

Paper 1 – Social and Cognitive Psychology		Eduqas Link
Social	Obedience	Component 2 covers research methods and included in this is the methodology, procedures and ethics of Milgram.
	Prejudice	
	Individual differences in obedience and prejudice	
	Self-report data	Research methods criteria set by OFQUAL and tested on Component 2.
	Sample selection and techniques	
	Qualitative and quantitative data	
	Ethical guidelines	
	Classic study – Sherif et al and one other contemporary study	
	Key question relevant to today's society	These debate type questions are tested as the last question on Component 1- link to conditioning techniques to control children's' behaviour.
	Key question relevant to today's society	



Paper 1 – Social and Cognitive Psychology		Eduqas Link
Cognitive	Memory	
	Individual differences in memory	
	Experiments	Research methods criteria set by OFQUAL and tested on Component 2.
	Quantitative data analysis	
	Decision making and interpretation of inferential statistics	
	Cases of brain damaged patients	Classic research Raine et al. (1977).
	Classic study – Baddeley (1966b) and one other contemporary study	
	Key question relevant to today's society.	Link to debates on Component 1 the ethics of neuroscience and reliability of eye-witness testimony.
	Practical investigation	

Paper 2 Biological Psychology and Learning Theories		Eduqas Link
Biological Psychology with specific focus on aggression	Central Nervous System	Component 1- Biological Assumptions.
	Effect of recreational drugs on CNS	
	Structure of the brain related to explanation of aggression	Component 1 - Classic study Raine et al. (1977).
	Role of evolution and natural selection to explain aggression	Component 1- Biological Assumptions.
	Biological explanation of aggression as opposed to psychodynamic	Component 1 – Assumptions of the Psychodynamic Approach and Classic Study Bowlby (1944).
	Role of hormones to explain aggression	Component 1- Biological Assumptions.
	Individual differences including Freud’s view of personality	Component 1 – Assumptions of the Psychodynamic Approach.
	Role of evolution and hormones in human development	
	Research methods- correlation research and data and brain scans and twin studies.	Research methods criteria set by OFQUAL and tested on Component 2.
	Classic study – Raine et al (1997) and one other contemporary study	Component 1 - Classic study Raine et al. (1977).
	Key question relevant to today’s society.	Could link to debate on the ethics of neuroscience Component 1.
	Practical investigation	

Paper 2 Biological Psychology and Learning Theories		Eduqas Link
Learning Theories	Classical Conditioning	Component 1 – Assumptions of the Behaviourist Approach.
	Operant Conditioning	
	Social Learning Theory	
	Learning Theory and the acquisition and maintenance of phobias	Component 1- Behaviourist therapies- Aversion Therapy and Systematic desensitisation.
	Treatment for phobias including systematic desensitisation and one other.	
	Individual differences and developmental psychology	
	Observations and content analysis	Research methods criteria tested on Component 2.
	Animal research	
	Analysis of data and scientific status of psychology	Research methods criteria tested on Component 2.
	Classic study- Watson and Rayner (1920) and one contemporary study	Component 1- Classic research Watson and Rayner (1920).
	Key question relevant to today's society	Link to debate on Component 1 Using conditioning techniques to control the behaviour of children.
	Practical Investigation	

Paper 1 – Social and Cognitive Psychology		Eduqas Link
Social	Obedience	Component 2 covers research methods and included in this is the methodology, procedures and ethics of Milgram. Component 3 covers Bullying behaviour and in groups/out groups. Some coverage Component 3- Bullying behaviours.
	Prejudice	
	Individual differences in obedience and prejudice	
	Classic study – Sherif et al and one from choice of 3 named contemporary studies	These debate type questions tested as the last question on Component 1- link to conditioning techniques to control children's' behaviour.
	Key question relevant to today's society	
	Self-report data, Sample selection and techniques, Qualitative and quantitative data, Ethical guidelines and Practical Investigations	Research methods criteria set by OFQUAL and tested on Component 2. Component 2 features 2 different personal investigations each year, the titles of which are provided by Eduqas.
	Issues and Debates in Social Psychology	Used as evaluation for Component 1, Component 2 - Research methods, and Controversies Component 3.

Paper 1 – Social and Cognitive Psychology		Eduqas Link
Cognitive	Memory	Component 1- Assumptions of the cognitive approach
	Individual differences in memory	
	Cases of brain damaged patients	Classic research Raine et al. (1977).
	Classic study – Baddeley (1966b) and one choice of 3 other contemporary studies	
	Key question relevant to today's society.	Link to debate on Component 1 the ethics of neuroscience and reliability of eye-witness testimony.
	Experiments, Quantitative data analysis Decision making and interpretation of inferential statistics and practical investigations	Research methods criteria set by OFQUAL and tested on Component 2. Component 2 features 2 different personal investigations each year, the titles of which are provided by Eduqas.
	Issues and Debates in Cognitive Psychology	Used as evaluation for Component 1, Component 2- Research methods, and Controversies Component 3. Debate on the ethics of neuroscience in Component 2.

Paper 1 – Social and Cognitive Psychology		Eduqas Link
Biological Psychology with specific focus on aggression	Central Nervous System	Component 3 – Schizophrenia – Biological Explanations.
	Effect of recreational drugs on CNS	Component 1- Biological Assumptions.
	Structure of the brain related to explanation of aggression	
	Role of evolution and natural selection to explain aggression	
	Biological explanation of aggression as opposed to psychodynamic	Component 1- Biological Assumptions. Component 1 – Assumptions of the Psychodynamic Approach.
	Role of hormones to explain aggression	
	Individual differences including Freud’s view of personality	Component 1 – Assumptions of the Psychodynamic Approach.
	Role of evolution and hormones in human development	Component 1 - Biological Assumptions.
	Classic study – Raine et al (1997) and one from choice of 3 named contemporary studies	Component 1 - Classic study Raine et al. (1977).
	Key question relevant to today’s society.	Could link to debate on the ethics of neuroscience Component 1 and Addictive Behaviour on Component 3.
	Research methods- correlation research and data and brain scans and twin studies. Practical investigation.	Research methods criteria set by OFQUAL and tested on Component 2. Component 2 features 2 different personal investigations each year, the titles of which are provided by Eduqas.
	Issues and Debates in Biological Psychology	Used as evaluation for Component 1, Component 2 - Research methods, and Controversies Component 3.

Paper 1 – Social and Cognitive Psychology		Eduqas Link
Learning Theories	Classical Conditioning	Component 1 – Assumptions of the Behaviourist Approach.
	Operant Conditioning	
	Social Learning Theory	
	Learning Theory and the acquisition and maintenance of phobias	Component 1 – Assumptions of the Behaviourist Approach. Component 1- Behaviourist therapies- Aversion Therapy and Systematic desensitisation.
	Treatment for phobias including systematic desensitisation and one other.	Component 1- Behaviourist therapies- Aversion Therapy and Systematic desensitisation.
	Individual differences and developmental psychology	
	Classic study- Watson and Rayner (1920) and one from choice of 3 named contemporary studies	Link to debate on Component 1 Using conditioning techniques to control the behaviour of children.
	Key question relevant to today's society	Research methods criteria set by OFQUAL and tested on Component 2.
	Observations and content analysis Animal research, Analysis of data and scientific status of psychology. Practical Investigation	Component 2 features 2 different personal investigations each year, the titles of which are provided by Eduqas.
	Issues and Debates in Learning Theories	Used as evaluation for Component 1, Component 2 - Research methods, and Controversies Component 3.

Paper 2 Applications of Psychology		Eduqas Link
Clinical Psychology	Diagnosis of disorders	Component 3- Schizophrenia, and some link to Biological assumptions on Component 1.
	Classification systems	
	Schizophrenia and one other disorder from anorexia, OCD and unipolar depression.	
	Two treatments for each disorder	Component 3 – Schizophrenia and Component 1 several therapies that can be used for unipolar depression and OCD such as CBT and drug therapy.
	Individual differences and developmental. Culture, genes and mental health	Links to culture bias on component 3.
	Classic study Rosenhan plus one contemporary named study on either anorexia, depression, OCS.	
	Key question relevant to today's society.	
	Practical Investigation. Research methods including longitudinal, case studies, interviews and analysing quantitative and qualitative data	Research methods criteria set by OFQUAL and tested on Component 2. Component 2 features 2 different personal investigations each year, the titles of which are provided by Eduqas.
	Issues and Debates in Clinical Psychology	Used as evaluation for Component 1, Component 2 - Research methods, and Controversies Component 3.
In addition study one of the topics below:		

Paper 2 Applications of Psychology		Eduqas Link
Criminological psychology	Explanations of crime and anti-social behaviour also consider gender differences	Directly linked to Criminal Behaviour Option on Component 3. This option looks at biological, individual differences and social psychology explanations as well as methods of modifying behaviour (treatments).
	Understanding the offender	Component 1- Classic research Raine et al. (1977).
	Two treatments for offenders	Directly linked to Criminal Behaviour Option on Component 3. This option looks at biological, individual differences and social psychology explanations as well as methods of modifying behaviour (treatments).
	Factors influencing EWT	Component 1- Classic research Raine and debate on the Reliability of eye-witness testimony.
	Factors influencing jury-decision making	
	Individual Differences and development psychology	
	Research Methods	Research methods criteria set by OFQUAL and tested on Component 2.
	Classic study Loftus and Palmer (1974) plus one from choice of named contemporary study	This is the classic research for Component 1 the Cognitive Approach.
	Key question relevant to today's society.	Links to the Component 1 debate Reliability of Eye-witness testimony.
	Practical Investigation. Research study must be questionnaire, interview or experiment and gather at least some quantitative data for analysis.	Component 2 features 2 different personal investigations each year, the titles of which are provided by Eduqas.
	Issues and Debates in Criminological Psychology	Used as evaluation for Component 1, Component 2 - Research methods, and Controversies Component 3.

Paper 2 Applications of Psychology		Eduqas Link
Child Psychology	Attachment, Deprivation and Privation	Link to Component 1 debate The mother as the primary care-giver of an infant.
	Research into day care	
	Cross-cultural research into attachment and nature/nurture issues that arise about development	
	Autism	Component 3 choice Autistic Spectrum Behaviours. This option looks at biological, individual differences and social psychology explanations as well as methods of modifying behaviour (treatments).
	Individual differences and developmental psychology	
	Research methods	Research methods criteria set by OFQUAL and tested on Component 2.
	Classical study Van IJzendorrn and Kroonenberg plus one from choice of 3 other named contemporary studies.	
	Key question relevant to today's society	Some link to component 1 debates Eye-witness testimony in children and also debate on Using conditioning techniques to control the behaviour of children.
	Practical Investigation	Component 2 features 2 different personal investigations each year, the titles of which are provided by Eduqas.
	Issues and Debates in Child Psychology	Used as evaluation for Component 1, Component 2- Research methods, and Controversies Component 3. Some link to component 1 debates Eye-witness testimony in children and also debate on Using conditioning techniques to control the behaviour of children.

Paper 2 Applications of Psychology		Eduqas Link
Health Psychology	Issues around drug taking	Link to Component 3 Addictive Behaviours topic choice. This option looks at biological, individual differences and social psychology explanations as well as methods of modifying behaviour (treatments).
	Explanations of drug addiction	
	Treatments for drug addiction	
	One anti-drug campaign and the psychological strategies behind it.	
	Individual differences and developmental psychology	Individual differences covered in Addictive Behaviour option.
	Research methods – animal use , human drug studies, cross cultural research and data analysis	Research methods criteria set by OFQUAL and tested on Component 2. Drug studies covered as treatment in Component 1 and Component 3 and animal research and cross cultural research covered in controversies.
	Classic study Olds and Milner and one contemporary study from a choice of 3 named.	
	Key Question relevant to today's society	
	Practical Investigations	Research methods criteria set by OFQUAL and tested on Component 2 including two practical investigations.
Issues and debates	Research methods criteria set by OFQUAL and tested on Component 2 including two practical investigations.	

Paper 3 Applications of Psychology		Eduqas Link
Psychological Skills – Methods		Research methods criteria set by OFQUAL and tested on Component 2 including 2 practical investigations.
Synoptic review of studies		Compare and contrast can be included in Component 1 and Component 3. Studies used to exemplify points in the Controversies debates on Component 3 and applying knowledge to unseen material can be seen on all papers.
Issues and debates		Used as evaluation for Component 1, Component 2- Research methods, and Controversies Component 3.