activity for Task 1 of the assignment. Candidates should still be guided to spend approximately four hours undertaking the research.

The content being assessed in summer 2021 will be streamlined so that candidates will not be required to:

- describe features of destinations (AC1.1)
- describe how destination features are enhanced to give appeal (AC 2.2)
- explain the relationship between organisations involved in tourism development (AC 3.2)

### Additional information

Unit 3 is worth 50% of the qualification and for most centres this will take up most of the teaching time in Year 11.

The removal of the requirement for direct supervision from the research aspects of the controlled assessment will provide more flexible assessment arrangements and allow candidates to prepare for assessment outside of the timetabled classroom hours. Further guidance will be provided by WJEC on acceptable forms of research to be taken into the assessment environment. The time saved in the classroom can be used for additional teaching and learning.

Whilst all content must still be taught to candidates, reducing the content being assessed in unit 3 will assist in mitigating lost teaching and learning by enabling teachers to adapt their teaching and learning activities for these topics or adjusting the depth to which the topics are taught to free up additional teaching and learning time for other topic areas.

## **Level 1 Certificate in Latin Language and Certificate in Latin Language and Roman Civilisation**

There are no changes to the taught content for this qualification. Centres should continue to deliver all teaching and learning required by the Specification. Adaptations have been made to reduce the amount of content being assessed, whilst still validly and reliably measuring the knowledge, understanding and skills demonstrated in the qualifications.

### **Adaptions to assessment for Summer 2021**

#### **Unit 9511 Latin Language (67%)**

The assessment will be streamlined for 2021. Candidates will not be required to complete the translation element of Unit 9511. Unit 9511 would consist of comprehension questions with the length of the examination reduced to 55 minutes.

#### **Unit 9512 Roman Civilisation Topics (33%)**

There are no changes to this unit.

#### **Unit 9513 Roman Civilisation Study - Controlled Assessment (33%)**

There are no changes to this unit.

#### **Unit 9514 Additional Latin Language (33%)**

There are no changes to this unit.

### **Additional information**

Streamlining the assessment of unit 9511 is equitable to all candidates as they all sit this paper and AC1 is assessed throughout the whole paper. Further amendments would be too complex due to the optionality within the qualification. It would be difficult to ensure that each route is of equal demand and outcome. Level 2 is no longer available so progression from Level 1 is now the GCSE where translation is an optional route. Certificate in Latin Language candidates are also tested on translation in Unit 9514.

## **Level 2 Additional Mathematics**

There are no changes to the taught content for this qualification. Centres should continue to deliver all teaching and learning required by the Specification.

### **Adaptions to assessment for Summer 2021**

There are no adaptations to assessment in summer 2021.

### **Additional information**

Our Level 2 Certificate in Additional Mathematics is designed to stretch the most able candidates. It provides an appropriate and fulfilling course for those who have sat GCSE Mathematics a year early and/or are planning to follow a mathematics course at GCE AS level or a related discipline post-16.

The content has been designed to facilitate progression from GCSE to GCE AS and A Level and it would not be appropriate to reduce the amount of content being assessed in summer 2021 without undermining the purpose of the qualification.

The qualification is assessed through one written examination available in the summer series and it is therefore not possible to reduce the number of assessments or introduce any additional flexibility into the assessment process.

We invited centres to comment through an on-line survey on our proposal not to make any adaptations to this qualification. 80% of respondents agreed with the proposal.

Concerns were expressed that the proposal does not mitigate against possible future centre closures e.g. in the event of a localised lockdown. Discussions are on-going regarding arrangements for examinations in the event of localised lockdowns and further guidance will be issued in due course.