

## **LEVEL 3 APPLIED DIPLOMA**

### **Criminology**

**4543QD**

### **January 2022 examinations**

Unit 2	Criminological Theories	Wednesday, 12 January 2022
Unit 4	Crime and Punishment	Monday, 24 January 2022

# **Advance Information**

## **General information for students and teachers**

This advance information provides the focus of the content of the questions in the January 2022 examination papers.

The expectation is that all specification content will be covered by teaching and learning.

It does not apply to any other examination series.

It is intended to support revision.

It may be used at any time from the date of release.

It must not be taken into the examination.

# Additional information for students and teachers

This advance information covers Units 2 and 4 only.

The following areas of content are suggested as key areas of focus for revision and final preparation, in relation to the January 2022 examination.

The structure of the exam paper remains unchanged.

It is advised that teaching and learning should still cover the entire subject content in the specification. It is important that candidates cover the curriculum as fully as possible, so that they are as well prepared as possible for progression to the next stage of their education.

You can ask your teacher for advice and discuss this notice with others in your class.

You can investigate the topics/themes included in this notice yourself using any resources available to you.

## UNIT 2

Learning Outcome	Assessment Criteria	Content
<b>LO1</b> Understand social constructions of criminality	<b>AC1.1</b> Compare <b>criminal behaviour</b> and <b>deviance</b>	<b>Criminal behaviour</b> <ul style="list-style-type: none"> <li>• social definition</li> <li>• legal definition</li> <li>• formal sanctions against criminals</li> <li>• variety of criminal acts</li> </ul> <b>Deviance</b> <ul style="list-style-type: none"> <li>• norms, moral codes and values</li> <li>• informal and formal sanctions against deviance</li> <li>• forms of deviance</li> </ul>
	<b>AC1.2</b> Explain the <b>social construction</b> of criminality	<b>Social construction</b> <ul style="list-style-type: none"> <li>• how laws change over time</li> </ul>
<b>LO2</b> Know theories of criminality	<b>AC2.1</b> Describe <b>biological theories</b> of criminality	<b>Biological theories</b> <ul style="list-style-type: none"> <li>• physiological theories</li> </ul>
	<b>AC2.3</b> Describe <b>sociological theories</b> of criminality	<b>Sociological theories</b> <ul style="list-style-type: none"> <li>• social structure</li> <li>• interactionism</li> <li>• realism</li> </ul>
<b>LO3</b> Understand causes of criminality	<b>AC3.1</b> Analyse <b>situations</b> of criminality	<b>Situations relating to:</b> <ul style="list-style-type: none"> <li>• different types of crime</li> <li>• individual criminal behaviour</li> </ul>
	<b>AC3.2</b> Evaluate the effectiveness of <b>criminological theories</b> to explain causes of criminality	<b>Criminological theories</b> <ul style="list-style-type: none"> <li>• biological</li> <li>• sociological</li> </ul>
<b>LO4</b> Understand causes of policy change	<b>AC4.1</b> Assess the use of criminological theories in informing policy development	<b>Criminological theories</b> <ul style="list-style-type: none"> <li>• biological</li> </ul> <b>Policy development</b> <ul style="list-style-type: none"> <li>• informal policy making</li> <li>• formal policy making <ul style="list-style-type: none"> <li>◦ crime control policies</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>○ state punishment policies</li> </ul>
	<b>AC4.2</b> Explain how <b>social changes</b> affect policy development	<b>Social changes</b> <ul style="list-style-type: none"> <li>• social values, norms and mores</li> <li>• public perception of crime</li> <li>• structure of society <ul style="list-style-type: none"> <li>○ demographic changes</li> </ul> </li> <li>• cultural changes</li> </ul>
	<b>AC4.3</b> Discuss how <b>campaigns</b> affect policy making	<b>Campaigns</b> <ul style="list-style-type: none"> <li>• newspaper campaigns</li> <li>• individual campaigns</li> <li>• pressure group campaigns</li> </ul>

## UNIT 4

Learning Outcome	Assessment Criteria	Content
<b>LO1</b> Understand the criminal justice system in England and Wales	<b>AC1.1</b> Describe <b>processes</b> used for law making	<b>Processes</b> <ul style="list-style-type: none"> <li>• judicial processes</li> </ul>
	<b>AC1.2</b> Describe the organisation of the <b>criminal justice system</b> in England and Wales	<b>Criminal justice system</b> <ul style="list-style-type: none"> <li>• Criminal justice system</li> <li>• police</li> <li>• law creation</li> <li>• courts</li> <li>• formal punishment</li> <li>• relationships</li> </ul>
	<b>AC1.3</b> Describe <b>models of criminal justice</b>	<b>Models of criminal justice</b> <ul style="list-style-type: none"> <li>• due process</li> <li>• crime control</li> </ul>
<b>LO2</b> Understand the role of punishment in a criminal justice system	<b>AC2.1</b> Explain <b>forms of social control</b>	<b>Forms of social control</b> <ul style="list-style-type: none"> <li>• internal forms <ul style="list-style-type: none"> <li>○ rational ideology</li> <li>○ tradition</li> <li>○ internalisation of social rules and morality</li> </ul> </li> <li>• external forms <ul style="list-style-type: none"> <li>○ coercion</li> <li>○ fear of punishment</li> </ul> </li> <li>• control theory <ul style="list-style-type: none"> <li>○ reasons for abiding by the law</li> </ul> </li> </ul>
	<b>AC2.2</b> Discuss the <b>aims of punishment</b>	<b>Aims of punishment</b> <ul style="list-style-type: none"> <li>• retribution</li> <li>• rehabilitation</li> <li>• deterrence <ul style="list-style-type: none"> <li>○ prevention of reoffending</li> <li>○ deterrence of others from committing similar crimes</li> </ul> </li> <li>• public protection</li> <li>• reparation</li> </ul>
	<b>AC2.3</b> Assess how <b>forms of punishment</b> meet the aims of punishment	<b>Forms of punishment</b> <ul style="list-style-type: none"> <li>• imprisonment</li> <li>• community</li> </ul>
<b>LO3</b> Understand measures used in social control	<b>AC3.1</b> Explain the <b>role of agencies</b> in social control	<b>Role</b> <ul style="list-style-type: none"> <li>• aims and objectives</li> <li>• funding</li> </ul> <b>Agencies</b>

		<ul style="list-style-type: none"> <li>• government-sponsored agencies <ul style="list-style-type: none"> <li>◦ CPS</li> <li>◦ Prisons</li> </ul> </li> <li>• charities</li> </ul>
	<b>AC3.2</b> Describe the <b>contribution</b> of agencies to achieving social control	<b>Contribution</b> <ul style="list-style-type: none"> <li>• tactics and measures used by agencies <ul style="list-style-type: none"> <li>◦ environmental</li> </ul> </li> </ul>
	<b>AC3.4</b> Evaluate the effectiveness of <b>agencies</b> in achieving social control	<b>Agencies</b> <ul style="list-style-type: none"> <li>• government-sponsored agencies <ul style="list-style-type: none"> <li>◦ police</li> <li>◦ CPS</li> <li>◦ probation</li> </ul> </li> </ul>

End of advance information