YOUR STEP-BY-STEP GUIDE TO SWITCHING TO EDUQAS

GCSE ENGLISH LANGUAGE

www.eduqas.co.uk/switch
MAKE THE SWITCH TO A BOARD THAT WILL SUPPORT YOU

If you’re unhappy with the support you’re receiving from your current exam board, and would like to work with a team which understands you and your students’ needs, switching to Eduqas could be the best move you make.

You’ll gain access to an unbeatable range of free teaching resources, and our team of subject specialists are on hand to give you all the help and advice you need.

Whether you’re with AQA, OCR or Pearson (Edexcel), you can rest assured that switching to Eduqas is straightforward. Simply follow this guide, compare our specifications, and make the switch!

MAKING THE SWITCH
Switching to Eduqas is simple, just follow these quick and easy steps:

1. Follow our switcher guide for your subject.
2. Register your interest at www.eduqas.co.uk/switch and receive a printed copy of your chosen specification(s).
3. Visit your qualification page at www.eduqas.co.uk/qualification, to access the materials you need to begin teaching our specifications.
4. Visit our Digital Resources Website (resources.eduqas.co.uk), for free resources that can be used as classroom aids and as revision tools.
5. Contact our subject specialists for subject specific queries, practical advice and guidance.
6. Your Exams Officer will need to register your centre, if your centre is not already registered with us.
7. Once registered, your Exams Officer will be able to provide you with access to our Secure Website (www.wjecservices.co.uk), which hosts a wealth of resources that are not available elsewhere.

WE’RE HERE TO SUPPORT YOU
If you have a question, simply contact our English team who will offer friendly advice and guidance:

Nancy Hutt
Subject Officer - English Language
gcseenglish@eduqas.co.uk
029 2026 5023

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GCSE ENGLISH LANGUAGE WITH EDUQAS

WHY CHOOSE US?

- Co-teachability across English Language and English Literature
- Our ‘long tariff’ questions are worth 10 marks, making time management more straightforward
- Our AO2 (‘how’?) questions do not isolate a single device or technique, such as structure, allowing students to select the techniques they find most appropriate to how the writer has created meaning
- Students can apply the techniques they find in the reading sections to their own writing in the writing sections
- Students are given a range of choices for creative prose writing
- Our non-fiction writing tasks have realistic contexts that students can relate to

SUMMARY OF ASSESSMENT

Component 1: 20th Century Literature Reading and Creative Prose Writing

Written examination: 1 hour 45 minutes 40% of qualification

Section A (20%) – Reading
Understanding of one prose extract (about 60-100 lines) of literature from the 20th century assessed through a range of structured questions

Section B (20%) – Prose Writing
One creative writing task selected from a choice of four titles

Component 2: 19th and 21st Century Non-Fiction Reading and Transactional/Persuasive Writing

Written examination: 2 hours 60% of qualification

Section A (30%) – Reading
Understanding of two extracts (about 900-1200 words in total) of high-quality non-fiction writing, one from the 19th century, the other from the 21st century, assessed through a range of structured questions

Section B (30%) – Writing
Two compulsory transactional/persuasive writing tasks

Component 3: Spoken Language
Non-exam assessment Unweighted

One presentation/speech, including responses to questions and feedback
Achievement in Spoken Language will be reported as part of the qualification, but it will not form part of the final mark and grade.

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HELPING YOU MAKE THE SWITCH - COMPARING SPECIFICATIONS

SWITCHING TO EDUQAS IS EASY

The skills assessed and the nature of the content the assessment is based on are similar across all exam boards’ specifications. This makes switching to Eduqas GCSE English Language straightforward. Work you have already done, or materials you already have, will still be relevant, as the skills will be the same.

SWITCHING FROM AQA

<table>
<thead>
<tr>
<th>AQA</th>
<th>Eduqas</th>
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<tbody>
<tr>
<td><strong>Paper 1 – 105 mins</strong></td>
<td><strong>Component 1 – 105 mins</strong></td>
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<tr>
<td>Reading – One 20th / 21st century literary prose extract (25%)</td>
<td>Reading – One 20th century literary prose extract (20%)</td>
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<td>Writing task – creative prose (25%)</td>
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<tr>
<td><strong>Paper 2 – 105 mins</strong></td>
<td><strong>Component 2 – 120 mins</strong></td>
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<tr>
<td>Reading – 19th and 20th/21st century non-fiction (25%)</td>
<td>Reading – 19th and 21st century non-fiction (30%)</td>
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<tr>
<td>Writing task – specified purpose, audience and form (25%)</td>
<td>Writing – transactional / persuasive task 1 (15%)</td>
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<td>Spoken Language presentation (reported separately)</td>
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### SWITCHING FROM OCR

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<tr>
<td><strong>Component 2 – 120 mins</strong></td>
<td><strong>Component 1 – 105 mins</strong></td>
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<tr>
<td>Reading – Two 20th / 21st century prose extracts, at least one literary (25%)</td>
<td>Reading – One 20th century literary prose extract (20%)</td>
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<tr>
<td>Writing task – creative prose (25%)</td>
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<td>Writing – transactional / persuasive task 1 (15%)</td>
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<td>Writing – transactional / persuasive task 2 (15%)</td>
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### SWITCHING FROM PEARSON

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<tr>
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<tr>
<td>Reading – One 19th century literary prose extract (15%)</td>
<td>Reading – One 20th century literary prose extract (20%)</td>
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<tr>
<td>Writing task – imaginative prose (25%)</td>
<td>Writing task – creative prose (20%)</td>
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<td><strong>Component 2 – 120 mins</strong></td>
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<td>Reading – 20th and 21st century non-fiction (35%)</td>
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THE SUPPORT YOU NEED

FREE TAILORED ENGLISH DIGITAL RESOURCES
We’ve created a wealth of free digital resources to support our qualifications. They have been developed to enhance learning, stimulate classroom discussion, and encourage student engagement. Access our resources today at resources.eduqas.co.uk

REGIONAL SUPPORT
Our Regional Support Team are also on hand to offer free support in the delivery of our qualifications. They can also give you face-to-face advice on our range of qualifications, online resources, CPD and curriculum developments. To book a visit or to find out more, please visit www.eduqas.co.uk/RegionalSupportTeam

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TEACHERS WHO HAVE MADE THE SWITCH

“Your knowledge of and engagement with the subject makes me feel even more confident that you are the right awarding body for us.”

ENGLISH TEACHER, LONDON