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|  | **LEVEL 1 / 2 AWARD IN ENGINEERING**  UNIT 2: PRODUCING ENGINEERED PRODUCTS - ASSESSOR PERFORMANCE BANDS | **https://hwb/wjec/prcom/Eduqas%20Materials/Materials%20for%20England/Eduqas/Logos/Secondary%20Eduqas%20Logos/Colour/Eduqas%20logo%20-%20Colour%20JPEG.jpg** |

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| **TO BE COMPLETED BY THE ASSESSOR**  **Please staple all forms for each individual candidate and submit if requested to do so.** | | | | | | | | |
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| Centre Name |  | Centre Number |  |  |  |  |  |  |
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| Candidate Name |  | Candidate Number | **4** |  |  |  |  |  |
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| **Assessment Criteria** | **Performance Bands** | | | | **Grade Awarded** |
| **Level 1 Pass** | **Level 2 Pass** | **Level 2 Merit** | **Level 2 Distinction** |
| **AC1.1**  Interpret engineering drawings. | Interprets limited information from engineering drawings with limited accuracy. Some information may not be appropriate. | Interprets information from engineering drawings with some accuracy. Some information may not be appropriate. | Accurately interprets most appropriate information from engineering drawings. | Accurately interprets a wide range of appropriate information from engineering drawings. |  |
| **Assessor Comments** | | | | | |
| **AC1.2**  Interpret engineering information. | Interprets engineering information with limited accuracy. Some information may not be appropriate. | Interprets appropriate engineering information with some accuracy. | Accurately interprets appropriate engineering  information. |  |  |
| **Assessor Comments** | | | | | |

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| **Assessment Criteria** | **Performance Bands** | | | | **Grade Awarded** |
| **Level 1 Pass** | **Level 2 Pass** | **Level 2 Merit** | **Level 2 Distinction** |
| **AC2.1**  Identify resources required. | A limited range of appropriate resources is identified. There are some significant inaccuracies and omissions. | A range of appropriate resources is identified. There are some inaccuracies and minor omissions. | A range of appropriate  resources is accurately identified. |  |  |
| **Assessor Comments** | | | | | |
| **AC2.2**  Sequence required activities | A limited range of appropriate activities is identified. There is some attempt to sequence activities although not always taking account of external factors. | A range of appropriate activities is identified. There is some logical  sequencing of activities, with some account of external factors. | A range of appropriate activities is identified. Most are logically sequenced, with clear account taken of some external factors. | Appropriate activities are identified and sequenced logically, taking clear account of a range of external factors. |  |
| **Assessor Comments** | | | | | |

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| **Assessment Criteria** | **Performance Bands** | | | | **Grade Awarded** |
| **Level 1 Pass** | **Level 2 Pass** | **Level 2 Merit** | **Level 2 Distinction** |
| **AC3.1**  Use tools in production of engineering products. | A limited range of tools is used in engineering production. There is some evidence of safe working, although some intervention is required. The learner is able to access information or use tools with guidance. Use of tools may lead to a limited range of outcomes. | A range of tools is used in engineering production. There is evidence of independent safe working although some intervention may be required. The learner is able to use information or tools with limited guidance. Use of tools may lead to outcomes with some quality issues. | A range of tools is used effectively in engineering production. There is evidence of independent, safe working. Use of tools may lead to outcomes meeting most quality  requirements. | A range of tools is used effectively in engineering production. There is evidence of independent, safe working. Use of tools will lead to outcomes meeting all quality requirements. |  |
| **Assessor Comments** | | | | | |
| **AC3.2**  Use equipment in production of engineering products. | A limited range of equipment is used in engineering production. There is some evidence of safe working, although some intervention may be required. The learner is able to access information or use equipment with guidance. Use of equipment may lead to a limited range of outcomes. | A range of equipment is used in engineering production. There is evidence of independent safe working, although some intervention may be required. The learner is able to use information or equipment with limited guidance. Use of equipment may lead to outcomes with some quality issues. | A range of equipment is used effectively in engineering production. There is evidence of independent, safe working. Use of equipment may lead to outcomes meeting most quality requirements. | A range of equipment is used effectively in engineering production. There is evidence of independent, safe working. Use of equipment will lead to outcomes meeting all quality requirements. |  |
| **Assessor Comments** | | | | | |

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| **Assessment Criteria** | **Performance Bands** | | | | **Grade Awarded** |
| **Level 1 Pass** | **Level 2 Pass** | **Level 2 Merit** | **Level 2 Distinction** |
| **AC4.1**  Use engineering processes in production of engineered products. | A limited range of processes is used in engineering production. There is some evidence of safe working, although some intervention may be required. The learner is able to access information or use processes with guidance. Use of processes may lead to a limited range of  outcomes. | A range of processes is used in engineering production. There is evidence of independent safe working, although some intervention may be required. The learner is able to use information or processes with limited guidance. Use of processes may lead to outcomes with some quality issues. | A range of processes is used effectively in engineering production. There is evidence of independent, safe working. Use of processes may lead to outcomes meeting most quality requirements. | A range of processes is used effectively in engineering production. There is evidence of independent, safe working. Use of processes will lead to outcomes meeting all quality requirements. |  |
| **Assessor Comments** | | | | | |
| **AC4.2**  Evaluate quality of engineered products. | Quality of engineered products is evaluated. Conclusions are mainly straightforward. | Quality of engineered products is evaluated using some appropriate techniques. Conclusions show some reasoning based on evidence. | Quality of engineered products is evaluated using mainly appropriate techniques. Conclusions show clear evidence based reasoning. |  |  |
| **Assessor Comments** | | | | | |

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| Signature |  | Date | / / |  |