

Eduqas Mathematics newsletter

January 2026

We hope you had a good Christmas, got a well-deserved break from teaching and enjoyed time off with family and friends.'

NOVEMBER 2025

RESULTS: Thursday 8th January

EXAMINERS' REPORT: The full examiners' report for the series will be available on 8th January.

FREE ACCESS TO SCRIPTS

For every series there is **FREE access to scripts** (unannotated, with marks visible).

You will be able to access your students' exam scripts from results day, helping you to:

- Review your students' exam performance
- Identify gaps in skills and knowledge
- Inform your teaching
- Boost learner engagement - through using real-life examples

How to get 'FREE access to scripts'?

Scripts are accessed via the Secure Website

Please follow: Results menu > option 'view script access'

SUMMER 2026 Examination dates:

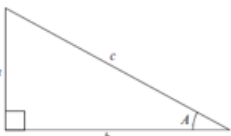
Component one: Thursday 14th May a.m.

Component two: Wednesday 3rd June a.m.

ADDITIONAL FORMULAE SHEETS

The additional formulae sheets will be integrated into the paper from Summer 2026 (until November 2027).

The additional formulae sheet will be on page 2 and the formula list on page 3.

Foundation Tier: Additional formulae	
Perimeter, area and volume Where a and b are the lengths of the parallel sides and h is their perpendicular separation: Area of a trapezium = $\frac{1}{2}(a+b)h$ Volume of a prism = area of cross section $\times$ length Where r is the radius and d is the diameter: Circumference of a circle = $2\pi r = \pi d$ Area of a circle = πr^2	
Pythagoras' theorem and trigonometry  In any right-angled triangle where a , b and c are the length of the sides and c is the hypotenuse: $a^2 + b^2 = c^2$ In any right-angled triangle ABC where a , b and c are the length of the sides and c is the hypotenuse: $\sin A = \frac{a}{c} \quad \cos A = \frac{b}{c} \quad \tan A = \frac{a}{b}$	
Compound interest Where P is the principal amount, r is the interest rate over a given period and n is number of times that the interest is compounded. $\text{Total accrued} = P \left(1 + \frac{r}{100} \right)^n$	Probability Where $P(A)$ is the probability of outcome A and $P(B)$ is the probability of outcome B : $P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$

Formula list
Area and volume formulae Where r is the radius of the sphere or cone, l is the slant height of a cone and h is the perpendicular height of a cone: Curved surface area of a cone = πrl Surface area of a sphere = $4\pi r^2$ Volume of a sphere = $\frac{4}{3}\pi r^3$ Volume of a cone = $\frac{1}{3}\pi r^2 h$
Kinematics formulae Where a is constant acceleration, u is initial velocity, v is final velocity, s is displacement from the position when $t = 0$ and t is time taken: $v = u + at$ $s = ut + \frac{1}{2}at^2$ $v^2 = u^2 + 2as$

Centres may request copies of the additional formulae sheet to issue to candidates in the examination. These candidates will have an integrated copy and a separate copy to refer to.

Please contact Despatchqueries@wjec.co.uk if these copies are required.

This information has been sent to centres: circular number 081.

RESOURCES

To access a variety of resources that can be used to support learning and teaching of GCSE Mathematics in the classroom or as part of a self supported learning programme.

New blended learning packages have been added.

[Resources website](#)

Eduqas mathematics textbooks: a revision guide and revision practice book are available.

[Further details](#)

PROFESSIONAL LEARNING COURSES

A variety of **FREE** courses are available.

Interpreting mark schemes

3rd March Online 16:00 Duration: 1½ hours

Boosting the confidence of foundation tier candidates

17th June Face to face (Leeds) 09:30 Duration: Full day

Boosting the confidence of foundation tier candidates

24th June Face to face (Swindon) 09:30 Duration: Full day

[Further details](#)

BECOME AN EXAMINER

We are always looking for experienced teachers to become examiners. As an examiner you will gain valuable insight into the assessment process at Eduqas, enhance your skill set and view many different responses/approaches, all of which can enhance your teaching.

Find out more [information](#) about becoming an examiner.

All the best with your teaching and to your learners for 2026.