

# REFORMED ENTRY LEVEL CERTIFICATE in ENGLISH

TEACHING FROM 2017, FIRST AWARD IN 2018

## Frequently Asked Questions

### Who is ELC English suitable for?

Entry Level qualifications are suitable for a diverse range of learners:

- Learners who are struggling with the accessing an untiered GCSE examination.
- Learners who need more practical support in achieving their outcomes.
- Learners who need confidence building ahead of starting a GCSE English qualification.
- Learners who need a flexible assessment approach.
- Learners who are working below the attainment credited at GCSE.

### When is the reformed ELC English available?

The reformed ELC English qualification is for first teaching in September 2017, with the first award taking place in summer 2018. All three components will be available to centres in 2017-18.

### When is the last award for legacy Entry Level English?

The legacy ELC English qualification will be last awarded in summer 2018. This means that if any centre wishes to deliver a two-year Entry Level course to learners in September 2017 they should use the reformed qualification. There will be no resit opportunity for the legacy qualification.

### Are we able to enter candidates for both the legacy and reformed ELC English qualifications at the same time?

Yes. If centres wish to enter candidates for the legacy ELC English alongside the reformed ELC English qualification this will be possible in 2018 as both qualifications will be available.

## Can we enter our year 9 candidates for reformed ELC English?

Yes. Centres can enter candidates for ELC English in year 9.

## Is my centre able to make entries for the reformed ELC English?

If you are a centre in England, Wales, the Isle of Man, the Channel Islands or an overseas centre in a British Territory or British Forces centres then you are able to make entries for this qualification. There will not, however, be any modification to assessments or procedures based on geographical location.

This qualification is not available to centres in Northern Ireland or overseas centres which are not British territories or British Forces centres.

## Will the reformed ELC English have any influence in Progress 8 in England or Capped 9 In Wales?

No. Entry Level qualifications do not attract performance points.

## Is the reformed ELC English co-teachable with GCSE English Language?

Most definitely. The reformed qualification has been designed to closely align with the skills required for GCSE English Language in both England and Wales. For further details, centres can refer to the co-teachability document for their relevant country.

[WJEC Co-teachability](#)

[Edugas Co-teachability](#)

## Will there be new tasks set by WJEC each year?

Yes. Components 2 and 3 are internally assessed and externally moderated. On 1 September, WJEC will release the Topic tests and Practical Assessments to be used by candidates for the year of entry. For example, candidates being entered in summer 2019 will have the tasks for Components 2 and 3 released for use on 1 September 2017. The centre may then administer the assessments at any point convenient to them over the subsequent eighteen months ahead of internal marking and submission for moderation.

The exception will be the release of assessment materials for these components for candidates to be entered in summer 2018, which will be on 1 September 2017.

It is important, therefore, that centres ensure that they are using the correct tasks for the specific year of entry.

## Can centres create their own tasks?

No. Centres must use the assessment materials produced by WJEC.

## What do Components 2 and 3 involve?

Both of these components are externally set tasks, which are then internally marked by the centre and sent for externally moderated by WJEC.

Component 2 is made up of four Topic Tests which account for 60% of the qualification. There will be two reading tasks and two writing tasks focusing on applying skills in different contexts.

Test 1: Response to twentieth/twenty-first century literature

Test 2: Editing and sequencing

Test 3: Narrative writing

Test 4: Proofreading

Component 3 is made up of two Communication Practical Assessments, which are each in two parts and constitute 15% of the qualification.

Task 1: Presenting a point of view

Task 2: The World of Work

## Do I need to send in a recorded sample for the Practical Assessments?

Yes. In line with Speaking and Listening / Oracy assessment in GCSE English Language, all parts of both assessments will need to be recorded and a sample sent to the moderator.

## How do I submit the marks for the Topic Tests and Practical Assessments?

Marks are submitted to WJEC via the Internal Assessment Mark Input System (IAMIS). IAMIS will be open for centre use at least ten days ahead of the deadline for submission (4 May).

The first step in preparing to input marks is to request a secure website log-in as a secondary account holder from your Exams Officer. Your candidates' names/ numbers are pre-populated on the system from the entries your centre has made. You can submit marks as soon as the submission window opens. Marks **must** be input and submitted by the submission deadlines

For further details, please refer to the guidance on the WJEC webpage: [Internal Assessment – Submission of Marks](#).

## How do I choose the sample?

Once the marks have been submitted on IAMIS, a sample of candidates will be identified automatically by the system. The automatic sample will be based on the overall rank order for the total entry.

If the sample contains a candidate whose work is incomplete then subject teachers should indicate on the system the nearest candidate (either higher or lower) with complete work. The incomplete work should not be sent to the moderator.

An explanatory note to the moderator must accompany the folders in such cases where the sample sent by the centre differs from the sample chosen by the system.

## Can a candidate use a reader/scribe?

Yes, in line with JCQ regulation. If a candidate is entitled to a reader, this arrangement may be used in any part of the qualification where Reading is **not** being tested, i.e. all Writing and Communication assessments.

If a candidate is entitled to a scribe, this arrangement may be used in any part of the qualification where Writing is **not** being tested, i.e. all Reading and Communication assessments. Now that the Writing assessment criteria has been rewritten to award separate marks for communicating and organising, and accuracy of writing, deductions from the accuracy mark that reflect the marks awarded for spelling and punctuation will be made for any candidate whose writing work is scribed.

## Are there any changes to the access arrangements for candidates entered for ELC English?

Yes and no. All candidates who are eligible for additional time or the use of a laptop, for example, would still go through the same centre-delegated arrangements that could be applied to all components.

Similarly to the arrangements for the legacy ELC English qualification, British Sign Language is not permitted as it is recognised by the government as a language in its

own right – therefore, not 'English'. Despite being closely linked to English, BSL has many differences in grammar and syntax from English.

As Component 3 tests Communication in English, rather than Speaking or Oracy, candidates are permitted to use sign supported English, signed English or Makaton.

## Do you offer training?

Yes. Details of our [face-to-face training](#) can be found on the WJEC website and we offer a range of support material on the [subject page](#).

## If I have any more questions who do I contact?

For administration queries please contact:

**Entry Level Admin Section**

029 2026 5180

[entrylevel@wjec.co.uk](mailto:entrylevel@wjec.co.uk)

For access arrangements please contact:

**Special Requirements Section**

029 2026 5155

[john.doyle@wjec.co.uk](mailto:john.doyle@wjec.co.uk)

For all other subject queries please contact:

**Guy Melhuish**

**Subject Officer**

029 2026 5171

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**Lewis Beecham**

**Subject Support Officer**

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